Special con-trick

Panic has all but bruken our unung parents and teachers as o result of Mrs Williams's sensationally radical soggestion that schools and parents have outnat obligations children are concerned

(page 9).

I can now reveal the findings of a special, exclusive, up-to-themioure Aristopoll conducted this week fur the TES. This shows that 95 per cent of parents are seriously abrough. "What", they are asking, "are schools and already responsible for teaching children to the best of the school's capacity? Do they not undertake responsibility for the children's wolfare while they are school's wolfare while they are school's wolfare while they are school's wolfare while they are schools wolfare while they are schools wolfare. responsible for teaching children to the best of the school's capacity? Do they not undertake responsibility for the children's welfare while they are at school? Do they not useful a special contract? What about the 1944 Acr? Where's ony gon? Bloody comprehensives."

I can exclusively reveal that up

"Teach the children? Pastoral

and curriculum."

A more positive reaction has, however, come from a small publisher in 'Murth London who is rushing out—with Mrs Williams cooperation—a series of breekfast recipes to be published os part works (plastic binder available on demand) under the title "Sbirley's cut-price, remly-to-jiffy breakfast menus for busy mothers". Each recipe is guaraoteed to satisfy the requirements af the sekool contract, and will sell for 15p—maroly the cost of a school dinner.

And another bright spark, a firm which normally sapplies exclusively to o well knawn choln store, is preporing to turn out n "Shirley opproved" school kit. The pack of five navy blue, Mao-style, disposable sulls are to be morked with the days of the week to ensure that

No mue has yet, however, come up with a cast-iton way of ensuring that children go to bed on time. One drug firm with a strong line in the fan to the Trots. sedutives is communed to have approached independent television companies with a series of commercials to be shown during peak viewthe time, but the companies seem maccontrally reloctant to transmit them. Some cynics attribute this to a base concern with audience

ratings.

And calls to a large housing department in one of the major cities also proved sadly unproductive. Would it, as its contribution, see that all families with school children had enough rooms for each child to have its own bedraom? The reply was surly and unprintable.

promotion for times who will wring way.

These instardly heads were not natical, however. And the strength of the allegations were somewhat dissipated when the accusations were preceded with: "I know of a teacher who told me that she head heard than..."

Equally vague was the amaint of support the R and F actually had. If myone knew the precise mem-hership figures, it should have been Amanda Laan, the national organi-zer. But she either tild not have any idea or was not prepared to

would happen if posted hallots were

introduced.

Bundles of ballot papers would

he sent to head feachers who would plank them in easteraper bins, pencil in the right names for teachers to fill in in ink, and block

Read and file -

Pity The Teacher. The outun's belonguered weekly paper (lasses last year: £47,012) was pinning its hopes oo an increase in unlan subscriptions of about 8 per cent to provide it with massive injections

of cash.

The NUT executive was proposing the subscribe to bring in £136,000 which would cover the paper's projected deticit, cusare on the paper's projected deticit, cusare on the paper's projected deticit. necessary to gu tu the bank cap is masters and Union of Women Teachers relused to sculpt its un-wieldy handle into something our of graspable. But it was far from

Ann larvis, membership secretary for the Breot association (and wife of general secretary Fred), orgued agoinst the increase, it looked like bad management, she soid, to have three subs rises in a row.

Dick Nurth, R and F executive manufacture said the increase elective manufacture said the increase elective.

member, said the increase shoold go through. His support is believed to to happen. But when it went to a card vote—and few issues to at this conference—about 38,000 conservers trimphed over 33,000 reformers. be not inconnected with the fact that R and F palentic can only be dissentiated to the inconbership us a whole If The Tencher survives to publish his energless.

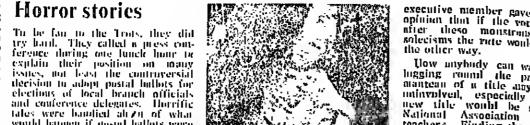
while if The Tencher survives to mhlish his speeches.

But all references to an increase in subscriptions were deleted from the executive's report on union communications. No wonder The lu subscriptions wers deleted from the executive's report on union com-munications. No wonder The Teacher stuff were looking glum. It Is one thing writing about meor-ployed teechors; it is aunther hav-ing in worry about standing next to them in the dole noone.

What's in a name?

Meanwhile in Torquay: The name words needed to blentify of certain teachers' union—bane of reporters, copy-takers, headline writors and anybody at all with on appetite for an acrosynt—must continue to be cultured by all.

At its anomal conference in Torquay last week the—now for it—National Association of School-National Association of School-



Kid meers kid down on the wilds of a North London facia run by

Inter-letion, the community arts trast. City Farm 1 is sinated

referendinn—in true participatory spirit—on how they want to ex-

On the first show of hands in

the privite session at which the pro-posal to change the name was raised it looked as if it was going

two unions is not much more than a

pund or change its use.

executive member gave his price ophism that if the vote had uses after these monstrains following the other way.

The mattern of a title any purite by inging round the present per inging round the present per inging round the simply. The mattern of a title any purite by indirective, expectedly when the would be simply. The Matinal Association of School to WARIL 29 1977 NUMBER 3230 and the men for the men for the simply and the simply make the first many the first published by the present per indirective from the fille would as oppearance of all specifically satisfaction of some of the simply satisfaction of some satisfaction of some of the simply satisfaction of some satisfaction of satisfaction of some sat

Quietly mindful

Teochers and parents, ballared and confused by the great standard heltate, might do well to read i little book that has just landed as my desk. Mind that Child, by Ton Kitwood and Murie Macy (Readers and Writers Publish Cooperative, 65p) is something of relief after receat oaisy sales from the Binck Paper seam.

Very briefly, and quiotly, they is through the arigios of both mass aducation, and the research techniques used in ussess it. There's nothing oew in their coalysis, but it is unusually restreteed. 200 pards from the tenst's new 170,000 centre which will be opened by Princess Anne next week. The new building will house workshops, cehearsal rooms, recording studios, n ggm and a social chile.

it is unusually restretoed.

The centre has been designed so that it can easily be added to or charged. Prefabricated units are installed in a large girder framework and service grid, one third of which is being left commet to be completed in the next huilding phase. This flexibility will allow local residents to vote in a referendam—in true participatory of the control of the They don't condemo Neville Best nett—they any he took unusued trumble tu get human dimension into his research. But they pold out the limitotions of that kind of research. They see that prograssive primary practice can be a lotonic for a lazy teocher.

But the two authors—both in the Broillord University department of educational research—out their fingers oo one of the key suppressed questions of the greet debate. If our traditional education system—still the dominant style, is both primaries and secondaries—is so wonderful, why ore we lo such a mess now?

Their answers won't convince any belligerents on the Black Paper sidu. But they will encourage the others—and new readers would no well in start here, before mak-

Next week

Juvenilo delinquency: Geoffrey Parkinson, u London probation officer who was recently sus-numbed for his controversial two of working, reviews a major new piece of research. Tuwords the ghetto? Jagdish Gundaru writes about the oducand O level similards herivoen 1968 John Holt—hi pruise of doing ruther than learning.
Research onl nolley mokings.
Malcolm Purlett argues for stranger links his at lust appeared with an extension setting out the limitations of the methods used. The results remain the some as those leaked in the make some cheap politics by an stronger links. Books: Special pages of reviews sensible Cunservative MP last

Not too early for the aforesaid reporters and solvedicors though, it seems. On Weilnesday ourning 7'he Guordian carried long reports on both froot ond back pages of a conference of Torquay of the National Associolon of Schonimasters—cobody else. Indignotion shelled from the restruct. Next contains the Daily Express (defaunt? Impudent? Freudian?) reaffirmed the NAS by repeating the crime on its froot page. of ocadeonic and school books on British and European his-

make four spade tricks, three heart. The sexes, and hetween years. It was nicks ond the oce of clubs as before, plus a club ruff in dununy, for a total of nine.

the are two main ways of monitoring WK104 X A K 2

sudy has altempled to cumpare stan-

onth, such an exercise can offer e the reference test and its application, or that al guide to the behaviour of examiners the standard of teaching and learning had the standard or teaching and seating and seating and seating the standard or teaching the sta There is no way of proving which of these of more leniently), this would be

tied in the reference test end reacted to the research as if they had been reacted to the r



TSA goes for quality; EEC gues for "workface" education with strings; local authorities drug their feet;

Maths minded

Time tn get tungh over stondards of moths leucking: Duoie Kothleen Ollerenshaw's churter fur a new

Election fever

Mark Vaughun reviews the state of the parties in the local authorities which vots next week, page 4 Meanwhile in Bristol, the row at Hartellife school provides a reflec-tion of the nation battle.

Euro-tots

A big probe by the Conocil for Europe into pre-school education in 22 countries, locinding Britain, is entering its final stages. Poul Moormon reports. Page 12

Time running out

Audio-Visual Review

maintenance to buildings or furniture.

The time has got to come when the teachers get off their defensive high horse and point out how the education service is, even now, being starved of essential funds end, when some innocent researcher comea up with evidence of shortcomings, put the hleme where some of it, at least, belongs.

No comment

Title of Wallchart for 11 to 16-yew-olds should read Butter and not Prayer. From an adden-

I can exclusively reveal that up and shown the conotry parents are plotting to march on masse on the schools the minute term logars, taking with them draft contracts, quill pens and thumbscrows.

The events over the six days showed there was no truth in such a claim. Time after thine, in alchate, it became clear to the 60 m so supporters of Rank and Pfle (the left-wing faction) that they were being curved up. The powerful

Rut will the teochers be there? Conterence business committee Far they, too, are phoning to protest. Mosty-dine per cent of protest. Mosty-dine per cent of those questioned in the pult where the poll was taken (snople three, 100 per cent response rate) wanted to know where the resources were to come from if they were going to have all these onerous new duties in 100 per to the vote at exactly supported by the committee business committee business committee which independently to minimist, kept page ping up in the shape of the indefatigable Frank llowker in Leek and proposing that the debute be put to the vote.

care? Reports? Well, we'll be occiling more elerical help for that, of course." Thirty-three per cent were already considering colling in revel files groups to protect their literests. "It's tompering with my academic freedom and personal privocy to reveal details of staff and curriculum."

the days of the week to ensure that parents do not send their child in

Crossword No 1,082

crosh courses? 14, 9).

3 Many ovidently for sumo huys (4, 4).

4 Two feltues fathered by n 5 occuss [6).

5, 5 across His noies charmed rats ond brats (4, 5).

6 The Egrly Fathers (13).

7 Makes than chocks on timepleen [9):

9 Legal and medical ensistents [9].

eustoms [9].

11 A pace t2 inches lo length (a).

14 Gavo an early demonstration that Britanala coold

never rule tha waves
[6].
17 — ma with
flagons, comfort ma
with apples "
(Ecclesiastes) [4].
19 Natural ground

But will the teochers be there? were being curved up. The powerful conference business committee or they too, are planning to which determines the order of

on that the committee was proposing to go to the vote at exactly the right time to forestall or entitle any discussion of a Rank and File, or similarly lefty, viewpoint. Full marks to the conomittee, no Marx for many also for anyone else.



"Four card orajors ur five, port-ner?" is oue of the most frequent preambles to o rubber gome.

trumps occ divided 4-4.

Here we come to the first reculiarity: a 4-4 split is usually better than 5-3. First, you con use either hand as the ruffing hand; second, you can stand repeated forces in either hand and still retain control with the four trumps in the other; and third, it is very difficult for the defence to electricity and of trumps.

Like most conventions, it does not outch matter, provided you and your partner uniforstand each other. What does matter is that you have enough trumps, and for wont of a better rule onough can be construed as more than seven as mora than seven.

tween you will get o convenient 3-2 split from your opponents 68 por cent of the time. And oven when they ore 4-1 (28 per cent) you will be sofo provided your own trumps ore divided 4-4.

06482

supposu. South is trying to make three spades.

dumny's lost. South can now make just four spade tricks, three heart tricks, and the ace of clubs for a total of eight tricks.

But In a three heart contract, where doclarer has a 4-4 flt, it is o different story, even despite West's having one trump more than either declarer or duminy. Whatever Wost doos, he only has enough time to receive three of dummy's truops, and South will eventually

for a total of nine.

Obviously, n 4-4 fit is better than o 4-3 fit, and we have just seen how it is better than o 5-3 fit. The second peculiarity, and no opposite second peculiarity.

Second peculiarity, and no opposite second peculiarity, and no opposite second peculiarity, and no opposite second peculiarity.



John Graham

between hoards, between subjects, bc-

Four million words of argument over William Tyndale Jannier School this week cultinated in sentences of professional Jeals on its head and five teachers. An Inner Landon Education Authority disciplinary tributual has recommended that they should be dismissed. Tho tribunal is not soying that the teachers should be acked because of the way they run the school or behaved towards parents and nonangers—the issues that dominated the earlier public lingility and helped trigger off the current national heartearching on education. It says they should go because they want on strike against an lospection in September, 1975, and rate an alternative school. In nears that the linter Landon Education Authority's school subcommitate will—subject to eny appeal—be ssked to make Coutroversial history by dismissing teachers for striking. An official of the National Union of Teachers' legal depurtment said this week that it would be the first rime this had happened since the motorious Lowestoft affair in 1929 when teachers were dismissed for demanding Burnitam scale puy. They too, sot up their own alternative school. The arilmanl's 18,000-word report—which will be kept from the subcommittee until after the oppeal—rejects the plen of the reactivers that they camnot he disciplined because technirolly wheir couracts of employment ceased when they school are alternated on the textile to the school of the school of the reactivers to constitute the criticity. The tribunal soys it does not allse tribunal soys it the strike to live the children. But it cannot be united to the current with the school. The teachers' action, they sold, the strike of the committee will be seek to the current week of the committee will be seek to the word of the cachers for striking. An official of the very seek the seek to the school developed to the committee will be seek to the school developed to the committee will be seek to the school developed to the committee will be seek to the school developed to the committee will be seek to the school develope

THE TIMES

Tyndale: if they hadn't gone on

strike

and the six : McWhieter, Haddow, Ellis, Friton. Whatever happened to O level?

hation standards over time. One way majoed the same : candidates with a given take a sample of the scripts from—suy

score in the reference test appeared to get
score in the reference test appeared to get snd have them re-marked in—sey—better O level grades in 1973 then in 1968. It is laborious and costly to do on a The results, therefore, are consistent with scale, but as Professor Jack Wrigley more lenient marking. Alternatively, it the Headmasters' Association at Oxford could be that the difference could relate to

South plays in six hearts, appeared by the more leniently), this would be eatly his stronger sult, with ainer and declorer ruffs with his long trump in dunny. His distribution is now 440-3 ig each band, the comparability of CSE stendards. This appeared his club loser.

Had be chosen the 44 fit, no problem. In six spades he ruffs the second diamond lead, clears the one used hitherto check all or any of them) is correct. The method ology has its critics and certainly could, with ology has it

obout the tactics of teachers' leaders : between 1968 and 1973 the schouls were under great pressure. There were next stoff ahortages in important specialiat aubjects and frequent complaints about lack of resources, notebly hooks and teaching materials. Secondary reorganization was taking place with inevitable disruption and great pressure. There were nente stoff new challenges to teachers' skill with the introduction of new teaching methods, mixed Paranoid or ability grouping, and so on. Some of the consequences of all these prudent?

things are coming out in the critical reports by Her Majesty's Inspectorate now being unleashed on the educationel world. Throughout the period, the teachers complained—as they complain now—thot failure to give the relation of the complaint of lo give the achools the support they need would lead to deteriorating standords end Unfair contract? disilluation. Yet, when evidence begins to accumulate the all is not well, instead of aaying "we told you so", the instant response is to deny there is anything wrong, to attack the bearer of bad news and the test instruments he employed. This is one paradox. The other is more serious, with the local democratic process

stotionery, or refuse to pay for adequute

personally attacked (whereas, it anybody's requirements of the O level resonally attacked (whereas, it anybody's requirements of the O level resonally attacked (whereas, it anybody's requirements of the O level reputation was damaged, it was not the tear requirements of the O level requirements of the O level reputation was damaged, it was not the tear requirements of the O level requirements of the O level reputation was damaged, it was not the tear requirements of the O level reputation was damaged, it was not the tear requirements of the O level reputation was damaged, it was not the tear requirements of the O level reputation was damaged, it was not the tear requirements of the O level reputation was damaged, it was not the tear requirements of the O level reputation was damaged, it was not the tear requirements of the O level reputation was damaged, it was not the tear requirements of the O level reputation was damaged, it was not the tear requirements of the O level reputation was damaged, it was not the tear requirements of the O level reputation was damaged, it was not the tear requirements of the O level reputation was damaged, it was not the tear requirements of the O level reputation was damaged, it was not the tear requirements of the O level reputation was damaged, it was not the tear requirements of the O level reputation was damaged, it was not the tear requirements of the O level reputation was damaged, it was not the tear requirements of the O level reputation was damaged, it was not the tear requirements of the O level reputation was damaged, it was not the tear requirements of the O level requirements of the O level reputation was damaged, it was not the tear requirements of the O level requirements of the O level reputation was damaged, it was not the tear requirements of the O level reputation was damaged. The object of the O level reputation was damaged with the tear requirements of the O level reputation was damaged. The object of the O level reputation requirements of the O level reputat

a cumounity relations officer colls for urgent uction on the needs of ormority group children puge 21

Into the sunset

(4, 4). 10 Its ciptain was the master of his fate Down 12 Cunt's be weighted up. 1 Officer of the year Jess dropped (6). 100 (3).

Across

Ħ

A CCTOSS

1 A cut aboot to steal function a gyrouosi (7).
5 See 5 dovo.
8 Uniprened 1 tate d gambling encounter? (6, 7).
9 Where 8 look place? (4, 4).
18 Its lamentable fluwers (6).
18 Pulling look (8).
20 Diminutive girl or girlsh look ff).
21 Ready for development [7].

lamentable Solution to puzzte

(6). No 1,081

But If you have eight trumps he-

* KOJ103 O KOJ10 . . .

The imuble with dio 4-3 fit is that it may be all right when opponents, trumps break 3-3, but this will be only 36 per cout of the time. Whenever opponents trumps ore 4-2 (48 per cont), all they have to do is force you to ruff pocc in the long head, and already you are beginning to losa control.

But if you have algebrateways be.

If West leads his oce of apados and onother, then the next time he has the lead a third tramp removes

Transport Lines of the loss whose special class of the loss whose special class bearing that the loss with the loss whose special class bearing the loss of the loss whose special class bearing the loss of the l

The number of middat reached an illegand and Welday used to the telephone, end the service are reasonable well known to middate when the service are reasonable well known to make the service are reasonable with the service are reasonabl

 $\hat{\mathcal{A}}_{ab}$ and $\hat{\mathcal{A}}_{ab}$

Case for copying The facts about maths The

Languages out | Green Paper blues

The Department of Education and Science released the openita for the meeting which was called "Possible content of Green Paper: Hendings". On the first item covering curriculum, and on which the most time was spent at Tuesday's meeting, it says:

from primary to secondary stages encouraged and developed.

Teacher union leaders who met Mrs
Shirley Williams on Tuesday to discuss the possible contents of a Green Paper on education teseribed the meeting as "a bit of on anticlimax" in the light of interest aroused in recent ununits.

The Department of Education and Science released the openata for the meeting which was called "Possible content of Green Paper: Hendings".

The Department of Education and Science released the openata for the meeting which was called "Possible content of Green Paper: Hendings".

Animum Leoving Certificme, and a review of induction urrangements. review of induction urrangements.

On "the management of teuchers" the beadings said there should be detailed consideration of recroitsays:

"Delinition of responsibilities (o)
Secretary of Sime, (b) local nuthorities, (c) schools (teachers and governors); coment of curriculum—arrangements for a review; respective situation of transition of pupils, from primary to secondary stages.

In-service: best to stay put

tutions in 1976 to consider their contribution to in-service training.

To illustrate the dramatic drop in opportunity of full time releosa—u result af the equally dramatic cuts in educational spending—tha report shows that in Clwyd tha numbers of teachers granted full intersections. time secondment dropped from 60 in 1975-76 to two lu 1976-77. " Even fairly limited pari-time release naw presents difficulties" the report

"In these circumstances", it goes nn, "the proditional, individualistic off-the-lob" approach is heving to be replaced by a more group-oriented and school or lacely based

The trend toward, forms of inservice training which are focused on the schuil rather than tuking the teacher away in cullego is recognized in the lutest DES Repurt on Education, In-Service Training: the role of colleges and tlepartments*, published this week.

The report summarizes the findings of IIM hispectors who visited a number of teacher-training institutions in 1976 to consider their studies coordinated by ementions in 1976 to consider their studies education. "It involved a good deal of teacher travel ond reflected the enthusiasms of the providers rather than the identified and opportunity of full time releosa of the consumers," they say.

The report elso says Edge Hill

The report elso says Edge Hill College of Higher Education, Lanea-shire has given special attention to developing in-service training. From their survey the inspectors conclude that even in a difficult aconomic climate in-service training can be expanded if collega steff consult teachers on how they con provide the informul, flexible school-focused training circumstences de-

oriented and school or lacelly based model".

One scheme, devised by Certrefle College of Education, Wrexham, in-

Monagement, Bankers, Charlered

Bookseller's Association,

GCE 'O' and 'A' Level.

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Wolsey Hall oxford

Tories stay confident—despite backlash over spending cuts

controlled councils, particularly on education, may well reduce the sweeping Tory gains expected in next week's local elections.

Thorsday's poll sees all seats in the 47 Euglish and Welsh county councils coutested for the first time sinco local guvernment reorganiza-tion in 1974, and both majar partles expect a swing of the Conservatives.

At the same time, roting will be going un in London and the other going on it London and the other big uterropuliten counties and tho results here are expected to give the Tories control over the influen-tial Association of Metropolitan Authorities, or at least some of its cumulitees, including the education

The Conservatives already con-tral 22 of the 47 counties and share power in mumber, Combrie, with the Independents. They expect to tvin to mare, five of them from Labour and five where there is no avoid control. Industry say the polls will give them three gains in areas where there is currently to overall control.

the savings which many have chosen maka, such as Oxfordshire's cut 1 400 teachers, have received wide-

spread bad publicity.
The rost of local education services and where cuts should be and have been made, ore major issues a the elections. One likely result af expected Conservative goins is that more councils will refora to intruduco "botched-up" comprehen-

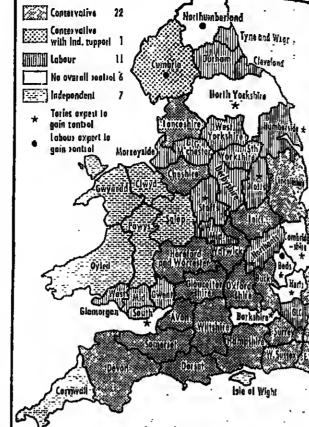
Labour councillors have wasted no time in making mileage our of the time in making mileage out of the cuts made by the Thry-controlled shire counties, saying the redoctions hove been a smokescreen for a doctrinaire axing of consumer services. In response, the Conservatives multi-tum that most of the trend to change, as Lincolnshives multi-tum that most of the Conservative hanner. This year large is a possibility of the Indotives pular our that most of the counties are Tory, and are simply being held responsible in the public eye for carrying nut central Gavern-

The Laftour Locals most likely tu chunge hand, are Sauth Glamargan, Northampian, Nat-tinghamshire, Hamberside tod tinghamshire. Humberside ion Stuffardshire. In South Glamorgan, for example, the two second-tier dis-trict councils of Cardiff and the Vole of Glamorgan are directly Con-servative. In Notinghamshire the

there is a possibility of the Inde-pendents in the Isle of Wight and Salop julning this trend.

The Liberals are Hobling twice as many candidates as they did in 1974 when they made their lirst concerted ottack on the counties. They expect that ony losses due to the less favourable climate for the porty unilonelly, will be mode up by gains for new local candidates.

Away from the "slife" cuunties. Vole of tilamnegan are ulready Conservative. In Nattinghamshire the polling also takes place in the six Tories need unly six more seats to hieropolitan, countries and the vin control. In Humberside they Greeter London Conneil, all of need II mure to with



of printnry school alone.

The report argues that only limited conclusions can be drawn of this stoge, but says "it would, however, seem that compared with nelghbouring areas there is a much higher incidence of reading retardotion in Bellast and that the reported incidences of anri-aocial behaviour are as high here as in Incer London.

ns servoilve. In Nutringhausshire the believely links, counted and the counter of the six believely links, counted and the counter of the cou



The percentage of disturbed children to the stage of the

Oil bonanza fires interest

Oll exploration and such notural disasters es carinquakes and voltanic eruptions have put the much naglected subject of geology to the forefront of public interest, says that Schools Council in a report published in a week that has witnessed the oil rig blow-out in the North

Wednesdoy.

"Education", he soid, "has given people on utterly simple-minded woy of thinking ebout the world, woy of thinking ebout the world, oliont power, about resources, ebout growth. There has been no real growth. There has been no real state of the pupil at ell."

Teachers somethates mislead their pupils. "In meny cases the word 'environment' has been in corporated in couraes which contain Environment, said he was not clear their pupils. "In meny casos the nothing new." Environmental education had been associated with impossible ideas obout economic growth, about how to keep the world cleun and lidy, about the ebolition of poverty end to development of en enoral society unfettered by the natural consequences of misbehaviour. The introduction of a prorel element to environmental teo-

anything really originol, not in the world of crima." Environment, sald he was not cleer how eavironmental studies could be incorporated in the curriculum." It is a difficult subject to assimilate. Taochers are foced with a confusing situation, which can oil too easily blunt enthusiasm and lead them off on the wrong treek."

The moin effort for enlighten ment should come from the schools where there was olready auch onth ching would engeader an attitude of conceptance and adaptability rather a danger of over-use of those parts occeptance and adaptability rather and the countryside where there was than encouragement to try to change everything.

lished in a week that has witnessed the oil rig blow-out in tha North Seo. Geology in the School Curriculum, by the council a geology curriculum review group, asys the aubject should play a larger part In primary ond accondary education. Dealing with vast acales of tima and epece, it has an enormous contribution to make in acientific education. "All syllabuses In lategroted science should include substential elonous of gaology os these can contribute significontly to the process of integration. Similarly, gaological conteapts may be used to tench soute of the fundamented ideas of physics, chemilarry and blology. Through goology, practical science could be taught without expansive school loborotorios. Rurel and aven urbout surroundings provided the tecessary "outdoor laborotory". The committee anys more geological topics should be included in schoolwork to introduce more science into primary schools and to improve the tauching of onvironment science. But taachers found this very difficult because of short-comings lut their training end because of the ahortage of suilable materiols and advice. However, many science teachers who were introduced to the subject through Open University earth acciences coursed were now including it in their teaching. The report recommends a major curriculum davelonment project almed at geology at CSE and Open University learned and open curriculum davelonment project almed at geology at CSE and Open University learned in the teaching of the progressively develop language skills in child Reading Workshops An all-British structured reading programme each box is real value for money at £38. Reading age 61-9 Reading age 8-12½ 9-13 Workshop Remedial Workshop Edited by Donald Moyle and Sydney Wrench Reading age 6½-9 interest level 10-14 Up to 300 carefully graded, two-colour faminated workcards and answer cards in each Reading Workshop progressively develop comprehension, yocabulary and language skills in children who cen already read, Each Workshop is boxed in strong plastic containers. and for children preparing to read ... Prereading Workshop (Stage One) Christopher Walker 12 brightly coloured posters, a tape cassette, an

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By all accounts my successor as Minister of Sinic at the DES, Gordon Oakes, was given a rough time recently when he spoke to the annual conference of the Fifth Ramove about the high cost and low efficiency of much sixth-furm teaching.

Gerry Fowler

The little seem to have been their normal urrogon, ill mannered, selves, oven to the point of pretanding to he the Headmasters' Associotion in concluve. (Who could believe that? What will they get up to next?) And what they said about Gordon behind itla back (easty straaks) seems to heve been nobody's business. Tricks of the all-in trade

Gordon Oakes does not need met to defend him. But the HMA is certainly going to used help from someone if its neimbers continuous constructions of the state of the consider rationally an lactoresingly sarious problem. Some of us light hard for resources for education, But that coun never ment the delectice of the vested interests of those whose solories depend in part upon the number of sixth-form public they retain to higher schools.

Doubtless I shall be bold that this segment of the state of the vested interests this le grossly unfoir, and that the sessenbled hoodmasters were most that is grossly unfoir, and that the sessenbled hoodmasters were most that is grossly unfoir, and that the sessenbled hoodmasters were most that is grossly unfoir, and that the sessenbled hoodmasters were most that is grossly unfoir, and that the sessenbled hoodmasters were most that is grossly unfoir, and that the sessenbled hoodmasters were most that is grossly unfoir, and that the sessenbled hoodmasters were most that is one as the great education of the state shall be provided by the state of 18-year-olds, and ylot estate the sessenble of 18-year-olds, and ylot estate the sessenble of the state shall be proposed to the state shall be proposed to the state of the ground that the sessenble of the state of the state

them. Sometimes all school area may be 11 to 18, but tronsfer system upon entry sixth form, so that in the ular tilsciplices effector.



Poly teachers slam poor careers advice to pupils

Tamesida Education Commuttee have hed to convert their pupil governors into "observers" after a warning from the Department of Education and Solence that a minor should not hold an office of public trust.

The governing bodies of Tameside's 28 eecondary achools have included fifth year pupil governors, elected by their fellow pupils, aince 1974. They have had full voting rights.

William Tyndale: disciplinary decision

Strike cost staff their jobs

The Tyndale segs, as the tribunal retells it is much the same as the version by Mr Robin on Mr Robin of the principal the roles of two of the principal the roles o

sto improve maths teaching een suggested by Kathleen Ollerenshaw (right)

Careers advice to pupils

Infrasted curves, editor, including a character of the control of the curve, and the first curve of the first curve, and the first curve of the first c Muke sure that mathematical talent is noted whenever it may oppear, even (or especially) among the yanugest children, and then fostered ...; instil in teachers the necessity for noting any special liking for maths and for possing the information on and unward through the system, and not to be afraid to admit that they may not themselves be able to supply all the nocessory simulus even if they had that timo ...; be sure that all teachers know of the existence of the centres (when they exist) and recommend children in visit them.

Do not turn off the top (whatever the temptations to do so) of mature entrauts with good experience outside the education system —portleularly experience in the klud of cuployment with an

yeors in the large primary school and in the early years of secon-dary education. Where it has to

he accepted, then arrange that at least for one period in the week or after school in a club ar centre those with special talent in moths

are allowed to meet or be taught separately with others of talent.

Ensure in every school that mothematical work schomes are "finished", i.e. completed—they

con be shortened or curtailed, as necessary, but no "new method" should be left in the air without clear applications and sease of

largely wosted;

lirection, utherwise all effort is

essential mathematical content in essential mathematical content in which those of overage and less than average ability may hope to obtain work—for example, Merchant Navy or Royal Air Force pilots, those from manufacturing and building trades, from management and sales . . . and married women would-be returners.

Believe the Kathleon Criticised the calloges of education for doing tou little to remedy the poor mathematical to remedy the poor mathematics of some mathematics of all women entrants to the colleges had mathematics O level.

All tenchers entering college after 1962 have hod three years' to be colleged by the colleges had the calloged by the colleges had the colleges had the calloged by the calloge

in maths . . . : agree that abilities in maths vary rery greatly and ensure that the ablest are not held back doing multiple repetitive examples at stages already well understood . . .; never be afraid to allow children to learn moths far beyond their narmal class age-group if they are eager oud able so to learn.

When qualified mathematicians bcwhen qualified mathematicians become heals and, hefore that,
deputy heads (as they do in
numbers beyond their straight
proportion among staff, possibly
because of their ability to underbecause of their ability to under-take efficiently the unpopular ond difficult chore of timerabl-ing in a large school), try to ensure that they are not thereby forever removed from all unaths classroom and other teaching...; it might even be feasible to "re-quire" at at least ask heads and deputy heads to continue some maths teaching if they do not already do so ...; similarly en-sure that heads of departments of muths even in large schouls nf mails even in large schouls urrange their days so that they come lino direct contact fairly regularly with every ludividual hupil who has shown exceplargely wosted;

Ensure that some part of early stage of the marks syllabus tests the ability in think; and make sure that mothematics is both spoken (correctly) and written with full mathematical sentences with correct use of symbols, that is that work should not consist only af pencibling in numerical answers to problems. pupil who has shown excep-tional mathematical promise at Devise and provide beach marks

Parlier Dante Kathleon criticised

unent and sales . . . and married winten would-be returners.

Continue the development locally of teachers "guidelines" for schemes af work in marks, but ensure that these are accompanied by advice for maximum extension of those pupils who slow ability in marks agree that abilities for the sale of ory school mathematics by both modern and traditional methods (for they are likely the encounter both and the former contains the hones of the latter), then the fault lies squarely with the professional integrity of those culleges responsible.

> In 1975 almost exactly half of all tenchers in maintained primary and secondary schools in England and Woles were under 35 years of age, more than 40 per cent of women tearliers under 30. Prohably more than half of all teachers in the primary schools were under 30. It may seem to the outsider extra-ordinary that there is such on outery for immediate in service troining with special reference to mathematics teaching when so meny are virtually only recently out of college—and even turne extraordinory that we may be blittlely preparing to invest in a large in-service and retraining progroume with these very same colleges as the base.

There should, perhaps, be much more critical examination of pro-posed plans for in-service training. All teachers need refresher courses and access to some in-service training with outportunities to exchango ideas and experiences with colleagues. The worry is in the noture of in-service troining os related to

A great deal of the herm and ill-repute of school mathematics today is probably a direct result of Ill-digested in-service short courses of the past decada, when teachers, with scant mathematical bockground Devise and provide beach marks for teachers so that they can know what is expected in maths of them and of their classes. ... in particular, ensure that certain agreed mathematical skills and concepts are firmly learnt before the age of transfer from one sector to the succeeding sector, so that, as for as possible, there is a common base on which each new stage can build.

A great deal of the herm and illeptated in service short courses of the post decada, when teachers, with scant mathematical bockground of their own to fall back on, hove been expected to grash aspects of mathematics which are totally new to them, and than go book into the classrooms and poss them on to children.

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MASSEMBER



Great Debate (Tory model) gets under way. STEPHEN COHEN reports

Parents' charter (mk2) unveil dispensed and other activities to be prospected before the prospect to the school prospectus also be given. The Conservative version of the breat Debate got under way in funchesier last week with dozens short speeches. Brash, an NUT executes are average reading and in tunchesier last week with dozens.

of short speeches criticizing the atate of the untion's schools, acsdentic standards, teochers' dress, discipline, and luck of parental

Mr Normon St John-Steves, Conservative spokesman on education, opened the first of three regional conferences by welcoming the recently concluded overnment-sponsored conferences. The Tory approach concentrated on parents, he said. But although many of the speakers invited to take port were marents, they were sisn often teachers, councillors, or achool governors.

onstructiva purposes.

"All over the country parents are bestirring themselves and demanding that thair views on the aducation of their children should be taken aeriously. This is an excellent development, but we must remamber that while the recognition of parental rights is impurtunt, the performance of porental duties is of equal significance.

"As Conservatives, we believe thet parents have an inolistable right to educats their children, and thot everyone in the sducation service, from the Secretory of State down to the most anonymous dinner Isdy, exists to help tham in this task. Education polley should be so absped that avary parent has full opportunity for exercising his or her rights and responsibilities."

Three yesrs ago, he said, he isunched the psrents charter. He put forward now a raylsed varsion,

make their voices heard.

Parents should have the right to be represented on school boards of governors and managers in substantial numbers. "The proportion I suggest to you is between one third end one half of the governing body."

Mr Brash: Agoinst the streom.

Heads should be encouraged to form parent-teacher associations to assist and support teachers.

Schools should publish prospectuses about their racords, character, specialitias, and objectives. Parents must have the requisite knowledge to dacida between schools."

Servatives are pledged to revive). Mr St John-Stevas wanted to know whot the conference thought about providing ploces in them for children of parents who would pay according to their means.

Most of the 140 people who took part in the debate were in favour of publishing school exam, results character, specialitias, and objectives. "Parents must have the requisite knowledge to dacida between schools."

Most of the 140 people who took part in the debate were in favour of publishing school exam, results so that parents could compare the performance of schools. Mr Ted

the United States tyears it is about the United States tyears it is about the result of the debate by insulted this part of the debate by insulted

children.
On sixth-form colleges John-Stevan said there she be a vendetta against the colleges at the colleges colleges did have advanta

£15m a year—the cost of vandalism Vandalism and arson are costing. Groups of people in each school. There should also be a national than £15m a year, according to a pamphlet published by the Sare the Children Fund last week. Much of it is done by children under 12,

many of them girls. Fundatism in Schools describes vondalism as an expression of adoesecutee and culls for a enherent national campaign to tackle it. More parental discipline would

"Vundulism is caused by people of the bottom of the heap, who are unable to achieve status or in-fluence events in any other way."

Brssh, an NUT exemine the seek in the lower was a lone voice sades for average reading and was a lone voice sades for average reading and was a lone voice sades for average reading and was a lone voice sades for average reading and two and lost of the state of a children would lead to unfair to be said. The different standards of a children would not be asset to see the manufacture of a 15 and 16 should be record would not be asset.

But Mr Peter Patters procedus should list where account.

But Mr Peter Patters procedus should list where they are not published, while lift school disgraceful that exam remains your pupil and perhaps not published, while lift school, and pracots sheed when should be two appers completed by their where where it meetings—Mr Hayden slso proposal prents with children in schools of all types in various areas for head, in a dee other for parents for head in a different with a land parents of Britain, also showed that in almost half the records and schools.

The findings, published by the manufacture of secondary modern children.

About one in four children felt in four children to namy programmes were oriented towards sex. Two in fire thought too annuy programmes were oriented towards sex. Two in fire thought there was no much emphasis on violence, sensationalism, funtasy and stolence, sensationalism, funtasy and stolence in the programme, about the programme of Britain, also showed that in almost half the programme was suitable for the pr

Children oged between 11 aml 15 aged 16 and over. Sets were indicated that "millions of children regularly which explicit sex and switched on before 5 pm in most between the ages of 11 and 15 are watching programmes described by rice broadcasting authorities as

pupils, social workers and the police: "Gennine teacher and pupil participation in the running

of schools is at the heart of any long-term solution."

Centres should be set up at fur-ther and higher education or adult education colleges, where a small paid staff could help schools to light vandalism by offering infor-

nuation and munifing training ses-

on television, a survey revealed last Parents of grammar school schoolweek. Some of them agree there children exercised more control over what their children watched

The association said their report than schools.

Youngsters who turn on to TV sex

"They have therefore seen many N films, many 'Plays for Today' and much of the adult violence which is now causing so anch con-cern. They have heard obscene language, coarse blusphenry and have watched explicit sex.

The Save the Children Fund claims that the ideas put forward

are cheap, simple and practical. In

l'amidism in Schools, Chibl Care

Department, The Save the Children Found, 157 Clopham Road, London

SW9 OFT. Price 11.

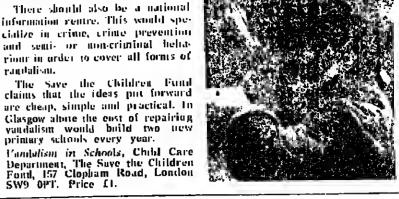
"The effect of this upon the minds and emotions of the children is incalculable."

The association criticized the brondcusting authorities for not translating their academic concern into action, and for being too preaccupied with viewing figures and competition with other channels.

The primary, though not the sole, responsibility for the breakthown of discipline and increase in social violence loy with television rather

should have a specific responsibility information rentre. This would spe-

for fighting vandalism. They should ciatize in crime, crime prevention include teaching and solutionistrative and senti- or non-criminal behastaff, parents, i.e.a. representatives, riour in order to cover all forms of



Language plea for Chinese

The National Education Research and Development Trust is to ask Mrs Shirley Williams, the Education Secretary, the Home Office and the Schools Cooncil to provide more Chinese textbooks on how to learn English for children caught in " the takeaway trap ".

The trust also wants conferences and seminars on Chinese dialects and the Chinese way of life.

The plea for help come at the organization's London conference after Mr Brian Jackson, the director, reported on Chinese youngsters working late in takenway shops, baffled by their surroundings and often neglected at school.

About 3,000 children who servo in restuurants diroughoot Britain while their class mates were in bed, were being ignored by the Government and edocation outhori-ties, he said.

Although takenway restaurants had been accepted by the British, the people who ran them were still outsiders. "This is largely because the British hove got a myth about

pressure of work, it wis all headteachers back social to get rid of them to peak the peak of going comprehensive. There was also independent to get a social to train the peak of school governors set a pay examinations, but to coher a ontar third seasoner within the peak of school governors set a pay examinations, but to cher a ontar third the peak of school governors set a pay examinations, but to cher a ontar third the peak of the p

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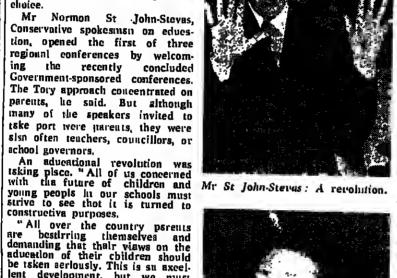
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Parts of tha education Acts should provide clear obligations on the state and local authorities to take account of parental wisbes. "Such a clause would provide that authorities should follow the wishes of parents upless the cost of the educetional needs af other pupils make Spring term 1978.
You retain the full conditions of your normal appointment including incremental, pension and social security rights. Full UK salary is augmented by a tax-free cost of living allowance of £512, personal travel expenses and allowance and unreasonable to do so." other benefits. A system of appeals should be established so that parents dissatisfled with silocation of schools, or other matters, would be able to make their voices heard. For full information write to The Central Bureau for Educational Visits and Exchanges, 43 Dorset Street, London W1H 3FN (Tel: 01-486 5101), 3 Bruntsfield Crescent





Mrs Harnan: Heads under pressiva.



was not trivial to discontinuous.

was not trivial to discontinuous and the study of eppearance of teachers produce subjects are not the only thous of authority over the desired because of subjects are

to about cootent and quality to raised as well as those institutions.

education, the noion expresses that view that "only a genuinely comprehensiva system of secondary education is compatible with that principles of sociol justice and equality of treotment for all".

It favours 11-16 schools followed

by 16-18 colleges based on the existing technical colleges and entering

for O and A level students, as well as OND, City and Guilds, pre-nursing, craft subjects and pre-apprentice and block release courses. USI

also advocates more extensive lay

rupresentation on school manage.

ment committees in addition to churches and area bourds.

schools until there was send to the passed discipline.

"This country is straid to reduce the passed discipline.

"This country is straid to reduce the passed discipline.

"This country is straid to reduce the passed discipline.

"A comprehensive school supporting feace will not ethos or prestige. There are conforming to certain and some conforming to the promotion of sociol tulerance and political and surgers and opportunity for the promotion of sociol tulerance and political and surgers and political and surgers and political and surgers and political and surgers and an action and an ac

subjects are not the only comprehensive schools are desired because they pertaditional task in a different way but becouse they pursue they pursue the course they pursue the course they pursue the course they pursue the course the for the remainder of this

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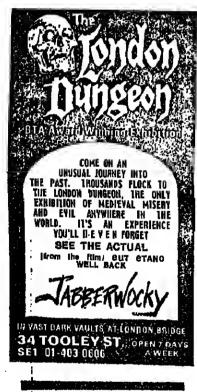
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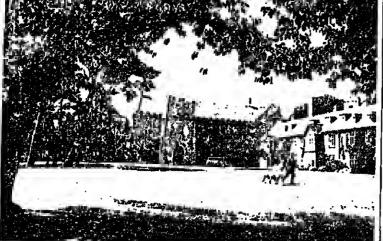
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Darrington: a quiet Devou retreat for a pensive conference,

How the classroom got lost in spheres of high-flown thought

An educational conference held at Durtington lost week took as on amusual starting pulm for its dully sessions the different spheres of existence posited by the French Jesuit priest, Teilhard de Chardin. "Alternatives for limnonity", es it was titled, wus the second of an annual series of conferences in new themes for education that were started last year by Mark Broham. As he pan it: "Most reforms in education have come about because of the views of people in other professions such as srientists, nsychologists and politicious. We wanted to give educationists the chance to consider possible alternatives in their own field."

This year the Teilhardian distinctions of different spheres of existence formed the basis for the discussions. De Chordia explained his ideas in The Phenomenon of Man, which was published in 1959. He pointed out that mon is an essential part of nature and not separeta from it, and that evolution is still part of nature and not separeta from it, and that evolution is still part of nature and not separeta from it, and that evolution is still part of nature and not separeta from it, and that evolution is still part of nature and not separeta from it, and that evolution is still part of nature and not separeta from it, and therefore he contents and visitors were representatives of electrons of the Easth, and numbers of the Findhomers", said one cymic. "They wear beautific smiles and wellington boots."

There were also the Eostern splittual lenders, representing linduism and Sufism, who had flown over frum America, Including Sri Swami Sotchionanda, the founder and director of the lategral Yoga Institutes and codification that were also the centre for Spiritual lenders.

his ideas in The Phenomenon of Man, which was published in 1959. He pointed out that mon is an essantial part of nature and not separeta froot it, and that evolution is still taking place in human life, thought end society.

He distinguishes his different spheres of existence that surround the enril as: the "biusphere", the web of life that we mean when we talk ebout Nature; the "psychosphere", the ewareness of life and consclousness of being; the "ninaphere", the sphere of human knowledge; and the "theosphere" which bundles togethar spiritual beliefs.

A great deal wes said about ecosystems: the influence of the plenets on personolity; different espects of the self and weys low block these should be developed. Perticipants considered how men's perspective of himself has chenged from being the esture of the world to being a tiny part of an incressingly complex cosmos, and they looked et the wide renge of forces which saver their influence on men. The conference was told ebout the different lefluouce on men. The conference was told ebout the different hemispheres of the brain each low education best streed in use of the cognitive homisphore at the expensa of she intultive. Man, it was seld, is e "religione enimal" who is now esspiritually inhibible do sho wes occeeved. After four morning sessions of "mind-expanding" talks, those et the confarence (mostly lecturers et universitias or polytechnica, administrators end heeds of schools and colleges, students end to the confarence (mostly lecturers et universitias or polytechnica, administrators end heeds of schools and colleges, students end to the confarence (mostly lecturers et universitias or polytechnica, administrators end heeds of schools and colleges, students end to the confarence (mostly lecturers et universitias or polytechnica, administrators end heeds of schools and toe. Tea wes followed by two hours leaved to the confarence of the confarence where the confarence of the confarence of

colleges, students end e worryiogly small proportion of teechers) were left to medite to between lunch and tee. Tea wes followed by two hours of workshop sessions with the morolng's speckers when, presumably, they should have been esked to defice their terms end, efter the impressive erray of generelizations, to get down to the more pertinsot quoetions of how their ideas chould be incorporeted into education.

Unfortunately the workshop sessions tended to be merely e continuation of the telks, and few people even chollenged the ossumptions on which the ideas ware based. There was hordly eny reference to the clessroom. As one teacher nointed out: "This may heve been becouse those uf us who chose to come here were already sympethetic to the views that have been put forward."

Another said: "It's been a good mind and body health farm, but and the possible value of the week of discussion: "After pessing through ell these difference is pleaved."

Bartiogton Hall School, John Wightwick.

Leo Fsrnig, e former director of Unasco's International Bureau of Education, stressed the need for a more internetional concept of education. Colin Ward, the education officer of the Town end Country Plenoing Association, end director of the Schools Council project ou views were published in the TES lest week, hoped that in the TES lest week, hoped that in the DES.

But on the possible alternatives for education overyone, like the Swoml, kent e profound silence. As Meurice Ash said in his final aummstry of the week of discussion: "After pessing through ell these difference is spheres—where a ere we? All I cau say is thet wa're here et Dartington."

Betka Zameyska

Betka Zamoyska |

When teachers are del

English insularity is sail a major barrier to the teaching of datir mother tongues to immigrant children among teachers in schools, even to the or children, according to an NFER report, Language acceds of Minority Group Children, by Miss June Derrick.

The English, says Miss Derrick, are still barely tolerant of the bilingualism of the Welsh and the offering Instruction in a confirmal instruction The English, says Miss Derrick, are still barely tolerant of the bilingualism of the Welsh and the trisk, Entry into the Common Mar-

er found them totally unprepared "It is small wonder that the languages of minority groups in England are given little attention in schools. At first sight it looks as if languages other than English see not thought of as assets so much as liabilities." re not thought of as assets so nuch as liabilities."

Local authorities shell the views of lamigran emburking on any new part of the control of the languages of emburking on any new part of the languages.

Call for better sex instruct

Soinc teachers do not know enough about sex, a recent conference at Loughhorough, Leicestershire, on sex education for youngsters was told.

The conference at the meaning of sexually is society.

Mr Trovor Locke, of the Nationel Youth Bureou, said many children were lcaving school not fully aware of the important role sex pleyed. Teaching standards had to be improved.

"It is not enough to teach the fects of life to children. They should

one school there is but offering instruction in a gues to all of them.

Luck of knowledge is immediately but of knowledge is immigrants see the polycompilication, she say, is however, that many is would prefer to begin school, with the indigit guoge.

The conference, attended workers, teachers and guidance councillors, deta the standard of sox solar most schools was still to not follow that a It urged the Hoshin it Council and Schools Chaldecision by the saund over the council and schools chaldecision by the spend more time sad improving sex teaching



Nottingham Playhouse Company in Shakespeares

Twelfth Night

directed by Robert Knights May 4,5,6,7,11,12,13,16,17,20,21,25,26,27,31 June 3,4,16,17,18, Mellneee Mey 7,21 June 4,18

and also in **Arthur Millers** Death

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10.30 - 1 00 POLITICS OF EDUCATION Speakers include Joan Lesion Liz McGovern. Ron Kealing (NUPE)
2.00 - 5.00 CLASS AND EDUCATION Speekers include John LeRose. Dr A H Helsey. Ken Worpole. Roger Mills 7.00 - 9.30 WORKSHOPS led by Besil Bernslein, Terry Ellis, Michael Duene, Jeff Hurford, NAME, NUSS, Radicel Education, TLK etc.

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Mr Carter's rash, brash nuclear policy

Presidem Carter's stock in trade is his brashness, and his apparent relish for the reprutation attached thereto. His amountement on April 7 of the new Administration in the technology of fast reartors will make the skighest difference to the time beling to be carried out in the United States) and on fast reactors (which are not for the time beling to be exploited commercially should be regarded in this light.

Indeed, at the press conference at which President Carter mode the announcement of his new policy stick widin the United States. It would be regarded in this light.

Indeed, at the press conference at which President Carter mode the announcement of his new policy tick widin the United States. Although the new policy is inspired ostendiby by international considerations, its feasibility (for the United States) is inspired by the Ford Foundation. The deristan could in the long with OPEC about the price of oil.

Although the new policy is inspired objects he was been cartefully is incompared by the Ford Foundation.

This document made two relevant to the United States of the Carter with the more unital the mere availability of commercial part in the tendinology of fast reactors will make the subject of the time he heigh the technology of fast reactors will not need the problems in the tendinology of fast reactors will not need the problems of the time heigh to the president may be the opposite of the pressident Carter with the mere availability of commercial part in the tendinology of fast reactors will not need the problems of the time heigh to the time heigh to the time heigh to the president may be a power flad the pressident contains and not acapted in the long part of the United States contains the technology and the time of the pressident carter with the mere availability of commercial part of the time heigh the problems in the tendinology of fast reactors will not necessary and universable restrictions. The sincular inclear purely and the mere availability of commercial part of the time heigh the prob should be regarded in this light.

Indeed, at the press conference at which President Carter mode the announcement of his new policy (but in connexion with the donestically even more contections issue of federal support for certain vast worer resources projects) he was heard an any with pride: "I am not much of a tender—that is one of my political defects for which I have been criticized a greet deel".

Esuccially in the light of recent

Especially in the light of recent listory, it is a fair guess that Americans are disenchanted with horse-deolers as presidents, but o cepacity to smell out in advance sources of insuperable upposition does seem desirable.

sources of Insuperable upposition does seem desirable.

For lack of it, Mr Carter has suffered two rether humilioting defeats in the past few days—Mr Cyrus Vonce's ill-prepared ettempt to persuade the Russions to occept a more redicel (end for the matter e more desirable) version of the SALT ogreement on stretegic erms, and the president's own failure tu persuade Congress that eoch American texpeyer should have a tex rebate averoging \$50. My owo guess is thet the brave new nuclear policy will come nustuck in the some way.

The objectives are pruisewurthy enough. Whot the president is seeking to do is to slow down, or even to hult alingether, the proliferation of nuclear weapons. He and his advisors ore, moreover, technically rorrect in saying that the manifecture of nuclear weapons is not possible without nearly pure plutonium from spent trantium fuel from the present generation of the pre

The objectives are pruiseworthy enough. What the president is seeking to do is to slow down, or even to hult alingether, the proliferation of nuclear weapons. He and his advisers are, marcover, technically rorrect in saying that the manufacture of nuclear weapons ie not possible without nearly pure platonium-249 or highly euriched urenium-235.

It does not, however, follow from this that a unilateral decision by the United States not to reprocess

by the Ford Foundation.

That document made two relevent points on the future of nuclear energy—that the reserves of uranium in the United States are greater than had been shought, and that even with the present increased price of uranium it is not commercially essential to extroct plunonium from spent uranium fuel from the present generation of reactors. Just as well to lot the stuff stay in the fuel rods for the time being, is whot people hove been saying.

This orgument is, of course, inap-

efficiency of the least entitled to clear reactions now operating.

But fest reactor systems operat-ing on o substantial scale produce at least 100 times as much energy from every kilogrom of uranium as do the light-water reactors which

tion Tremy, conotries such as Indle end Brazil, make no secret of thoir

They say quite openly that they will not formally eschew the maou-facture of nuclear weapons until facture of nuclear weapons untithe existing nuclear powers take
substantial steps in the seme direction. This may or may not be ethin cloak for malign intentions,
but it is one that will not be
eliandoned simply because the
United States has chosen not to
Isolate further substantial quantites of plumium.

mercial customers in countries such as Japan.

Countries such as these will now have a powerful incentive to develop fast reactor technology as quickly as possible. They will now, no doubt, be told that eurlehed uronium fuel for light-water reactors will have to be returned to the United States and that such plutonium as it contains will no longer belong to them, for notents use to fast reactors.

Even the most docide customers

Even the most docile customers of the United States will be reluctent to toe this line, but will instead be louking for enriched ura-South Africa in particular. And since supplies from euch sources ere not as plentiful as from the United States, the result will be of further incentive to make more economical use of it by building fast reactors.

Isolate further substantial quontitles of pluunium.

If the United States nuw follows
President Carter's new policy to
the letter, and decides not to supply these countries with nucleer
materiols because they do not
share our commitment to non-prolishare our commitment to non-prolifor them to I stify entirely indefor them to I stify entirely indeprondent nuclea industries.
Surely, one would have thought,
lt would be better to keep on supthy plying urenium and other nuclear
materiols under the terms of the
NPT which, smong other things,
erequires that even those who have
declined to sign the treaty should
eccept international sofeguerds on
meteriols supplied by signatoriee?
What this implies is thet President Carter would have beece better
advised to set about strengtbening
the NPT then to have quixoticelly

economical use of it by building
fest reactors.

In shurt, the new American
policy will encourage outsida tho
United States precisely the technicol developoions that ere being
linibited domestically. Given the
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American luse of it by building
fest reactors.

In shurt, the new American
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GEOGRAPHY WITH AMERICAN STUDIES

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A new 3-year degree programme, beginning in September 1977, leading to a London University Bachalor of Humonities Degree with Honours, at the Bromley Institute of Higher Education (Stockwell College).

Details from the Academic Registrar, Stockwell College, Rochester Avetine, Bromley, Kent.

major investigation by the Conn-A major investigation by the Coun-cil of Furine inn preschool educa-tion in 22 countries, including Britain, is emering its final phases. Findings published so far show— not surprisingly, since the countries covered range from Malta and Trukey to Sweden and France— with dispersion

Common strands have, however, emerged during the series of conferences held by the council on pre-schooling since 1971. All the experts have agreed on the key importance of the eorliest years. At the same time they have agreed that official interest is now on the wome.

The realization that the home and The realization that the home and community are essential components in pre-schooling lins also been well documented. Attempts hy pre-schools to give the disadvantoged a "head start" have been seen to be ineffective. Any apparent gains mode quickly vanished when compulsory schooling began.

Much discussion line control on

mode quickly vanished when compulsory schooling began.

Aluch discussion has centred on the term "pre-school ". As Mrs Elma Throndsen, the former stoff inspector for primary education at the DES who has helped to run the conferences, put it: "To talk of pre-school is meoningless. When a child leaves home to go to an institution he goes to school. He is part of a leorning pracess."

An integrated curriculum for children from, say, three or four to eight has been another oree of agreement. In Holland, for example, pre-schools are mow wherever possible attached to primory schools. In countries without this policy, than need to use the curriculum os an instrument to easo the transition between voluntary and compulsory school is widely accepted.

None of these conclusions may be porticularly startling or new. Their significance is that they are now being presented in the overall fromawork of an internetional organization at European level.

Both the EEC, especially in its migrente programme, and OECD's Centre for Educational Research and Innovation are doing significant pre-school work. But much of the educational energies of these bodies are concentrated on the pressing problems of the transition from school to work, and of youth unemployment.

The countil, therefore, sees it-

imemployment.

Tha council, therefore, sees itself as a front-runner in this field. To try and reawoken public concern for the pre-schoolers it is plenning next year to produce a "commercial" book on the topic, designed to appeal to a central primary school. Discussion at Surlier is expected to re-

render.

Meanwhila, the investigation is expected to recommend to the council's ministers of education that all children should hove at least two years' frae pre-schooling befora compulsory school, that there should be a common curriculum for all four- to eight-year-olds and that pre-school and primary school teachers should have the same profassional status.

As ever the difficulty will be

reflected in official medium-term educational plonning.

"The pre-school drive was lonnched at a time of growing public expenditure, but it soon eucountered two majoc obstacles. These were the 'ohill winds of economy' and tha hroad range of problems which arise once pre-school aducation is embarked upon—tha challenge which this poses to primory education, tha widening circlo of direct involvement (porents, social services, communities), adjustments in taacher training, tha participation of other professional groups, curricula, teschac alda end finelly, government responsibility,"

finally, government responsibility."

The report says that the governments of Europe at present seam likely "to shalve the question of an overall, integrated approach to changes in the educational system". It was, however, the education ministers of the council's member states who ser the investigation in motion after their 1969 meeting in Versailles, the thrust of which was the oeed for educational opportunity for all. As a result conferences were held in Venice (1971) on the alms, methods and problems of pre-school education, and in Leiden, in Holland (1973), on teacher training. government responsibility.

ing.

In 1975 tha council's Committee for Cylings Cooperation atapped up the work with a three-year so-called "Intensive project", with three priority oreas. These wave she pra-school aducation of migrents children, pre-school education for children, pre-school education for children, pre-school education for children, pre-school education.

Nursery, playgroup, or by any other name . .



by Paul Moorman

regions oud the links between pre-school and primary school.

Conferences have been held in West Germony on migranta and languaga tenching to the very young, and ar Versailles on the pre-school-primary links. Lost month in Bournemouth a follow-up symposium was held, concentrating on curriculum questions and continuity between the home, school and the community. In the autumn the series is to end with a meeting at Storlien, in the north of Sweden, on the problems facing the young on the problems facing the young in remote arens.

in remote arens.

Distances in Britoin era short and differences in climata and accessibility relatively smoli, especially when compared to Scandinavia or the mountoinous regions of Austria. Nevertheless, there are saveral "snarse population" experiments taking place, including one in Devon, where 60 teachers take a belf day off a week to liaiso with play schools.

The play schools themselves are

to five the line on this field is a pilot being curried out by the West German Youth institute.

This nims to attract parents of migrant children into the preschools with the punits after work to ast, driak and talk in family groups in the evenings as they would in their home countries. The games the children play are often related to their own ruttures, Spanish children, for example, are ancouraged to make their own bulls and play bull-fighting (the "bulls", liotwaver, are nor allowed to bas killed).

But the migrant problem is of clear relevance to Britain, too. Hera, however, the difficulty is not so much to identify the speciol needs

What seems to be considered to a vacuum who is the proposals only five weeks before the baseline approached has been present the staff hostice studies, The staff hostice studies, The first of the family. The staff hostice studies, The first of the family is not so much to identify the special needs

But the migrant problem is of clear relevance to Britain, too. Hera, however, the difficulty is not so much to identify the special needs

But the migrant problem is of clear relevance to Britain, too. Hera, however, the difficulty is not so much to identify the special needs

But the migrant problem is of clear relevance to Britain, too. Hera, however, the difficulty is not so much to identify the special needs

But the migrant problem is of the family is not so much to identify the special needs

But the migrant problem is of the family is not so much to identify the special needs

But the migrant problem is of the family is not so much to identify the special needs

But the migrant problem is of the family is not so who goes home to a vacuum of the substitution office, as a fact that if the of lesting admitted that the proposals could be finalized. The form come year to get the proposals through the content which have not been all took and the training board are instituted in the family who goes home to a vacuum of the substitute of the family is not so that proposals could be f Sional status.

As ever, the difficulty will be getting pious resolutions converted into action. Ae oua council report saye "In most parts of Europe, the important part played by eorly education in the formation of basic learning abilities, and behavioural patterns has yet to be fully reflected in official mediun-term educational plonning.

"The pre-school drive was lonnehed at a time of growing public expenditure, but it soon euconomics and play bull-fighting (the "bulls", lowaver, are nor allowed to backliked).

But the migrant routh institute, This nims to attract parents of migrant children into tha pre-schools with the pupils after work to aat, drink and talk in family groups in the evenings as they would in their home countries. The games the children play are often related to their own rultiers, Spandard to their own rultiers, and play bull-fighting (the "bulls", lowaver, are nor allowed to backliked).

But the migrant rultiers parents of migrant children into the pre-schools with the pupils after work to aat, drink and talk in family groups in the evenings as they would in their home countries. The games the children play are often related to their own rultiers, Spandard to their own rultiers. Spandard to their own rultiers, spandard to their own rultiers. The games the children play are often related to their own rultiers. Spandard to their own rultiers, spandard to the countries. The games the children fine evenings as they would in their home countries. The games the children play are often related to their own rultiers. Spandard to their own rultiers, spandard to their own rultiers. Spandard to the countries of the children fine of the countries of the children fine of the countries.

But the migrant children into attract parents of anti-pupils after work to attract parents of anti-pupils and talk in family groups in the evenings as they would in their home countries. The migrant children into attract parents of anti-pupils and talk in family groups in the evenings as they would in their home countr



Spanish children are encouraged to play at bull-fighting.

Doubts over European cash deal

schances of getting money from new ciluwhose pareons hate tischances of genting an ossurance that the paid or are migrant at not just disappear into the ordinary conditions will be sent a budget. It must be used for new pro-

She said that there were team is drawing up recommendations young children being to workface "education—teoching to by registered children handledge of industry. The team has Britain "ond perhaps a flowledge of industry. The team has Britain mone with money allocated to Britain for a million more "him to be used in pay for additional projects were with minders where had to be used in pay for additional projects were with minders where had to be used in the used to have the parents needed in the EEC's Social Fund is alleged to have day.

day.

Mrs Williams did not the Department of Education and Science Britain has one of the variable for stote pure and the vari

for stote nursery provided and the major European of A goes in Scondinavia and Wa young children can be be in Scondinavia and was A goes
young children cas be be
Although British and
Sory schooling a year as
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and Holland and a class
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two to three-years by the second of the centre in the second of the seco

gained upless and f May.

of the family, work are being asked to rected in mony cosas, almost nome that time necessary to get the proting attachment in their time necessary to get the proting attachment with time necessary to get the proting in their colleges.

A good many of the authorities who are nn good ennugh terms with the unions to get this cooperation for training schemes of this kind they already committed themsalves have already committed themsalves.

be relationsed by the have already committed themsalves to taking on school leavers under to taking on school leavers under the MSC's oristing work experience the MSC's oristing work experience scheme, and, the board fears, may not feel oble to train un additional batch of youngsters.

al base for industry project

Prom the regional advisars end from its own studies, the council plans to build up a modulor curriculum appointment the project of the projec

OPERATION Springhoard, the bigby a voluntary agency under the Moupower Services Commission scheme, has been evaluated by an independent consultant commissloned by its snonsors, Community

has so far been unable to provide satisfactory

assurances.
It is said the EEC experis—made up of a Ger-

man, Mr Gerhort Muller, and two Britans, Mr Huwell Jones and Mr Tim McMullen, formerly

head of Countesthorne School—were told by Mr John Banks of the DES that the Department was in conflict with the Treasury uver the issue. He puinted out delicately that one way in which the EEC might be able to ensure that its money was spent in the way it wished would be to make

grants directly to voluntary agencies instead of

Under EEC regulations, money cannot gn in local authorities; all funds have in he chan-

nelled through national governments.

The consultant, Mr Spencer Millham, of the Dartington Social Research Unit, says that, on all criteria, the project, which employs more than 200 young people at a time in aocial and community work, is a remarkable success.

Nucsery schools, community ond youth centres, huspitals and old people's homes are highly enthusiastic about it, Mr Milliam says. The only people who have expressed resecvations about the

project, he reports, are the careers

The local careers department, Mr Millham says, feels that job creation meroly postpones the incyltability of long-term unemployment. He cinims that the fear is without

whot his lighter allow is that at least a third of those completing a year with the project go on to a permanent job. This, however, suggests that nearly two-thicad do not, nithough some of them find work after a further spell on the dole. A Mumpower Services Commission survey list September showed that for the country us a whole, 64 per cent of those who had participated in the job creation projects subsequently found work.

One criticism made by Mr Mill-ham is an oblique reference, it would acom, to the organizers of the pro-jert. The Manpower Services Com-mission, he suggests, "ore often cast unnecessacily into ogre rolee by those in the field".

Mcs Ellzoheth Ifoodlesa, directo Mcs Elizoheth Ifoodlesa, director of Community Service Volunteera, hos mode outspoken criticisms of burcoucrotic delays in the way the commission hundled hec project. She says that while the commission does not always oct like m ogre—she has a great deal of admiration for the speed with which it got the job creation programme under way nationally—it does sometimes.

SCOTLAND is likely to have a local government training board before the end of the year. The Convention of Scottish Local Authorities, the country's 62

Unlike the Local Governmen Training Board for England and Walea, which operates under statute, the Scottlah board will be voluntary i tia funds will come from the member outhorities. However, apparently the Trabling Services Agency, which nowadoys overaces the statutocy training boards, is prepared to poy a substantial part of the costs during libe new board's first years.



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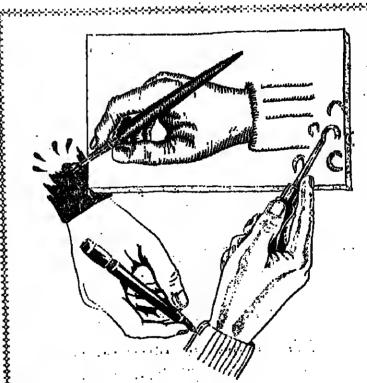
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curricula.

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THE TIMES Educational Supplement Special Inset

May 13 REMEDIAL EDUCATION

Ardeles and book, reviews on the education of the handicopped

refuccion of the handicopped including:

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South Africa

National Council set up

DUBLIN A senior government Minister was roundly bound at the annual conference of the frish Mailonal Teachers' Deganisation in Doocgal this ontouth when he warned that primary school rlasses could be reduced in size only if more government finance became available. He was Mr Tom Fitzpatrick, Minister for Transport and Power, who was deputizing for the Minister for Education, Mr Peter Barry. Mr Barry softened the blow, however, by hinting that moves were under way to shorten the present summer term in primary schools, which runs into July. The INTO has been anxious for many years to end the school term in the little and of June, and one of the problems that has to be overcome is that the July days will have to be made up elsewhere if the teachers are not to be in breach of the Republic's National Wage Agreement. Many INTO delegates were mili-

Irish conferences

exerutive in terms of any apecific

Modest aid planned

for creative arts

West Germany

by David Dungworth



from our correspondent

ment.

Many INTO delegates were militart about the rontinning problem of lorge classes but, as is now virtually truditional, the conference did not bind the hands of the union

tiotiona involving a cloim for payment for examination work by TUI members in the Regional Technical Colleges,

Colleges.

The executive, which has called for a phesed reduction in the size of the largest clusses, is to content itself next year with action in selected schools to highlight that lack of sanitary facilitias. Eight hundred of the Republic's 3,500 primary echools, the conference was told, still lacked drinking wort, and these will be the prime targets for this year's compaign.

Ar the Teachers' Union of Ireland Conference in Silgo, the executive narrowly fended of the negonal in for its conduct of the negonal in for its conduct of the negonal in for its conduct of the negonal in the service of the negonal interval in the heart of this dispute is a tiple less society to secon should more that the fragile unity which exists between them at the moment is the negonal interval in the third-level tearhers may set up their own union or join a different union. Teachers ut the third-level tearhers may set up their own union or join a different union. Teachers ut the third-level tearhers may set up their own union or join a different union. Teachers ut the third-level tearhers may set up their own union or join a different union. Teachers ut the third-level tearhers may set up their own union or join a different union. Teachers ut the third-level tearhers may set up their own union or join a different union. Teachers ut the third-level tearhers may set up their own union or join a different union. Teachers ut the third-level tearhers may set up their own union or join a different union. Teachers ut the third-level tearhers may set up their own union or join a different union. Teachers ut the third-level tearhers may set up their own union or join a different union. Teachers ut the third-level tearhers may set up their own union or join a different union. Teachers ut the third-level tearhers may set up their own union or join a different union. Teachers ut the third-level tearhers may set up their own union or join a different union. Teachers ut the third-level tearhers may set up their own union or join a different uni

Union anger at class sizes upils sit in to 'deal decided to accept the problems? Teaching Council, but that teacher represents that teacher represents to pathert Hallensfein trade intions. More onexpectedly, it is proper negotiations and outbrook of university trade intions.

reopen negotiations with the common motives and the common motives. At the Conference of Links who should not motive and the common motives. At the Conference of Links were also indigate the common motives. Further series of the common motives are the conference of Links which are the common motives. Primary Schools, bell as printed to the common motives. The conference of Links which are the common motives are the common motives. Primary Schools, bell as printed to the common motives. Primary Schools, bell as printed to the common motives. Primary Schools, bell as printed to the common motives. Primary Schools, bell as printed to the common motives.

MILAN education, the family, the industrial education, the family, the industrial unions, muemployment and pollution. Films oud theatrirol octivities are organized and leading personalities, often politicians and anionists, are invited to partiripote in debates.

"In this way", said a leader of one of the acif-run Milan srhools last week, "we want to show that the schools can be organized to deal with real problems, and to prepare

inequality in the Irish edit of the System. But he did not be it is the ever-increasing public liters avoid controversy to second-level education it moulds best way to remove the least mould's hureaucraty. The best way to remove the least mould clear indivise the government.

British staff the politically non-aligned, picketed by jobless with the council, a new the leading the peap did mespecially

by David Dungworth

West German schools alevate too little ottention to teaching creative and subject and thus fall to achieve an asknown development of the Federal Ministry for Education and Science.

A similar sum is provided by the Greative and Science.

A similar sum is provided by the organizations representing the arrainant of the organizations representing the arrainant or only to the consequence of the organizations representing the arrainant organizations are provided to the conservations of the conservations of the conservation of the province of the conservation of the province of the conservation of the province of the conservation of the conservation of the province of the province of the conservation of the province of the conservation of the province of the province of the conservation of the province of the conservation of the province of the province of the conservation of the province of the province

should make greater provision in their timelebles for erts and crafts. As an example of a concrete attempt to stimulete creativity and social learning he quoted the project entitled "Artists and School-ohildren". Half the cost of this

Anstralia

JOHANNESBURG
The South African Teachers' Council, a statutory body established by Dr Plei Koornheft, Ministan of National Education, to give racognized professional status to the to conform ro a professional and to maintain that profession, bas been formally constituted in Pratoria. The South African Teachers' Council will keep a register of working profession and to maintain the profession, bas been formally constituted in Pratoria. The South African Teachers' Consisting of 28 mambers, including some Government nominaes but the main representatives of all the main representations. The main representations are community leaguests.

the schools can be organized to deal vith read problems, and to prepare any series of many check alterect particles of many can be able to the content of the mallerge size of many can be able to the content of the co

personnel.

The confederation has 29 seats, compared to the 21 seats won by Suals and its smaller conservative allies. (The results are not yet official, and it is assumed that the two seats allocated in Italy's school inspectors will go to the conservatives.)

At least one American school will be unaffected by President Carter's call for Michael Binyon reports

a fuel clampdown.

the universities is the less intuity and its used of school pupils to find the past of school pupils to find

the extra expense of an elaborate companer-controlled solar heating and cooling system. Nolooly would give any money. The project seemed dooneed—until the Sandis board of it.

heard of it.

They immediately expressed interest in seeing how the stur-of which they hove plemy—could be used to hear and cuol large buildings. The country's University of Petraleum and Minterals gave a grant of \$665,000, and construction began.

Above the sunken courtyard stands the 13,000 square foot iron rack that supports the solar collector. Through 4,822 feet of tubing thousands of gallons of water are

Cumputers regulate the tempera-—the system is pressurized enobling the water to reach temperatures hotter than the 212°F boiling point. Valvo flows are controlled by the camputers seasing the intensity of the san's rays on the collectors.

Teachers are tops for moonlighting

WASHINGTON Teachers in publicly rearrolled schools were America's leoding mounlighters", according to a recent sample survey of multiple job hulders conducted by the United States Department of Labor.

The Department says that an estimated 3,900,000 American workers, or 0.5 per cent of the total work-

or 0.5 per cear of the total work-force held two or more jobs in May lust year.

Of moles in the multiple job category, 18 per rent were teachers—more than any other job clossifica-

Another million famales held multiple johs at the some time lest year, arcording to the survey, and ugoin teachers led all categories with a 5.2 per cent moonlighting

The Deportment found that 30 The Deportment found that oper cent of the anonnlighters got a second job to earn more money, but another 20 per cent said they choso to moonlight because they liked the

Court bans

Mr Whitlam has the standing from all the other languages drive that they were born at languages drive that they were born a liniquo experiment and blind. Their success from a liniquo experiment and the whiten, has lent his subject the third of the students. Their papers and of the students have reparted for the whiten, has lent his subject is treathrough in helping the whiten, has lent his subject is treathrough in helping the whiten, has lent his subject is treathrough in helping the whiten in a decision rich in historic lroay a judge in linium has ruled that a bidge campaign for mure language that white Ivrainland city of Kharkov.

The Oppastion leader, it is a work began in the early campaign for mure language that whiten in the control of the campaign recently drew at the Ukrainland city of Kharkov.

A spokeswoman for the wanted schools to read and whiten in infectioue and whiten in the control of the wanted schools to read the wanted schools



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Future of the sixth form

icci on the subject of "record keeping his primary schools" which is being conducted at the Notional Franchism for Educational Ro-

ity has become more prominent among the problems which head tea hers and advisers have faced when devisine records.

The members of the profess team have been visiting numerous schools throughout England and Wales Interviewing beads and teachers and obtaining information about their use of records. The responses to the prespect of recurds being "npen" to parents have been adved. Opinions expressed have rampal from open hostility to acquiescence. Many head teachers have put furward the view that if official records were mede "open" official records were mede "open" then much information which tenchers find valuable would disappear or because the subject of informations, and unofficial communications, Samo heads have sald they would

Some heads have suld they would have to rely more an the telephone.

A further problem would orise if all schund records an children were mode open. Repairs from outsida agencies such as nectired doctors, psychologists, social velfare officars, ure embject to ethical codes of proctice and are considered as confidential within these separate processions. Teachers who have access to these records consider them to fessions. Teachers who have access to these records consider them to be a valuable source of information in coming to a better understanding of the problems facing some of their pupils, fit the clautour by pressure groups for records kept in schools to be made "open", teachers might, us a result, be dealed "Di A has now notified ma that she is unable to lecture, us already by the lamble to lecture to lecture to lamble to lecture to lamble to lecture to lecture to lamble t

· ~~

Oxbridge and the Empire

BBC TV

YOUNG MUSICIAN

OF THE YEAR

BBC TV le organising a compétition for musiciane nf British nationality whose 19th bitthilay falls on or

olby April 9th 1978 and who are normally resident

Entrants should have reached, before July 1st 1977,

al Grade VIII in the examinations of one of the recognised examining boards of the Schools of Music.

The competition will be divided into 4 classes;

harp, classicol guitar

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CLASS B STRINGS

a standard which le at least equivolent to o Distinction

violin, viola, violoncello, double bass,

llute, oboe, clarinet, baasoon, teconier

French horn, humpel, frombone, luha

The competition will be televised and prizes joidling

Entry form and further information from Schools or

Young Musicion of the Year'

bring conducted at the Notional Foundation for Educational Rosearch.

Since the project legan last September the issue of "confidential of fession.

James Michael would, from the guidelines being produced, the of his stricle, seem to soggest that the urge by some groups for "open" records is refused to a lack of "confidential of confidence in the teaching produced.

As we are still collecting opinious, we would like to take this opportunity in invite fariller comment on the "confidentiality" issue.

It would seem that from our inler- EDWIN L. WILSON. viewing af heads and leachers there is a desire for guidelines to be drawn up by which reachers can Educational Research.

Damage done—on the quiet

Sir,—I appreciate that the Pereonal colonn is one far letting off steam but surely there must be some concessions tawards uccuracy.

Gorry Fowler (Murdering the Oxbridge educated those who ran the Empire." In the years leading up to the Second World War Oxford look on averega about 45 graduotes of the colonial administrators course. Possibly as mony as 150 or 200 undergraduates applied for Sir, and the language of the area to which one was going.

C. M. C. ATKINSON, Bangor, co. Down. Sir,—May I support your appeal,
"Use Same Discretion" lApril 15),
for a consistent pattern of Government support in further education?
There is one small but potentially tragic area, the further education and training of the handkapped, which through most of Europe is funded by central governments, but

which through most of Europe is funded by central governments, but not in Britslo.

This college, for instance, the nally Further Education college for the visually hendicapped in this country, trains many intalligent etudents who have "falled" in sighted education, without the support of dens who have "lailed" in sighted education, without tha support of their leas to send them here, they could become a lifetime's charge on the community as well as a constant source of unhappliess to their families and themsalves.

The Vernon report on the educa-tion of the visually handicapped in 1972 recommended further educa-tion and training for all such school leavers with "generous" grant-aids from their leas; but the economic situation has changed Marie situation has changed. Must we axpect l.e.a.s to mortgage their present for their futura and every chief education officer to be a Solomon? This is another area where a national plan is overdua.

national plan is overdua.

LANCE MARSHALL,
Royal National College for the
Blind,
Rowton Castle, near Sbrewsbury.

Sir,—For some toorls, there has been an increasing volume of room them and convergendance on the subject of contidential reports and records bein by teachers about their work.

We would endorse the apinious of those who wish to avoid abuse appropriate.

The Schools Council is at present sponsoring a two year research profing by primary schools "which is a whole.

In the senting of the subject of "record keeping and using a two year research profing by primary schools "which is a whole.

In the senting of the senting of the prints concerned. There is also a need for guidance alloyed with a single remedy. How and unprofessional combinet in the lection, reporting, updating, and the senting up of systematic called the prints of the senting up of systematic called the senting up o

greater coordination at effort between various depertments within o school and, perlups, provide pupils with a mile uniform standard et which to aim in their studies?

As every teacher knows, marking work is a laborious and yet extremely valuable part of the educational process. It is common for pupils to be keen to see marks und comments upon their work. This then is the area in which referred the is the area in which referred to the self-off the two departments be and the every secondary school head should direct.

Through marking, an emits a chair and give sangly the countries and give sangly the six and accessary singly with a sundards required to aim in their studies?

As every teacher knows, marking would provide an unchanging studies would provide an unchanging studies within a sundards required to aim in their studies?

Some may reque that staffing a staffing and the sundards required to a staffing and the sundards required to aim in their work. This heart is the area in which referred to the staff is not.

It would be valuable if every secondary school head should direct.

The only ergument I can be a long companing to undermina the would be valuable if every secondary school head should direct.

Marks can set the standard

Damage done—on the quiet

| Compare | Compare

Outside the

D. DUCKWORTH, 2 The Baxendules,

Israel omitted

Sir,—I write to protest about the map on the frant page of year.

Sir,—We should be grateful to Mr

Jarvis (Prophets or poodles?, April 8) for his explanation of how the dominution of committees of the Schools Council by hie union has contributed to the need for a second to make the most toke responsibility. contributed to the need for o nal, which most toke responsible reappraisel of the Schoole Council's far publishing the truth, can be the distribution of the school for publishing the truth. workings. I refer, in particular, to his opinion that "the only bodies which are capable of representing teachers effectively are the teacher unions."

Introduction the truth, can be no excuse for allowing this dissection to be on your pages.

G. M. FRASER,

5 Westbury Park, Bristol 6.

Accountability

unlons."

In matters of poy and conditions of sorvice this ie certainly so. Io matters of curriculum and examinations—the concern of the Schools Council—the teachers' unlone as such have much lass authority to speak for the teaching profeecion. Their representation on Schools Council committees vis-a-vis the subject ossociations should reflect this fact. Sir—With respect, it is Maurian Holt fApril 22) who has resoundingly missed the point, though the briaf TES report of my Durhous loctura would not have halped his to find it. I ald not suggest that heads—least of all myses—should heads—least of all myses—should have the convenient only power: merely that eurrender ony power: merely the we should be more accountable to our use of it. GEORGE WALKER,

Alevels: the top 20

offering mathematics in comparison with the numbers offering other hingle." aublects.

A reasonable assumption le that applied mathematics do not also offer mathematics and fow who offer "further mathematics" do not also at some time offer teasonable estimate of the oumber is obtained by adding those offering and applied maths.

Most important

Most important of all, no statistics relating to subject choices of those yells have much value unless have and

St.—We await with hated browns fore-belowed on pages 1 and 3 (April 15). My comment now relates to the Top 20" tuble of A level 15 My comment now relates to the Top 20" tuble of A level 15 My comment now relates to the Top 20" tuble of A level 15 My comment now relates to the Top 20" tuble of A level 15 My comment context of mathemotica with appears top of the table.

First, there is a misprint—tho 15 My comment context of mathemotica with appears top of the table.

First, there is a misprint—tho 15 My comment context of mathemotica with a sumption mentioned in about candidates and if the assumption mentioned in about candidates and if the winter exams have been tammed, whereas the entrect statistics will be summor axams, entrants and the winter exams being in the 15 My of the summor axams, entrants with the winter exams being in the 15 My of the summor axams, entrants with the winter exams being in the 15 My of the summor axams, entrants with the winter exams being in the 15 My of the summor axams, entrants with the winter exams being in the 15 My of the summor axams, entrants with the winter exams being in the 15 My of the summor axams, entrants with the winter exams being in the 15 My of the summor axams, entrants with the winter exams being in the 15 My of the summor axams, entrants with the winter exams being in the 15 My of the summor axams, entrants with the winter exams being in the 15 My of the winter exams being in the 15 My of the summor axams, entrants with the winter exams being in the 15 My of the winter exams being in the 15 My of the winter exams being in the 15 My of the winter exams being in the 15 My of the winter exams being in the 15 My of the winter exams being in the 15 My of the winter exams being in the 15 My of the winter exams being in the 15 My of the winter exams being in the 15 My of the winter exams being in the 15 My of the winter exams being in the 15 My of the winter exams being in the 15 My of the winter exams being in the 15 My of the winter exams being in the 15 My of the wi

GIRLS 8,679 7,535 201,664 Physics ... All Sabjects KATHLEEN OLLERENSHAW,

13-19 schools

lished sixth forms considerably larger than the 140 arithmetically determined by DES—especially if they were based on former selective schools or sowe as prefix identifications.

and lower sixth forous, with two sets in each year in the more namular A level subjects, us wall es O level end CEE charaes for the "Onen Sixth", general studies end the usual career/tuturial services entirely within a fatlo of 1:11.

All 13-19 schools pravida both social and educational continuity, eroiding courses of only two years before O/CSE, praviding uninterrupted opportunity for the 15-17-year-olds; anolataining, for the benefit of both, contacts between the 13-year-olds end the 18-year-olds; their 16-year-olds are spared the short sojourns of the sixth form college or tertiery college, and the college or tertiery college, and the whole school gains from the teach-

whole school gains from the teaching given by speciolist staff throught out the obliny range.

If the DES should impress Leas with its kite-flying ou 16-19 education, it would be unfortunate if allscussions ignored the middle school-upper school system of secondary countries.

secondary organization.
P. E. HATTERSLEY,
Whiteliff Mount School,
Cleckheoton, Yorkshira.

Tougher in

the colleges Sir.-I feel bound to question and stetament in your othorwise frist-rate article, "Most aixth forms too small to wurk" (April 15). You

small to work" (April 15). You say, "pny nod conditions of sorvice under FE regulations or better thon in schools."

As regerds pay, this may be true if one compares the average salary of oll secondery school tonchers with that of all FE lecturers. But that is not to compure like with like. The true comporison is between the teacher in a sixth-form collega, paid on Burnham main and beoefiting from a very ganerous quota of scale on Burnham main and beoeffting from a very ganerous quota of scale posts, with the lecturer teaching 16-19 full-time students at an FE college, who will usually be a lecturer grade f. Comparlaon is not atrolghtforward, bot is likely to show that the sixth-form collega lecturer has the adge in ealary. Conditions of service are more debstable ground if out is going to go into all the datalls, but these main points are worth making:

1. The FE lecturer usually attents collega for 38 weeks, which equates

collega for 35 weeks, which equates with the 380 half-days attendance

required of the schoolteschar.
The lecturer Grada I will, as a rule, have a 22 hours a week tesching norm which, 1 understand, la
longer than the norm for a sixthform teacher. The Further Education lecturer's programme may well avening classes a week.

The Further Education lecturer, as your own figures show, le likely to have larger teaching groups than the sixth-form teacher, with consequently hesvier marking load. Far too aften, under present financial standstills (or aven reductions) and The Furth

standatilis (or aven reductions) and increasing student coumbers, class groups run well into the twemtes; the sub-division of groups of 16 or over is pie in the sky.

To return to the main theme of your article, how can the continued extravagance of small sixth-form groups be justified when the rest of education, from the primary schools through to the Further Education colleges, is having to tighten its belt? It amounts to feeding the favourite sons (or sacred cows) of the sixth form with roast beef while the rest have to get by on breadthe rest have to get by on breadand-scrape. D. K. PITT,

Principal, South Oxfordshire Technical College

LEHTERS WAS A STATE OF THE STAT Answer lies in | Boarding—better than moving

her admissional colleagues have initiated statistical discussions about the future of sixth forms. Some statements actually cantrast educational provision in 11-18 schools and sixth-form colleges.

There is another way. Throughout the country a large number of 13-19 and 14-19 schools have established sixth forms considerably larger than the 140 arithmetically determined by DES—especially if they were based on former selective schools or seven as a market of parents who are the of parents who would like this kind of provision for their called the number of parents who would like this kind of provision for their called the opening of parents who are the offspring of parents who are the offs

larger than the 140 arithmetically determined by DES—especially if they were based on former selective schools or xerre en easily identified commody.

Some of these may have a sixth form staffing rotio of 1:10, esquoted by Mrs Williams, but more probably it will be 1:11 or 1:12. A school such as this can offer 22 A level subjects in both the upper and lower sixth forms, with two sets in each year in the more pupular A level subjects, as wall es O level end CEE charaes for the "Open Sixth", general studies end the child; such as this can offer 22 A level subjects, as wall es O level end CEE charaes for the "Open Sixth", general studies end the child to stay at the sume school by changing etatus from a change of school is reached.

At many malntance hoselool curricularity within much murch munch murch murch murch munch murch murch murch munch murch murch munch murch munch murch munch murch munch murch murch murch murch murch munch murch munch murch murch murch munch murch murch

Sir,—Your priicle on the Exeter quently made. Already a consider-dreat behate (April 1) draws atten-tion in the problems faced by chil-dren of parents whose job neces-of parents who are highly mobile

that it provides, and in any case many employers are able to provide grants for this purpose. It is ques-tionable whether it is desbrable to have hoarding hauses comprising solely children whose parents are fiving a long way owny: such boarding provision would be better for being widely available to all chil-

Local commitment counts

Sir,—The two-part report on corporate management by Patricla Rownn (March 18-25) was an admirable summory of the debate so far on this issue within tha education service. A nica balonea was struck between the horror stories of corporate and the cooler assessments of those able and willing to see the liord logic of the corporate approach.

I have written alsowhere (Municipal Review, March, 1977)

approach.

I have written alsowhere
(Municipal Review, March, 1977)
that it is time for the education
eervice to come to terms with the
corporate approach and use the inbuilt strengths of our service to
seek to ensure an adequate place in
the experience scheme. It is no sort seek to enaure an adequate place in the corporate system, can offer to figurate the corporate system. It is no aort to the corporate system to corporate system, can offer to figurate the corporate system. It may be hard to reform the system of the corporate system, can be corporated to can be corporated as a corporate system, can be corporated to can be corporated as a corporate system, can be corporated to can be corporated as a corporate system, can be corporated to can be corporated as a corporate system, can be corporated to can be corporated as a corporate system, can be corporated to can be corporated as a corporate system, can be corporated to can be corporated as a corporate system, can be corporated as a corporate system, can be corporated as a corporate system, can be corporated as a corporated corporated as a corporated corporated as a corporated corporated as a corporated corporated corporated corporated corporated as a corporated c our particulur part in it but com-mitted, neverthaless, 10 a local democratic system, or we are not.

N. Fil 100.

Assistant director of education (Resources and Plauning), Stockport.

tween members and governing-managing bodies.

A local admention service working in concert is a community force no sansible politician, and no corporate system, can offord to Ignora. It may be hard to reform tha system from within, but to anyona who wants to follow the Notional Health Service out of local governments.

Languages for non-specialists

SIr,—Renders of Mr Gill Laech'e article on his proposols for an examined non-specialist French caurse in the sixth form (Extra, April 15) onight be interested to know that similor pfans for German have emerged from an Oxford project begun in January and designed the develop continuation courses in modern lunguages.

SIr,—Renders of Mr Gill Laech'e alling at Keble College allows seconded schnotteochors to work on the project jointly with the unfversity department of educational studies, and the first of the fellows in modern lunguages line now drafted a sylfabus and an examination ploud in the develop continuation courses in modern lunguages. to develop continuation courses in develop continuation courses in lows will work on developing tenching materials for such a course.

The British Petroleum Company's endowment of an education fellow-

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Four skills for common core consideration

Sir.—It is a plty that wa hod to have a Grast Debata whon what we needed wos a dialogue. As with any confrontation, the participants in that educational contriveray have chosen to operate from prapared fortifications and very few brave soula have ventured into the middle ground. Sadly, the noises from the fow who have so darad have been less rallying cries than moona about the futility of the struggle.

I have watched your columns and walted for suncone to suggest that schools alucation should look forward rather than inward and should encourage young people to carry on learning, and devalon in them they skills that will enable than the loarn in and from their post school life.

We hight define four primary skille:

To the about the skills of the struggle of the skills that will enable than the loarn in and from their post school life.

We hight define four primary skille:

To the about the struggle of the skills that will enable than the loarn in and from their post school life.

We hight define four primary skille:

The about the should encourage and recall incorpality to take in, core and recall information. Languages and this ability to take in, core and recall information. Languages and the sability and their the struggle and billion and reduce a subject sa developing one or should the analytical subjects.

The ability to take in, core and recall information. Languages and their the subject to a meter mean to one end, but 1 am certain the tecchera of some subjects that there are both as through the develop in the subject to a meter mean on the tecchera of some soulistical the sability and their the subject to a meter mean to one of the subjects that I have not menuioned it in the elected in the subject as developing one or should the subjects that I have not menuioned it is to simple the ability to take in, core and recall have not menuioned it is to one of the many the subject sa developing one or should the subjects.

The ability to take in, core and recall have not menuioned it is to simple the analysis

A leasonable assumption le that

woman) are listed separately. Not anly do sholess vary hugely between

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Champions lose golf title by a stroke

by Stanley Levenson

Close finishes marked the final stages of the English and Scottish finals of the Aer Lingus schools renar golf championships. In England Brackenhurst College, Hampian College, shire, champions for the past two years and international winners in 1976, were planed by a stroke. In Scorland there had to be a suiden

death play-off.

Brnckenhurst (236 strokes) were heated by Atilifield, Somerset (236), in the English final ar Someing dule, which brought together the 27 survivors of eather rounds. Strainn School, Biggleswade, Beilordshire were not far behind

Allifield, the English champions in 1972 and 1974, won the international title three years ago.

In the Scottish final at St Amirews there was a nio on 251 between Bell-Boxter High School, Cupor, and Cornoustie High School. Itel-Boxter won at the first extra liole.

The was pretty close, too, in the all-freland final of Ballybonian, con Kerry, with Framore Christian Brothers School, con Waterford (2441, having only five shume to spare over Belvedere College, Dublin Ensington Secondary School

Play schemes

In brief

The German connexion

The German connexion

A formal educotional link has been forged batwean Leicestersbire education authority and tha Ministry of Education in the Saariand, Wost Germany. The idoa is to give youing poople, the opportunity to get to know one onother's committees through short study visits, longer residential stays, school to school exchanges, and links between first education collogos. A similar association has existed for five years between Leicestershire and Seine-Marilina in France.

The Glibert Islands—romote tropical islands in the Pacific—went four Brilish feachers to voluntaer to holp see up now community high achools. The emphasis in these secondary acholis will be directed firmity away from acadomic aubjects towards toaching the practical skills mooded in a coral moil. Voluntary Service Overseas is looking for teachers who are jecks of all trades—sphe to teach skills mooded in a coral moil. Voluntary Service of corrected firmity away from acadomic aubjects towards toaching the practical skills mooded in a coral moil. Voluntary Service of skills mooded in a coral moil to holp see up now community high achools. The emphasis in these secondary acholis will be directed firmity away from acadomic aubjects towards toaching the practical skills mooded in the Pacific—went four Brilish feachers to voluntaer to holp see up now community high achools. The emphasis in these secondary acholis will be directed firmity acholis will be directed firmity acholis will be directed firmity acholis. The compact of the community high achools. The compact of the community high achools acholis to head of the community high achools. The compact of the community high achools acholis will be directed firmity acholis will be directed for t

People

munity Relations Commission, is to Universities be the new director of the National Mr John Lucas, reader in English
Association for the Cara and at Nottingham University, is to be
professor, of English at Lough



Young hopefuls: Colwyn Bay (in block) and Poutlottyn junior school policy should be able to feed on a go in it during the All-Woles mini-rugby festivol of the National Station of specialist research, but can-cardiff. Sixteen teams took part.

Jps and downs on the football field

Students can analyse techniques

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Profit and loss

Cycling-to save a heart

Day off to greet Carter?

Schoolchildran in Washington, England, may get the day off when Jimmy Carter visits the instead on trace of the Woshington, Sundsriand, on May 6 and the local outhority says it will try to lay outraosport to Washington Old Hall for local schoolchildren keen to greet the visitor. It will be up to individual heada whether or not pupils get the day off.

Cycling—to Save a fieart

Stollig—to Save a fiear

Stollig—to Save

Schools

Me Vivien Stern, principal com-munity services officer of the Com-services of the Com

Restribment of Offenders borough University of Technology. ASS. 1212-1836-1836-197

en as 100 rarified ond removed from buly-burly to be useful, its practi-erspursuing intellectual puzzles with eve on the academic journals, rather engaging the complex, untidy

complaint is that Govern-

It was pretty close, too, in the all-ireland final on Ballybonina, con Kerry with Framore Christian Berofiers School, con Waterford (244), having only five shue to spare over Belvedere College, Dubilla.

In contrast, Bishop Core School, Swansen, the 1976 Welsh champions, had a 10-stroke margin over Whitchurch High School, Cardiff 1252—262), with Yigol Arduniwy, Harlech, third on 268 in atrucious conditions at the Royol St David's Cub in Harlech.

Now Millfield, Bell-Baxter, Tramore CBs and Biship Core meen at Foxbills, Cheetisey, Surrey, Aer Linguist's own golf course, on Way 22 for the 35-hole grand final.

They will, for the first time, be joined by finire girst' reasus winners with the billings successful enterprise. Scoland's representatives will be the girls in London, this will stage the nuclers will be the girls in London, the winners in School, London, the Winners in School, Dondea, and Iroland's representatives will be the girls in Lorent Convent, Balbrigaan. The English achonics well be Merzhelnill, High School, Dondea, and Iroland's will be the girls in Lorent Convent, Balbrigaan. The English and Welsh teams will be the girls in Lorent Convent, Balbrigaan. The English achonics was allowed to the series of the 37 teachs of the girls and under-15 team needs Wales time. They will for the girls in Lorent Convent, Balbrigaan. The English achonic cannot be the most spend series of the site of economic times.

Play schames cost more than the onnual budget primary school tire researcher was

Play schemes

To make its Simmuce Holidam Plantschemes Register as comprehensive as passible, the National Playing Fields Association is asking all white intend to run ployschemos this year to give details os soon as possible in information centro at 25 Ovington Squaro, London SW3 1LQ.

The association hos free pamplies for people interested in starting playschemes. There are also two booklots—Holiday Plantschemes (37p) and Running a Summer Advancer Playground (55p).

Students can analyse techniques

He expluiated that his hudget analyse of ski jumper, the box of the competition of the competition of a horse give in the best of a bivil settle first unconfinatable. Olympic Comes and the competitions in boundary much in minul.

Sponshrel by Coca-Cola, this formation colour film binds ingelier fragments and incidents from both last year's summer and whiter sing playschemes. There are also so in Monarcal and Junsbruck. There is no commerciary and nane is necessary.

In brief

Students can analyse techniques

He expluiated that his hudget analyse for ski jumper, the box of the oxidition of severheods", their sale of ski jumper, the box of the canne, the hondlebars of a bivil settle first moonthritable. Canne, the hondlebars of a bivil settle first moonthritable. So inhe the belly of a horse give is sessification to sum the belly of a horse give is sessification to sum the belly of a horse give is sessification to sum the belly of a horse give is sessification to sum the belly of a horse give is sessification to sum the belly of a horse give is sessification to sum the belly of a horse give is sessification to sum the belly of a horse give is sessification to sum the belly of a horse give is sessification to sum the belly of a horse give is sessification to sum the belly of a horse give is sessification to sum the belly of a horse give is sessification to sum the belly of a horse give is sessification to sum the belly of a horse give is sessification to sum the bell of the belly of a horse give is sessification to su

Pychological research into early devolopment has reinforced has campaign for more (fewer cutnursery provision.

research (into mixed ability

eems to have helped "change And, at times, educational findings can be selzed upon lose from Neville Bennett's and

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getting through, or not being liatened to-

second, education—es e specialist influence.

neyed projects engendering insecurity research in the types of research in the type of the type Perhaps the greatest self-doubt arises in elucidating, let alone proposing, educational research fournals and press makers tend to reed directs.

and nothing undermines their sense of professional identity mora than baing

Malcolm Parlett

believes educational research

needs to

national policy

decisions are being made

WE ARE TRYING TO

CORRELATE THE BETTER THE ACADEMIC ATTAINMENT,

THE NASTIER THE LITTLE

SOD BECOMES

move much closer to where

On the face of it, forming policies abould be heavily dependent upon a research contribution. After all, educa-Bursisil's rasearch projects) to what some peopla went to hear and designate of the doubter being labelled are presented as self-evidently true, snd their true. The seconomics of this or that NHS reorgative the menza of policy interconnexions which ministers end civil interconnexio tional policies prompt impassioned argu-

fetched. Research does not erticulate to ralate to policy but rarely to examine, closely with educational policy meking. It is unlikely to begin doing so without in the state of the drastic revision of its perceived scope and The types of research investigation

in elucidating, let alone proposing, educating and the restriction of the restriction of

In other areas it may be different. There are resoarchers who claim to be "policy analysts". They move beckwerds end forwerds between issues of policy end more acedemic questions. Thus, accial policy analysts may scrutiniza national housing priorities, or welgh the likely implications of this or that NHS reorgan-

In practice, a research contribution of this kind seems impracticable, indeed farmainly on evaluation, certainly designed

differently: the usual device is the government committee of inquiry or royal commission, appointed by the Secretary of State but working independently of the DES and Inspectorate. Such committees

The committees command respect : they NFER (£6.25):

are seen as having broadly based mem berships of reasanable, experienced people, who operate outside party politics; and they produce well-argued reports and thoughtful recommendations thot—the stereotype goes on—gather dust ond are watered down, respectively, because of governmental inertia or lack of cash or both.

In terms of contributing to the appraisal of national educational policies, research and committees of inquiry might be seen as competitors within the some market. Research cleorly loses. The ques-tion is whether it should continue to do so, or whether it should move to a far more policy-orientated atyle of work, more centrol to notional educational decision moking.

I believe research should move in this I believe research should move in this direction. There is a new NFER report, Towords integration*, that tries to do so. It investigates policy issues aurrounding educational placement of handicapped children. The critical question — examined here as it relates to the visually in the content of the resolution in the content of t

ined here as it relates to the visually impeired—is one with far-reaching implications for hendicapped children, their femilles, and the special schools they have traditionelly gone to.

The integration debate has been (ond still is) hotly argued. Should, or should not, hendicepped children be ossimilated into ordinery achools? It is en issue with netional and local implications and is, by any standards a complicated policy questions.

netional and local implications and is, by eny standards, a complicated policy question. (One has only to consider the philosophical dilemma: Is a child more "norms!" baing special in on ordinary school, or being ordinary in a special school?)

The NFER otudy, carried out in 18 months, rangea ocross the whole field of integration of a policy, using methods reminiscent more of hiotorical or anthropological research than of the anrivey and testing techniques more commonly essociated with educational reacarch. Equelly—although it involves deteiled enalysis. cloted with educational reacarch. Equally—although it involves detailed enalysis of policy—it tries to do something thet government committees of inquiry might not be able to do: to examine policies from the points of view of how they affect schools, teachers, parents, pupils, advisers, and professionals such as ophthalmologists.

The study is based on numerous dis-

The study is based on numerous dis-cussions held with those most closely nvolved in the implementation of interetion schemes. Evidence is gethered from many different sourcea, formal and informal, from groups and individuals. It summarizes points of view; identifies organizational difficulties; end includes

tion, eummorize grass roots opinion, report on little known experimental ventures, and untengle knota of complex

argument.

Research has rerely attempted such a brief; but it needs doing by more systemetic means thon ere available to committees working part-time.

Molcolm Porlett io port-time principal research officer at the Notional Foundation for Educational Research, and also

on educational consultant.

* Towards Integration: A Study of Blind and Partially Sighted Children in Ordinary Schools" by Moniko Jamieson.

Molcolm Parlett and Keith Pocklington,

In a new book published this week*, the American writer John Holt attacks the view that learning

and doing are two different acts

The ideo that everything important must be learned in school is very new. Until quite recently, most people under-stood very well that while some things night be learned best in school, others could be learned as well or hetter out of school, and many could not be learned in school ot oil. They would have longhed at the idea that oil knowledge and wisdom could be found or put in classrooma and books. Even now, most of the people who thick everything must be learned in school dld not themselves learn there

niost of whot they know.

Not only dld I not learn in school most of what I know, but I dld not learn it in what people call "learning situations", that is, from experiences that I went into in order to learn something. I do not do any of the things I do in order to learn any of the things I do in order to learn somathing. I have leorned much about music ond music-making by going to relearsals and concerts. But I do not go to them to "learn obout" music, but because I lova whet I see and hear there. In my short visits to other countries, or other parts of my own country, I have learned many things about thosa places.

earned many things about those places. learned many things about thosa places. But I did not go there to learn, but to see people and do things. In the lost year or two I have done some work with other citizens in my home town of Boaton to defeat or et laast delay a bad and crooked so-called urban-development schema, From this I have learned much about tha law, politics, and economics of the city, and obout the workings of the state and clty governors.

But I did not go into the work to learn all this, but to try to prevent my city from being robbed oud rulned. I read mony magazines end books, not to learn what is in them, but hecausa I think they may be interesting, or helpful, or excit-ing, I may now end then read to find out something, but whether I learn, that is, romember it, depends on whether it helps me to do my work and live and enjoy my

If a must repeat hero whet I have written before; the bast learning community I have ever seen or been part of was not called, or meant to be, a lcorning community at all. It was a submarine—the USS Barbero—in World War II. We were not on it to laarn, but to help fight the war.

been organized as an experiment, but thet it did not and nover could work. Huxley was misteken. Our submarine was auch e society (one of many), and it could not have worked any other woy. The tragedy is that for meny people it is only in time of war thet they have a chance to live in

such a society.

The trouble with talk ebout learning experiences is that it implies that all experiences can be divided into two

Curiosity is never idle; it grows out of rest concerns and real needs. Even more ends. important, we are even less likely to learn onything good from coerced experi-ences, things that others have bribed, threatened, bullied, wheedled, or tricked us into doing. From such we learn mostly anger, resentment, oud above all selfcontempt and self-hotred for having allowed ourselves to be pushed around or used by others, for not having heen smart enough or strong enough to resist oud refuse. Some would claim that most people in their daily lives do a great many things—dull, repetitious, and meaningless work, driving a car for hours in traffic, watching television—from which they leave nothing. they learn nothing. But of course they learn something.

The peopla doing moronic work learn to hate that work, and themselves for having to do lt—and in time, all those who do not have to do it. The people driving cara in traffic learn to think of all than their peopla they see, driving or walking, as nuisances, obstructions, even as enemies, preventing them from getting where they want to go. And people watching television learn over and over again ing television learn over and over again ing television learn over and over again that the people they see on the screen, "real" or imaginary, ore in avery way better than they are—younger, handsomer, soxier, smarter, stronger, faster, braver, richer, happier, more successful and respected. When the time finally comes to come back from dushmiland to comes to come back from dreamland to reality, and get up wearily and turn off the sot, the thought is even more strongly in their minds "Why couldn't I have been more like them?"

"A child in a situation he experiences as humiliating, threatening and painful, cannot and will not learn what the teacher is trying to teach him".

callod, or meant to be, a lcorning community at all. It was a submarine—the USS Barbero—in World War II. We were not on it to learn but to help fight the sampfaction, axcitement, or foy that wa part in the ping, we did not talk or think about learning; we learned from tha demonding work we did together, and we hared in structure in How Childran Fail, a child in a struction, that he experiences as in structure in How Childran Fail, a child in a struction, that he experiences as in the propie would freel this wey. No one would want other peopla to be ignorant, unskilled, or stand, so that he could more easily trick them or control them or get rioh at their expense.

In Brave New World, Aldoos Huxley Mond, say that a score when we try to feel the world controllar, Mustaphe of Alphes, intelligent people, hed once peen organized as an experiment, bit thet it did not and nover could are the state of the could want of a scolety made up entirely when they come holdly, confidently, and eagenly to the learning.

In Brave New World, Aldoos Huxley of our experiences, the sampfaction, axcitement, or foy that was speak by spaaking, to walk with. He learns to speak by spaaking, to walk with the learns to speak by spaaking, to walk by the speak by spaaking, the walk by the speak by spaaking. When he takes his first hestiant steps he is not pertissing the two walk with. He learns to speak by spaaking, the walk by spaaking, the walk by speaking to which the will determine, or foy that was list in the will determine the kills of walk in speak by spaaking. When he takes his first hestiant steps he is not pertissing the willing them the takes his first hestiant steps he is not pertissing the willing them the speak by spaaking. When he takes his first hestiant steps he is not pertissing the willing them the will determine the kills of them of the fact was walk in the takes his first hestiant steps he is not pertissing the willing them the will determine the kills was he willing. The is not walk will be a sail to walk in a struction,

Another common and mistaken ldee. hidden in the word learning is that learn-ing end doing are different klods of acts. Thus, not meny years ago I began to play the cello. I lova the instrument, spend many hours e day playing it, work hard at it, and menn some day to play it well.

Most peoplo would say the that I am doing is learning to play the cello.

Our language gives us no other words to say it. But these words carry into our minds the strenge idea that there exist experiences can be divided into two kinds, those from which we learn something, end those from which we learn nothing. But there ere no experiences from which we learn nothing. Wo learn something from everything we do, and overything that I will do the first until overything that happens to us or is done to us.

What we learn may make us more informed or more ignorout, where or informed or more ignorout, where or stupider, stronger or weaker, but we have the first process and begin the sacond; in short, that I will go on learn ing to play until I have learned to play.

Of course, this is nonsense. There are

always learn something. What it is depends on the experience, and above all, on how we feel about it. A central point of this book is that we are very unlikely to learn anything good from experiences which do act seem to us closely connected with what is interesting and important in the rest of our lives.

Our inside the experience, and above all, do something by doing it. There is no do ther way. When wa first do something, we probably will not do it well. But if we keep on doing it, have good unndels to follow and helpful advice if and when we feel we need it, ond always do it as well as we can, wa will do it better. In time we may do it very well. This process never to continue to do it. may dn it very well. This process never

> efficient, far-reaching, useful, and permanent learning comes from our doing things we

"Our most rapid.

ourselves have decided to do"

The finest musicians, doncers, athletes,

In that sensa peopla naver stop learning to do what they know how to dn, no matter how well they do it. They must learn every day to do it as well os they can or they will soon do it less well. Tha principal flautiat of tha Boston Symphony under Konssavltsky used to soy: "If I miss o day's practica I hear the differenca; if I miss two days the confinctor hears the difference; if I miss three days the audience hears the difference."

Educators tolk all the time about skills : Educators tolk all the time about skills: reuding skills, writing skills, communication skills, evan listening skills. It muy ba true, of the level of words, to say that anyone doing e difficult thing well is using a variaty of skills. But this does not mean that the best way to teach a difficult oct is to break it into as many separate skills as possible and teach them one by one. As Whitehead said years aga, we cannot seporate en ect from the skills we cannot seporate en ect from the skills involved in the act.

The baby does not learn to speak by leorning the akills of speech and then using them to speak with, or to walk by learning the skills of walking and then using them to walk with. He learns to speak by speaking, to walk by walking. When he takes his first hesitant steps he is not practising. He do not setting ready.

say it to, and becouse we think or hope our words will make a difference.

The behy who begies to talk, long before ha mekes any aounds that we hear as words, or even understands words, has learned from sharp observation that tha sounds that biggar people make with their mouths affect the other things they do. Their talk makes things happen. He may not know exactly what, or how. But he wants to be a part of that talking group of bigger people, wants to make things happen with his voice.

Ha may not even be able to word. But if he is allowed (as word. But if he is allowed (as ren are) to continue to do it, los in his own way and for his own the meaning of written words as much help as he may ask for task which ha has set himself is a from him end replaced with a los mented and meaningless task by aomeone else and done on the maod; if ha is not convinced by (as many children are) that he is to do this task he has sot for he to figure out what written words in must "get" reading from a task we have to get the reading from a task we have the start of must "get" reading from a teacher patient gats a shot from a declar is very lucky, and none of the things happen, he will be reading a coshort time, perhaps even in a mi

months.

Not long ego I wrote to a numpeopla who work in reading and instruction in various schools of tion, to ask if they knew of sny to find out how many children themselves to read, sod beyond the they may baye done it. Only out answered, to say that he had not any such research. Nor have the hundreds of educators and exparts I hove asked since. At a seems stronge that reading exparts in the saked this question. One may be the first question the ask.

On second thought, it is not str all; the answer to this question might wish Gundara dangerous. It might show once sgain wish Gundara our most rapid, efficient, far-reachalt for immediate measures by useful, and permanent learning at the first immediate measures by from our doing things that we only wher unions and have decided to do, and that it such things we often need very little authorities, to prevent or none at all.

such things we often need very little all authorities, to prevent or none at all.

Beyond this, we would do very inder generation understand that what we have missing or ficids of learning or academic plines or school subjects are not realisted to the but vorbs, not things that exist inderently somewhore out there, but that people do. No one can say "He biology, hera mathematics, here ply". No one can point to phy". No one can point to phy". No one can point to physics from chemistry. In reality no show us chemistry. In reality no show us chemistry. In reality no his is the one area where very little thinking has been done. Toachers, which we look at parts of the whe with thinking has been done. Toachers, we have been unable to voice certain kinds of questions about the manual speak disjointedly about multitions are different. Physics and the minority groups is to be an about certain aspects of the pasts. It was different to support the EEC directive on the achooling of childing has been done. Toachers, and many people have done these are of course, the minority groups is to be manually the part of mathematics or physics of physics of the course, the part of mathematics or physics of physics of the course, the part of mathematics or physics of physics of the course, the part of mathematics or physics of physics of the course, the part of mathematics or physics of physics of the course, the part of mathematics or physics of physics of the past of the course of the past

Knowledge is process tomorrow may be too late



to the Government about the educational

The groups and their identities are and the Wolsh bacause they have no geo-graphical base, ond they will lack direct occess to power to protect their ethnic interests either in the regional assemblics or ot Westminster.

by the vorious groups within the largar framework of a placel society.

or negate it. The Afro-Caribbean groups have already undergone many mutations resulting from slavery and subsequent colonial experiences, followed by migration and the adjustment to British society. The Asian groups have also undargone direct colonial experience, and smaller

claiming privileges or special considera-tion. They function in the socio-aconomic

cultural idantity is not allowed to die. It can, of course, be argued that the preservation of identifies is orchaic and divisive. In the narrow sense this is true, but it con only be avoided if thara is a legitimote expression of the distinctness by the vorious groups within the larger framework of e plurel society.

Cultural identity is not allowed to distinct the spectral describes to the NUT describes it in or for exclusion from society or large. It is only an expression of the legitimata fealing that they are not considered to be full members of this society. They suffer from racial descrimination which not only an expression of the legitimata fealing that the second is the second in the

framework of a plurol society.

Unless this happens in a genuina way minority groups react strongly against the dominant society which on the ona hand superficially essimilates then, and on the other hand rejects them by aroding thair identitias. The reaction can than be either atavistic or purely chauvinistic. The role of the education system is critical in planning how future generations can avoid faceless anomia or a raversion to narrow archaic identities.

The Asian ond Afro-Ceribhean communities have distinct lifastyles which enrich British society rather than threaten or negate it. The Afro-Caribhean groups in the new commission, carries weight only if aducational policies are planned rationally by expert staff with specializad knowledge and a working raiationship with all sections of the education system,

specially teachars.

The minority communities face ecute a just education system.

The minority communities face ecute a just education system.

It is necessary that measures are implessed in the schools immediately in the schools. aspecially teachars.

In this the minority groups era not | rest with two segments of the education

system—the teachers and l.e.a.s.
The NUT has not provided the leaderunder n far groater threat than the Scots and the Wolsh bacause they have no geographical base, and they will lack direct occess to power to protect their ethnic occess to power to protect the reader-than the sociolated ship which ought to have been its immediate response in the fleld of the aductional reader-than the social well-being of our social well-bein and all they seek is that this linguistic and teaching of the mother tongue, and cultural identity is not allowed to die. orlty groups, is not acceptable in ecade-mic terms. The union bas never suggested that teoching European modern longua-ges and history is divisivo in schools ond othar educational establishments.

The teaching profession must rethink this issue, bnaing its demands for a multi-cultural education system on sound edu-

tha changes necessary in the system, because they can no longer ignore the foct that children from minority groups are settling at the bottom rungs of the educationol ladder, and are not benefiting from the Further Education sector (which is vital hecause it provides e second chance). A change in priorities is required, which involves a shifting of resources, and changas in the administrative functions of the leas, to allow for

Thus each one of these luminal and by the Department of Education is a section of the last six own history, and at the Department of Education is have on the last section of the last sec

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Tony Howarth reviews two books which challenge conventional school history wisdom about the Second World War

The Russian Versian Of The Second World Wer. Edited by Graham Lyons, i.ee Cooper 13.95, 85052 221 8, Nemeals At Petsion. By Aifred M. de Zayas, Runtledge and Regan Paul 25.95, 7100 8468 4.

The defent of the Axis powers begun at El Alemein, or at Midway, or at Stalingrad—nuch depends no who published your numborized popular version of World War Twe. If it is a Lundon firm, year package tour to lierlin will be via North Africo, Sicily, Normandy and the Rhine; from a Moscow house you will take a more direct route, vie Kursk, Kiev and Warsuw, smalght to the beck-

doer of the Fullrerbunker; and if your bistory

comes out of New York, its drametis persenae will be chlefty the Fifth Cavolry, thinly disguised as currier pilots in the Pucific and as D-Day merines. Popular histeries of the war decument our mythologies. They serve as neople's memerials to thoir part in the victory, and among the reeders ere meny of the neters. A British history which did not mention the airfields of Kent, the Dunkirk ormade and Arnhein, would offered and archive and archive and archive and archive and archive archive.

Kent, the Dunkirk ormade and Arnhein, would offend—and would be rightly found wanting.

Thet is ell very well at the statlog bookstail level. We should and do eak mora of the histories published for use lu schools—and we very rarely get it. All ree eften we ore presented instead with filleted pepular history—tho guts taken out and the cavities artifed with bleodless opinion and raw feet. Which is the first reasen for welcoming The Russian Version Of The Second World War, for this little book relieves us of any feer that the All-Russian Union of History Textbook Writers mey do the jeb better then our lot do it.



aystent: "Convicted delinquents are not typicel representatives of sheir class. They differ from the norm in cheracter, attitude and atyle of life. We had not expected to find the converse of the life. system: "Convicted delinquents are not typical representatives of their class. They differ from the norm in character, attitude and atyle of life. We had not expected to find that young men convicted once or twice for theft, or for driving off someone else's vehicle, would be much different from their uncan victed centempararies, but we were proved wrong." There can be no doubt that this will prove to be a bitterly contested area of discussion.

The second area of controversy when they are released from penol institutions with no made support than rames from good advice and a little of riok names. Such times are likely to lead to dramatic break-downs in behaviour.

West and Forrington's studies generally have the touch of anthenticity. The authors feel that their assessments require further testing and refining and certainly this is ossential if only notice is to fellow in restricturing low anfercement. It has to be noted that their research was primarily laised upon

the likelihond of an un-ipach up ("We only took they explain, "for self pro-); nor can a bruali with yever be completely ruled the second area of controversy will come in some significant implications that fullow confirmators evidence for the highly popular." labeling theory. Due of the primary functions of courts of law is publicly to register the names of effonders and the unnesset research. Those guya are alwuya on lack and they're no better be we is"). offenders and the present research suggests this process seems to have adverse effects upon the recipients:
"the effects of being convicted are loa ef or by a girl friend usually the opposite of reformative. If future studies confirm and elaborate upon this opinion, law enforcement may be destined

to which statistics confirm and ex- An impresting distinction between

pelaguent Way of Life. By tend the daily experience of dealing with young affenders. Thirty person 15.00. 415 82935 1.

The second 15.00. 415 82935 1.

The se Those who here made deep Marxist Investments in criminelogy are in for a shock by the corrent flodings. West and Furrington do not see delinquents os the embodiment of the Robin floed ideal, that is to say "normal" except in their determination to challenge the capitolist aystem: "Convicted delinquents are when they are released from penol institutions with no mate support

> nent, it has to be noted that their research was primarily imsed upon ene to one interviews with young offenders and, while they were emitious to rheck and verify wherever they could, I think this technique has certoin finituations. Hewever unmoved offenders may be in a many event of life meet of be in many areas of life, mean of them soen develop a remarkable gift fer dissembling—telling tales that fit the facts but somehow elude rerealing the whole truth. (" If

ad liberal

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herer bear Peel praised mind.

interest", he seems admirable for Peel's belief that an expanding inwith what Peel called "the public impa les refusul tu he hondwinked intu dustry did not necessarily meen the helief that o nolitician's werst decaying agriculture, and that they sin is to be willing to chouse his could flourish at the same time.

prime ministers", as Giadstooc called him, was not a purty leader at all, as the term has some to be understood. So, mure than half a century after Balfoun's remark, to a generation aware that party may pley tricks both with principle and therefore a class privilego and therefore a class grievonce. Most important, his afterwark the pros-

it is good to have Professor Peel is, however, adolerable for his Gash's two velumes (published in

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In the processers of the processers hatest phase in the complex story of the Lost

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committed himself to paper and left no content quarry of documentary evidence for the ladustrious researcher. Very often, therefore (and it is true of both these books), Parnell studies smeek of Hamlet without the Prince.

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elusive personality.

Dr O'Day demonstrates a curieus peradox : these Irish nationellsts were batter exemplers of the true principlea of the Unloo theo were their opposents. Their homes and interests lay almost as much on one side of the Irish Séa as on the other. They were properly oware of their duties both as a local pressure group and as citizena and representatives of Imperial Britain. They might on occasion, make mock of the Mother of Parliaments, but at heart they deeply respected ber. They took a sustained and often censtructive interest to British issues without seeking to use them for strotegic cods.

The tragedy is thet so few Knoblebner

intact the political relationship the botched job of 1801. The botched job of 1801. The botched job of 1801. ribe botched job of 1801. The control of the unrowness was the destruction in the unrowness was the destruction in the union in the uni of the nineteenth century at works. Salfour's recurs could be a tolerent end enlightened body of the nineteenth century and enlightened body of the nineteenth century and enlightened body of the nineteenth century and public benefariors but the free tentury of the most part, yet they prove that the greatest nineteenth is attended of mind. He dominated this own eye end, in certain contains and contains at every finance of the public pour thought its takent in summer.

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ROBERT UNWIN considers the many forms of illustration available to history teachers

Televisc o piogramme on the monernal habits of crocodiles and libraries ore insundated with an assorted range of "white decath" moterial, are likoly to appear on the adolascent's books film for moterial, are likoly to appear on the adolascent's books film for moterial, are likoly to appear on the adolascent's books film for moterial, are likoly to appear on the adolascent's books film for moterial, are likoly to appear on the adolascent's books film for moterial, are likoly to appear on the adolascent's books film for moterial, are likoly to appear on the adolascent's books film for moterial are likoly to appear on the adolascent's books film for moterial are likoly to appear on the adolascent's books film for moterial are likoly to appear on the adolascent's books film for moterial are likoly to appear on the adolascent's books film for moterial are likoly to appear on the adolascent's books film for moterial are likoly to appear on the adolascent's books film for moterial are likoly to appear on the adolascent's books film for moterial are likoly to appear on the adolascent's books film for moterial are likoly to appear on the adolascent's books film for moterial are likoly to appear on the adolascent's books film for moterial are likoly to appear on the adolascent's books film for moterial are likoly to appear on the film for moterial are likoly to appear on the film for moterial are likoly to appear on the film for moterial are likoly to appear on the film for moterial are likoly to appear on the film for moterial are likoly for moterial are likoly for moterial are likoly for moterial are likoly for moterial are likely form and the film for moterial are likely form and the moterial a

early picturo etrip—down to tha phatogrophic records from tho ninetecutle century onwards. In recent years a number of

authora and publishers of history school backs have begun to use illuatrationa more effectively, but many textbooks still provide no guidelines, and it would be interesting to calculate the total spaca allottad to visuale to which no refarence is mada in the text. The expansion of the supply of pictures which can help in explaining the pictorial and the varbal means that It is no langer necessary to use words exclusively,

Yet, If the bies in layour of the visual has grown to such an extent that It is possible to speak of tha cult of the pleture, illustrations can ctill be ineffective if they are chosen, inadequately resaarched or loeptly used. An possible role of the visuel; for example, it might be difficult to understand Regency architecture completely, without illustrations; on the other hand, an attempt to explain the ideas of liberalism solely through visuale would almost certainly proved inadequate.

decisive historical concepts.

Observation and interpretation should then be extended further that field of explanation, there by encouraging the development of positive historical thinking end questioning. How did the situation for the consequences of change?

Once pupils have beginn to be a factorical concepts.

Although visuals can be located which complement the verbel effectively, their use in the classroom can be frustrated if insufficient attention has been paid to the developmental stage of the

zotinn; e political map of Africa lu 1870 end enother in 1914. Two views of a straet scene from a similar camera angla but separated by generations of time might be used in e social and economic history course, or as pert of a local or

urban sandy.

The time comparison between two maps or illustrations can be made apparent by setting them alougside one another in this classroom, or in the form of slides—possibly with an essociated communary—and the similarlinee end diffarences can be recorded.

Tha skills which can be fostered The skills which can be fostered by auch work; encouraging pupils to be observent; to select end to find key points worthy of emphosia; and to look for patterns in what is observed, are not exclusive to history. However, such work can be organized as a starting point for interical inquiry and children can learn through observation that the pest did not stand still for a single day, that change and motion are decisive bistorical concepts.

batween 1952 and 1977 is likely to the considerable. In addition to "then and now" exercises, it is possible to organize similer activities for comparing "then and then" in which all the pictorial transples are from the pest. And why not e projection—askin pupils to look et a modern illustration and to linagine the situation in 2001 AD?

Pictorial sources can help in daveloping the ability to order sequences in e time scele and, provided the smohasis is placed on change rather than progress, that all the smohasis is placed on change rather than progress, that the smohasis is placed on change rather than progress, that danger of falling into the "Whig all uttrations of peopls in the past can be used in a variety of ways. For example, the contrasting views of Charles I as seen by contemporery artists can provide a rewarding introduction to the origination of the English Civil War; end in the Schools Commil Project: history 13-16, different photographs of the Suffragetto Darby of 1913 are introduced to halp pupils understand some of the problems into viewed in explaining conflicting location of the semo parson or event ontons of the semo parson or event onto the crogalize similarlites and differences may lead to an appreciation that visual evidence can be appreciated to the crogalize similarlites and differences may lead to an appreciation that visual evidence can be appreciated to the crogalize similarlites and differences may lead to an appreciation that visual evidence can be appreciated to the crogalize similarlites and differenc

be observed, such works of emphosize and to look for patterns in what is observed, are not exclusive to compare two or more illustrations of this same parson or event to history. However, such work can be organized as a tarting point for illustration of the same parson or event to do to recognize similarleds and of the consequences may lead to an appreciation that the pest did not stand still for a single day, that change and motion are decisive historical concepts.

Observation and interpretation should then be extended further into that field of explanation, there into the field of explanation, there is the pest. Interpret this still the pest into the field of explanation, there is the pest. Interpret the postive historical concepts.

Commence with the rew material of the pest. Interpret the post into the field of explanation, there is the pest. Interpret the post into the field of explanation, there is the pest. Interpret the post interpretation and questioning. How did the situation change, when, where, who were the pest is the consequences of change?

Once pupils hove begun to pose questions—what a many regulation has begun, Thus it is possible to move from a manylor that the pest interpretation and the pest i

Design sheets

cloted concepts. Picture and symbol reoding are useful skills in our own symbol-proliferoted times. In this case of cortoons, thore are clearly problems of blas and the symbols employed may well pressitate the included.

Neverth cless, cortoons do provide Neverthciess, cortoons do provide caricatures of people and events, and it is sometimes revealing to eee tha different ways in which cortooulsts portrayed political figures et different times of their careers. For example, Punch cartoons of Hitlor in 1940 are swiklingly different from those of 1945 and reveal much about the chan-ing viaw held by the British people of the dictator's decilling fortunes.

In recent years, increasing emphasis has been placed on skills and abilities which can be fostered through a study of history, but the story-telling fuoction of the subject, ebould not be overlooked. The pictura strip has a long pedigre, embracing within it friezes in Pompeil and the pictographic annals of the Aztecs.

The diagrammatic work of

children themselves, which can in-clude the production of their own pictura stripa and cartoons; the designing of black silhouettes to portray a story; the preparetion of posters and coats of arms, can cal accounts and to present them in synopsia form. Such activities may also help in the development of accial skills, enobling pupils to reconstruct certain aspects of the

past and to identify with historical figures and the problems they faced, thoreby going soms way to eatisfy a curlouity about earlier times and to help in the development of the powers of imagination. To date, learning tests by aducational psychologists in the field of history hove focused lorgely on the responses of children to written motorial, and little twork has been carried out, using either visusis, of the quastions usked of visuals. Whether the oxtensiva use of illustrations as positive stimuli to yet.

Women's Lib.

Altair design sheats provide black and white geometric dasigns that can be coloured in to create pictures and patterns or they can be used to damonstrate fundemental problems of geometry. The sheats come lut "pads" of 48 or packs of 36, Several shaets can be joined together to moke a poster.

There is also a pack for the Altair Dosign competition with an entry form on the back of each sheet. Anyone of eny age (ancluding edults) can anter, but only one design can he accepted from each person. Group entries from achools can also be sent in. The closing date is August 31 and the resules will be announced by the end of October. Book tokens worth £3 will he owarded to the winners, whose works will be on chow at the Children's Book Capitre.

A discussion kit on Women's Lib women's Lib women in arrival, the number wha are working, comparison between a working, comparison between as a working, comparison between a working, comparison between as a working, comparison between a working, comparison between a working, comparison between as a working, comparison between a working, comparison between a working, comparison between as a working, comparison between Altair Design Pads cost 85p and the Pecks cost £1.35 (pricas includa VAT). These are available at many bookshops and toyshops,

Correction bookshops and toyahopa, The Altoir Design Compatition Pocks are only nvailable from the Children's Book Centre, 229 Kensington High Street, London W865G at 40p each. One free pack will be sent with every 10 ordered.

The pictures which accompanied our review of the ILEA "Pictures For Words" (April 1) were printed in arror. They were not part of the pack, Wa apologize for any



Reasonably dressed?

Sue and Steve Ferguson

Shiley Williams proposes o "consect" between schools and
parents, under which the school
would promise to reach children as
well as it could, white parents
would, among other rhings, undertake to send their children to
khool reasonably dressed, clean,
and given some sort of breakfast.
Our work on Merseysite has led us
to the view that this contract
requires closer examination.

to the view that this contract requires closer examination.

If parents are to send their children to school "reasonably" dessed, who deflies what is "reasonable"? Articles of Government of Management give to the head techor the control of the school. In 1954 the courts ruled that the courtal of the discipline the school. In 1954 the courts ruled that the control of the discipline beloded the head's right to exclude a child from school who was not suitably dressed. Even though heads commit campel a child to wear a "nulform" they map rescribe such a marrow ranga of "suitable" chothing that a school uniform energous. whool uniform caternes.

Current practices vary accurding to the preferences of the head. Do a the preferences of the head. Do prems consider as reasonable the denend that their daughters attend whol in a blouse of specified field, colour and of "official school style" available form a land school applier? Is it reasonable that girls must wear white while the state of the second supporters. which that girls must wear white with his summer and grey ones in cold weather? That physical education can only he done when woring a completely white autil? That a child an hor way to and from schunl must never wear an amorak or a parkn jucket, und cannot wear an overcnat with toggles, by has to have one with plain dark battons?

All these are examples of school dras requirements. How does the parent's sldo of the contract atand seinst a heod's power to exclude o dild who is in their opinion musulably dressed.

Sending a ohild to school "suitbly dressed is expensive. For a bey, a blazer, shirr, school tie, craft tron, 'PE kir (shirr, shorts and tenning shoes), football kir (shirr, thoris in specified colours and in specified colours and boots in specified colours and boots can cost at least £35. These tapers are in addition in the regular clothes a child needs, and bes not take luto account duplities required when items are being cleaned.

The greater the dogree of specificity that greater the cost, One school'e uniform and associated kit

socks, leather spoes and the unl-form and equipment necessary for Pls, house cruft and sciences.
The fact that Lea, provision is discretionary means dol some

suthorities are more generous than others. With a decliuing ecanumy and stringent public uxpendituro cuts, it is such areas of the local

while this provision exists through the 1944 Education Act, it is only discretionary: the Lea. may provide a holp with uniform costs, can determine the size of the grant, and how it is puyable.

In Liverpool families who are eligible for free school meels, either through the "passport" of receiving supplementary benefit or family income supplementary benefit of means test, are also eligible for the distinctive school clothing grant. This amounts to £10 a year, payable as a voucher exchangeable at carmin Liverpool stores.

Whatever the rost of the uniform demanded by the school than and awailable help is from the la.s. Thu case of one Liverpool woman illustrates the porents dilemma. Since her husband left her soveral years ago, she has been dependent on supplementary benefit, acknowledged by the Government to he "the paverty line".

Lust September her eldest child was due to start at a secondary school with spacific uniform requirements. The £10 grant enabled her to purchase the skirt and two blooses, but she had still to buy out of her weekly allowance a full length dark may winter coat, canvas purse helt, white and gray and sulhorities are more generous than others. With a declining scnoundy and stringent public uxpenditure outers, with a declining scnound surposition are more generous than others. With a declining scnound surposition are desirable in the same are more generous than others. With a declining scnoundy withers are more generous that others are more generous than others. With a declining scnound surposition are more possible that an abeliance of the local anthority badget thot are especially valuerable.

Rather than being scnound surposition after lamburity badget that are specially valuerable.

Rather than being scnound surposition after lamburity badget that are especially valuerable.

Rather than being scnounds many schools place union after legitimating the exchange of responsibilities, Shirley Williams's contract is a means of turner legitimating the exchange after exchange after exchange aft

deprivation

Joe Santaniello

"Deprived child" is a blanker term revering many of society's fullures, those born to live in slundows. The child from the squalid slum terrace, the child disenfranchised from grass and ground in the high rise flat, the flinching lastered child, the black child oundemned to tightrope through life—all are ensity identified as "deprived". Fur those of us who on Smulay drive through

finare naire blenk.

There still persists the myth that the cauntry child lives an idylic life, communing with nature, froe to run across buttercup fields under open skies. The skles are open, bur the fichls are not. Cheap and plentiful fool has its price and thesa children are paying it. Hedgas and fnotpaths have disappeared undar the greedy plough. Open meadowa where generations of children have raced, now sway with wheat, surrountied by harbed wire and doap ditches. Animal cell blocks end siloes embattle rina form house, ita approaches grim with warnings—no caliers, no visirors, positively no admittance. admituuce.

For the country child to be deprived of space seems ludicioua. Yet, except in those prasparous villages able to afford playing fields or those inheriting commonland, there may be nowhere at all to play and little prospect of going anywhere these laws.

For if modern farming has limited the range of a child's octivities even more so linve the present economic difficulties. Bus foras have risen sharply ond in mony districts school

pupils to be classroom oides; athera numinly to help those being

identified as "deprived". Fur those of as who on Smulay drive through the country-side, it moy be hard rothink that many country children are also deprived. But it is so.

Since the war, changes in ogricultural technology have goined momentum, until now they threaten to imprison the prior of the country-side as effectively as the industrial Revolution did to the poor of the city. For the children born in the highly mechanised enra helt of England—East Angllo, Lincolnshiro and East Yorkshire—life is becoming ever more restrictive and the future more highs.

There still persists the myth that tittle-tattle. School sventa ara ignored or reserved for ouly "open night". School and home have be-

passes have become restricted in ose only in term time and week days. For the poor children, and some ore desperately poor, there is no chance of going to clubs, scouts, sports events, even visiting friends. Their world is becaming more classro-phobic.

This introversion has been inten-sified by the clusture of many small primary schools. On calucational and economic grounds most of these

Another aide effect in that the very young child just etarting school has an intelerably long day lengthened by anything up to one or two hours bossing with no hope of a rest at home during the luochback. No provider so many near breok. No wonder so many new admissions are gray-faced with fatigue when they eventually get

If, in the name of oducational opportunity, country children attend a largar school away from home, there is a cynical disregard for their illeracy. If we believe literacy is an open donr for the poor but gifted children, then we and our employers have slammed the door shur in their fucas.

shur in their fucas.

Acquaintonce with hooks outside of school might be restricted to a fow minutes trotting round a mobile librory, grobbing at books in the ten minutes ullowed while the driver anxionally glaneas of his worth. Not for them the pleosure of hrowsing. But even they are luckler than children living in a villogo further on whore the library only visits during the oftenoon ond has a mouth's holidoy during the six-week vocotion. How childron who are too noor in buy books (aven if they were available) ere supposed to become literato is a mystery.

Yet those problems are capable

become literato is a mystery.
Yet those problems are capable of solution, some of them with goodwill and fractional expense. While playing fields for all may not be e practical proposition, local farmers could be encouroged to ratain a small area of their fields for children to play. Schools which serve a number of villages must move out to those villages.

Opon nights and parant teacher moatings could be held in local village holls even if this does mean more work for the taachere. Plays, contearts and sports could be performed occasionally in the various villagee giving all the community a chance to see "their children". A panyphlet to assist porents concerned about the right to choose e school, or who wish to appeal against their allocation, or who would like to know more about the voucher schome, has boan written by Barbora Bullivont, a former secretary of the Coofederation for the Advancement of State Education. The Right to Choose a School? in explicitle from her at 81 Rust-Even the question of children's

libraries can be resolved without expense. Where the library acryices in evalloble from her at 81 Ruatliogs Road, Sheffleld Si1 7AB,
price 10p plus postage.

In October a new diploma in education for a multicultural society is being offered on a two-year-parttinta basis at Goldsmiths College

the condition of the villege hall. The come cornar of the villege hall. The books would be provided by the school. There are plenty of books in schools gathering dust in the bolidays and these could be put to some In the clites we provide libraries,

parks, museums, art galleries, shops theatres and other arching stimuli, but fur the country children, little is provided. It seems they must bely themselves without halp or sym-

Joe Suntaulello is deputy head; Gillshill Primary School, Hull,



ing Association has just ataried a new journal, Reading Education-UK. The first Issue is entirely dayoted to articlea on the influence of the Bullock report on teacher training, in relation to preparation for the teaching reading, Prica f1.25 from S. V. Heatile, 63 Laurel Grove, Sunderland, SR2 9EE.

chool'e uniform and associated kit the items can only be purchesed to cover the purchase a supplier who visits the disc kient ro which schools can black inescapable financial burdens being the families.

School' clothing is a major that ye're parents. According to the Supplementary Benefits Commission that basic weekly allowance al clothing and shoes. The Inade-proped by the ever fucreasing the second of the second control of the second cont

THE PARTY OF THE P



Articles ore prioted in English, French or Spanish; a summary in the odter two languages is also included. Potantini contributors and subscribers should contact the editors, IJVS, 30 Craven Street, London WC2. The journal is free,

athera annially to help those being tutored; a faw were designed principally to henefit the tutors. C. T. Firzgibbon, who compiled the survey, is doing a follow-up study of these methods of organizing lagraling, and would like to hear from teachere using, or considering using, tutoring in any of these ways. Write to him at the Department of Education, University of Manchester, Manchester M139PL.

Whose femilies.

School clothing is a major fallety for parents. According to the supposed to cover the purchase of ching and shoes. The lander to mentation ond ideas about the sproper to make the payment of additional lump same, known as exceptional indeeds paymonts. In 1975 the supposed paymonts, in 1975 the supposed paymonts, in 1975 the supposed paymonts, in 1975 the supposed paymonts. In 1975 the supposed to cover the payment of additional lump same, known as exceptional lump same and solutional lump same and sol

"The Fellow Prentices at their Looms", from the Industry and Idlanesa engravings by William Hogarth.

Teachers wishing to epply for a post in Scotland in advised to eak the Registrar. The General Textus Council for Sectland (5 Royal Terraco, Edinburgh of SAF) for information about eligibility for registration we

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some of the exite hours on o roto basis with other steff. An allowance of £300 he. will be given let the additional responsibilities.
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THE TIMES EDUCATIONAL SUPPLEMENT 29.4.77

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DEVON
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Applications are invited from suitably qualified persons for the post of HEAD PLANIED, Oroun 1 The succession sorticent with he exercise to toke up the serolet munt in September 1977.

Annication forms and lutther details a situated service anvolces that the serolet called the s

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Annications are tayled for the post of IEAO TRACHFIL of the post of IEAO TRACHFIL of the post of Tea oppointment will be easied from 1st January, 1978; the school to open Summer Term 1978. Applicants should be communi-can mombers of the Church of

ERSRY MASILDON AND BRENTWOOD

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Application torin tend berther detells: obtainable from only returnable to, the Area Education Officer,
hasilden and Branswood Area. The
firm, Blurch Read, Goalidon, Bases
by 15th, May 1977. GATESITEAD

Melcopoline Boround of) Appointment of HCAO TEACHCH tion.

The school is situated at the south and of the Whickban tiranes.
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Ability to offer MUSIC will be con-aldered en edveniage.

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M. A. Sprest, Offsctor of Editation, Prince Conson, Road South, Italian, Net 411.

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LEICESTERSHIRE NEADBILLP

ST. SOTOLPH'S C.E. (CONTROLLEO) PRIMARY SCHOOL Shepshed, nost Loughborous HIAO reculard Austral.
Aproximately 2800 children.
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Education Department

Appointment of

HEAD TEACHER

Tunbridge Wella Olvielon SHERWOOD PARK INFANTS

Group 4, Roll 209

Appointment to take effect from September 1, 1977, Application forms and further neuticulars from Olyi elonal Education Olticer, 39 Grove Hill Road, Tunbridge Wells, Kant, to whom they should be returned

Education Department

GILLINGHAM OIVISION

APPOINTMENT OF

HEAD TEACHER

GILLINGHAM TWYDALL COUNTY PRIMARY JUNIOR SCHOOL Group 6 (Rott: 371)

Purposa built physically hendicepped unit attached, Appointment to take ellect from 1st September, 1977. Application forms and further particulers from Divisional Education Officer, Municipal Buildings, Glilinghem, Kant, to whom they nhould be returned by 10th Mey. Original applicants need not re-apply.



NORFOLK COUNTY COUNCIL

Education Department Re-advertisement

HEAD

required for Marshland St. Jemes V.C. Schsal, Nr. King's Lynn (Group 3)

Previous cendidates need not re-apply as all applicalons will be considered together.

Application forms and further details can ONLY be obtained by sonding a stumped addressed foolscop envelope to the County Education Officer, County Hall, Norwich NR1 2DL. Closing dete 17th May.

Removel expenses ore payable in eccordence with the Authority's scheme.

OAK FARM INFANT SCHOOL, Windsor Avenue, Hillingdon, Uxbridge, Middlesex UB10 9PD

Required for September, 1977:

DEPUTY HEAD TEACHER

Applicatione are invited from suitebly qualified end experienced infent teechers for the Deputy Headship of this Group 5 school.

Application forms and further perticulars from the Director of Education, Civic Centre, Uxbridge, Middlesex (Telephone: Uxbridge 50111, ext. 3468/9) to whom they should be returned as eoon es possible end not laier than Mondey, 9th Mey, 1977. London Allowanca Psysble.

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inner London Education Authority

For teaching postsin Inner London

See pages 74, 75, 76, 77



Deputy Headships Senfor Masters/

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ERRY COLLEGE OF FURTHER DUCATION OF GENERAL THINKS OF GENERAL CHILO Please see advertisement under

UCKINGHAMSHIRE

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MILTON KEYNES DIVISION

ST. JOONICA'S R.G. COMBINES

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Nosh Kill, Millon Keynes

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lloghired for let September 1977.
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NORTH YORKSHIRE (COUNTY of) (COUNTY of) PRIMARY SCHOOL TRACASTER EAST COUNTY PRIMARY SCHOOL Required for new nursery unit exbecord to speed in Economics, a triple of custing of Nursery Track will provide Senses of unit which will provide Senses of unit which will provide Senses of thicker likros to five years. Application forms (stamped addrespond envious of place) from the Ares Education Office. Sense Control of the sepsements of this Edverthermonts

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Copy should be seat to :The Advertisement Maneger,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Read, Longer
WCIX SEZ,

by Monday for the following Priday's Issue.

A charge of 50p is made for Box Number facilities,

Advertisements received by Mondey will be published in the following Friday's issue subject to aveilability of space.

Classified Advertisements

Headship The charge for advertising in all classifications is 66p por line (minimum 3 lines).

Display in classified advertisonants £3:80 per single column cm (minimum space 9.6 cm double column at £72.20).

Applications are invited from auitably qualified and experienced teachers for the Headship of a new unresty school is enced teachers for the Headship of a new unresty school is form part of the Westway Nursery Ceotte, which it is hold will open in January 1978. The Centre also contains day an facilities and a parents' "drop-in" ceotro which will be it by the Westway Nursery Association. The Nursery School by the Westway Nursery Association. The Nursery School will be a member of the ILLA The head of the school will be a member of the ILLA permanent teaching staff but will be pert of the team of staff at the Centre. It is hoped that the successful candid will be able to take up the post in the autumn term below the Centre opens, Burmann Group 2 salary, £4,311 to £4,31 to £4,312 supplement (plus £189 Burnhem 1977 award so ject to ratification) plus £402 London Allowance.

Application forms and further details available fand returnable to the Education Officer, EOIS County Hall, London, S.E.I. Closing date for the of completed application forms May 13.

MEN County Council **Education Department**

MEDWAY DIVISION

Group 5 Roll 251

BOROUGH OF HARINGEY

EDUCATION SERVICE REQUIRED FOR SEPTEMBER, 1977

TRAINED NURSERY TEACHERS for NURSERY SCHOOLS or NURSERY CLASSES in INFANT SCHOOLS

London Allowence £402 peyeble. Removel expenses, 100 per cent ellowed.

Application forms (stemped eddressed envelope) mey be obteined from the Chief Education Officer, Education Offices, Somerset Road, N17, to whom the forms should be returned by Mey 13, 1977.

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CITY OF SALFORD I RUCATION DEPARTMENT HIJIPON COPNIY PHIMARY SCHOOL Wroe Street, Litton, Switten N27 2PF

TEAD TEACHER

SANDWELL Intrujedija Horough a(\ 1712 TON HALL INLANT NAME OF THE PARTY OF THE PARTY

Appointment of Headteacher

KEYWORTH WILLOW BROOK PRIMARY SCHOOL.

Williow Brook, Keyworth, Nottingham.

Qualified teachers are invited to apply for appointment as Heedleecher of the ebova school. Number on roll: 267. Setary group: 5. Vacent: 18i Saptember, 1977.

Application imms and further testit may be obtained by forwarding a stamped addressed toolscap envelope to the Director of Education, County Hall, West Bridgiord, Notlingham NG2 Closing date: 13th May, 1977....



Nottinghamshire County Council

HAMPSHIRE

MEONSTOKE (CONTROLLED) PRIMARY (5-8 yeers) **ECHOOL**, Meoneloke, Southamp HEADTEACHER-GROUP

required (September or January).
Application forms and particulars obtained from Area Education Officer, Southgeta House, St. Swithun Street, Winchester (toolscap stemped addressed envelope,

ploass), returned by 13th Mey, 1977. CHAWTON C.E. (CONTROLLED) PRIMARY SCHOOL,

HEADTEACHER-GROUP 2

required Jenuary, 1978.
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Education Officer, Southgale House, St. Swithun Bireat,
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LISS COUNTY INFANT SCHOOL, Liss, near Petarsheld HEADTEACHER-GROUP 4

raquired January, 1978, Application forms and perticulars obtained from Area Education Officer, Southgata House, St Swithun Straet, Winohaster (fooleoap a.e.e., please), returned as soon as possible. Applications submitted in response to a previous advert with be considered.

YATELEY COUNTY INFANT SCHOOL, Cranford Park Drive. Yelelev

HEADTEACHER—GROUP 5

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required as soon as possible. Closing date 13th May, 1677. Details end forms of application obleinable from Arse Education Otticer, Crossways, Boundery Road, Farnborough (s.a.s., pisass).

CUMBERLAND FIRST SCHOOL HEADTEACHER-GROUP 5

Required from September, 1977.
Application form and dateils from the Area Education Officer, 17/18 Wastern Parede, Portemouth PO5 3JD.
Closing data: 13th May, 1977.

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WOOTTON BASSETT COUNTY INPANTS Hiph Birod, Waption Bassett Swindon, Witching, SNA 788 (Number on field: 137)

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CAMBRIDGESHIRE Annicolons and Invited for the relations of the Invited for the Community Invited for the Invi BLEHAM D.E. (CI PRIMARY SCHOOL GROUP Application forms and detailed from Senior Area Reucation Officer Shire Hall Combridge Cus (APP (alamical addressed envelope, picesse) returnable by 9th May.

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THEFT HEAD TEACHER Typerionized intaging teacher able to help with curriculum dwy-daument in social priority area. A Social Priority Allowance applies at the present time but may be stylict to any variation mode by the Duraham Committee. HARKING

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ASIGNAE JUNIOR SCHOOL

Hold 275 in September J. 1977

Habit 275 in September J.

Teamonable removal expenses will reimburged (details on request). Please send slamped addressed include for application larger from a concept of the lived Teacher the above address as sook as white.

CUMBRIA DOLATION COMMITTEE NOUTH WALNEY COUNTY

IPDIY HEAD required for 1 Sep-

references of the present holder of the near. Salary renear £4,740 to £5.364 hits supplemental the near the nea DERBYSHIRE ENTERTION COMMITTEE

DERRYSHIRE. Application of the second of t Application forms ore evaluated from and should be related in the Arca Education Officer, 16 Bi Mary's Cale. Droby, not later that little May. 1977.

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CORERT T. AUGUSTINE'S R.C. ((AIDEO)

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THE TIMES EDUCATIONAL SUPPLEMENT 29471

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NORTH YORKSHIRE

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SCHOOL Avenue Rood, NTG 519 TTV-THASS TRAGICIE FOR INTANS. ST. MAICHN OF PRINTS OFF... J. M. AND I. SCHOOL Blake Book, N. H

JEACHER required for Vilant or junior class. Landidates are in-vited to state their special inter-sets. Committee Califolic. Since 2 post statishin for suitable appli-cant. Application larges (stanged addressed encology) intainable from indersioned, in the solumed to the literal Teacher at the school by May 13, 1977.

ST. PAUL'S AND ALL HALLOWS TELET INTANTS' SCHOOL

Suitably qualified TEACHER to be responsible for Raison between nursery and infact classes. The Chief Laboration Officer, Education Offices, Supersor Hood, N 17.

> HERTFORDSHIRE CASE HURLS DIVISION

HOLY TRINITY C.E. AIDEO

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T.A.C.H.Et frequired Beplupper to be in charge in a 2
post of the management of the man Application form and Inflor Octalia islamped adgressed en-yologists please, usuliable from the Headmister. Closing data to May.

JERTFOROSHIRE Vicarage fload, Watford, WD1 800

Required Sopiember TEAGIFR with NURSEITY qualifications and/or ex-perience to open new Nursery that glacked in hishay School, Scoto 2 post available for nullable popil-cant.

Application forms available from flictational Education Officer, Little Cassibility, Hempsical Room, Vat-ford Will STV to be refunded to the flications by Italia bluy.

LEICESTERSHIRE ANSTEY (NEW) PHIMARY HEAO OESIGNATE.

e/o MARIAN HIGH SCHORL Link Hand, Analoy, Leicolor (Scalo 1 oc 2)

(Scale 1 or 1) Required August. MUBIC

(Oralo 2) Esperienced TEACHER with Interest in MUSIC required for August. Ability in play pland on odwietapo. Music bo willing to work by somi-open plan ead irom loochies situation. Further datalls from the Head. Apply inconduitly inco-forms, with full particular, and the names and alternated in the colorest interped ad-dressed on values.

County of Cleveland

PRIMARY SCHOOL SCALE 2 POST

HEMLINGTON HALL JUNIOR SCHOOL, Stainton Road, Hemlington, Middlesbrough. Cleveland.

Required to: September, 1977, on experienced teacher to act as tasm leadar of teachers working with first end second year pupils. The leacher appointed should be capable of providing isadarship in a major area of the curriculum.

Financial essistence with household ramoval expenses is evallable in approved cases.

Applications may be made by lellar or on application torms obtained from the Head Teacher at the address shown above. Applications by letter should include detailed information regarding aducation, training, quelifications and experiences, together with the names and addresses of these relations. addrasees of three reteress.

Latters of application and completed epplication forme should be submitted direct to the Fleed Teacher within 14 days of the appearance of this advantisament.

Blampod addrased

HANDSHIRE

HAMPSHIRE

Primary School, Matlock, Bath Group 2 99 Children Group 2

Group 3 Longford Parochial C.E. (Controlled) Primary School,

Closing date, May 13, 1977. Application forms and perticulars for the above posts (s.e.e. foolscep, piese) from the Director of Education, County Offices, Matlock, Derbyshire DE4 OBG.

Holy Trinity C.E. (Controlled)

Beipar Pottary First School 310 Children Group 5 Plisley Park House Primary School, Pilelay, near Chesterfield 110 Children

West Darbyshire Group 2

headships

Applications are invited from suitebly qualified primary teachers for the Head-ship of the following schools.

DERBYSHIRE County Council

the London Borough of Redbridge is a pleasant seldential area in North-East London with easy access to the Wast End and the Essax countryside. Halp will be given in finding accommodation with legal issa for louse purchase theis appropriete. Outer London Allowence payable. Applications are invited from suitably qualified and sustained teachers for the following post which will be vacent from September, 1977.

Deputy Headship

Application forms and further perficulare are available from J. E. Fordhom, BA, Chief Education Officer, Education Office, 255-259 High Road, Illord, Essex 1911 1NN, to whom completed epptications should be returned by Mey 8, 1977.

Number on roll 310, Group 5

& Augustine's RC Primary School

London Borough

WEEKE COUNTY JUNIOR SCHOOL BIONEY LANG, Weeke, Winchester DEPUTY HEAD TEACHER require for lisin Group a School. Biompool additional povelors is

PHIMARY Scale 2 Posts conturned

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ADUCATION AUTHORITY

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EDUCATION COMMITTEE BAYETON HILL COUNTY INFANT SCHOOL long Mendow, Bayston Hill, interbury, Salop
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COMMITTER JOHN VILKINSON SCHOPU Coalport Head, Broseloy, Balop Experienced TEACHER to co-ordi-ness upok in the Junior department, Nymeduk reading and er; on

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(Non: 384)

Anark Noud

powich IP4 38.1

Headmaster: Mr. D. Simmonda

Required for Systember 1977.

Scale 2 Assessiant TEACHER with

responsibility for MATHEMATICS

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Details and forms obtainable from the lifed at the srippi fatenped elimanded invesce pleaser, forms to be returned immediately.

SUFFOLK

Readmaster: Mr. J. A. Tombs
Readmaster: for Sectember 1977,
ASSISTANT TEACHER (Seat 2 +
Special Allowance; for top luniors
with a special interest in Language
Development in the school.
Tome and detail obtainable from
the Head, stamped addressed envelops please, closing dain for oppseciation 16th May 1977.

WILTSHIRE

Lyneliam is 10 miles from Swindon and Chippenham School is near local H.A.F.,

ADUCATION AUTHORITY
Applications are invited from commited Christians for life posts of
ASSISTANT TICOLIERS in the foljowing now thurch schools egoning
in September 1977
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11, August 2)
10 roun 8) I-MNEIIAM COUNTY JUNIOR Chippenham, Wille 6N18 4QJ (Number on roll 849) (Group 8) Some posts of responsibility availapplication forms on receipt of stanged addressed anyology from the Berriery for Education, County that, Truso, which should be religiously by 1-14 May to Canon P. E. Tidnardi, Diocosan Education Office, Alvactor Terrace, Mitchell Hill, Truro, Cornwell Boals 3 TEACHER required from Coplember, 1977, Applications invited from ex-periorized loochers for this senior post. Spepial interest in hiothemotica/Science. Tim fraction oppointed will be tim isoder of the third your junior classes. CUMBRIA

ODUCATION COMMITTER VICTORIA COUNTY JUNIOR SCHOOL

SCHOOL

RATTOW In Plumess
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Required for 1 Sontamber 1977, experionead TEACHER with sportal
Interest in MUSIC 1 Stato 1;

Application forms oblajnable
from C. D. Hishop, Assessont Director of Education, John Wilmergh
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Remedial Posts

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DEVON COUNTY PHIMARY Applications are insided from sulti-inty qualified persons for the fost it ASSISTANT TEACHEN TO LOWER ENLITAL BUDJECTS to Lower.

i ENEMAL BRIDGETTS TO LOWER.
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Fina successful applicant will be expected to take up the abpointment in September. 1977.
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HULITON V HUUL Hull: 176)

HICKERELL COUNTY PRINARY hickorelf, Woymouth DT3 4D1' Required for September, exactenced ILACHER for Upper Justices. Sheel-fic interest must be English. Assistance with removal and incidentel expenses. Application form Ito be returned direct to Neodmanter by 9th May: a valiable from Education Shaffing Olicer, County Asil, Corchester, Durson, S.T. LXJ on focolat of prompted addressed envelope.

Required for Sopiember 1977, a TEALMEN for irral year infant (Scola 1. Vecancy due to its invariant and its control octobr to the achool's numery unit, opening affor Easter. The school is new, semi-open plan, with excellent feelijfies and in pleasant surroundings. The applicant must be a practising Catholic prepared to fester the epithusi deselopment of the children. The Managers what is applicant an expandent of the children. The Managers what is a specially an expansion of the lake an address part in all aspects of school life. DORSET
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SALOP COUCATION COMMITTEE ST. LUKE'S R.C. (AIDEO) PRIMARY BOILOOL Clurch Hoad, Tronck, Telford, HARINGEY i Borough of Boplember, 1977;
Required for Soplember, 1977;
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COUCATIUN COMMITTEE LVIBERE COUNTY PRIMARY Britobi Frabury Drivo, Talford Estato, Bhrewebury, Bolop TEAGLIER for Infant/lower Junior Class, Scole 1. HERTFORDSHIRE Hauers Ashahs: Aske's scilool 1910 Cirls Application forms usend stamped addressed envelope) synifable from and returnable to: Lounty Education Officer, Shirrhell, Abbey Coregula, Shriwsbury, Bolog. require Form TEACHOIL for Junior Bopariment. Bee Independent Sector.

Applications ere invited from quali-fied TEACHERS for the following posts. GENERAL BULLICTS in addition to any other qualifications intentioned, Unless otherwise claud, schools admit the full fallent and Junior ago range and are Comity Schools. A palestion for specific posts should be automising on Form 7.1. To the light past of the Divisional Education Officers.

SEVENOAKS DIVISION SEVENOAKS COUNTY PRIMARY OIRLS' SCHOOL Viru Lodge, Hollyhush Lans,

KINGSTON upoo Thames ET. ACATIA'S R.O. PRIMARY

SCHOOL

4. Againa's Orive Kingston-uponThemes, Survey KIZ SIT
(170 boys and girls)
Required for September, 1977, sxperionced NURSERY TEACHER, The
appointed condidate will be reappointed condidate will be reappointed for the organization and
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ERIMARY BOROOL
EWGII Road, Surbion, Surrey KT6 PRIMARY SONGOL

Byoll Road, Surbiton, Surrey KT6

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RICHMOND UPON THAMES

ST. JAMES'S R.C. PRIMARY

Blanley Noud. Twickonham Middlesex

SURREY/BERKS VIRGINIA WATER JUNIDR SCHOOL

SURREY SCHOOL

ICORN SCHUL-chmond independent Schools.

WILTSHIRE

EEND D.B. AIDRD OCHDO Malkshom, With 8N12 6NJ Drosp 2

(Number on roll 92)

Experienced, permanent

Sraio 1 TEACHER tequired from Sopiember 1, 1977 co lake charge of class of five to above, yest-olds. Ability to play plehe in advantage.

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Readvertisement "

WINTERSLOW D.E. AIDED

Near Sallebury
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TWO TEACHERS required for Soptimiber, 1977. The lu-teach funiors unif the other in-lants. ionis.
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Appointments in Scotland

> BORDERS REGIONAL COUNCIL PHIMARY SCHOOLS TEACHING POSTS VISITING TEACHER DE MUSIC KELSO, OUND ARCA

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Middle School Education

Headships

DONCASTER EDUCATION COMMITTEE WARMSWORTH MIDOLE Doncoster DN4 980 HEADGITP

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Deputy Headships Senior Masters/ Mistresses

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Remedial Posts

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Clesing deta, 13th May, 1977.

Other Posts on Scale 2 and above

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EDUCATION COMMITTEE EDUCATION COMMITTEE

STANFORD NIDDLE SCHOOL

Chimark Road, Swife 618

Headmaner, Mr. R. Humphrey

Age range 9 to 13 years

Roquired September, 1977, an experionced Transport of the stanford of the stanfor

Scale 1 Posts

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Physical Education

Other Posts on Scale 2 and above

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Scala 1 Posts

EDUCATION COMMITTEE UEWADOUL SUTTON HIGH SCHOOL

(Group 10 aubsequently Group 11 in Saplamber, 1978)

Applications are invited for the Heedship of this 11-18 (designated 11-18 with first Sixth Form in September, 1979) mixed comprehensive school with 630 pupils on toll at present.

The first phase (450 pieces) of new buildings which will utilimately provide a replacement school on a pissesm site approximately half a mile away, is expanded to be ready by Saptember, 1978. The next phase of 240 piaces is now being designed.

Application forms and further details are available.

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roms and further details are available from the Oraclor of Education, Caniury House, Herdensw Strest, 81. Helens, Merseyelde, WA10 IRN, fo whom inay should be returned by Tuesday 3rd May, 1977. thelens

NORTH TYNESHO: COUNTY COUNCIL EDITORION DEPARTMENT

Social Studies

UDJ.CON INGIL CARDINA. Maddy Avenue, Walterna MI 28 DDP Publin, Green, Proces Head Teacher, Mr. A. D. C. Lind Hequired for 1st September, 1977 Scale 1 - HACHER for (94) High SCHASCE Throughout the school EGOLIST and GROLE 1915 St. A. LDICATION. Discation.

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linhert W. Beyan, Director of Education, Educating De-garinent, Powys County Hall, Liandribided Wells, Powys. STAFFORDSHIRE

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Other Posts on Scale 2 and above

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Other than by Subject Classification

Other Posts on Scale 2 and above

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NOETH YORKSHIRE County of Orean 8, 10-13
Required for September, 1977;—
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Secondary Education

Headships 8 ERKSHIRE

THE MEADWAY COMPREHENSIVE SCHOOL.

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BRIGHTON. IMPAINON AND HOVE HIGH SCHOOL G P D S L

Satury: Hear Teacher (1-roup 12)-plus London allowance 3,302 and notal privally allowance.

LIDECATION SURVICE

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COUNTY OF NORTH YORKSHIRE Stokesley School (Group 11)

Applications are invited from suitably qualified men or women for the post of

of this co-educational comprehensive school for pupilaged 11-18. The post fells vacent upon the retirement of the present Head on 31 August, 1977. It is hoped that the duly on 1st Jenuary, 1978.

The school is expected et thet time to have a roll of about 1,350 pupils, including 120 pupils in the sixth form and mainly serves the merket town of Stokesley and the surrounding rurel area, peri of which lies within the North

Further details and application form, s.e.s. plassa, (returnable by 9 May, 1977) from the County Education Officer, Room 143, County Hall, Northaliarion DL7 SAE.

ABBOTSFIELD SCHOOL,

Clifton Gerdens, Hillingdon, Uxbridge, Middlesex UB10 0EX (1,006 on roll; 95 in Sixth Form)

Required for Septembor, 1977: HEAD TEACHER

this Group XI Boys' Comprehensive School which shares e Sixth Form centre with the adjecent girls' comprehensive achool.

This is a re-edvertisement, previous applicents will automatically be re-considered... Application forms and further particulars from, end returneble to, the Director of Education, Civic Centre, Uxbridge, Middlesex UB8 1UW. Closing date: 9th May, 1977.

London Allowance Payable 75% removal expenses and some essistence with accommodellon in appropriete

Laure EDUCATION SERVICE

FARADAY HIGH SCHOOL Bromyard Avenue, Acton, London W3 **HEAD TEACHER**

REQUIRED Applications ere invited from sullably qualified and experienced cendidates for the Headship of this Group

experienced cendidates for the Headship of Inis Group
12 (mixed) Comprehensive High School.
Salery, Heedlescher (Group 12) plue London Allowance £402 and Social Priority Allowance.
In appropriete cases, subject to conditions, assistance may be grented for legal less for house purchase, removal expenses, lodging, subsistence and treval expenses whilst looking for accommodation.
Application forms and further details of the post from the Chief Education Officer, Education Offices, Hadley House, 79-81 Uxbridge Read, London W5 58U (S.A.E.).

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Applications are invited for the post of [EAD]

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Deputy Headships Senior Masters/ Mistresses

AVIIN COUNTY
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BEDFORDSHIRE LOUGATION BURYUC NODDIERN AITA NUDINISHE UPPER SCHOOL AND COMMUNITY COLLEGE Ampthill, Hedlard (Roll, 1,190; wised; 13 to 18)

Apply by leffec to the Headmaster at the school, giving career deaths and thunes, outlooses and telephone numbers of two referoes. Clasing date. May 13, 1977.

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Contral Avonue, Hayes, Middosex UB3 2DD Headmaster ; R. F. Warren, BSc Required for Sontember, 1977:

SECOND DEPUTY

HEAD TEACHER (GROUP 12)

Applications ere invited from well-quelified and experienced teechers for the post of Second Deputy for this large comprehensive school. Applicants must have proven leadership qualities and must be able to deputise on all occesions for the Head Teacher.

Application forms and further perticulars from end re-lurnable to the Director of Education, Civic Centre, Uxbridge, Middloeex UBS 1UW. Closing date May 9, 1977. London Allowance payable.

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priele cases.

Suffolk County Council

Copleston High School (11-16 Mixed. Roll 1,804) Coplesion Road, IPSWICH IP4 5HD Heedmistrass: Miss M. Besson

Deputy Headteacher

For Ihls Group 12 school required September, 1977. The school will become e Comprehensive High polifrom this dele." Application forms and details of the Fost are obtaineddressed envelope, please, forms to be returned to her immediately. This is a reedvertisement and previous applicants need not reapply, but will

> Orwell High School Meldstons Roed, Fellxslowe (P11 9EF Heedmester : Mr. M. Smith, B.A.

Second Master/ Mistress

Required September, 1977, for the Group 11 school, the present holder having obtained a headship. The post offers a share in the leadership of this echool now antening the final year of the reorganization into so sli-through 11-18 comprehensive. Apply by letter giving full details and curriculum vitee to the Head at the School from whom further details may be obteloed (etempéd eddressed enve-lope, please). Apply not later then Mey 6, 1977.

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K. Cunta, Secrolary for Educa-tion, Education Department, Liquity 14th, https://compan.

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Central Essex Area

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King Edward VI Grammar School

level. The ouccessivi epplicant would be the work to make a strong ecodomic contribution to the work

of the School.

Letters of application anciosing C.V. and the names

and addresses of two referoes should be sent as soon as possible to the Headmaster Designate: J. C. GOUGH, 19 Ash Green, Caneawdon, Rock-

Assistant Rector

Reeponsbillty Payment £1,890

Applicatione are invited from suitably qual

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Application forms ere aveileble from and

should be returned not leter then Monday.

Mey 9, 1977, to the Director of Education

from the Rector of the School.

Room 205, Viewforth, Stirling,

Education Department LARBERT HIGH SCHOOL

(Larbert 4233/4/5)

CENTRAL REGIONAL COUNCIL

Essex County Council

REDBRIOGE INTERWOOD COMPREHENSIVE SCHOOL Ruspitwood Drive, Northwood Kirkby, Livernoot, 153 KXI (Wolf-as infilation) 11 to 10 Lomprehensive School; 1,900 hors and Birle; 135 bt Sixth Form) For Seniember 1477; DEPUTY III.AU TEACHER IS INCOME STRONG MANAGEMENT OF THE SENIE OF TEACHER IS INCOME STRONG MANAGEMENT OF THE SENIE OF THE SENIE

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CITY OF SALFORD EDUCATION DEPARTMENT Legis Rood, Sollers 7 DEPUTY HEAD TEACHER Required from Bestember

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Art and Design BROMLEY

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Heads of Department

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CUMBRIA

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11 to 49 fully Comprehensive
14-00 boys and girle, Sixth Lorin
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To take charge of subject to C.S.E./' O' Isvol in this successful department. Good discipling and high etandards essential.

Application forms and fuether particulars may be obtained from the fleed of the School or whom completed sogliculing forms should be returned.

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Comprehenive Mixed 11-18
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Enthudestic, experienced High of
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Apply by tetter to Head with
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Head of Department, 1977:-HEAD of DEPARTMENT, HOM:

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SECONDARY Arr and Design continued

REGULERATED VII SCHOOL

Scale 1 Posts

AVON COUNTY METHYWIOD NOVS' SCHOOL (Hol 1,770) Daventry Hoad, Urated RS-1 19D

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REORDE changes through ob-THE RAMSHEN SCHOOLS FOR BOYS LAST SUSSEX

LASTROUBUR, GRAMMAR AND BUILD STREET

Matropolitan Boroagh of CONEY BREEN COMPREHENSIVE Sering Lane, Itadeliffo Number ou Noll—530 Irequired for let Suplember, 1977 : TAACRER (Scale 1) for ART (Labric/Textilen).

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Instituted for September: TEACHER
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Newly qualified teacher would be
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RIDGEWAY E. SECONUARY SCHOOL

Hadmaster: H. D. Littiellield, H. Sc. Remired for Sopiombre, 1977. In the hipper School 8. TEACHER for 71101.E. Ultimental Qualities of Society leaver.

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PDWYS COUNTY COUNCIL

NORTHAMPTONSHIRE

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MALLORD DIVISION DEN HOMEWOOD

MASCHORCH COUNTY MOUERN SCHOOL near Shrowabury, Shrop Hold Hosignaly: Mr. D. J. Depree. Itural school becoming 11 is 16 Improhesielys this year,

Other Posts on Scale 2 and above

THE TIMES EDUCATIONAL SUPPLEMENT 29.4.77

BTAFFORDSHIRE EDUCATION COMMITTEE TILESBED WILLIAM HOWATH H.C. Ho-advertisement Required for Sopionitor, 1977, TRA-CILBH for CAMERIES (Scale 1) In this 11-18 concernionedve school. Application toma enti further de-tails obtained from and returnable to the Head Tuscher (state) and dressed onvulges).

Scale 1 Posts

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Other Posts on Scale 2 and above

SHKOPSHIRE

Heads of Department

Classics

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DURILAM COUNTY COUNCIL CHESTER-LE-STREET PAIK VIEW COMPREHENSIVE SCHOOL P.B. 1,080 on roll, 130 fn Sixih TP.S. 1,000 on rot. 150 in 150

HUMBERSIDE EDUCATION COMMITTER BCUNTHORPE DIVISION NAYSCALTI SCHOOL Introv Road, Berton-on-lin Hendmaster R. N. Spillison Number on roll: 1,370 ILLELLINGBUN (London Octobel) ol) VYNURS SCHOOL Warren Rond, Ickonhond, Uxbridge, Middlesk UB10 BAll (No. ga Roll BO3, 193 in Bixili Form) Number on roll 11.370
Required for August 31st, 1077;
TEACHIER of C. August 31st, 2001, 20 load reserved 1 177: ivel qualified MASTER or Mf8-trees as IRAD of LATIN Delection of the Color of the Color

COUNTY COUNCII,
COUNTY COUNCII,
EDUCATION DEPARTMENT
WEALD DE KENT SCHUDL
FOR GIRLS
Tudeloy Lane, Tonbridge,
Tolophonol 352819

Roll 660: Ages 11 fo '18: Sixia formi 100)

Qualified TAACHER required for spotentials to be responsible for COMMERCIAL EPUDIES with Start form students. (H.S.A.); O foot Commerce, Economies and Principles of (A.B.H) concorded accounts by letter to the Headmis-ress giving full details of experience and any special interests, together with the names and addresses of two professional reserves.

SUFFOLK COUNTY COUNCIL

THE DENES BIOH SCHOOL (Number on roll 1,260: 14 to Headmaster: Mr. R. Serker Hequired for Boptember, 1977, an Absistant Teacher, Scrie 3, to assai in the ceching of COMPUTER BYUDIES and MATICAL BYUDIES and MATICAL BYUDIES and MATICAL BY SERVER STATEMENT OF STATEME the school.

Application forms and furthar deals (stamped addressed on visions) evaluate from the Headmester. The Doner Historical Vermouth Fond, Loyen tort, the whom they should be sometiment as sometiment as sometiments.

Scale 1 Posts

AVON COUNTY
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The post is for one year only to regists a seconded leacher. Fre-forence will be given to serving teachers on the county.

Applications by letter, with two referees, to leadmaster with sumped addressed envelops for further dentils. Heads of Department

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RATITON SECONILARY

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EDUCATION COMMITTEE
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1014' Comprehensive (Itolly Walk, Enfi-id, Allddiscos (Roll 1.380) por unnum, housing (us to live years) 100 per cont romoval expenses 18400 maximum), relocation costs and todging showards where appropriate. Applession forms (stamped addressed unvelope) obtainable from the fleedunistress, to when they choild be returned as 0000 20 together.

HAMPSHIRE HAMPSHIRE
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Required for September, 1977.
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COBORN ECHOOF LYCOODERS, COMPANA WO HYARETHO Required for September, 1977; Part time COMMERCHAL TEACHER. Full details see under Soc. Home (conomics, Scale 1. HILLINGDON

B.A.)
TEACHER of OPTICE EKILLS, Scale
1, for this newly established 6 form
entry O, O' B. comprehensive
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office skills brea in an expanding
department.

ILondon Borough of)
ILondo Head Teacher I P. E. Eurks, S. A.
Required for Soptember 1977;
ASSISTANT in the COMMENCE
DEPARTMENT with an emphilic of
typewriting. This is a popular and
developing subject in the crison,
housed in a new and woil equipped
for a first teaching appointment are
welcome to apply.

Purher deaths and application
form from the Meadmaster.

London Allowance Revable.

HILLINGDON Mingeoux of the F. Warros, S. Sc., Regulard, for September 1977; an Assign and September 1977; an Assign and September 1977; an Assign and September 1977; and Septemb

KENT LIDERLY LOUNCE. Hemired In Sementer, TEACHER for HUSINIAS BITUDIS to teach matchy temporal and Archania within a Couranter Heming A rango at course in Year 4 to 7.

FISH IN COMMONITY SCHOOL Larnhouse Road, Derby, 102 3AR Telephone; 25174
III.AO of HOME ECONOMICS, Scan-An experienced and exergetic teacher to sought to develop all assets to home companies within a property decide faculty in aids growing achool.

Existing facilities are used and a new flee-ranged mile will the completed by Seglember, 1778

Turns and particulary from the Headmayler Islander addressed onvelop pleased. Leichions in-quiries welcomed. BULLINAY DIVISION SCHOOL New Homory

NORTH TYNESIDE | Moiropoliten Borough nt)
EDUCATION COMMITTEE:
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ment.
Application loans end further details are available on receipt of a sumport addressed envelope from the Headmaster to when they should be returned within two weeks of the apportance of this Advertisement.

Haads of Department

AVDN COUNTY
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Apply to Readmaster as soon or possible (marting two referees after obtaining full delits and opplication form (somped addressed brushops essectial), it a Avon County's policy to dive preference to Avon Candidate when feasible.

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COUNTY COUNCIL NORTH HERRIS DIVISION NORTON SCHOOL Norion Head, Letchworth Conducational (820 on rell)

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FRINGE AREA LONDON ALLOWANCE FIED P.B. THROUGHOUT THE

Generous relocation expenses in approved cases.

Applicapile for appointment to Caunty and Vetentary Controlled Schools (except reserved teachers) effective from 1 September, 1977, and Intersection to the liter the Education Committee have it for mind to Issue to Assistant Tagghers on Burnisen Scale 1, centracts to the service of the Centry Council with assignment initially to the school indicated. The wift mean that teachers so appointed may be required to transfer to other schools at a light delig.

HEADSHIPS

WARLINGHAM COUNTY SECONDARY SCHOOL
The Headship of this mixed comprofessive echool for pupile agod 12-18
yests to vacent from Sentember. Number on roll—969, January, 1877,
with well established Sixth Form.
Selary Oroup 11, 57,844-68,556, pluc £312 (1076 Sapplement) subject to
current rostrictions on progression beyond £6,500 per ennum, pluc £159
(1377 Supplement).
Farther details and explication forms evaligible on receipt et a stemped
addressed foolecap envelope from the County Education Officet, County
Hell. Kingstom upon Themes kT; 2QJ.
Completed applications should be returned by 13 Mey, 1877.

POSTS OF RESPONSIBILITY

EPSDM, LDNOMEAD (Reorganising September, 1977) Required September:—
HEAO OF REMEDIAL CEPARTMENT to organise remedial work throughout the school. State 2 or 3 for euloble condition.
HEAO OF FACULTY OF SCIENCE to ergenise and co-ordinate work. Scale

PACULTY OF SPORT HEALTN & AGVENTURE—Teacher to organiso and lead Feculty. Scale 3.
Telephene: Epsom 40348.

EBHER, WAYNEFLETE (mixed 11-16; N.O.R. 550)
HEAD OF ENGLISH: Ecale 3.
Tataphano: Eeher 63002.

FARNHAM, WEYDDN COUNTY SECONDARY FRENCH leacher, Scale 2 to be Second in Department, CRAMA AND ENGLISH. Scale 2 or 3 for suitably qualified and experienced leacher. New drame legitimes. Telephone: Fernium 5209. GODALMING, SHOADWATER COUNTY SECONDARY

HEAD OF MUSIC. Scole 3.
HEAD OF RELIGIOUS INSTRUCTION DEPARTMENT. Scole 3.
HEAD OF REMEDIAL DEPARTMENT. Scole 3.
Telephone: Oddsiming 22168.

OUILDFORD, GEORGE ABBOT COUNTY BECONDARY
NEAD OF COMMERCE. Scolo 3. A renge of courses is offered in TYPEWRITING. SHORTHANO, ACCOUNTS, COMMERCE AND OFFICE PRACTICE in the Fourth. Full Lend Sixth Forms.
Tolephono: Outlidferd 72248.

OUILDFORD, ST. PETER'S & MERROW GRANGE R.C. BECDNDARY
HEAD OF ENGLISH Scale 4.
HEAD OF INOME ECONOMICS. Scale 3.
HEAD OF MODERN LANDUAGES (FRENCH AND GERMAN). Scale 3.
Talephono: Gallorad 73987.

HDRLEY COUNTY BECONDARY
HEAD OF COMMERCE Scale 2 or 3. To leach R.S.A., Pitmene, C.S.E., "O rnd Ecceptily A" level commercial subjects. Wolf-equipped commerce come and an additional typing room.
Telephone: Horley 5363.

LEATHERHEAD, ST. ANDREW'S R.C. SECONDARY
DIFFECTOR OF MUBIC. Scele 2 of 3 for aulieble candidate, but First
Appointment considered.

- ESION & TECHNOLOOY, especially WOOOWORK. Scele 2 or 3 for
Suitable considered.

MEDWAY DIVISION

CHATHAM. CHRISTCHUNCT
SECONDARY SCHOOL FOR LINES
KAUDIO IN Road
Radi, 576)
Bioli roquired from September. to
share leaching of ART and CHAI's
incomplete the actual to O.C.F.
11 O' lovel. Temperary spiolniment for one year to replece leacher
on secondment,
Sacial priority schools allowence
payable.
Please apply to the ffeedmistress,
queling two referees.

N.O.R. 970 with 150 in Sixth Form)

HEAD OF GEOGRAPHY DEPARTMENT required September. Scale 3.

Woll-qualified and guilebly experienced grouple teacher to tun successful department. Interest in OEOLOGY AND ENVIRONMENTAL STUDIES desirable.

Tolephone: Upper Werlingham 4097.

WDKING, SHEERWATER COUNTY SECONDARY (mixed 12-18)
HEAO OF ENOLISH. Scale 3. Well-calebilisted courses leading to C.S.E. and 1.0 "lavel. Excellent lacilities.
Telephone. Byffast 49698.

SIXTH FORM COLLEGE

REIGATE COLLEGE RECEATE COLLEGE
Required Soplember:—
FRENCH. Experienced graduale to shere in leaching of this subject to O'.'. A 'end Oxbridge only see the subject to O'.'. A 'end Oxbridge only see the subject of sulfably qualified and experienced candidate.

HEAD OF CHEMISTRY. Scale 3. Experienced graduate to be responsible for all Chemistry, including traditional and Nulfield teaching to Oxbridge only sees. A 'end 'S' level and the development of C.E.E. and non-examination courses.

Telephone: Reigning 21118.

GRAMMAR

CHERTBEY, SIR WILLIAM PERKINS
MATHEMATICS. Oreduelé lo teach PURE AND APPLIED MATHEMATICS
to "A" and "S" level. Scale 2 for suitable applicant.
Telephone: Chertsay 52:51.

TEACHERS' CENTRE

REQUIRED SEPTILL LEAGHERS GENTIE:

Required September:—
HEAO OF CENTRE

Application assuant here a particular interest in curriculum study and development by least teacher groups and have good arganising ability; this is a Scale 4 past, calling for autable experience.

Application forms and further details evaliable on redelpt of a semped addressed, foolises are not possible from the County Education Clinical, County Hall, Kingston ugon Themes, KT1 20J [Ref. TP].

Completed opplications must be returned by 10 May, 1977.

SCALE I POSTS COMPREHENSIVE

ADDLESTONE, ST. PAUL'S COUNTY SECONDARY
MATHEMATICS (secher to join strong Oppartment.
ORAFT (secher to join learn of specialists. Scale 1 or 2 depending upon experience. Terophone: Wéybridge 47045.

AODLESTONE, THE MEADS COUNTY SECONDARY E ECONOMICS loacher.
HEMATICS leacher to lake subject throughout the solicel to C.S.E., end O level.

SPECIAL POUGATION (to work with small groups of slow learners) and to lead OENERAL SUBJECTS in the lower school.

Talaphqua: Staines 64672.

BANSTEAD, NORK PARK COUNTY SECONDARY SECLODY with MATHEMATICS of PHYSICS. Teacher for lake and Telephone's Surgh Heath 89103;

CAMBERLEY, COLLINGWOOD COUNTY SECONDARY
CRAFT loscher. Sultable for First Appointment,
Telophone: Camberley 84048.

A Secretary and

SECONDARY

FRENCH Ceurage to C.S.E. and "D" level. Opportunity to seeks in development of European Studies. Extendibled exchange links with

ESHER, WAYNEFLETE (mixed 11-16, N.D.R. 550)
GEOGRAPHY toesher. First Appointments welcome.
Telephono: Esher 63002.

EWELL, THE GLYN COUNTY BOYS (Comprehensive from September, 1977)
HISTORY/OEOORAPHY and ENGLISN loading from Suplember, PHYSICS. Teacher, One term temporary post petiding isorganize-ligh in September.

FARNHAM, HEATH END COUNTY SECDNDARY SCIENCE leachat. Bome S.M.P. MATHEMATICS on odvanlage. Telephona : Ferphona 6560.

FARNHAM, WEYDON COUNTY BECONDARY

GUILDFDRD, GEORGE ASSOT COUNTY SECONDARY
MATHEMATICS. Oreducto preferred to teach to all levels. Strong
Department providing three "A" level subjects, and recordly gained
Oxford open swerds. Wide range of experience for graduate seeking
First Appointment.

OUILDFORD, ST. PETER'S AND MERROW GRANGE R.C. SECONDARY PHYSICS/MAYHEMATICS leecher. Telephone: Ouildjord 43987. HORLEY COUNTY SECONDARY
TECHNICAL STUDIES leacher to apan WOOGWORK, METALWORK ALIO
TECHNICAL ORAWINO. Large modern workshops.
Talephong: Norley 5383,

LEATHERHEAD, ST. ANDREW'B R.C. SECONDARY
Teacher for combination of two or more of RE P.E. ENGLISH.
HOME ECONOMICS, SCIENCS, PRENCH, GEOGRAPHY, HISTORY or MUSIC Sullable for First Appointment.
SCIENCE, especially SIOLOGY and INTEGRATEO SCIENCE leacher, Telephone: Achieved 74353.

LEATHERHEAD, THERFIELD ENGLISH teacher required. Tolephone: Lentherhead 77961,

DXTED COUNTY ART, leachar. Interest in PAOTOORAPHY AND SCREEN PRINTING OF Tel phone: Oxled 2425.

STAINES, MAGNA CARTA COUNTY SECONDARY MATHEMATICS [Tredilloris] leacher to teke subject to 0 Telephone: Steines 55497. STAINES, MATTHEW ARNOLD COUPTY SECONDARY reacher for P.E./MATNEMATICS of P.E./GENERAL SUBJECTS.

WEYBRIDGE, HEATHSIDE
DESIGN AND TECHNOLOGY leacher, committed to the philosophy of OESIGN EDUCATION. Should be tamiller with WOCO. METAL and PLASTICS and able to work so perfold a team.
Telephone: Weybridge 46182 WOKING, ST. JOHN THE BAPTIST R.C. SECONDARY P.E. loscher required.
Telephone: Woking 67442,
Fullter diselve evallable from the Head where it;7 letremone number le above. Application forms evallable on receipt of a straingtd, addressed colores envelope from the Cearty Education C C, Hall, Kingston upon Themas, KT1 201.

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CAMBERLEY, FRANCE HILL COUNTY SECONDARY

CAMSERLEY, ROSERT HAINING COUNTY

CRAFT OESIGN AND TECHNOLOGY loacher. Opportunity (or nide carbon control of c

EFFINGHAM, HOWARD OF EFFINGHAM COUNTY SECONDARY
FRENCH, teacher to take subject throughout the stitue and preferably to oller a society dengings from GERMAN, RPANISH and LATIN. Tolephone: Booklidm 53594.

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Scale 1 Posts LONDON, S.E.22

JAMES ALLEN'S OHILS' SCHOOL
East Duwich Grove, S.E.22

Hequired for September, 1977:
CHADUATE to share in the leaching
of Classics throughout the school
Advanced and Scholarahip isvala,
Selary London Burnham Soula,
Aggiv, with testimonials and the
name of two referoes, to the
Head Mistress as soon as possible.

WALTHAM FOREST (London Borough of Inc.

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EDUCATION COMMITTEE

The borough is within pasy access
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Application forms obtainable from the Head Teacher on receipt of a stamped addressed obvelope.

Commercial Subjects

REDBRIDGE

(London Borough of Chandwall, HEATH HIDE SCHOOL Christie Oardons; Chedwell Heath, Rondond, Essex Tel. 107-599 2600 Head Designate; Mrs. D. Wetkins, B.Ed. BEDFORDSRIRE BEDFORDSRIRIC

EDUCATION SERVICS
SOUTHERN AREA

CHALLNEY CIRLS, HIRE SCHOOL
Stoneyge's Hoad, Luton Lild 971
Hoadmistree: Mrs. S. Thornbill
Roquired for Seplembor. 1977,
Part-line TEACHER of COMMERCIAL SURJECTS to work 3 sessions
per week. Office Tractice—1979,
writing to examination standard.
Scale 1s.

Application forms obtainable from
the Headmistrees (stamped addressed envelope please). navo e lescolnas
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Hemited for Suphember 1, 1977; HAVJIII (Scale 1) for COMMULI-PA, and GARGIAL SIADIS A Application forms and inition deals stationally from and return-ncy by the Book Taylor of the School by May 18, 1977.

Proposer on Holl: 995 Mivels legalical for Spylenoper I, 1977 Part-time TEAGLEH (Scale I) for (1994). High Application Joins and Turker de-mits objectable from and relimi-cials of the Head Tracher at the School by May 13, 1977.

CHESHIRE EDILATION COMMITTEE THE HUNER COUNTY HIGH 5-HOTH. 111-18 Camprehonaive School Chester Road, Mohas, Cheshire, 8714 LBI 8714 LBI

STAFFORDSHIRE
BDUCATION COMMITTEO
WILNECOTE HIGH SCHOOL
TINKERS Crees Road, Winecote,
Tenworth
(Roll 1,260)

Domestic Subjects

Rompusi exonuses, 100 ner cont etiowed, London allowance (£4041 payable. Forms of opticotion (sigmped adressed envelope) evali-oble from the understand; to be returned to Hoed of school, Chief. Education Officer. Educa-

EDUCATION COMMITTEE EDUCATION COMMITTEE
Applications are invited from suitobly qualified TEACHERS for the
following post it.
CANONS HIGH SCHOOL
Sheldon Road, Edgware, Middlesse
Tel. 1 01.952 1514
Roquing from Englower for the
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HOME ECONOMICS DEPARTMENT,
Scale 3 post synings from pullative
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Comprehensive Comprehensia (1977 & 1977 & Required for Sentember 1977 & Regular & Free Science HEAD of the DOMESTIC SCIENCE HEAD of the College of Three excelwith balanced intake (now your by the balanced intake and opportunities, incorporate the school and working with other subject throughout the school and working with other subjects within young studies facility, salary Scalo or School and on ossilications, inquiries from young lenchers reiconed.
Apply by letter to the Hoad-laster, diving full details of quali-cations, etc., and addresses of wo educations reparess, by Mon-sy, Pin May, 1977.

HERTFORDSTIRE

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Telephone Munther: 01-2:0 (100)
Regularister: Mr. Tuni M. Orini, R.S.
R. C. Co-ducational Comprohensive School Newther on roll 1.890
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LONDON BOROUGH OF ENFIELD

Education Committee

Vocencies Iram September, 1977:

THE BULLSMOOR SCHOOL

Bullsmoor Lane, Enfield, Middlesex

A new, mixed, Comprehensive School, opened in

September, 1975. In September, 1977, this school will receive its third

intake of first year pupits bringing the total roll to opproximately 500. The school building programma is wall on its way to its expected completion during

1978 with its very attractive facilities on one pleasen

sile with sports itelds.

Bullemoor School hee been fortunete in ettrectiog foundation stall of the highest cellbre and the third series of sleff spoolstmants is now due. This presents a rere opportunity for teachase to be involved in form-

ing the traditions, curriculum and alhos of a new

Applications ere invited from energetic teachers with a

reel commitment to their profession who can play significant roles in the school's development. There

era Soele 1 poets avellable to loexperienced stell and higher scales for those who are more experienced

Tachnical Subjects

Physics Remedial Teaching

Cendidates who can offer more than one subject are

Southbury Road, Enfield, Middlesex EN1 1YQ

(Mixed Comprehensive School, Eightform

Owing to growth and development in the Upper part of the school, the following poets are available:

(1) Tashnical Studies—Scale 1

A Teacher required to join en extremely elrong Jeam with the intehtion of spacialloing in one espect of Deelgn, Metelwork and Technisel Drewing. Thata will be scope for the right candidate to develop responsibilities within the Department. A new Technical Block in addition to the first second section of the second section.

ical Blook, in eddition to the five existing rooms,

A Teacher to join e lorge Depertment, French le the main and Spenieh the Racond lenguege, trught to C.S.E., G.C.E. 'O' and 'A' lavala. European Studiea'

is taught to C.S.E. and German se Sixth Form subject.

A Teachor of Mathamatics to join a Department that leaches basically traditional mathamatics. Opportunity will be evaluable to leach throughout a wide range

A Teecher of Ganeral Humeniliae mainty in the first three yeers. The courses in Grography, History, Reif-glous Education and Humenities are well-structured

Aged 14-19. Group 11)
Techere required for the tollowing posts. R.C. preferred. Exeminations taken London 'A' end 'O', Middlesex C.S.E.

1. Experienced Teacher obje to coordinate general etudies programme in fourth and lifth and eventualty sixth years. Ability to liaise with Heede of Departments and a genuins interest in the lower ability renges essential. Scale post to suitable applicant.

2. Teacher for French in lourth end tifth years. Possi-bility of sixth form work for euliebly qualified candle dates. Ability to teach another tanguege an adventege.

4. Teacher for History or History and Sociology.

For ell the above poete, London Allowance psychle, £297 per annum. Temporary housing (up to 2 years), 100 per cent removal expenses (£400 maximum), relocation costs and lodging ellowances where

Applications forms (stamped eddragged envelope) obtainable from the Head Teacher to whom they

5. Teacher for Physical Education and Music.

should be returned, as, egon es poseible.

ST. ANGELA'S R.C. SCHOOL FOR GIRLS Oakthorpe Road, Palmers Green, N13 5TY (Voluntary Alded Upper Tier, Comprehensive.

Goys' Physical Education Girle' Physical Education

Engliah

KINGSMEAD SCHOOL

Entry. Roll 1,265)

is to be started to MRy.

(2) Lenguages -- Scele 1

(3) Mathematics—Scale 1

3. Teecher for Geography.

(4) General Subjects—Soate 1

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KHIKLEES to support (As the Settle May D. R. (1996) Might School Woods of Lane, Halley W.D. of I White in Cases, we want to the form of the first term of the first to accompanies in 1975

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LINCOLNSHIRE MKINCHES CHANNAH SCHOOL Vernon Hoad, Skegness Pr 25 209 (Brillin 2 (Nindber on rell 600)

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The person appointed will be
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For the september of the se Application forms and further divisits available from rand returnable for the fleat Teather at the STAFFOROSHIRE

EDUCATION COMMITTEE WILNECOTE HIGH SCHOOL Tinkors Oreen Road, Wilnecote, Tanayorth Taillyorth ttloll. 1.2841 tioli. 1.284

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SUFFOLK COUNTY COUNCIL HADLEIDR HIGH BEILOOL Highlands Rood, Hadleigh IP7 6HU ett lo 16 mixed, roll 700-plus Headmistress, Miso P. P. Crook Headmistross, Miso P. P. Cross Required for Beplenbor, 1977.

5-ale: 3 tiEAD of DOMISSIC: SYCOILS night SOCIAL EDUCAfilm. Jood opportunity for condidate-interested in general aducation as well as in examisation work in Dontestic Science.

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NDNSUCH HICH SCHOOL FOR cover 805 girls including 200 in

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Other Poets on Scale 2 end above

BUCKINGHAMSHIRE STOCKING HAMSHIRE
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NEEDLEWORK HANOICRAPT SPECHALIST to Lesch alress the whole
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May, 1977.

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COUNTY COUNCIL EDUCATION DEPARTMENT SHIPWAY DIVISION SOUTHLAND'S SCHOOL

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LEICESTERSHIRE ENGLISH MARTYRE R.O. Ansiry Lano, Leicreter Comprehensive 11-18, Roll 710 HOMO ECONOMICS

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SUTTON WEST HIGH SCHOOL ROSIN HOOD Lane, Button, Surrey BW1 250 Headmaster Mr E. W., Orsce, M.A.

Scale 1 Posts AVON COUNTY NORTON HILL SCHOOL Chartien Bod, Midsomer Norton, Bath, DA 54AD Midsomer 1st 1977. HOME SCHOOL GREAT SCHOOL A letter of application giving de-taits of qualifications, experience and interests, tagether with the names of two referes, should be forwarded to the feed as soon as possible. Cut her, particular of the actuol and the post will be sen on receipt of Stamped addressed envelope.

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For Reptomber for this Comorehensive School for 1,030 girls years

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If DRESS ond TEXTILES to teach
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For details, see Scale 2 udvertisemont.

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T. JOHN'S COMPHEHENSIVE

For Seplember:

HOME ECRNIQUES TEACHER

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KENT EQUATE COUNCIL EDUCATION DEPARTMENT GRENTY CRENCIL PROPERTIES. CAN PUBLISHED DIVISION NIMITHEM ADLA HIADWELL C. SECONDARY SCHOOL Hikeman Hood, ficatwell Geweistle, Statis NIR WILLIAM NOTTINGE SLOONDARY NOTTING Widtslabb 1,75 IPX ICo-educational—1,265 confu floadurister: G. E. Pike, H.A. (Ago range It lu 16 years: Itali IIIO: liroup 9) tissidnissier: 35. E. Pile, M.A. Hentired for Sopientier, H.A. of I.M.; 1811 8700DIES, nativy Stair at Applicant stoud to well quilillar, with extensive accordance for the experience arress the full idelity range, and already undertaking organisational responsibilities. The lical of linguals should have the captivity to lead a large department as well at runtributing folly to the general like of the stroot, and the control of the stroot of the st HEAO of LNI-LSH ISrate A. lo late tharge at a department of five feathers. Established courses to C.S.E. and I.C.E., "O" level Applications are instead for the above appointment which is vacual from Boriember 1977. l'orne of application for list spinolisticant and further particulars, where application for a building from the liest Tracher if the school. Comploted forms to be religious to the list of the list of the school.

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Application forms nad datails of the post and school usuallable from the property of th WEST SUSSEX WESTERN AREA COUNTY COLNCIL THE WESTEINGATE SCHOOL by Lane, Westergate, Likhestei West Sussex CHAVESHAM DIVISION Celephono: Mesienjale 2021 51. John's is a sixterm entry inited school, reorganized as an 11 to 15 to marchinely on 1974. There are about 770 papils on roll and 15 is expected that this will grow in lirray years to good special that the will grow in lirray years to good 1,000, including 130 in the sixth torse,

STATEMEDSTURE

Required for Sopicular, HEAR of UNGLISH department, Build de Further details and applica-tion forms from the Headquas-irr, at the school, to be ro-turned to Canon I. Minde, 192 Partick Street, direct sond, HEAD of I.N. LISH Department re-quired for September 1977. Good honours Graduate with consideration experience, Hurnham Scale, non-resident. Applications to the Headorstress with copies of festimonials and manns and addresses of two feftices.

Central Hoad, Morden SMI 581 Teadinistroso, Miss W. H. Elkin. 1-8c. Other Posts on Scale 2 and above

H.Bc.
Rejulred for September, 1977.
READ of ENOLSH. State 4, in this comprehensive school for nirs upod 15 to 17 years. A. 10 to 10 BARNET London Allowance 2402. For expenses up to £300 ond essistant owners romewal expenses will a considered where improprisie. ST. MICHAEL'S GHAMMAN forth Finchiey, N.12 Application forms ovalibate from the ficidularies, on receipt of a slamped addressed envelope, to whom the forms glouid be returned by 12th May, 1797. (Voluntary Alded Oranisar School log Ruis—640 on roll—150 in Sixth Form) Sixth Form; Inquired for September, 1677, IteAD of ENDIABI, Scale 3, with London selevance, the pest calcone are described with cool dualitications and subject to ""," and "subject to "," and "subject to "," and the column two partitions of six.

Write to the linadmistress for opplication form, specialing names of three referoes i protectibly two scaternic and one miligious. interviews will take place in this week beginning 16th May. REREGIIRE CHARTERS COUNTY SECONDARY Charlem Linad, Bunningdus

For Sectionber, & Linitarian. Scale 2. for the Mixed Complehen alve School, Holl 1,320 S action Frings Allowants £150 for annum. Lodging Allowants and Onloyal expenses science in opera-Forms and further details from the Headinssier (sismon editessed

Closing date : 5th May, 1977.

WALSALL METROPOLITAN BOROUGH **Education Committee**

Required for 1st September, 1977, teachers for the following subjects

ALDRIDGE SCHOOL, 10-FORM ENTRY Tynings Lane, Aldridge, Welsali No on roll 1,660

German teacher to join an experienced Head of Dapartment. German is the accord foreign language in the school and is taught from Year 2 to 'A' level.

FOREST COMPREHENSIVE SCHOOL Hawbush Roed, Leamore, Walsall

Assistant teecher, Scale 1, required for Design Tachnology to work as member of the Design Team. Ability to work with wood, metal and plastice is required and opportunity will be given to work in other erase of the Peculty.

PELSALL COMPREHENSIVE SCHOOL

Teacher of English, graduate preferred, to teach the eublect to ell levele of ability melniy in the lower school ellhough an opportunity to take exemination work might be offered to e suitable candidate. The echool possessee e new Drame Studio and en additional recommendation would be en lettered to end competence to teach Educawould be en interest in end compe tional Drame.

Assistant teacher of Music, to teach the subject to pupile of ell abilities up to externel exemination level. The department is due to move into a new suits of Music Rooms and the successful candidate should be entitusiectio to develop the work of the department, both choral and instrumental, end to be involved in echool musical ectivities. Initially, competence to feach another school subject is necessarry.

Taecher of Science for Rurel Science and Environmental Studies. The successful applicant should be capable of teaching these subjects to C.S.E. and 'O' level and would also be expected to teach Biology and lower school Combined Science.

Tascher of Malhemetics, Scale 3 ellowence available. Competence to the on the subject to pupils of all abilities up to at least 'O' level and C.S.E. and indeed preferably to 'A' level is desirable. An interest in one of the following ereas would be helpful allhough not assential; Applied Mathematice, Stelletics, Computer Studies.

Application forms end details obtainable from the Head Teacher of the School concerned, to whom they should be returned as soon as passible.

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Candidates for all poals should have an interest in team work and the development of independent.

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Cityof Manchester **Education Committee**

Unless allerwise sieled of pocis are synliable from September 1977 and application terms together with further particulars are available from the Head of school to whom they should be returned

SECOND MASTER/MISTRESS

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SCALE 4

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Per application forms and further conditions are for one year. Application forms should be taluned as activated as a constitution.

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For application forms and further perfluters, send a self-addreaged coloses anyeloge to the Senior Administrative Officer, The Abraham Mose Coping, Creacest Road, Manager State of Science 1 Sc

foolscap unvolope to the Senior Administrative Officer. The Abrahem Mose Coping, Crescent Road, Menschester M8 BUH.

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Hyde Road, Manchester, M12 68A
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CENTRAL HIGH SCHOOL FOR

Whitworth Street, Manchester

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HERTFORDSHIRE

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BUEPWAY DIVISION SHEPWAY DIVISION

WYNDOATE SCHOOL

Park Farm Read, Folkestone, Kent,

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NOTTINGHAMSTIRE COUNTY COUNCIL BOUGATION DEPARTMENT Applications pre-print the proposed of the course of the c London Horengh off AllH.OP Hhill SCHOOL en oblive Hoad. Halhabli flord, Lasos, Pio 21d decingue: 91-500 2741 load Occignato: Mr. D. J. Georgo WINDSOR GRAMMAN SCHOOL Maldoningal Hand, Windsor

REDURINGE

EDUCATION COMMITTEE

Applications are invited for the following post: PAINI HIGH SCHOOL 11,200 pupils, 11 to 16 years, designated 11 to 18 years, sieces Arenue, Parr, 81, Helinic WAP 18T

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XEY'S V.C. GRAMMAR

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Scale 1 Posts

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Further details from the school. Telephone (02752) 4214/260h.

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Inther details and abdication bains are invalidable from the Head-mader at the address above. ST. HELENS

Clumby date : 9th May, 1977 BERKSHIDE NI WIANGS COUNTY SECONDARY SCHOOL Maintenbroad London Uringo Allowance £159 Initial applications by letter to the illendialstress islammed ad-drivered envelopes. Chishu doto : oth May, 1977,

RERKSHIRE THE LUMBET SCHOOL

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THE TIMES EDUCATIONAL SUPPLEMENT 29.4.77

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Application forms (send sae), unless otherwise stated, are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases. TRG TOMLINSON MA . Director of Education

Required for September, 1977, unless otherwise stated.

HEADS AND DEPUTY HEADS

Woodford Lodge County Comprehensive School, Woodford Lane West, Winsford CW7 4EH. (Group 12, 1,580 on roll) Required for this putpose built 11 to 18 school, opened in 1971 for 1,700 pupils, including a Bixth Form of 200. The auccessful candidate will play a major role in the organisation and continuing auccessful development of the school. A wildingpass to be involved in the general file of the achool and community considered to be important.

ECONO MASTER/MISTRESS English Martyrs High School, Worrington

(Group 10, number on roll September 1977 : 1,060) Schemiled to become 11 to 18 Comprehensive 1978.

HEADS OF DEPARTMENT

(1) MOOSRH LANGUADES Woodford Lodge County Comprehensive School. (for details see under ' Deputy Hoods') (1) Sgodnd in Language Faculty, Scole 3. To teach German and French to all levels and be responsible for Gyrmon. The achool has a 32 booth Language Laboratory and a fully equipped a/v room.

SCALE 2 POSTS AND ABOVE ENOLISH-SCALS 2

Boteler Granmar School, Granunor School Road, Lotchford, Warrington. English Oraquele to be second is department, Abbity to teach to 'A' Level sessatifel.

(1) ENDLISH HOME ECONOMICS Heath County Secondary School, Clifton Road, Runcorn WA7 48Y. (Group 10 Mixed)

(11 Specialist leacher of English to toach firroughout achool including O Level and C.S.E. examination groups.

(2) Specialist leacher of Hame Economics (Domesito Science) to leach throughout school. Scale 2 poel available for autisule candidate but applications from college leavars welcomed.

PARTIALLY HEARING UNIT Upton-by-Chester County High School, St. James Avenue, Chester. Veganoies arise in this school due to the expansion of the school which is housed in purpose-built accommodation on the guiskyla of Chester.

Teacher to take charge of the Pertially Hearing Unit. A Scole 2 post is available for a sullable person.

Apply by lailer giving full dathils of qualifications and experience to the Headmaster.

SCALE 1 POSTS

ENGLISH/FRENCK Boteler Grommar School, Grommar School Roud; A leagher of OENERAL SUBJECTS especially English and Francii. SCALE 1 POSTS

(I) PHYSICS (1) PATAICS

(2) GIOLOGY
(3) OEOGRAPHY AND ENVIRONMENTAL STUDIES
(4) TECHNICAL SUBJECTS
(5) ENGLISH
(8) MATHEMATICS

Upton-by-Chester County High School (For details see under Scale 2 Posts) (1) Te teach to 'O' and 'A' Level.
(2) To teach to 'O' and 'A' Level.
(3) Including some gordening.
(4) including woodwork, Metalwork and G.E.O.
(5) (a) To teach throughout the school.
(b) Including Stath Form werk.
(6) To teach throughout the school.

Blucon High School, Melbourne Rood, Blocon, Chester CH1 5fH. (Roll: 1,200. Mixed Comprehensive 12 to 18) Gradualo Tazoher of Mathematico, to leads throughout the suilify and age range including "O" and "A" level.

2) MATHEMATICS Heath County Secondary School. Clifton Road, Runcom WA7 4SY. (Group 10, Mixed)

Mulbank School, Weish Row, Naciwich.

(Designated 6 form entry Comprehensive 11 to 18. . 200 Sixth Form) Newly re-premised school.

To addist in the Coys' Tachdool Opportment Wall satablished exemination courses, Hew workshops in recent extensions.

BUYÉICAL EDUCATION: Near Crewe. Assistant Teacher for P.E. (Girta), Willingness to teach enother authori an advantage.
Closing date: 9th May, 1677. Application torms and further details from the Headmester-designate, o/g Hentwich County Palmary School, Manar Road, Nentwich.

Stamey County Comprehensive School, Stamey Lane, Ellesiners Port Hemimaster: Mr. G. W. Sirett. (An established 11 to 18 school of 1.600 pupils including 115 in the Sixth Form—excellent facilities in all deportments)

An stilling is otter some French an edvantage but Closing date: Friday 13th May, 1977. Turporley County High School, Eaton Rood, ...

Tarportey.
Teacher of English in Humonities Faculty; integrated approach to the lower echool but appointed reaching evallable for suitable candidate in the upper echool.
Closing date: 18th May, 1977.

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Please apply with details and the Please apply with details and the Headmistress istamped addressed enveione) couling WSA 1836. Closing dain 9th May, 1977. CAMBRIOGESHIRE CAMBRIDOR AREA THE NUTHERITALL SCHOOL BRIKSHIRE
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For Boptombel a cualified FEAcher of ENGLISH to tord the
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LDUCATION COMMITTEE

HIGHS SCHOOL

+034 Hovet Buckinghom Hoad, Stratford Manchester M32 004 Tel. 061-872 3900

ENGLISH Scale 1

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THE PELIMAN COMPREHENSIVE SCHOOL

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THE JATLEHAMPTON SCHOOL LIHICASINDRON IN A COMPANION OF ENGLISH Scale 1 to 18 Comprehensive For September TEACHER of ENGLISH Scale 1 Opportunities available of verloy of egs and sbility levels. Candidates should also be able to offer enother subject for approximately on-third of imme-teble commitment.

Aprily to headmaster of School, by letter, giving details of age and gualifications. Logsifier with names and eddroses of two referees.

WILTSHIRE
EDUCATION COMMITTES
THE OEORGE WARD SCHOOL
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Required for Sopiamber. 1977:—
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The English Department is woll
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WOLVERHAMPTON

S'HOOL Folohem Way, Felpham, Bognec Rngle, Sunsea PO22 SEL | Co-ed, Roll in September 770,

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NORTH YORKSHIRE (County of) WHITTIACLE:RTON GRANNAH Hidul.

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BOUGATION OFFARTMENT

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DAVIDSON HIGH SCHOOL
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Tolchous O1-65 0713
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Reasonable removal expanses will be reimbursed (doisils on request).
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GUPEN ELIZABITH'S GIRLS'

SCHOOL.

Woodhous Road, Manelloid

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BDUCATION COMMITTER
COUNTY HIGH SCHOOL
(11-18 Comprehensive, 520 on real)
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AUDIO-VISUAL REVIEW

Cost conscious, cost effective

TONY CROCKER reviews the AV at Work exhibition held in London this month

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For the tenchor, custs are more important that ever before and film rewinding without unthreading. Improvements over the previous models include ruck and pinion models include ruck and pinion of the provious models include ruck and pinion of the pinion of the provious models include ruck an i probably the most popular over-ted projector sold in schools and The range of Viewrite ohps has

models include ruck and pinion focus adjustment, automotic film loop restorer, high/low lamp switch ond an improved sound anulifier.

Another recently introduced form slot loader is the Elmo 16 Ct.. This, together with the rest of the Elmo range, was shown by CZ Scientific Instruments Ltd. The Elmo 16 range covers folly automatic throading clossroom type projectors to manual threading models with high power Xenon lomps for large screen projection.

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Andio Visual Materials Supply
Campany Ltd and John Sarilla and
Some Ltd, had a very interesting
German overshead projector with a
muina A4 size stage, 210 by
Moun (less a small margin). In
Mount fless a small margin, less
Michaellas Researches the Healt Marker Bourd Supplies Ltd and Unichort Ltd ulso have boards on display. The Marker Board Supplies' ensel-type stand for a white board had an extension arm at the top, in allow the hoord to be set vertically an that it was more sullible for albe projections. Its Co-Pinn white heard troy is a convenient size for individual student use; it is rather like an inputated pupil's state with a white surface sultable for felt tip pen and a meiol backing to ollow for magnetized letters and numerols as well as ploin Marker Board Supplies Ltd and he Demolie Executive the light for h only ubant four inches high The head ond support fold down the projector stows uway nearly and a convenient executive style carries case. Illumination is from \$24 volts 250 wait lainst mounted hads the light box at the back, ters and numerols as well as ploin colour discs and squares are ovail-

able.

A Unicol Engineering Ltd stand at the back, we has projector is fan cooled. By whise projector is fan cooled. By whiseling the projector head and taking the complete projector to retern, this stage may be converted from horizontal to verticel format. The price is £385 net, but its neations and sparsant good performance and sparsant good performance and sparsant good performance with security and safety firmly in mixed with security and safety firmly in mixed and should become as popular trainers take notice.

Ceterge Elliott and Sons Ltd. In

ribuino io orio della continuo della

The Funeo 9430 ohp from Itoly of this show in a lockable cabinet who will be a seried to the company's video rollers which can be the foreign of this show in a lockable cabinet of this show in the lated to video recorders which can be this does not be the and the lockable cabinet of this show in the lated to the cabinet provides stored for the cabinet provides stored for some low and look of the later the 9202. Unfortunately, whon the later the 9202 undouted the replacement, the 9210, was shown the later was discontinued the replacement van lole in coming and later the 9202. Unfortunately, whon the cabinet provides stored for some low and later the 9202. Unfortunately, whon the later the 9202 unfortunately, whon the cabinet provides stored for some low and later the 9202. Unfortunately, whon the later the 9202 unfortunately, whon the later the 9202 unfortunately and later the 9202. Unfortunately, whon the later the 9202 unfortunately and later the 9202 unfort

This year's AV of Wurk exhibition was held less week at the Wembloy Conference Centre, in North West Leadon. Exhibitors were concerned with things auditivisual. But the ment was wide.

The new Singers are in the 2100 series and feature the lusta-Load solo loading system which permits film rewinding without unthreading. Improvements over the previous models include ruck and pinion

This year's AV of Wurk exhibition two new 16mm ranges: one bearing Wollonsak were also being showe by 3M. For making cassette copiers from Wollonsak were also being showe by 3M. For making cassette copiers of spools of tage there is the model of spools of tage there is the spool of tage there is the s

normal speed,
For moking cusseme copies of cas-

listening to ond communicating with up to 10 students. Up to two LAB 10 A add-on units may be connected higher light output version within the next three to six months—an improvement which will be made possible by the addition of a constant denser lens immediately over the lamp. Also a three element objective lens will be available as an objective of superior does from the company has grown to the addition of a constant objective of superior does from the company has grown with audio active comparative facility. with audio active comparative facili-ties. Costs aro; LAB 10 £466; 2526 £320; hoad sets £35, with wir-ing and installation extra. Aycom Systoms Lid olso had a

telex range of sound oquipmont or tape/slideuse from the United States. One model provides full faci-lities for slide advance control, tape pause and rewind in synchronism with the slides. In addition to the means of connexion for a slide projector, there are also connectors to provide direct access to the cue tono track ampliflers in both record and ployback. This silows the use of the recordor with multi-projector systems. The recordar has a 10-wotl sound power output oud the nutput sloge is proof against short circuits. The cost of the unit is

A couple of simple tape/slide units were shown by George Elliott and Sons Lid, which will be of interest to schools. The Wossex AVU Automatic is an integrated unit con-toining o Liesegong A30 alide pro-jector, Philips N2214 coasette recorder, 310 mm agulare rear projection acreeo and odditional electronies, Synchronization of sound and slides is maintoined by automatic

cue tone operated allde odyance.
There is olso the Slidette, which is There is olso the Slidette, which is a cerrying case with removable cover housing o Rank Aldis Classette cessette player ond a atack loading illuminoted magnifior type slido viowor. Operation of the Slidette is entirely monual with no automatic tepe/alide aynchronization. The Slidette moy also be supplied with a Raok Aldis Classette recorder filted. caesette recorder fitteil.

A very popular cassette recorder lu education was the BASF 9201 and later the 9202. Unfortunately, whon

Examination of master material for quality. Retouching if required. I **Pholography** All master materialartwork, sildes, title cards, Illustrations, transparencies or prints-shot onto 35mm negative strip. Evaluation Trial prints assessed for consistency of colour and density. Customer approval sought. Bulk printing Negatives looped Finishing for rapid contact Tilling, Mounting. printing at Cutting. Packaging "one ligh**i"**: Despatch Speedy despatch by our own van fleet in central London area or express postal service elsewhere. Based at Europe's leading film laboratories, Rank's filmstrip and slide department provides service of the finest quality to meet the specialized programme requirements of educational and commercial users. It's a complete service, having the same meticulous attention to detail that Rank devotes to feature film production. You even get your own contact man. appointed to guide your work through the laboratory from

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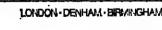
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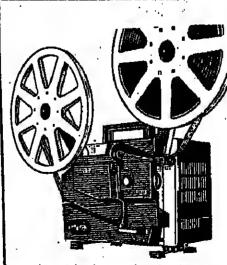
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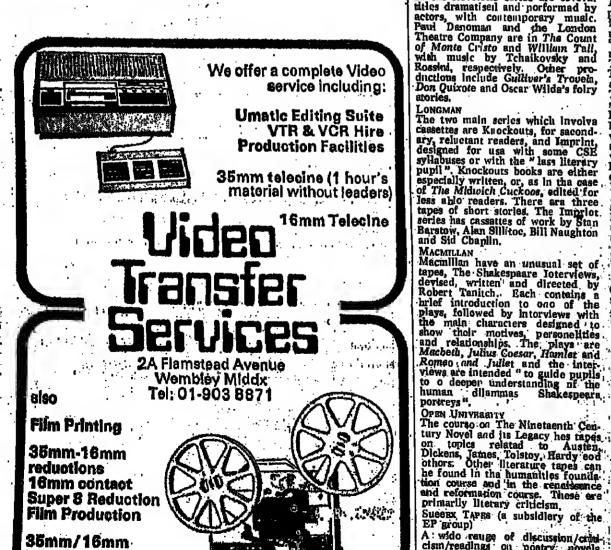
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cassettes

Several titles in the humanities and renoissance and refarmann courses, Including topics related to patronsge, Industrializadon and culture, the Medici and Leonardo da Vinci. The History of Archivecture and Desiga 1890-1940 is a third lavel course for which there are many tapes related to illustrated bonks—radiorision publications. Among them: What is Design?, The Magazinas of Decarative Art in the 1890's, and Oriental Locquer and French Desiga in the 1920's. Frank Lloyd Wright and Walter Gropius are tapes as Landon Transport design focusing on the work of Frank Pick. renoissance and refarmation courses,

SEMINAR CASSETTES This company has casseltes on which artists are either interviewed or expound their views. For axample Michael Ayrton explains his work to Yahudi Menuhin and vice versa.

Another rich seam: plenty of scope for dramatized readings, literary criticism, language and spolling, and reading skilla practice. This section does not include English as a foreign language which comes under languages.

arger universities. EDUCATIONAL PRODUCTIONS LTO
The Shakespoure in Sound serior
features Macbeth, The Marchant of
Verice and Honlet. There is also
a poatry tape called Eorly Years to
the Metophysicals and threa under
the heeding Poetry of the Two
Elizabeths: Love, Violence and Discovery.

Kiooy Kassettes
In the Novelette series are several
titles dramatised and performed by
actors, with contemporary music.
Pand Danoman and the London
Theatre Company are in The Count
of Monte Cristo and William Tall,
with music by Tchaikovsky and
Rossind, respectively. Other productions include Guiltiver's Trouch,
Don Quixote and Oscar Wilda's folry
atories.

stora Francesca Anals.

and Sid Chaplin,
MacMillan have an unusual set of tapes, The Shakespaare loterviews, devised, written and directed by Robert Tanitch. Each contains a brief introduction to one of the plays, followed by intorviews with the main characters designed to show their motives, personelities. Casaettas are often marketed uoder subsidiary campany names such as Argo, BASF and so on. The range is mainly classical childran's stories such as Alles in Wonderland. plays, followed by intorviews with the main characters designed to show their motives, personelties and relationships. The plays are Macbeth, Julius Coesar, Hamlet and Romeo and Juliet and the interviews are intended to guide pupils to o deeper understanding of the human dilammas Shakespeara, portreys."

Open Universativ
The courso of The Ninetaenth Century Novel and its Legacy hes tapes on topics related to Austen, Dickens, James, Tolstoy, Hardy eod others: Other illerature tapes can be found in the humanities foundation course and in the renealisance and reformation course. These ere primarily literary criticism.

Substitute of the Michael Spanish of the Pirmais Real and Pretent hooks are now supplemented by two cassettes and they include. Guilliver's ESL Brigton.

A swido reuge of discussion/citist cism/readings on poetry, sovela, cassette with an illustrated book, and after challenge on the Chaucer, Pope, Blake, Pound, are faced and the Beanstalk and the Beanstalk and Continued on next part in this sursy to excallulate and this sursey. In this sursey is considered to Monder and Michael the Winder Mollows and Michael Hordern. One modern atory is languages. It has not been precised as "modern European as a great deal as the course of story cassettes hased on the Pescations.

ESL Brigton.

A series of story cassettes hased on the Pirmais Real and Pretend hooks are now supplemented by two cassettes and they include. Guilliver's Distriction of the cassette with an illustrated book, and call green can define the product of the precise of the courses designed for languages plus English and Portuguity and the course of the product of the prevention of the preven

Cassettes without filmstrips or slides lend themselves to instruction drama, discussions, storytelling and music, and their use is increating. Many relate to notes or books while some, although pan of schemes which include projected visual aids, are self-sufficient On the while those mentioned here are intended far use alone a

This does not attempt to be a comprehensive surrey, rather general guide. Cassettes meant for the commercial market ag excluded unless they seem to have a broudly educational application Defue, Wangh, Eliot, Webster, Jonson, Crane and James.

Goldblacks and the Three Beat and by Bernard Cribbles, Klody Kasserries

A longuage development series, Bright Ideas fac six to eight year olds, by Edward Ramsbottom provides factual information and suggested activities such as paining, modelling, acting, music, movement and writing. The cassette contains dramatized starties, poems and music.

Storyhause, four story anthologies for seven tu 11-year-olds, are accom-

paniod by two cassettes with supple mentary staries and material from the pupils' books.

Listening out Reading stage 1, lor

six or seven-yeor-olds, and stage 2, for eight-year-olds, is a BBC series presented through illustrated story books and recorded readings of the

Tubon Tape Co Tutor Tupe Company's Greenwood Phonic Scheme comprises test sheets, work books, cards, games and cassettes. This is a remedial scheme

Several four-title cassettes

OXFORD UNIVERSITY PRESS

STUDYIAPES
Various tapes on Shakespeare and drama, discossions, criticisms and outline guides to novels, and an English language tape designed to help GCE and CSE candidates and penale going in far technical and professional examinations.

Times Cassetties
Perhaps a less serious tone la taken This firm offers a while range of fairy tales and modern stodes, a reading scheme comprising tags and workbacks, and a science sells for juniar schunds. The here of the science cassertes, Bimba the bush buby, gets into adventures in white electricity, material changes. electricity, material changes, ea

Perhaps a less serious tone la taken with The Times cassenes readings and dramatizations: An Hour with Damon Runyou, Heraes, Villains and True Love Conquers All (Victorian meladramas), An Hour with Edward Runyou, Heraes, Carte Conquers All (Victorian meladramas), An Hour with Edward Runy Records Corrections with Edga: Allan Poo and Come Lone with Me tlove poems). There is also an adaptation of Dr Ponstus by Juliu Peter.

As always, courses tend to he intor-disciplinary and, therefore, hard to categorize in the traditional way. to entegorize in the traditional way. However, the tapes for the courses Age of Revolutiona, War and Society, the Early Roman Empira and the Rise of Christianity and Great Britain 1750-1950 have muny useful titles. Anong them are commentaries on the French Ravolution, the Industrial Revolution, the Hundred Youra War, the Origins of the Second World War, Roman Lan and Chartist Studies. Roman Lan and Chartist Studies.

Author Learning
Series of twenty-six discussions of literature, including works by Shake-speare, Shelley, Caleridgo, Austen, Dickens, Hardy and Yeats. The discussions are on themes such as roligious language in The Wreck of the Dautschland by Gerard Menley Hopkins and lavolve two people, elmost all professors or lecturers at the larger universities.

Replanta Law and Charlist Sthales.

EP have three historical series:

EP have three historical series:

EP have three historical series:

EL have have three historical series:

EL have have historical series:

EL have historical series:

EL have have historical series:

EL have historical series:

EL have have historical series:

EL the agricultural labourer, the coal

the agricultural lubourer, the coal miner and fishing.
Suesex Tapes
History is divided into eight categories related contain about 100 titles. It concentrates almost ontiroly on English and European history from medieval times until the present day, with several tapes relating to America.

Studytapes

STUDYTAPES One history title: British History 1660-1815, a two-hour tapo accom-panied by a 96-paga hooklot, which is described as having particular relevance to axamination quastlons, "glving the student . . . e usoful revision uid".
Times Casaritis

Times Cassettes
The Otto upon a Time tape features
Richard, Briers and Felicity Kendel
reading bedtime starles. Ridsfur is
o pot-pourri af jakes, facts, riddles
and music "to divert and enlived
children from five upwards. Timea Cassettes offer e dronotized account of the Spaaish Armada. The tape runs for one hour and

infonts and Juniors lafants and juniors are well provided with cassette material. Story-telling predominates. There is also yerse, reading and languego developmant achemes, a little music and Several four title cassettes of stories, songs and poetry, some very well known. London Bridge is Folling Down!. The Oml and the Pussycat, I Know on Old Lody and Frog wont a Courtin are among the songs; Where the Wild Things Are and The Beast of Moasieur Racine among the stories.

lopmant achemes, a little music and even soma science.

E. J. Arnolo
A. B. Tunsley has produced two serias, Listaning to Souods and Racing to Read, for early phonic and reading work. Thore is also a cenga of Shelia K. McCullagh's Griffin and Dragon Pirate recordings, which can accompany the books and other materials.

couracs both for the teaching couracs both for the Eaglish stuforeign languages to Eaglish students and for teaching English in
foreign ar immigrant students. In
the letter category several publishers have produced specialized
tapes for commercial or iodustrial
tapes for commercial or iodustrial
vocabularies. In this surger
vocabularies. In this Spanish

EFFORMAN SCHOOLSONES
This firm has a white range of materials for teaching modern languages to all levels non primary to adult. Smae courses involve cassettes. There is also

HART-DAVIS
English Fast by Alan Walteman
comprises students brocks, workbooks, teachers' mannols, language laboratory tones, dialague tupes oul song records. It is designed for

There is taped material for all tha laguages provided by Harran : Portuguese, Hebrew, Dutch, Portuguese, Hebrew, Dutch Chinese, anodern European languconese, modern Entopean languages and English as a foreign
language. Courses are geared to 0,
A level and CSE examinations
although several are sultable fur
further aducation.

HODDER AND STUUGHTON LAOYAIAO
The Key Words reading scheme features cassettes which tead children "how to read the text with rhythm, modulation and feeling Each paragraph is set to music... emphasising the relative value of the lexical and functional words. The tapes are used with the reading achemic hooks. Actualités Français is a two-year course for people with O level lybo are going on to A or S level, Zielpunkt Deutsch is described on a ponte Detrace is described on a tompleto Geraian course for advanced students (two years to A level) god Advanced Multiple-Choice Tests in French is a cassette/

> Probably the best known commer-tal arganization provides courses or which the lessons generally have three parts: nurrarive, conversa-tions and conversational sketches on upe and illustrated textbook, meabulary and explanatory roses meabulary and explanatory notas. European languages. Linguaphone effer about 27 lunguage courses. they say that the enurses are used

Longman provide materials for langman provide materials for madern European langmage and for modern European langmages. As is often the case with other firms, much of the outlie outerial is accompanied by nun-projected is

coarse, Price of the Penguin Secretary of the Penguin Secretary of the Price of Students, which sequires no previous knowledge of the language. It is structured in the secretary containing courselyooks.

he language. It is structured in the stages containing coursebooks, workbooks, readers, tapescripts, inguage luboratory tapos and tasettes. Oxford University Priess Course for French, German and Russan through cassettes and books locked Hautzutugo, Lat's Speak Itanch, Passport to Udesso and spich mal Deutsch. All levels from heigeners to O and A levals are overed. Eeveral English as a fateign language courses featura kpe. Among these are Oxford frogressive English Alternative Course, Gentiag On, Turning Point at Opon Road.

Subtrapes

Dies tapes for French by Gereld

and Mondqua Criffin: Prench, which

contains dictations, reading pas
mes, comprahension and a sample

level oral axandnation, Franch

budgrammar, suitable for O level,

GR and CE exams, and lastly

much Dietatious, made up of

samples from exemination boards.

The two German tapes deal with

roaniciation, punctuation, dicta
mus, comprahension, prose and

soversation. It is designed for

O level or CSE.

Sussex Tapes

practice and German language and

leterage of the service of t

reach end German language and literature which they say "are stated to complement each pher." French literary topics include the oovel, prouty, Baudewirs, Varlaina, Racune, Mollere, and Mizac. The language recordings are discuss Thomas Mann, German drama and postwar Germao literature while the language recordings are night of conversations.

The Tark Co Michael of Conversations.

The original languages with the series of two in Fortuguese and Greek. Some are thrended for language above or classroom work while for additional country or classroom work while for additional country. It is a supposed to the series of the series o

aspects of unidera music. They are:
Creating Hock, Playing the Itlnes,
How to Write a Pap Song and Turning set to Beauty and Turning set t ing an to Progressive, Each unit has

reachers' notes and work earth, Campannia Haivers ty Puges The Resources of Music series camprises hours on pup music and jazz. The population background information on the background information on the countries' history and geography.

The proposition of the propositi panies Graham Collier's Joze: Rhuthm Section hook provides backing tracks for the mactical exercises the lext. KIDDY KASSETTES

Dramatized lives of coopposers are available, with selections from their works. Mozarc, Beechaven, Chupin and Bach are the subjects of these OPEN UNIVERSITY

OPEN University produces many takes for its The Development of Instruments and their Music course, oil very serious and advanced. Thase include tapes on the French organ, the harpaichard, the string quintet. Haydn's symphonic devolopment, twentieth-century music and an aximination of music and society today. und society today.

TIMES CASSETTES Two musical appraciation tapes by Felix Aprahamian: Eujoning Bach Harpsichord Music and Enjoying Chopin, which include commentary and examples lence and Mathematics

A very small area for tapes as most sciontific histriction involvas visual

LONGMAN
Longman have a medical tape and booklat programme: Minagement of Cardioc Arrest, by Juhn S. M. Zorab, which is described as being for "individual learning".
OPEN UNIVERSITY
Mathematica and computing are covered in detail and depth by Open University materials, Among the course headings, aach comprising around ten tapad topics, are

ing around ten tupad topics, are Linear Mothematics, Topics in Pura Muthematics, Elementary Mathe-ntatics for Science and Technology, Computers and Computing and Statistics; and Interdisciplinary Anprouc/i

Saminar Casartes
The aeries also includes titles pollution, energy sources and oll, Othor Seminor thies include talks of the earth's resources, population, tachnology, psychology and spiritual topics such as Zen, Suff, and maditation. Among the speakers are Dr Thor Heyordahl, Gerald Durrell and Idries Shah.

STUOVTAPES There are studytupes on biology, chemistry, algebra, geometry and trigonomutry and arithmetic, intended for use with GSE and GCE courses. They are usually accompanied by keepler courses. They ar ponied by books. Sussex Tarka

Soveral geography tapos invalving discussions between the serica editor. Poter Whiteley and other acadamics. There are tapes on population, human geography, social gaography, urban geography, man and local climate, and planning and the community, among others. Social Science

Audio Learning The politics section includes items on the British Prime Minister and the American President, elections, the civil service, MPa, the Lords, the civil service, MPa, the Lords, local govarnonent and the monarchy. There are three tapes of talks hotwean Harold Maemillan and Laigh Crutchloy. For ccoomics there are 34 tapes, among them titles on monopoly, frao trade, wages, Marx, taxation and multinational companies. Sociology is a smaller section with subjects such as the role of the media, communism, crime, spaca research end raclel minorities.

German language and which they say "are to complement each rentch literary topics overl, proorry, Baudena, Racine, Mollere, and language recordings are language recordings are succassfully used with CSE, O and lidard. German literature in the control of the con

EP
Under Careers EP list a tape and study folder for school leavers ontitled Working Together, which deals with "interrelatiooship problems". Understanding Our Ecouomy in the husloess studies section, uses tape, wellchart and folder ond was made in collaboration with Alms of Industria Industry.

for adult education. Formats include dialogues, shaps and language labotatomany drills. Most tapes have accompanying textheoks,

BOUCATOMAL PRODUCTIONS

Music Tesseries explore

Industry.

INSTRUCTMNAL DYNAMICS

Two social science serian: The Facts of Love (12 tapes) and the Drug Decision and Problem (six tapes). The first offers topics auch as contraception, the psychology of eex and abortion and the second deals with six categories of drugs: harbiturates, oplates, cannahls, amplies

A large catalogue of tapes for educational simber and social sciences lists more than don titles under course headings on h as Personality, Growth and Learning, Urban Educa-tion, Reading Development, and School and Society. Social sciences

ESI. Bristal Ltd courses include Decision Making in Britain, Macroecommics, the Handicapped Person in the Community, the Sociological Perspective and an lotroduction to Psychology. SEMINAN CASSETTES

The International Report series of discussion material, news and infor-mation provided by fureign corre-spandents includes several titles re-lated to industry and science. There ated to indistry and science. There are news reports, analysis and discussion material. Among them are: Job Satisfoction, Businesa: Trading Ethics, Sport and Politics, Multi-Notional Firms and Women and Powor. Each tape contains reports from several capaties on these issues, so that it is possible to compare conditions.

ussex have tapes for British and Sussex have tapes for British and Americaa economics and for British Politics. Among these are Public Fluance, The Common Market, The British Economy, Monanoly and Competition, Kennes and Macroeconomic Thought, The American Economy and Reform of Purliament.

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WRITE FOR ILLUSTRATED CATALOGUE

Taking the plunge into video

ADRIAN HOPE offers advice on the best buys for schools

collected over recent years to buy system? video equipment for school use.

It is ayunptomatic of the current complax and bulky.
stata of confusion in the video Thare are current field that much of this commonaense raaaoning is unsound, it fliea In this face of the facts, but the

the machine has also risen.

at 110 axtra coat.

The assumption that it is spoilthe assumption that it is spoining the ship for a he porth of ter
to buy monoclirome rather then
colour equipment la both quastloeable and deogerous, Colour, camaras cost around 10 timas the price of black and white cameras. Faw achools will, shorefore, ba able to uas vidao-film in colour, avau if they have a colour-capebla recorder.

recorder.

Likewiae, many closed circuit education programmes are transmitted in monochrome only. Also although the programmes e school receives off air or piped in (eg, from ILEA) may well be in colour, vary fow schools view on colour sets.

seta.

Ironically, howaver, it may sometimes be no cheaper to buy o monochrome-oely videotape machine than a colour-capable version. This is beccuse the modero range of videocasante machinese, which are jotended for the industrial, aducational and domanto merkats, have all been designed from the ourset to be colour-capable.

This leads to the major question?

The headmuster of my local pri-mary school is currently being purchase video equipment. Should pressed by some sections of the standardization be on real-to-real Parant Teachers Association to usa (open rael) videotape machinas, or on cassetta or carriilge apulpfunds they have suchusiastically ment? And on which particulur

The head argues that it would be better to wait. Vary reasonably, he points to the fall over recent years in colour television aet pricas and coocludes that video aquement must, by the same token, also gat elicuter.

Real-to-real VTRs use reletively clicap open reels of videotapa and are often available in portable, better powered versions at a reasonable price. But they ore a little inconvanient to use, because the tape must be threaded by hand, and it is all too easy to damage the rideo hands by climity threading. Raal-to-real VTRs usa ralotively

With equally good reasoning, he Videocassetta or cortridge also points in this high cost of feed machinas are somewhat more conalso points in this high cost of feading the machines, to build up a library of tapas. It elso sacus that when assumed by all parties that when the plungo into video is taken, it will be false aconomy to buy monochrome, rather than equipment capabla of receiving colour.

The support of the current machines are somewhat more considered to use because they three distances that tape automatically. But tape in cassattes is generally more axpensive than the open read squivalent in playing time, and cassetta and cartridgo machines ore normally only mains-operated, because their tape in the tape in the tape in the tape automatically. But tape in cassattes is generally more axpensive that tape automatically more axpensive that tape automatically more axpensive that tape automatically more axpensive the tape in cassattes is generally more axpensive that tape automatically more axpensive that tape in cassattes is generally more axpensive that tape in cassattes is generally more axpensive that tape in cassattes is generally more axpensive than the open read squivalent in playing time, and cassetta and cartridgo machines ore normally only mains-opensive the tape in the open read squivalent in playing time, and cassetta and cartridgo machines ore normally only mains-opensive the tape in the open read squivalent in playing time, and cassetta and cartridgo machines ore normally only mains-opensive the tape in the open read squivalent in playing time, and cassetta and cartridgo machines ore normally only mains-opensive the tape in the open read squivalent in playing time, and cassetta and cartridgo machines ore normally only mains-opensive the tape in the open read squivalent in playing time.

Thare are currently two mutually Incompatible open real or VTR for-mais most likely to be encountered by schools and three mutually incompatible cassatte and cartridge fincts are hard to establish.

Although some equipment is indead cheaper now than a faw years ago, exchange the state of smaller and the state of smaller and the same agont this is largely due to heavy discounts on some products from the state of smaller and the same products from the same product Counts on some products from the East. The state of starling and the likalihood of import limiting restrictions or agracments put the will be recompatible with that used by the other school interesting on the woll for such bar-

Other agulpment has risan stead. If frae from these constraints. Other aculpment has risan steadlly in price ovar recent years.
When the Philips VCR was first introduced on to the educational and domestic merket five years ago, it cost £315, exclusive of VAT. At the time of the domestic iaunch, in 1974, the price was £389 axclusive of VAT. The cheapest current VCR costs £576 without VAT. Tho cost of videocassettes for the machine has also risen.

If frae from these constraints, however, the school should make its choice of system, bearing in mind a point that is oftan ovar-looked. Once a school or authority has made the decision to back a given format atandard, provided it sticks to mochines of that some etendard, it maltars not one jot what atandards the rest of the world adopt (provided, of course, the machine has also risen.

the machine has also risen.

A VC-60, the cheapest way of schieving an hour's playing time, currantly costs £18.70 axclusive of VAT. The price of BASF casseties for Sony U-metic mechines is due to rise to a similar level. Certoinly this makes the current cost of feeding e machine high; but economies can be made.

Topa is a rausable medium, in that a racording is eutomatically that a racording is eutomatically the substant is made on the prosent cost of the equipment sold; which brunds are reliable and which keep the service department busy with problems.

A competent deeler con also

can be made.

Topa is a rausable medium, in that a racording is eutomatically erased when another is made on the same tapa. By cereful logging of the useful material recorded on a tapa, it is possible to jigsav in fresh material, simply by starting and stopping the machine of points noted. On the tape counter indicator.

Moreover, it is a false assumption that every recording made mades to be kept. One of the main advantages of a video recording made tiefvision schedules; and enebla emorning programmus a be twatched in the afternative approach, plugging tie can be used with a recorder. The morning programmus has been viewed, there is usually no need to keep it. The tapa is simply raused at no axtra coat.

The assumption that is he capil.

is because many school sets are designed to receive piped VHR signals, rother than off-air UHP aignois from an nerial.

By now it should be self-evident

By now it should be self-evidenthat every school is likely to be different. There are, however, some genaral points of basic guidance that can be given to help a school put sauxible quastions to e dealer, if, for instance, the school intends latting the children have handsen expartence using cameros for video exparience using cameras for vides filming eround the school premise and out in the field, then a small open real VTR which will operate both on the mains or its one recharges the botteries processes. rechargeeble bosteries, must be the

sona for using colour, the recorder and camaro should be monochrome only. VTRs that suit this category are made by a large number of firms, including Akai (standardied on a quarter inch taps), Sony and Netional (half inch tape). Prices ore usually under £1,000.

Colour varsions of these kits are available, often almost as compare and portabla, but costing considerably more. Colour-canable tapa also tands to be more expensive.

Colour-enpable videocessette machinas are made by Sony and JVC (standardized on the Umade format), and Philips, Thorn and Loewe-Optu (standardized on the VCR format). Both these format are mutually incompulible, in the a tope made on one type of machine may not be played bet on another, and vice varsa.

Likawiae, the cartridge forms, edopted by Nathanal and Hitachi of Japan, is incompatible with Umstand VCR formats. However, the cartridgo systam has the very important feature that it is compatible with many reel-to-rel abio with many recleated machinas. For instance, a videotope mede using a National portable block-and-white VTR camers id (eg the 3085E at £979 exclusive) can be louded into an empty cartridge and replayed on a maintoperoted colour cartridga player. This is, thus, one way that o echool can combine the advantages of recl-lo-reel portability with those of cartridge convonience. cartridge convonience.

Curtridge convenience.

Saverel new conserve systems are in the pipoline, for instance from Nutional, Sunyo, Sony and BASE. On these, the Sony Betamax which is olrendy uvaliable in the United States, is likely to be the first of the British market. Although any now systems launched in the United Kingdom are likely to elier come launched any and advantage.

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Educational Flower Blooms in Battersea

By Peter Dallmeyer

Betterssa naver was particularly remarkic. Except parhaps in the balcon daya before London's urban sprawl emacket at the countryside, with the greatest will in the world, it is difficult to dissociets the name of Bettersca from Images of pleasure gardene, a forbidding power staten, and rows of black Victorian terraced houses. Today, though, the falground is a silent wasteland, they've painted rise chimiteys of the power station, and the Victorian declings have been recad to the ground to make way for moustrous outstee blocks of flats.



In this unlikely place, aeveral testaurants have surned themselves a mention in the nugust pages of the Good Food Guide, and the number of condishit bistres appears to be growing. But Buttersea holds be growing. But Buttersea holds something of interest for the teacher n well as the gonrmet. In fact, m well as the gournet. In fact, smeeking of intarest for unyone duvived in direct teaching whether it primary or university level, Colour slidas. Hundreds of them. Even thousands uf them—over 40,000 to be axact. They're ell ot The Slide Cantra, o mildly laposing building in Battsrson's quiet Chatiam Roed. The white flagpoled fronge of The Slide Centre membles something between an electronics warehouse and an evan-milesi church, and among the singupicel church, and among the singulary dreb houses that surround it. be building, with its ottendent

imost incongruous,
Perhaps it is. Chotham Road,
buterees, is not the sort of place
you would expect in find the honce
of England's Jernest selection of
the alloyal visuals.

visual resource contro.

Modern trends in educational technology—pupils using the resource through at M. Paul's First and Middle School, Dorking.

An Aladdins Cave

An Aladdins Cave

For those in soorch of colour sides or filmstrips, or who want to low solections et leisure, The Silido Cears is something of an Aiaddin's Cave. Those who come by way of Captam Junction stetion may projectors with the walk to The Silide Ceotre by My of neerby Northcote Road maket, but for the less intrepid, whose sense of adventure doesn't is to stumbling through o see of tadboard boxas and abendoned restabliss to the morket, the 49 magnetic stumbling accommodation, but the fine there has been e gradual strings and todey The Silide Centre building his several offices, platographic rooms and over 7,500 frage feet of production and stor-life space.

reasonable care is taken to protect the amulsion, the colourslide i virtually permanaet. Even olde

Versatile

The Sildo Cantra is perhaps best known for its slidafolics. Thase convenient little black and yellow follos of slidas era familiar to huedreds of teachers, both in the UK eed in over S0 other countries. The follo is a specially designed PVC wellot which can contain up to 24 colour slides, individually numbered end iedexed. The wellat enables the slides to be viewed instantly, and also protects them from dust and scratches thet would otherwise shorten their useful lives. The follos are designed in such a way that they can be added to an existing suspended filling system, and each folio includes detailed notes for teacher or student, written by experienced authors and specialists. Follos sto indoxed with the Dewey Decimal clossification system, so that they can be easily lotegrated into an existing librery or audiovisual resource contro. One obvious but sometimes forgotton adventage of the slide format is that the teacher is not obliged to display visuals in a predetermined sequence, Depending on his eudlance, slides can be added or removed from the sequence in a matter of seconds, And, of course, the teacher bimself can decide how loog a particulars slide should remain on the screen.

Few would challenge the effective-ness of visual stimul lo teaching, and today the overage teacher has

To ensure top quality of the end product, most processes are car-

Like film-strips, alldes can be loaded into aelf-study machines which oftee include a sound unit, and tha latest slide eterage systems—some of which are marketed by The Slide Centre—enable the user to locate lodividual slides without difficulty. Cemeras bave become so easy to operate that the teecher can supplament commercial slides with some of his own, and with the edvent of the automatic slide projector, a slide sequence can be as slick and untroubled as a motion picture film. Times have changed since o teacher using slides bod to fumble about in semi-derkness alternately pushing and pulling e clanking metal slide carrier. The outomatic allda projector is an essential item for offective teaching, and few modern schools are without them. The slides—often as many os eighty—can be loaded in advance, and with the sid of a remote control device, the teacher is eblo to move about the clessroom or even stand by the screen while still in control of the six in the seches.

From Kitchen Knives to Elizabethan Ladies'

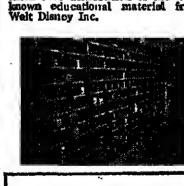
The Silde Cantre is an indapedent company, specialising in the production of slides and filmstrips for aducation. It has a staff of 25,

production of slidas and filmstrips for aducation. It has a staff of 25, which to the unjultlated might seem rather a lot of peopla whan the end product consists of a bit of celluloid stuck in a cardboard square. Of course, it's rather more than that, as a glence et tha letest Slide Cantre catalogua will raveal.

The Slide Centre's full colour cetalogua is samething of an oducation in itself, with alides ranging from dinosaurs to saxophones, and from kitchan knives to Elizabathan ladias' clothing. What is more, it is colour-coded, with a detailed six-page indax at the back to facilitota hunting among the injudreds of slides listed. The gaography saction, for example, covers 10 psekad pages of inveluable visual material, including nearly 100 maps of the world, gaographical and historical mops of the British Isles, together with slidefolios on meteorology end a largo selection on environmental studies. Of apecial interest io bistory teaching are the English Life series which through attractive colour litustracions, explore court end town life from the Romans to the Victorians, Thesa, like many other Slide Centre productions, are also available with a recorded commentary on tape or cessette.

The creetive arts section covers architectura, ort, design, craft, music and drawa, and includes valuable folios on sculptura and ceramics. The catalogue is constantly being expanded to cover new subjects and this year lass seen tha inclusion of folios on health, philately, photography, the Industrial and Agrorian Revolutions, New Zealand studies and traffic problems. There are new series in physics, music, natural history, geography, language and transport, os well as special material for remediel and junior education. The creetive arts section covers

The Slida Centre cetalogue is particularly useful as it lists not only their own productions, but also those of leading publishers that are distributed by The Slide Centre. Among these ere productions from Woodmansterne, Ladybird Books, Focal Point and Longmans. Recently, The Slide Centre have taken over distribution of the well-known educational material from Welt Disney Inc.



Expert Artists and Researchers

But The Silde Centre estslogue Is not just an enormous collection of pictures. Every slidefolio is carafully prepered by professional artists and researchers, and many artists and researchers, and many of them are produced by acknowledged experts in their own particular fields. Some of the latest music folios, for exampls, which cover the making and playing of early musical instruments, were examined and produced under the supervision of Dr Carl Dolmatsch, a name known throughout the world in the field of early music. The Silds Centre staff include artists, technicians and photographers, together with enedliorial smff and printers, and Silds Centre photographers have been to many far-flung regions of the world to obtain material for sildefolios.

It's a self-cootalued company, being able to produce skidefolios with the utmost efficiency. So much so, in



Regular consultation between artist and author is an important part of Slide Centre policy.

fact, that their excellent production facilities are frequently used by other audiovisual companies. Perhaps the most eignificant fact is that in these troubled times of inflotion and price rises of raw materials, Slide Centre prices here rises by an everyon of only 8 per risen by an everage of only 8 per cent during the last year, and in many cases have remained un-

changed.

The young end dynamic managerial staff of The Silds Centre ore a ial staff of The Silde Centre ore a keen and energetic lot. They have drive and detarmination, and error awars of their nervice to education. They frequently attend exhibitions both in the U.K. and overeas, and worldwide interest in Tho Silde Centra is growing. Those little black and yellow sildefolios are, as they say, going places, and there is no doubt that we shall be eeeing and hearing stuch more from The Silde Centre before very long.

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* The Slide Centre originated the term 'Slidefolio' - between 6 and 24 slides together with teaching notes in a patented PVC wallet with provision for suspension filing.

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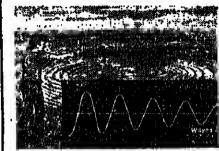
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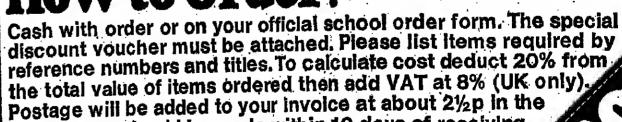
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Disney Sound Filmstrips Arrive in the UK

For the average U.K. resident the work of Walt Disney in the field mothemetics; Jiminy Cricket because a mentor in matters of Safety of education probably conjures up full length movia features such as "Comes a mentor in matters of Safety of Education probably conjures up full length movia features such as "Comes a mentor in matters of Safety of The Jingle Book", "Ledy and the First; Alice teaches the rudiments of good communication end other popular choracters tha principles of good health. Also evalleble will be available from The Slida Centre, 143 challenged a wide range of excellent work of Walt Disney in the field of education probably conjures up or education prebany conjures up full length movia features such as "White Wilderness" or "The Living Desert". Howaver, eur Americen Cousins have long enjoyed and acclaimed a wide range of excellent teaching aids in tape/filmstrip form and a selection of these will soon be distributed in the U.K. by The Slide Centre.

Adapted from metion pictures or commissioned aspecially, the Disnoy titles are invaluable pedagogic aids which moke learning eminently enwhich moke learning eminently enjoyable at all layels of education. Adaptotions from filme include "The Resilers Sea", a comprehensive review of the science of Occonography, and titles on the lives of Bechoren, Tcholkovsky and Strauss which should prove of great worth in any music course. In addition tha well-loyed and trusted Disney charectero make their contribution to the world of education—one can take a trip through Mathmagiciand with Denahl Duck of an adventura which teaches



From Donald in Mathinagic Land-one of the new Disney Sound Film-

Atomic Energy for Schools

Exciting additions are to be made shortly to the vast rango of educational materials available from Tho Slide Centre: 17 new tape/slide programmes from AERE Harwell authoritatively cover the fields of Digital Computing and Nucleor Physics.

The two series grantingly and and revision notes to ensure effective understanding and learning. The amount of the surface of

Physics.
The two series, creatively complied and axtromely informative, were produced originally for in-servica training of Harwell but should be of great valua to a wider audience studying these subject areas at 'A' level and beyond. The scripts/commenterles have been thoughtfully devised to enhance the visual information and the treatment of both subjects imaginatively takes the student step by step through the complexities involved and happly avoids the dry treatment so often associated with these topic areas. The series on Digital Computer Fundamentals is in 5 parts, and that on Nuclear Physics in 12. Each sot consists of 36 slides, cassette tape

Digital Computer Fundamentals 1. The Structure of e Computer
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Both photographs and artwork are employed in the new Atomic Energy Slidesets.

Ladybird Film Strips

Most teochors must be familiar with the range of excellent Ladybird books. Perhaps not quite so well known is the complimentary range of full colour filmstrips end slide sets produced from the same original artwork as the books. Each filmstrip is 24 frames in length, in single frame vertical formet and is sold together with the Ladybird book of the same title, which provides ideel teaching notes. For those who prefer them, slide eets are available, egain eingle frame formet, but in standard 21n equare cardboard mounts, which make them suitable for use in virtually any standard slide projector. For budget-conscious teachers these items are a real asset. At only £1.55 for a filmstrip and book or £2.55 for the slide version (VAT is 8% extra in the UK) these must be some of the lowest priced visual sites available today.

visual airls available today.

A selection of the titles evallable is given below—full iletails are contained in the Slide Centre Educational Cotalogue available free on request.

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Towards quality and flexibility

CHRISTOPHER GRIFFIN-BEALE on video editing

spproach that flexibility.

Just es the hasic technology of frame onwards. videotspe was gradually modified so that educational ood other nonnow becoming available—at a prica -for use with U-motic videocos-

It is therefore a good moment to teesp on the basic principles of video editing, and to take stock of what is now technically possible. Absolute beginners milght look first at Adrian Hope's lucid explanation in the TES Extra on film and video in education (January 7).

This survey will ignore the broadcast standard mochinas that record on 2 lnch tape, end concentrate on the systems more commonly found lo education, like 1 inch tape and particularly, I inch tane and videocarsettes. It will look at the prohlens that video editing pose and some of the solutions.

All the systems under revious there one common feature, that, unlike sound tapes, they cannot be edied by cutting and eplicing. There are two waye of editing videolape. The most common ie to rerecord or dub the desired shats or takes from an original tape onto a new tapo in the desired order. The only alternative is to edit "in comera": lo record acquences directly outo the tope in the desired order, recording sequence 1, checking it, then recording sequence 2. If there is an error, one must re-

we blemishes in the original picture, and it matters even more if one wants to make further copies from the adlted mester tape.

Editing in camero is only possible wilb e precise script and e pretrangad order for the material. More often one will went to shoot out of sequence, or to shoot unscripted molarisl that will require election later, so It ie much moro common to adir efterwards by dub-

recorder will normally take a moment to cettle down. An electronic oditing device will avoid this judder and achieve o clean edit. Most ranges of videorecorders include a sophisticated big brothor, an editing machine compatible with the other aimpler recorders in the range. A press of a button thon lape or from o camore, the master tape at any point, redge. A press of a button thon

the next sequence (whether from politer recorder, or from e camera) and repeats the same editing pro-

Editing videotape has never been The other way, "insert" editing, easy. It was once conventional wisdom that one could only edit from camara or original recording sequences, and could not attempt -on to the edital master. This not the shot-by-shot oditing that the only allows one to switch the mester flexibility of film permits. Over the tape from playback to record (es in years however technology has the assembly mode) but then to advanced eufficiently to allow broad- switch back from record to playback cast quality videorecordere to at the end of the insert, leeving the previous recording Intect from that

Most often the sound will b edited simultanaously with the pic broadcasting users could both offerd ture, but most editing mechines also and operate videorecorders, so enable the sound-track to be edited gradually the technology of video independently of the picture, o diting will gradually percolate that the picture can be replaced downwards. Indeed, some of the while retaining the original sound, most flexible editing facilities are or dub on a naw sound-track. (Two sound-tracks are often available.)
These machines are widely avoilable, since the technology is far less sophisticated than that required for editing the picture.

The electronic editing device ndaquate when recording from a live cemere: the master-tapo play-back is watched up to the edit in from of the camera.

There is a complication in transferring from another tape. Two machines, normally of the same range, are needed, though usually only the right-hend machine, that will make the master recording, needs to have editing fecilities. The left-hand machine was back the left-hand machina plays back the original tape, and can usually be an ordinary model, provided it has the sockers to deliver a feed to

When editing from one tape to another, an edit point has to ba found et the end of the pravious sequence on the master, on the right-hend mochine, and tha beginning of the next sequence to ba transferred has thon to be identified on the left-band machine. Most videorecorders—not just the oddiling modele—moulds—a cill-frome niodels—provido a still-frome facility, and many permit slow unition, which licips to identify the edit points precisely.

Because the mochines need s run-up of several seconds to achieve stebility, the topes on both machines have to be wound back, before they wind, craso the take one record a are tun end the colit is made. The next sequence.
This method offers two advanlages: it only requires one videorecorder, and it produces an edited matter tape of first generation quality. The re-recording method legals in an edited matter tape of the control of th

results in an edited moster that is a second generation copy. Every transfer from tape to tape inevitably degrades the technical quality of the Imoga by introducing acide and sometimes, instability in the picture.

This matters particularly if there is not included the two mochines have the same kinds of deck. When each tepo is still-framed at its edit point, the acidor makes a chinagroph mark on them at some standard point, then winds them back until the mark is lovel with onother standard point, the left-hand tape guide.

Although this chould schieve syn-

Although this should schieve syn-chronization, drewbacks remain. The operator must himself depress the shart buttons on both mochines simultanaously, and prass the edit button when he apots the oppropriate point. If ha makes any mistake, he must go back and repost the whole procedure.

Vidaocassettes do not allow this expedient heceuse the tape cannot be got at. The Phillips Videocassette ommon to add efterwards by dubing.

Whother recording from another

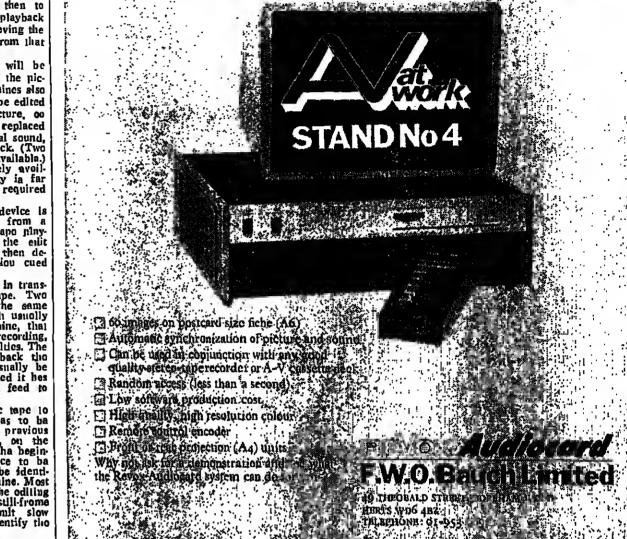
The ramps vicedeassette recorders have a revolution countar, but this is only the roughest guide, since the distance it measures varios with the diameter of the

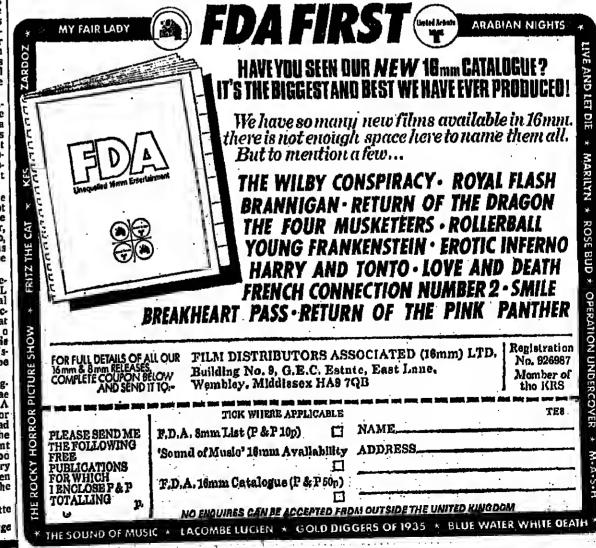
whiches the machine from playback to record smoothly and instantly.

Blectronic editing mechines supering in one of two ways. The end of auother is called "ossemble" editing. At the end of the each tane, and another accessory each tape, snd, another accessory can trigger the edit control when it reads a pre-arranged time on the

The Sony U-marie Videocassotte continued on next page

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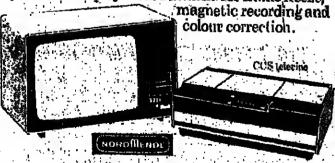
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continued from previous page

system offers another method for ching their casseries. All video-tapes have a control track on which are recarded the "electronic sprucket-holes" which mark the end of frames and stabilize the picture when replayed. Alone among helicalscan machines, the Sony video casserie editing machine (the VOL850) includes a special head which "reads" these sprucket-holes and can, therefore, count backwards.

This counter can slin, and the

mid can, therefore, count backwards.

This counter can slip, and the final edit is subject in an error of un to five frames—which may be unacceptable if one is seeking a shorp cut, say on a particular ward.

The system requires two editing machines out the tapes themselves.

Such editing systems have been (RM400CE) which will automatically back-space each machine, start them.

VEL, in association with Studio 99, have developed a new editing control system, the ES2, for use intially with Sony U-matic videocassette machines, and timecode devices. This system replaces the Sony control penel, offers the accuracy of a timecode system, and narehearsal device which allows a preview of sn edit before it is done. It will also eutomatically abort the procedure if it senses a mistake, such as tspe slippagu.

At roughly £2,500 the bosic model is hordly cheop (especislly since this expludes the service of the explusive that the service of the explusive that the service of the explusive the service of the explusive that the service of the explusive that the service of the explusive that the service of the explusive the service of the explusive that the service of the e

At roughly £2,500 the bosic model is hordly cheon (especially since this excludes the cost of the twn Sony videocassette editing mechines). But this is still much less than the American videocassette editor, the Convergence ECS1 (distributed here by Keeline Productions), which is also designed for use with Sony editing mechinos.

Joystick controls for each mechino mean each tape can be viewed forwards or backwards of englished between fast oud stop-frame. Once en edit point has been identi-

Once en celt point has been identified and on electronic mork made
on the tope, the edit can be released
ond the joystick can elso be eased
in very alow-motion back and forth
over the edit point.

he this and other features the

machines plus o Sony control pone (RM400CE) which will automsticolly back-space each machine, start them simultaneously and initiate the edit simultaneously.

VEL, in association with Studio 199, have developed o new editing 199, have developed on new editing 199, have developed on new editing 199, have developed of new editing 199, have developed primarily in response to developed primarily in response t

numbers.

All this may be plo in the sky for most educationists. But it does couse one to reconsider the old arguments about the distinctions between film and electronic televicion (or video, as it io now celled). As video-editing increeses its flexibility, it aecms to do so by impersonating ood psrallelling the techniques of film editing.

One con never hold a shot of videotape in one's hands and hold it up to the light; but ultimotely, wideo-editing facilities offer one odvantage over film; dissolves, superimposillans ond other effects can be more flexibly odded then with film.





Primary school children gelting Pictures by Adrian Hope.

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Unrealized potential

THE TIMES EDUCATIONAL SUPPLEMENT 29.4.77

DAN DOUGLAS on tape recorders

more than 20 years and latterly casette recorders, the true potential of these machines is not yet understood let clone realized.

Most schools have tape recorders, but their use appears to be confined either to seachers who can operate them, or to devotees of multi-media packet." them, or to devotees of multi-media resource-based learning and teuchresource-based Jearning and Jeuching. How many all visers on teaching practice have lind to listen to their students retorning from a few days' observation complaining about a school that "there is a tape recorder but it is kept in a cuphoard in the bead's sandy and an one dures sak for the key 1"

The truth is that tape recorders sregenerally used to provide music for physical education such movement classes, to record a radio ment classes, to record a radio schools' programme off-air and—very occssionslly—to allow children to hear themselves talk in speech lessons. After 20 years, the many facets of this—even by present day standards—relatively inexpensive alecte of equipment remain neglected out unexploited.

replected and unexploited.

The tope or cassette recorder represents, both in monetary and scatenic terms, the finest value in the whole actuary of ethicational technology. Its uses can be clearly divided: it is one of the meat effective pleces of "hardware" for producing respurce material inexpensively, and it enables children to produce orginal, creative work in the medium of sound.

As a mechanic for producing and

As a machine for producing and reproducing resource material ins possibilities are almust endless. Unill the advent of the tape recorder to be listened to at the time of transmission determined by the BBC, in their entirety, and without print knowledge of the content other than the information contained in the teachers' and pupils'

Today this is no langer the case, or it should not be, if schools are using their tope recorders to the fall. They can record the programmes which tenchers require and con he used by teachers both when they wish to use them and after they have bud an apparatually in literature. to listen to the programme first.

After hearing a programme teacher may decide in use unly section of it, or in use it mee i is onilrety and then use it made in its onilrety and then use certain sections egalu only again. He is no longer at the mercy of the rigid. BRC ochedoles or the only radio set in the school—normally in the hall and being used by someone else. In short, control of the programme is back in the hands ut the teacher.

Instead of listening nace to a 20-

Today multi-moilla resource throug material is being produced by description. Cational publishers, and sound is the medium in which more and more of it is being presented. More than

twhen even pencils are at a preadam in the classroom, many
teachers would consider the purchasing of anolio tape and cassette
recorders an act of folly ur at best a
ulsuse of resource material. It
seems that despite the existence in
schools of reel to reel recurders for
more than 20 years and lanterly
cassette recorders, the true potential
of these machines is not yet underof the alone realized.

50 years of sound tadio have
recordings, ranging from the
first Christmas Day message
by a monarch, in the voice
on the monn, Through the
medium of sound, history comes
nilve in the classroom. Pupils may
still have to read what the younger
Pitt considered would be the effects
of the introduction of income tax, of the introduction of income tax, but they con hear Harold Wilson

> Through tapes and cassenes schools and calleges can now build up valuable sound resource material for group and individual use. Much of it will be professionally produced and marketed, and recorders will be professionally and produced and marketed. required only to reproduce it, but one of the great benefits of these machines is that they enable tea-chers to produce their own material

cheoply.

During the moking of a programme on the "llistnry of Geography Teaching" at Stockwell, we found a 79-year-old lady who had learnt all the names of the major towns and rivers in Britain by rose as small child and could still recite them perfectly. Her recording is unique.

Many teachers prefer to relients stories and songs time and time agoin, oud only when they are satis-fied with their presentation record them to present in their class, rither than cope with reading e long story when they are tired at the end of a busy and exhausting

The most excluing experiment I have seen in the field was in o reception class or o school in Tun-hridge Wells where five-year-olds

hridge Wells where five-year-olds were operating the cassette recorders themselves while learning to read. The fact that they could operate the mechines before they could reod is indicative of the medium through which they received their early language and ideas.

If very young children have no inhibitions obout handling technical equipment, and already accept stand as a medium for receiving entertolument, then they will readily occept information in oud learn through it. Recorders should be used not just as instruments for entreying information. They have an equally powerful role in resulve work, oud yet this aspett has boen soriously neglected in schools, and even more so in colleges.

soriously neglected in schools, and even more so in colleges.

Milion Shohuan claims that "this generation has been weoned on the olectronic nipple" and it would be a brove person who tried to prove him wrong. If he is right children shoold be allowed to express them selves in the new media. Among many teachers, however, there is a suspicion that any work other than the written word lacks academic respectability. Where the brave few have tried to break down the convolutional barriers of written essays some exciting and original creedive work has in fact heen produced.

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In aome schools this servire is operated by the school secretory, in others by the school secretory, in others by the school secretory, in others by the school ibbralun, teschers taking it in tunn on a meekly rota hosis. In a few the head is responsible.

In the mass media and cummonications department of my tunn college—Stockwell, lis Kent—we provide this service continually fur all members of steff, and ony tunn can request a recurding of any radiu schools programme to be alaced in the resources centre. The some service exists for any school in the will give them a "dub" of the programme they require while they or cassette recorder enables schools and colleges to acquire expensively produced resource material in this content in table of the programme west forder proof mal cooks. It is being produced by educations department of the content in the mediam of their time than in the mediam of

aeiveo mora crearly and convincingly in the median of their time than in the much-demanded written essoy. The programms was fordier proof that today's children receive must of their culture, language and ideas through the media of radin and tele-

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as "Over to our correspondent every lunch hour, editing the pro-abourd HMS Victory" "Back to gramme with a small group of child-

In one junior school in Kent f have again, unless it is a pregramme to watched a head recording items be kept as resource material.

as "Dver to our correspondent abourd HMS Victery" "lack to the studin" "For the political rousementees of Nelson's tleath two go over to the well known historian. . "Later this evening and then presenting the 20-cover to the well known historian. . "Later this evening and then presenting the 20-cover to the well known historian. . "Later this evening and then presenting the 20-cover to the well known historian. . "Later this evening and then presenting the 20-cover to the well known historian. Another cluss of the late Lord Nelson", came unobstrustively and naturally into a programme set in the nineteenth century.

Another cluss of top juniors presented an equally entertaining ductinuctured after much research into the history of the game; original poems were sneeken; supperters songy were sung; interviews about succer releases produced after much research into the history of the game; original poems were sneeken; supperters songy were sung; interviews about succer release and hooliganism with a pelicenem and a scale liver were presented and the programme was a moulel radie documentary.

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Off-air transmissions for the sixth form

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DAVID SELF on the use of Open University programmes as teaching aids

The sidea that Open University television programmes could be veluable teaching aids in schoels and colleges at further education may seem either ludicrous or, at least eptimistic.

For a start (or so you think) all Open University pregrammes are intellectually high-powered, academic affairs, quite bayout the grasp of anyone you teach and certainly net the sort of television to axcite a reluctant lewer sixth. (This epinion is probably built on odd glimpses ef OU pregrammes saen briefly in the aarly evening when you switch on to see Angela Rippon and find the set had been left tuned to BBC 2. For a monant volus tare, baffled, et a least of the collectors and interesting films. Seeme or a straightforward lecture call. Seme or a straightforward lecture demonstrations, but many are eleborete and interesting films. Seeme or a straightforward lecture demonstrations, but many are eleborete and interesting films. Pregremmes from the higher levels could be used in A level ceurses. Lichens from a leborete and indicator Species: Lichens from Walboate High School, would fit neatly into most sixth ferm ecclegy courses.

The nonthematics foundation in the fundamental principles en which all branches ef mathematics are based, and to give the student a pictura ef mathematics today, both as a cohercut subject in its even right and also as it serves to develon. For a moment you stare, baffled, at a lecturer pentificating about vector spaces or induction motors and then, diamissively, you switch over to catch the last moments of Paddingrou.)

A second reason for not using Open University television in school is its inaccessibility. After oil, aren't

A second reason for not using Open University television in school on its in the creation of the programmes on at his in accessivity, After oil, aren't many of its programmes on at his past six in the morning?

Neither of shees ere valid reasons though fur (gnoring a benk of some \$5,000 variable but of often excellent programmes, amany of which ere particularly suitable for stock-foren use and all of which can now easily be obtained by schools and codeges.

First, it must be appteciated that about e quarter of the foundation course form part of the foundation courses form part of the foundation courses form part of the foundation of the programmes are form part of the foundation courses form part of the foundation which factures are acceptable to the programmes are form part of the foundation courses form part of the foundation courses form part of the foundation course fo what they have in com- with Opeo University Educational

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as a coherent subject in its ewn right end also as it serves to develop and explain other subjects.

Educational Enterprises (at the address given above) sell films of the programmes and issue catalegues of the meterial available. Some of the Open University pro-Among the concepts in the course are functions, morphisms, and a general discussion of mathematical structure. Some of the lopics used to exemplify these structures are legic, Boolean algabra, ordered sets, vector spaces, complex numbers and groups. The enalysis area of the way. It is obviously these latter

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New film and video tape cataloguas from the BBC show just how many telavision programmes exe now available for replay, smoog them Horizon and Man Alive, Middle School Maths and The World About Us, Man at Work and Tasta for Adventure.

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11-18 SCHOOLS

SCALE 3—FRENCH

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The following vecancies exist at :—
8RINKSURN SCHOOL (Roll 1,558)

Slakelock Roed, Herilepool, Cleveland (Tel: Herilepool 72389)

eble to suilebly quelilled cendidates.
SCALE 1--MATHEMATICS

DEPUTY HEAD (GROUP 6)

11-16 SCHOOLS

SECONDARY SCHOOLS

ENGLISH MARTYRS RC SCHOOL (Roll 1,528)

Secondary Schools are mixed Comprehensive Schools.

Catcote Road, Heritepool, Clevelend (Tel: Harliepool 3790) Required for September, 1977, a leacher to be Sacond in the FRENCH Osperiment. Tasching to CSE, 'O'

and 'A' levete evelleble.
(Applications returneble to the Rev. P. McGuigen, St. Petrick's Presbylery, Owton Menor Lens. Hndepool, Cleveland, within 14 days of the appearance of this

(181: Herriepool 72389)
Required Jor September, 1977:—
(1) Two SCALE 1 leachers for SCIENCE, preferably one to have a bles towards Biology, one to mysula (2) A SCALE 1 teacher (or GEOORAPHY/ECONO-

In all cases, teaching up to 'A' level may be aveil-

EAGLESCLIFFE SCHOOL (Roll 1,341) Urlay Nook Road, Eaglesclitie, Clevelend T619 OLA

(Tel: Eaglescilite 782485)
Required for September, 1977, e leacher for MATHE-MATICS. Ability to teach to A level on a level of the leach to the leach to the level of the leach to the leac

Derwent Road, Redcar, Cleveland TS10 1BT (Tel: Redcar 73221)
Required for September, 1977, e well-qualified and experienced person to be responsible for the teaching of MODERN LANGUAGES to OCE 'O' and CSE standard. The languages laught are FRENCH and OERMAN. An ability to teach German (the school's second lenguage) would be an edvantage. (Forms of epplication and further deletis may be obtained from the Rey. D. Cuah, Clerk to the Oovernors, Secred Hearl Presbylery, Lobater Road, Redcar, Cleveland, to whom completed applications should be reliated within 14 days of the appearance of this edvertisement.)

KINGS MANOR SCHOOL (Roll 594)
Acklam, Middlesbrough, Cleveland T95 7DY
(Tet: Middlesbrough 88290)
Required for September, a teacher to be responsible

THE GRANGE SCHOOL (Rott 1,228)
Oxbridge Avenue, Slockton, Cleveland TS19 4LE
(Tel: Steckton 92311)
Required for September, 1977, e teacher to be responsible for HISTORY, with involvement in CSE 'O' level and Schoole Council Work.

SCALE 2-ASSISTANT YEAR TUTOR

SCALE 4-MODERN LANGUAGES SACRED HEART RC SCHOOL (Roll 890) Derwool Road, Redcar, Cleveland TS10 1BT

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HERTFOROSHIRE COUNTY COUNCIL

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Salary—Loadon Burnhass Scale. Apply with lectimonials and the

LONDON, 8.E.22 JAMES ALLEN'S GIGLS' SELICOL Engl Dulwick Grays, S.E.11 Required for September, 1977;
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NORTHAMPTONSHIRE THOMAS SECKET R.C. UPPEN CHOMAS BECKET R.C. SCHOOL Kettering Road North. Kettering Road North. Required deplember, 1977, Ismoor-ary for one year, TEACHER of Applicants should be able to all a Physics one/or Chemistry to . D levs! Sand oles, be prepared to essist with integrated Science courses.

NORTH YORKSHIRE Required for September, 1977.

SCALE 2-ASSISTANT FEAR TUTOR
BOYNTON SCHOOL (Rolf 1,127)
Hnil Drive, Acklam, Middleebrough, Cleveland
TS5 7JX. (Tel: Middleebrough 83776)
Required for September, 1977, a leacher to be
ASSISTANT YEAR TUTOR. Applicants should preferably be experienced teachers of Physics to 'O' level SCALE 2—MATHEMATICS

LANGS AURGH SCHOOL (Roll 1,249) Ormesby Road, Middleebrou (Tol: Middleebrough 34519) rough, Clevelend T63 8RO Required for September, 1977, an experienced teacher

capable of leaching to CSE and 'O' lavel. Ability to assist with the continuing development of Computer Studies would be an adventage.

SCALE 2-MODERN LANGUAGES SASSLETON SCHOOL (Roll 813)
Seyedele Roed, Thornaby, Clevelend TS17 9D8
(Tet: Slockton 812821)
Required tor Seplember, 1977, a suitably qualitied and experienced teacher for FRENCH to 'O' level and to introduce OERMAN into the school curriculum.

SCALE 1-ENGLISH SOYLE I — ENGLISH

80YITON SCHOOL (Roll 1.127)

Hell Drive, Ackiem, Middleabrough, Clevelend

TS5 7JX. (Tel: Middleabrough S3778)

Required for September, 1977, a teacher for ENGLISH. SCALE 1-HOME ECONOMICS/

NEEDLEWORK . BROOKSIDE SCHOOL (Roll 702)
Merion Road, Middleabrough, Cleveland TS4 3RY
(Tet: Middleabrough 39800)
Required for Seplember, 1977, a teecher for HOME ECONOMICS and NEEDLEWORK,

SCALE 1-HOME ECONOMICS NEWLANDS FCJ SCHOOL (Roll 412)
Saltersgill Avenue, Middlesbrough, Clevelend
TS4 3JW. (Tel: Middlesbrough 925311)
Required for September, 1977, e teecher for HOME
ECONOMICS. (Applications returnable to Mother C. Costello et the above eddress within 14 days of the appearance of

this edvertisement. SCALE 1-MUSIC 8A95LETON SCHOOL (Roll 913) Reysdele Roed, Thorneby, Clevelend T817 9D8 (Tel: Slockton 612821) Required for Seplember, 1977, a leacher for MUSIC. Candidates should be able to other a second subject.

SCALE 1-PHYSICS/COMBINED SCIENCE SALTSCAR SCHOOL (Roll 757) Corporation Road, Regicar, Clevelend (Tel: Redicer

Required for Saplember, 1977, a teach for PHYSICS/ COMBINED SCIENCE.

SIXTH FORM COLLEGES

The following vecencies exist et :-ACKLAM SIXTH-FORM COLLEGE (Rott 399)
Acklam, Middlesbrough, Cleveland 185 7DY.
(Tel: Middlesbrough 84876)
Required for September, 1977, SCALE 1 leachers

ONOMICS, must be prepared to teach to 'A' level. SCALE 3 post available for suitably qualitied end experienced candidete, Financial essistance with household removal expenses

rinancial easistance with household removal expenses is evaliable in approved cases. Further details and application torms are obtainable from the Head Tescheta at the addresses shown above. Applications by letter should include detailed information regarding advocation, training, qualifications and experience, logaliter with the names, and addresses of three releases.

Letters of epplication and completed application forms chould be submitted direct to the Head Tsachers within 14 days of the appearance of this advertisement, unless otherwise stated.

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BEDFORDSHIRE EDUCATION SERVICE
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LEA MANOR RIGH SCHOOL
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Required for September, 1977, SUALE 1 leschers for:—

(1) MATHEMATICS, up to "A' level.

(2) SOCIOLOGY AND ECONOMICS, both to "A' level.

(3) SCIENCE. Ability to teach Physics and/or Biology to "A' level, le essential.

For ell eppointmente, readinees to contribute to a General Studies programme is desirable.

HOME ECONOMICS STOCKTON SIXTH-FORM COLLEGE (Rolt 499)
Bishoplog Road Wesi, Stocklon, Clavejand T\$19 CQD
(Tel: Stocklon 912911)
Required for September, 1977, a teacher for HOME

Applications for SCALE 1 posts for September are obtainable from the Head Teachers at the addresses
shown above and should be returned to the County
Education Officer, Education Offices, Woodlands
Road, Middlesbrough, Cleveland TS1 3BN, withth 14
days of the appearance of this advertisement, unless
otherwise stated,
Applications by letter only will not be accepted.

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LEICESTERSHIRE SPENCEFIELD SCHOOL Downing Drive, Leicoster Comprehensive 11-16 (Roll 703) To leach to "O" level and C.B.S. Also evallable responsibility post for careers advice for girls.

Further details from he flord. Apply immediately no forms, with full portiquiers and the humas and addresses of two referees (stamood addressed enselops).

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CAMBRIDGESHIRE
CAMBRIDGE AREA
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Required for Regionher. 17, Arther
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NORTH HERTS DIVISION THE MERICIAN SCHOOL Garden Walk, Royslon (1) to 18 upper achool; 700 plus on roll in Soptomber, of whom 100 plus will be in the sixt. form)

Apply by letter, to Head, giving details of education and grant and harring two prices.

BIOLOGIST with subsidiary CIEMISTRY required. Cepable of leaching of C.S.E. ... O and sixth form levels (Scale 1).

Application forms and further do-lates from Heedmanter (application addressed enrologo).

TEACHER OF SCIENCE with some Roys' Physical Education and Games. New entrant welcome. Further details and application form dvalisable from the liesdmester is tamped addressed somewhole to palant, the completed form, should be completed form, should The Education Committee has power to consider applications from expectanced trashers for nostained rowards, reproperly distances, or separation of persons.

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KEY'S V.C. CHAMMAR

WALTHAM FOREST

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Required for September 1977;
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Apply with curricultum vilue and the names of two referes, to the leading Schmitt, Woodlands netwo, Starborough, VOI3 60W.

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WEST SUSSEX WILTSHIRE

WILTSHIRE STUDISHENUE SCHOOL Amosbury 7701 pupils 11 to 16 Parts, Comme. ASSISTANT TEACHER FOR SC. ENGE, Scale 1

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CAMBRIDGESHIRE

PETERBOROUGH AREA

There is a pessibility of assistance being given with housing in appropriate cesas for posts in the Pelsr-borough Area only.

For the vacancies menioned below, further datalia and en application form can be obtained from the Heed Taacher of the School (stamped eddressed envalops) and should be seturned by 10th May, 1977.

Breiton Woods School, Bretton, Peterborough. Tel. Peterborough 266975

Principal: M. R. C. Jones, B.Sc. Group 12. Princijial: M. R. C. Jones, B.Sc. Group 12.
This is a new community school which opened in January, 1977, on compision of the lirat peri of a three-phase construction programms. The initial entry of 250 first and second year pupils only, will grow to an estimated 10-form entry (Group 12) 11-18 comprehensive school. Bretton is a new lownship now neering completion, on the outskirts of Peterborough and the school le within a unique and imaginative centra which serves the community. community.

Required for September, 1977 :

. Head of English—Scele 3 To join Humanities teem and hold specific responsibility for developing and maintaining the English programme Ihroughout the school.

2. Modern Languages—Soale 1
To join the Modern Languages learn in teaching Franch throughout the school. If is sniiolpeted that Germen will be introduced et a future etege of development. A willingness to contribute to other sress of the curriculum would be helpful.

would be reipful,

3. Muelc—Scale 1

To join with the Head of Dapartment in eateblishing Music in the school and the community. An ebillity to contribute to the P.E. programme during our early years

. Textiles (Art and Craft)-Scalo 2 4. Textiles (Aft and Cratt)—Scalo 2
To join an expanding design learn and be responsible for providing a link belwash the traditional needlework and art areas by developing courses that ambrace lebrio printing, ambroidery and dreesmaking skills.

Resources-Scale 2 5. Resources—Scale 2
To join the staff of this new school and begin to structure the Resources Centre for school and community. This will include the managing of technical, audio-visual and reprographic services as well as building on stready established links with the nearby County Library.

8. Drama/Raligious Education—Socie 1 We need someone who is committed to Religious Studies

In the widest sense, who can leach through the medium of Drame and who can perform to ell kinds of school and community groups in the locality including the - Physical Education—Scale 1

A Physics Education Teacher to epecialize in gymnestice and dance who is in eddition prepared to contribute to the development of the girle programme within the school. A willingness to be involved in the entire community school P.E. programme is essential.

Waiton School, Mountsteven Avenue, Peterborough PE4 6HX (11-18 Co-educational Comprehensive. Roll 1,3601 Tel. Peterborough 72501

Headmaster; W. G. Wood, B.Sc. (Econ.) Group 12 Regulard for September, 1977: Applications are invited from qualified and experienced

1. Head of Careere Department—Scale 3. 2. Methemeticiane-Soale 1. To work al all lavels.

3. Linguist—Soule 2/3. To teach French, also able to offer German. 4. Historian-Scale 1.

For the accase in For the accase sensitioned below, please apply by letter enclosing curriculum vilae and the names and addresses of two referees direct to the Head Teacher of the School. Closing dele 10 in Mey, 1977.

County Girls' School, Cobden Avenue, Peterborough PE1 2NY (Roll 760)

Heedmistress: Mies R. E. Roberts, B.A. Group 10 Required for September, 1977:

German with subsidiery French-Scale 1. The Modern Lengueges Depertment is well equipped and there are established courses at C.S.E. 'O' and 'A' ievel. German and French. The echool has an extensive range of audio-viauel equipment, Foreign language assistants are regularly assigned to the echool.

Deacon's School, Queen's Gardens, Peterborough PE1 2UW (4-form entry, Roll 525)

Tel. Peterborough 62451 Hasdmaster: M. W. Parkin, M.A. Group 10

This former boys' grammer school received its lirst trixed comprehensive intake in 1979. Candidates are looked for who will maintein high atsndards for ell es the school expends. Willingness to sasist with Gamea a recommendation; ability to coach towing is perticularly desired for one of these posts. Regulred for Saptember:

A well-quellified leacher is required as Second in Depertment. It taach throughout the school up to 'A' level. 2. Gaogrephy—Scole 1
A well-quelified leacher is required to leach this subject throughout the echool up to 'A' Jevel. He/she would be expected also to take a fair amount of Religious

To leach this subject mainly in the lower end middle achool. 'O' level work available if desired.

Jack Hunt School, Ledbury Road, Peterborough PE3 6PN (Mixed Comprehensive, Roll 1,200)

Tel. Peterborough 263526 Headmaster : M. H. Taylor, B.A. Group 12 Required for September, 1977 : Franch end/or Spenish—Scale 1

There are well-esiablished courses to C.S.E. and G.C.E. 'O' level in French and Spanish-posetbility of 'A' tavel

Orton Longweville Mixed Comprehensive School, Oundle Road, Orton Longueville, Peterborough PE2 OFA (Roll 1,200) Tel. Peterborough 231971

Headmester: P. Frogley, M.A. Group 11 Regulred for September, 1977: 1. Muelo—Scele 1
To lesch ecrose the ability range. The school has exostlent facilities end there is a strong musical iradition.

exosilent facilities and there is a strong musical iradition.

2. German and Franch—Scale 2
Graduals to leach across the ability range. German is the ascond language, and exomination work, up to G.C.E. 'A' leval, will be evallable in this subject. A scale 2 allowance is psyable to a leacher able to take charge of German within the Modern Language Department.

3. Hlatory-Scale 2

3. History—Scale 2
To teach across the ebility range and to take on second in depertment dullas. The subject is vary popular, and le laught at all exemination levels.

4. Physics and Chemistry—Scale 1
Graduste fo teach across the full ability range. The echool elready has good fecilities, naw laboratories will be ready for Septamber, and both subjects are leught to all examination levels.

5. Woodwork and Craft—Scale 1
To teach across the ability range. Woodwork is taught

To teach a cross the still y range. Woodwork is taught to G.C.E. O' level and there would be the opportunity to take peri in Combined Creft in the lower forms. A fully equipped workshop is evalleble. The appointment will be made on Scale 1 or above according to experi-

St. John Fisher R.C. School, Park Lane, Peterborough PE1 5JN (Roll 386)

Headmaster: C. T. Brend, M.A. Group 7
Required for Beplember, 1977: Assistant Teacher to be responsible for : Boye' Physical Education and Games—Scale 1

Stanground Comprehensive School, Peterborough Road, Farcet, Peterborough PE7 3BW (11-18 Mixed. Roll 1,230) Tel. Peterborough 64071

Head masier: C. W. R. Coggan, M.A. Group 11
Required for September:
Physics—Scale 1.
To I each to 'O' level. New Solance Block, own labora-

tory.
Further details and application forms for this vacancies below ere svalished from the Burgar on receipt of a etamped addressed envelops.

Arthur Mellows Villoge College, Glinton, Peterborough PE6 7JX. Tel. Peterborough 252235

Wardan: G. C. Stone, M.A. (Comprehensive, Co-educe-lional. 1,200 on Roll. 11-19 sgs range) Required for Septamber, 1977; 1. Melalwork ond/or Woodwork Sosle 1. The subjects are isught to 'O' level and offered es

recrestional activities in the Sixth Form. There are five wall-equipped rooms for technical studies.

2. Music Scale 1.

The College is justly proud of its purpose-built music school. The subject is temphi to G.C.E. 'A' level.

3. English Scale 2.

To join a team of eight specialists. The aubject is laught

to join a team of eight specialists. The aubjact is laught to the Advanced level of the G.C.E.

4. Remedial Education Scale 1.
The department withdrews children with perticular problems for English and Mathematics. A building programms will provide new facilities for remadial teaching by the and of 1979.

MARCH AREA

For the vecencies mentioned below, further details end en epplication form can be obtained from the Head Tea-cher of the Bohool (S.A.E.) and should be returned by

Wisbech Grammar School, North Brink, Wisbech, Cambs. PE13 1JX (Roll 4301 Tel. Wisbech 3631

Headmesler: Dr. D. S. Anderson, M.Sc., Ph.D. Group 9 Required for September, 1977 :-Mathematics Scale 3

An experienced Teacher to be second in a large Mathemetics Department. Much of the work is in the Sixth Form teaching Pure and Applied Mathematics to "A" end 'S ' levels.

end S levels.
The School is located in a pleasant country environment. It is a 13-19 upper school in a comprehensive system with 40% of all students in the Sixth Form.
For the vecancies mentioned below, please apply by letter enclosing curriculum vites and the nomes and addresses of two reference direct to the Head Teacher of the School. Closing deta 10th May, 1977.

Hereward School, Robingoodfellows Lane, March, Cambs. PE15 8JD (Mixed Comprehensive. Roll 1,090)

Tel. Morch 2686 Haodmesler : A. C. Alkins, B.A. Group 10 Required for Saplember, 1977: 1. Light Craft Soale 1

This will be to leke charge of a new room in which it is anvisaged that euch work as anentalling, fewellery, silk screen printing, modelling, domestic fittings, etc. Consideration will be given to developing the interests of the

teecher eppointed,

2. Soya P.E. Scale 1

An Interest in Rugby and Cricket would be an asset.

3. Mathematics Scale 1

Ultimately to teach at all lavels. An interest in teaching

onlineary to teach at all lavels. An interest in reaching some humanities would be helpful but this can be a full-time Mathemelios poat.

4. General Bubleots Scale 1
To include Geography and R.E. in the subjects offered.

5. Home Economics—Scale 2
To concentrate on Cockery. Exparienced leacher required who will be able to undertake examination work.

The Queen's School for Boys, Corporation Road, Wisbech, Cambs. PE13 2SE (11-16. Roll 1,039)

Tei. Wisbech 5237 Headleacher : Mr. W. A. Shield. Group 10 Required for September, 1977: 1. Melhematics—Scale 1

Assistant leacher of Melhametics and related subjects. 2. Geography—Scele 1
Assistant Teacher with willingness to teach other tects would be halpful.

The Queen's School for Girls, Queen's Rond, Wisbech, Cambs. PE13 2PA (11-16. Roll 924) Tel. Wisbech 5991

Headmisires: Misa L. M. Waller. Group to
Required for September, 1977:

1. Melhemsics—Scale 1
Cepeble of leeching the whole ability renge including exemination levels. The syllabus is meinly traditional.

2. Prench—Scele 1
To leach throughout the school including exemination To leach throughout the school including examination

3. Religious Education—Scele 1 To teach throughout the achool including examination

Sir Harry Smith Community College, Whittlesey, Peterborough PE7 1X8 (Roll 881) Tel. Whittlesey 3991

Principal: D. T. Hill, B.A. Group 9
Required for September, 1977;
Needlework—Scale 1

THE TIMES EDUCATIONAL SUPPLEMENT 29.4.77

SECONDARY

Science continued

WILTSHIRE

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THE MATRAVEHS SCHOOL
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FOR MALE AND SANTRAVEHS AND SANTRAVEHS AND SANTRAVEHS AND SANTRAVEHS AND SANTRAVEHS IN THIS EXPANSION school. Now Science Laboratories are more construction and will remonal to use in September and it is anticipated that the amount of science teathing required with increase substantially in the next low

years.

Turthor gardiculars and applicaton forms may be obtained from
the Headmaster, to whom they
should be returned not later than
13th May.

Social Studies

Other Posts on Scale 2 and above

KING EDWANO VI SCHOOL Ashburon Road, Tolana 1848 1,500: Group 12 Mixed

Comprehensive)
Well qualified and experienced
FEACHER, Scale 3. required Sepember to learn 80CtAL STUDIES
In the fourth and lifth year lumentties pregratume for less this mulls,
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Scale 1 Poats

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EDUCATION DEPARTMENT ST. JOHN'S HIGH SCHOOL

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Speech and Drama

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Apply by Jeller direct to Head-test for at the Beltod, in Ayles-larty Road, Wing, near Leightun Hustard, giving curriculum vitan and rumurs of two referces.

Scale 2 and above YLEST RUNY YALE CIVISION Strain 3. Workshop subjects, possibly including device and the holes. The possible including device and the holes. There are live workshops. There are live workshops. London Frium Allowance sarbubs.

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Heads of Dapartment

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LONGON, E.2 PARATULICS SCHOOL

PAIRWILLES & HOOJ Approach Hood, Landon, E2 942 Telephone, 01-901 3641 Tyrindruy Aldel Grainber School: 625 beys Tegali-4 from 18 September 1977-Well-qualified and waterleaced ILAD of Technical, Brilling Shory Scale 3 dust full London Allowance the Serietary of State has his improved the Covertors' promosal for the serietary of State has his improved the tovertors' promosal for the serietary of a phase of the serietary of the phase of the serietary of the serie Voluntary olded status will be

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Required for Soptomber, 1977. SECONDARY

Goyl Sank School, The Fairway, Citorion

TEACHER FOR FRENCH

(reforence 413/TES)

Scale 2 (not Scale 1 ae previously advertised)

To teech French up to "A" level and to undertake responsibility for some aspect of the work of the Modern Languagas Depertment, which ofters a wide renge of courses including "A' and "O" levels, CSE Modes 1 and 3.

Gredbury Comprehensive School, Harrytown Lene, Romiley

TEACHER FOR ART

Scale 1 (not Scale 2 as previously advartised) To teach Pottery, Graphics, Three-Dimensional Work and General Art to ell levels.

PRIMARY

Aradbury Primary School, Aarreck Hill, Romiley.

HEADTEACHER

(rolerence 425/TES)

Group 6.

(Number on roll, Jenuary 1977, 363 including 14 Speciel E.S.N. Unit)

Applications are invited from suitably qualified end experianced teachars.

Further deteils and application forms from The Director of Education, Town Hall, Stockport (quoting raference) and return to The Director of Education by 13th May, 1977.

DEPARTMENTO DE DEVATE EN NE

Closing date le lonatum days after the appearance of the severtiontriord. In respect of Headships and Doputy Handships in all schools, and In respect of fleadedpy, and Dopiny Fernances in an economy, one other posts in returnly, middle and special echools, forme and remitable from an important of Education, Creat through Model (each, LSI SAE.)

For other posts in consending sail high acticols, application by interstructed to make to the function of the school concerned, giving that datalis and the manus of two relations on the counspondence. The post televancy conducts should be quoted on all counspondence. Bequeals for forms and details whould be encomposed by a simport.

N.E.329 PERMANENT SUPPLY STAFF. Applications are invited for posts on the Authority's Printered Supply Staff. Outles will be mainly in Printery and Special Schools. Solary, Surnism State 3. Traveling expenses pull Provious applicants are requested to reapply if they wish to be reconstituted.

SPECIAL SCHOOLS

DEPUTY HEADSHIP W.347 ARMLSY ORANGE SCHOOL (No. on roll: 78: 6-17 years E.S.N.(81)

Armicy Grange Orive, 1 certs, LS12 3OH Telephone: Leede 638/015 Hsod teacher: Airs, 1, M. Peace.

Applicatione ero inched from suitobly quelified and experienced leacher for the OEPUTY READSHIP (Salary Scale Group G(S)) of this Special School tensitio from tel September, 1977. Intending applicants are esked to mote that the Authority has the provision of E.S.N.181 and E.S.N.181 school places under review and this could ultimately affect the induse use of this school.

SENIOR MASTER/MISTRESS

N.O.335 BOSTON SPA SPECIAL SCHOOL E.S.N. [M] and [O] [No. on roll: approximately 100: 3-19 years)
Primreso Leno, Basten Spa. Withold Williams Lending The Control of the Co

Programmes of work Interupted the school. Wide experience and definitions for this new special School cateling for a wide rengo of hendicap. The person appointed will be closely involved in the Lower School and particularly the degenatic unit and will be reconsible for planning individual programmes of work interupted the school. Wide experience and additional quelitations are sought. Satery: Oeputy Head Group 7(S).

SCALE 2 (S) POSTS

W.348 ARMLEY LOOGE SCHOOL [No. on roll: \$6: 6-12 years B.S.K.(M))
Rombaldo Grove, Leeds LS12 ZOO
Telephone: Leeds B37363
Head (secher: Mr. R. F. Spinks
Head (secher: Mr. R. F. Spinks
Head leanohar-Oosignate: LPT F Hodgson
Regulard for Eightember, 1977: Infant/nutrally trained leacher to
C3-ordinate (the work of a learn of three teachers and lum N.C.A is
The team is responsible for the oducation of epipoxinately 30
bupits in the 5-8 age runge in e-well equipped unit. Special acnoble
orberience dosinable, but not essertial.

W.349 VICTORIA PARK SCHOOL (No. on roll t 173: 12-17 years E.S.N. (M.))
Victoria Park Grovo. Leads, LSI3 2RO
Tabaphono: Leads 783967
Hoad loacher: Mr. B. M. A. Presion
Roquired ler September, 1977; loacher to he second in a department of three loachers, to other NEEQLEWONK/HEALTH EOUCATION. The drpartment is well equipped and lioks with other curriculum cread to encouraged. Further information events bio iron the head teacher.

SCALE 1 (S) POSTS

N.E.333 805TON 8PA SPECIAL BCNOOL E.S.N.{M] ANO [E] [Ne. on roll: approximolaly 100: 3-19 years)
Princrose Lane. Oesion Spa. Wolherby
Hond loncher: Mr. M. Roberlehow. M.Sc.
Required for Beptember, 1977: sealstont leochers [Sonio 1(3)] willfore or more of the following intereste: nursery education, gomes and P.E., music, out and homocroft. Experience in both E.B.N.(M) and E.S.N.(A] lields is not nacosany but candidates need to be willing to work with a wide range of handloop.

TEMPORARY POSTS SCALE 1 + S.S.A. POST

W.399 ARMLEY LOODS 8CHOOL (No. on roll; 98: 5-12 years E.S.N.(M))
Romboide Grove, Loods, LS12 288
Telephono: Leeds 937383
Head loschor: Mr. R. F. Apinks.
Hoad loschor-Oseignete: Mr. F. Hodgson
Hoad loschor over with two nord isnchor end two N C.A.'s in a welloquipped unit. The learn is responsible for the education of 30 pupils in the 5-8 age rongs.

PRIMARY SCHOOLS

HEADSHIP

W.351 ARRELEY PRIMARY BCNOOL INc. on roll: 189: 5-9 years)
Armicy Rood. Leeds, L812 2LY
Telephons: Leeds 839218
Heed loacher: Miss M. Glonn.
Applications are invited from sullebly qualified and experienced.
Applications are invited from sullebly qualified and experienced in Croup 4 for celety purposes. The post is leneble from 10 in Oroup 4 for celety purposes. The post is leneble from 10 september, 1877, on the retirement of the present positioter.

SCALE 2 POSTS

W.392 BRAMLSY PRIMARY BCNOOL INc. on rell: 828 | 6-9 years)
Faithold Annexo, Foirliold Nill, Loade, LB13 3OP
Tolophone: Leads 689782
Hoad leacher: Mrs. B. Hirsi
Required lor Replember, 1877: an experienced and anthusicalle teachor for a close of 7-8 year old children initiotly, willing 10 undorlake spocial responsibility of Reading/Longuage co-ordinates for the
B sad 9 year ogo group. An interest in display would be an added
advartage but is not assortied.

Solveniege but is not assorited.

N.E.338 POTTERNSWTON LANS PRIMARY SCHOOL (No. on roll:
318: 5-9 years)
Potternswion Mount, Leedo, L57 20R
Telephons: Loeds 820021
Hood teacher: Mrs. J. Villiors
Required for Soptember, 1877: teachor (Scale 2) of younger children able to chare responsibility for the looching of Music Ichoir end recordors]. An interest in liveslook and groenhouse gardoning and/or potiory would be an advantage. Full participosion in big of school cosenits.

SCALE 1 POSTS N.W.338 COOKRIGGE PRIMARY SCHOOL INc. on rott 548 t 5-9 Years)
Yearshill Orivo, Loede, L618 70H
Trisphone: Leads 973950
Telophone: Leads 973950
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IT.W.340 IRELATIO WOOD PRIMARY SCHOOL (No. on roll: 481: 5-8 years)
Physiol Approach, Locde, L815 68W
Telephene: Locde 678032
Ilead toctio: Mi P. H. Gembrill
Required for September: an experienced toscher te join an enhibitation for september: an experienced toscher te join an enhibitation for a class of 5-b your olde.

MIDDLE SCHOOLS

SCALE 2 POST N.W.342 VSBPER OATS MIDDLE SCHOOL INc. on roll : 245 : 8-13

years) Ciagoldo Waik, Loodo, L85 30E Tolephone: Leedo 987727 Hoad Isacher: Mr. J. F. Roynolds Regulard for September, 1977: experienced leocher of Oeneral Bub-jocis to John 3rd Yaar isam [11-12 year olds]. Ability to organisa Muolo Phroughout the actional would be an adventage.

SCALE 1 POST E.383 ALL SAINTS C, OF E. MICOLE SCHOOL INc, on roll: 271 1
8-13 years)
Cross Ayogarih Mouni, Lasds, LSS GAN
Teleplione: Locate 490944
Head toocher: Mr. V. Smith
Required for Captember, 1977: leacher of Ganoral Subjects. Ability
to cyler Games an edvanioge. Formo to be returned to the head toocher of the echool.

HIGH/SECONDARY SCHOOLS SECOND DEPUTY HEADSHIP (GROUP 10)

N.W.343 ST. MARY'S R.C. COMPRENSNSIYS, SCHOOL INc. on rell: 599: 11-13 years)
Monston, likley, Leods, Le29 SAE
Telephone: Guisely 72851
Hosd lecohor: Mr. J J. Ossen, S.A. Hoad loother: Mr. J. J. Cassen, a.A.

Roquired for September: SECONO CEPUTY HEAD TEACNER (GROUP 10) to sesume lesponsibility for curricular development and lo take chorge of the Middle School (Yoars 3 and 4). Specialist subject contribution is Franch, German, English of Geography would be

SCALE 3 POST N.6.337 SOSTON SPA COMPRENENSIVE SCHOOL (No on roll: 1,485 in Years 1.5: Fisal Glain Form develops from September, 1977) Cilliond Moor Rood, Soston Spa, Welholby, Wasi Yorkshire Telophone: 930 842915
Hoad Loscher: Mr. J. R. Hasson, M.A.

Hose toeoner: Mr. J. R. Hasson, M.A.
Required for September, 1977: t sechar in charge of HOME ECONOMICS [Scala 3] to organise the leaching of Home Economics Integral
out the school within the framework of the Creative Studies Department and working with the Hose of Feculty. External examinations
courses well established: "A" level studies commence in Septembor Excellent Isolillies.

SCALE 2 POST

N.W.344 RALPN THOREORY HIGH SCNOOL (No. on reil: \$25 | 13-18 years: Slath Form from Replanther, 1977)
Ferrar Lano, Leeds, Lais 7NO
Telephone: Leeds 370911
Head leacher: Miss O. Lynes, S.Sc.
Required for Reprember: PNYSICAL EQUICATION SPECIALIST with quelifications and apparlence in outdoor pursuits. This is a Community School shering meny of its facilities and in particular the Sports Confree menaged by Laisure Services. Outdoor pursuits courses have been eteried but there is need for further development. Other interests which would be an adventage ere lookboll, volleyball and besketball. A Scele 1 poet could be available for a well-qualified but inexperienced leacher.

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SECONHARY: Technical Studies continued

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S. Wikio, M.A., Ph.O., Life of Education, Unitedible Off-Broadway, Strafford, London 4011.

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DEROYSHIRE

COMMERCE (Office Skills)

HOME ECONOMICS (Part Time only) NEEDLEWORK (Part Time only)

For an application form, please write to the Education Officer (TS2), The County Half, London SE1 7P8

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For this nen-selective Group 9
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fleadmaster: Mr v. D. N. 188-8
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GEOGRAPHY Scals 1 THE WILINK SCHOOL
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MATHEMATICS Scales 3 & Rectory Lans, Oracknell
Two poets in the 11-18 mixed comprehences achool, roll 1.440 SMP is in use up to the First Year and he Mathametica Department will be housed in an altractive new block from next Seplamber. The senter teacher will have an importent erec of responsibility within the department related to his/her integrate and exposience.

SUPPOINE
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Chaydon Hill Application forms and details ablaimable from the licedustiff of the school. Stamped addressed on volppe, picyse. MUSIC

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THE TIMES EDUCATIONAL SUPPLEMENT 29.4.77 Technical Studies

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MEMSWORTH MICH SCHOOL

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The ochoet has a team of graif cencerned with careers. Ocode occurring ability and a florough understanding of coreers teaching and guidence are required from condidates.

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IScale 1). Excattent purposebuilt tooms salet and there are
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and organize extra curricular
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6. TEACHER of MODERN LAN-GUADES (Scale 1). The post requires a leacher able to ofter Fronch and enother language and to be obten to contribute to the Oppartment's work in Euro-pean studies.

7. TEACHER OI NON-EXAMIDA-TION STUDIES (Scale 1). This is an edditional poet for wolk with less abbe pupils. Applicants should be able to cooperate with either teachers and subjects. Precifical shills are desirable and experienced conditions preferred.

S TEACHER of MATHEMATICS (Scala 1). Two poals. These poals are both to teach Mathematics throughout the school within a well-satellithed self-contained Department. Thus are good iscillates and a coals point may be evallable for the posts.

SI. YHOMAS A BECKET CATHOLIC COMPRENENSIVE [720 pupile on roll]

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CUMILRIA COMMINATION COMMINATE FONGLANDS COUNTY SECONDARY SCHOOL FOR CHUS

METHODIST (CONTROLLEO) FIRST SCHOOL-GROUP 4 Applications are invited for the pool of HEAO TEACHER for September, 1977.

Required lat September, 1977. In Itua 13-18 mixed comprehensive 12-form entry school, which will increase in numbers from Sep-lomics, 1977:

5. SIXTH FORM TUTOR (Scole 3).
This now post requires e teacher with successful secondary school experience able to set high standards to scademic work and abla to organize and holp with the general needs of 16-18-year-olds in an open sizth form.

A TEACHER of SCIENCE IScale

11 This post requires a feacher
cupoble of work in the physical
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Lourses take piece in 10 wellequipped opticialial leboratories.

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8. TEACNER of ENGLISH | Scelar of the parameter of courses in the state of the parameter 7). The person eppointed could enject is teach throughout the school. There is a self-centilland English/Oreme bloch and excellent library isolicies.

TEACHER of CHEMISTRY | with some Gonoral Science) Scele 2, sequired for Soptember, 1977.

Required for September, 1877: Required for Septembes, 1877:

TEACNER experienced in the work of the lower reara of Middia School especially 9-10 year age range. Willingness to contributa te axico carricular ectivities advantaged by the experience of integrated with experience of integrated year programmes end team leaching aliquiton able to offer at least two main subject strengths.

TEACNERS able to offer the the colored published to combination of these subjects.

Biology, Chemistry, Physics, Mischarle Studies, Religions Education, Art. Home Economics, Febric Art. Needlewerk, Woodwerk, Metelwork and Technical Drewling.

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Required for Soptombor, 1977 :

NEAO of HOME ECONOMICS (Scale 3). To take responsibility for the development of a wide range of Courses covering all espacia of home economica leaching, including housecist, needlocraft, child cate within the creative arts area.

The accessed candidates will have algorithm experience in the organization and development of examination courses to all required levels. When competed in 1879 the above Opperments will include well-equipped reome. HEAD of ENGLISH (Scale 4). HEAD OF MATHEMATICS (SCOLA

CASTLEFORD HIRN SCHOOL

Required for Summor Term only:
MASTER of MISTRESS to leach
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NORTH OSSETT NIGH

SCHOOL Applicants for the following leaching posts should be able to work in a learn involved in the exclute tash of descloping this new, mixed comprehensive solvel, for students aged from 11-18 years. Apparatus will be from September, 1977:

HUMANITIES—to develop end con-last a full range of powers in the Humanities subject ares, including English.

CREATIVE STUDIES—to dovelop and control e full lange of courses in Greative Studies.

REMEDIAL EDUCATION—to co-ordinals the stell to the provision of suitable teaching for pupils with learning difficulties. Scele 2 Posta TEACNERS of Environmental Science, Music, Otame and Physical Education who test able to make full use of the azcellent facilities available.

Scele 3 Poeta

TEACNERS able to offer any of the lottowing aubjects or combina-tions of these subjects:

Requests for application forms and turthes details (accompanied by a stamped addisased sevelops) should be addisased to The Education Offices, S Sond Birasi, Wahetlold, is he inturned as from at postage inher alternate stated.

for Secondary Teachers

INNER LONDON EOUCATION AUTHORITY

The Authority would be pleased to hear from suitably qualiflod isnchers will experience in the following subjects:-

(Full and Part Time). DESIGN AND TECHNOLOGY FRENCH (Full and Part Time)

Appointments will be to a Scala I post in the Authority's General Teaching Service. Inner London allowance (£402) psyablo in addition to the Burnham salary.

(lelephone 01-633 6426).

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P.E. Scale 1

KENHET COMPREHENSIVE SCHOOL SI may Luce, Theichem Hi. Nawbury

Nothemptee Avenue, Blough As IEAO of CHEMBERY for this missed solvetive school, roll 876, Tomposery post for one according the condition of th

NICHOOWH COMPREHENSIVE

Special School

SCHOOL (11 to 18)

SCNOOL Lone, Burghield Reading for OENERAL SUB-Toecher for OENERAL SUB-JECIS, Pelitude ly Social Studies. Rollgious Knowledge and Music 10 younger pupils in this mired 11-18 school, which is in a sens ere six miles SV/Cl Reading.

MUSIC. And a small element of general subjects. An ability to develop choral music required.

COURTY HISTRUMENTAL
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May 1977.

Required for 1st September, 1977. Applications are invited from qualified leachers for the CAERLEON COMPREHENSIVE SCHOOL

> LLANTARNAM COMPREHENSIVE SCHOOL, CWMBRAN (11 to 18) GEOGRAPHY, Graduate to leach to 'A' Level. All Interest in Economic Geography and Field Work desirable. NEWPORT BETTWS COMPREHENSIVE

CHEMISTRY. To be second in the Ospartment and to share in the 'O' and 'A' Level teaching. Scale 2 for suitably qualified and experienced candidate. Application forms and further information for the above appointments in the Education Department, may be obtained, on receipt of a stamped addressed envelope, from the Director of Education, Gwent County Council, County Hall, Cumbran, Gwent, NP4 2XG, to be returned by the 13th May, 1977, to the Headmaster of the school concerned.

This is a large purpose built 11 to 18 Comprehensee School of 1,750 puglis with 150 in the sixth form.

The successful applicants will be required to submit a satisfactory medical report on appointment.

CLOSING DATE 9th MAY, 1977

Primary and Should Schools-8RJ, unless otherwise stated. Secondary Rehools— Forms/habler details from and telupable to the Headless het of the School & A.E. please.

PRIMARY SCHOOLS

HEADSHIP

OURPLEY, ST MARY'S R.C. INFAULT SCHOOL (Roll 260, plus 50-place Nursely Unit) let September, 1967, HEAO TRACHER Group 4.

SPECIAL EDUCATION

SERVICE FOR DEARING-IMPAIRED CHILOREN Saptombol, 1877. Teachet for oney unit for hosting-impaired statistics (infant/junios), Olerchpool. Applicant news possess the specialist quality attour. Salary Scalo 2 1 5 5 A.

SECONDARY SCHOOLS

SCALE 2 POSTS

57. CUTHOERT MAYME & C. HIGH SCHOOL [11-16 Mixed, 1,100], Gr. Anthony's Olive, Falwood, Proston PR2 3SO September, 1877.

1. FRENCH or FRINCH/CIERNIAN.

2. FRENCH or FRIENCH/LATIN.

ALL MALLOWS N.C. HIGH SCHOOL, Crabines Avenue, Central Drive, Panwarham, Presion Phi OLM (460 in September) September, 1977, History, History, September 2 [for suffebly qualited and experienced candidate).

BLACKOURN, JOHN NIGOY N.C. HIOH [950 mized), North Boad, Blackborn Off 197



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EDUCATION

COMMITTEE

FEI.INFACH, LLANBEDR
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Cymwya am swydd Prifathro/Prifathrawes yn yr ysgol
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(Addysg Arbennig), Pencallys yr Afran Addysg, Pfluwrlwyd,
Cserfyrddin, i'w dychwelyd erbyn Mai 13eg, 1977.
CARINGAN COLINTY SECONDARY SCHOOL.

CARDIGAN COUNTY SECONDARY SCHOOL Required for the ist September, 1977 (for one year only), a temporary teacher to teach MATHEMATICS up to "A" and scholarship level.

Scate according to experience and qualifications. (Scate 1 or 2.)

Application (no forms) to the Headolaster, County Secondary School, Cardigan, by 10th May, 1977, together with two recent testimonials and the names of two referees.

YSGOL GYFUN PENWEDDIG, ABERYSTWYTH (Grap 8)
I dechrau ar y 1sf o Fedi, 1977, Albro/Athrawes I ddysgu Crestau (Metel a Chrestau Eralli). Swydd Graddio 2 l ymgelsydd cymwys Oysgir Crestau trwy gyfrwng y Gwnraeg.
Celsaidau i'r Prifathra, Ysgylfyr, yn rhol manyllon llaws ac enwau a chyseriadon dau ganolwr, erbyn 10fad Mai, 1977.

LLANDYSSUL GRAMMAR SCHOOL

LLANDYSSUL GRAMMAR SCHOOL,
Required for the 1st 9eptember, 1977.

(A) Athrewes i gynostinyo gyds Phyniciau Cyffredinol gas
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(B) Mester/Mistress able to teach GENERAL SCIENCE up
to ordinary level stnodard, and general leaching in tha
lower school. Picase state subjects. Scale 1.

Lotters of opplication (no forms) together with the names
and addresses of two referees to be sent to the Headmaster
by the 10th May; 1977.

VSCOL CVNPADD BERNDER CAST. DWLFFORDD

YSGOL GYNRADD PRENDERGAST—IWLFFORDD (FFRWD GYMRAEG)

(FFRWD GYMRAEG)
Gwahoddir ceisiadau am Athro/Athrawes drwyddedig l
ddysgu ffrwdd Gymraeg, 9-11 oed, yn Ysgol Gymadd Prendergast, Hwiffordd ar gyfer Medl 1af, 1977, neu cyn gynted
ag y bo modd wedl hynny.
Cynigir Gradd 21 ymgeisydd addas.
Rhaid i'r ymgelsydd fod yn gwbwl rhugl ya y Gymraeg, ac
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pynciau trwy gyfrwng y Gymraeg.
Gellir cael fforfien gais wrth y Swyddog Addysg Rhanbartiol G.P.O. Bocs 18, St. Thomas' Greon Hwiffordd a'i
dydiwelyd cyo 13 Mai, 1977.
MILFORD HAVEN CENTRAI SECONDARY SCHOOL

MILFORD HAVEN CENTRAL SECONDARY SCHOOL

(1,350 mixed 11·16) (1,550 mixed 11-10)
One-year temporary post for Scale 1 Assistant Teacher in
MATHEMATICS Department, beginning 1st September,

1977. All applications (s.a.e., plasso) direct to the Headmasier at the school not later than 9th May, 1977.

HAVERFORDWEST GRAMMAR SCHOOL (V.C. 450 Boys)

(V.C. 450 Boya)
Required in September, 1977, for the modern lenguages department, a teacher (preferably a graduale who causasist with bith FRENCH and GERMAN throughout the schoot to "A" and "8" levels) to share the teaching with two others. Scale 2 post for sultable applicant. The school will join with a girls' grammer school and effect conversion to a mixed comprehensive with a mixed comprehensive first-year intake in September, 1976. Applications with names of two referces and two lestimonials to the Headmaster of the school. Canvassing directly or indirectly will disqualify.

HENRY D. THOMAS, Olrector of Education. Education Ocpariment Headquarters, Pibwrlwyd, Carmarthen, Oyfed.

COMPREHENSIVE SCHOOLS Heads of Department

TRINITY SCHOOL

Barking Road, London E16 4DD Roll: 1,057 boys Head Teecher: Mr D. L. Johnson, 95c(Econ) Required as soon as possible :-

A HEAD OF FACULTY **OF COMMUNICATIONS**

(Scale 4) for this one-site Comprohensive Boys' School, which opened in 1972 in the modern and pleasant buildings of a former technical school. pleasant buildings of a former lacinities school.

The Faculty encompasses English, Modern Languages and Remedial Studies and the candidates should be graduate leachers with an interest and experience of (or potentiality for) the range of subjects in the lactility.

For this importent post, candidates muet be For Inis importent post, candidates must be swere of current educational developments and, as a member of the School's Academic Committee, must be of sufficient stature to discuss and implement policy in the light of the good of the whole school. The nature of the poet will provide excellent training for future deputy head-

The lone and discipline of the school are good and preliminary visits by prospective applicants would be welcomed. Telephone: 01-478 9516. GURNHAM SCALES

PIUB LONGON ALLOWANCE \$402 PIUB SOCIAL PRIORITY ALLOWANCE \$201

PIUS ANNUAL SUPPLEMENT £312 Further details and application forms may be obteined from the Head Teacher at the School and complated forms should be returned to the undersigned by May 13, 1977. J. S. Wilkie, MA, PhD. Director of Education, Education Offices, Groadway, Strafford E16 4BH.



COUNTY OF SOUTH GLAMORGAN

Required for September, 1977. CATHAYS HIGH SCHOOL, Cardiff
11-18 Countrehensive) 6 form entry
GEOGRAPHY: 6cale 1
To shara in the teaching of the subject throughout the

SCHOOL
FRENCH: Scale 1
TO take Lower School French and English. An interest in French studies would be an additional qualification.
GLAN ELY HIGH SCHOOL, Cardiff

(11-18 Comprehensive) 9 form entry
HEAD OF UPPER SCHOOL 1 Seulor Teacher 9cale 4 S.P.

allowance
Outies will include responsibility for the day-lo-day rimining
of the Uppor School and for the pastorsi care, guidance
and general disciplina for 4th and 5th-year pupils.
RUMNEY HIGH SCHOL, Cardiff

(11-18 Comprehensive) 10 form entry HEAD OF ENGLISH: Scale 4

West-qualified and experienced teacher to be in charge of the department. This is a well-established department with a developing Sixth Form.

HEAD OF SPANIGH: 6cale 3
To be in charge of Spenish within the Modern Languages Oepartment. Ability to teach French would be an added requirement.

HEAD OF CAREERS AND COUNSELLING : Scale 3 To organize careers teaching and advice throughout the scircol. A counselling role in the pasteral sense is also envisaged. There is a teaching commitment.

MUSIC: Scalo 1'
To teach throughout the school to 'O' level and C9E lo the first instance.

the first instance.

ST. CYRES COMPREHENSIVE 6CHOOL, Penarih
(11-18) 7 form entry
GENERAL 6UBJECT6: 5cala 1—
To teach a group of 4th-year non-examination pupils and
to bein in the compensatory education system of the school.
WILLOWS HIGH SCHOOL, Cardiff

(11-18 Comprehensiva) 7 form cotry GENERAL SUBJECTS/REMEDIAL

Willingness to assist with R.O.S.L.A. an advantage.
6T. TEILO'S C/W HIGH 6CHOOL, Cardiff
(11-18 Comprehensive) S form entry
(Preference will be given to praceding members of the Anglican Communion.)

BOYS' CBAFTS : 6cale 1 Teacher trained to modern techniques. HOME ECONOMICS : Scale 1 To teach majory Cookery throughout the school.

MATHEMATICS : Scale 1 Preferebly o graduala to leach throughout the school, 6T, CABOC'S R.C. COMPREHENSIVE SCHOOL, Barry (11-16) 3 foroi entri

TEACHER: 6cste 3
Graduate to hetp with school organization, to assist in the teaching of History and Geography and come Religious Instruction.

MATHEMATICS: Gcale 1
Teacher of Mathematics, Ability to assist in the teaching of Gaography will be an advantage, Application forms may be abtained from the understaned on receipt of a stumped addressed foolscap envelope, to whom completed forms should be retorned within 10 days of the appearance of this advertisement.

F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

LONDON BOROUGH OF CROYDON **EDUCATION COMMITTEE**

Applications are invited from suitably qualitied and experienced teachers for the following posts :--

> EGENITAM HIGH SCHOOL Orchard Way, Shirley, CRO 7NJ Teneble: Seplembar 1, 1977

A Teacher to be in charge of MUSIC (Scale 2) A Teacher to be in charge of FRENCH (Scale 2)

A Teacher of BOYS' PHYSICAL EDUCATION (Scale 1) A Teacher of GIRLS' PHYSICAL EDUCATION (Scale 1)

Edention is a new purpose-built 11 to 18 mixed comprehensive. It will begin in September with an inteks solely of thetyest children and will then grow to the full size of 1,250 children over the need live years. The building incorporation the moet modern specialist accommodation and enthusiastic and hind-working teachers are sought to help in the achool's development. Resentable removal expenses will be collectured (deinits on tequest). Places and alamped addressed exvelops for application form from and returnable to the Head Teacher of the above address as \$550 as

COUNTY OF AVON

Education Bervice

NORTH YATE SECONDARY COMPREHENSIVE SCHOOL (11-18) Group 9

A new actual to open in Baplember, 1877 with a litel form only of 80-120 pupils and will be alluated in temporary pramises adjacent to king Edmunds School, Yate until the new purpose built premises are available in September, 1978.

Applications invited from suitably qualified and experienced leachers for the following poets:

DEPUTY HEAD

Special responsibility for curriculum co-ordination. **TEACHERS Scale 3**

For the following subject areas:

e) English

b) Malhemelics c) Remedial Education

Teachers appoin od to these posts should be able to Oliet one of more of the following subsidinty subjects at 1st year fevel: English, Mathematics, Humanitles (History, Ocography & R.E.), French. Posts (a. b or c.) will also include organisational responsibilities in the following creas: Head of First Year & Citi's Walfata (Advisory). Further details and application form returnable by 13 May, from Aciling Chiat Education Officer (for the allestion of Mr. I. F. C. Wood, Area Advisor). PO Gox 57, Aven House North, 31. Januar Gerton, Gristol 6338 728.

MINORITY GROUP SUPPORT SERVICE

This service is being developed with financial assistence of Section 11 of the 1960 Local Government Act. If will be composed of one Teacher/Adviser, two Yearn Leaders, several Teachers of English as a Second Lenguage, one Resources Teacher, one Curriculum Teacher and two Educotional Walfare Officers. There will be adequate secretarial holp. Required for September, 1977:

Teacher/Adviser

(Burnham P. end S. Senior Teacher or Soels 4, depending on quellications and experience) to be reaponable for the overell organisation of the Cantra and for its administration.

Team Leaders

(Burnham P. and S. Scale 9) i) Primary

to be responsible for organizing the work of Section 11 leachers in either Primery (including pre-school) or Secondary of both fixed and peripatetic atet.

Teachers

of English as a Second Language (Burnham P. and S. Scale 1/2). Applicants about have a developed interest in teaching English as a Second Language so that they can work, in both fixed and peripatetic situations, in either Primary or Secondary Schools. Some additional interest in pre-echool work would be useful for one or two appointments.

Resources Teacher

(Burnham P. end S. Scale 9) To provide the materials needed by the lasm and elso for other teachers working with minority group children. The work will demend a creative that coupled with a real understanding of the materials likely to be required by teachers in the life of the materials. required by leachere in the classroom.

Curriculum Teacher

(Burnham P. end S. Soele 9)
To work as a member of the team and with groups of leachers in primary schools and specialist Secondary

Application forms and further particulars from Director of Education Council Offices, Covenity CV1 5RS (76). No. Covenity 25555, Ext. 2104), returnable by Monday. 9th May 1977.



KENT CHUNTY COUNCIL LIBERTION DEPARTMENT Scale 1 Posts THANKY DIVISION

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Application forms, available from the undersigned, should be completed and criterion to the livest fractor by not later than Wednesday, May 11, 1977. M. A. Sproat. Offector of Editional Prints Consert Hoad Subtl.

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WILLIAM ELLIS ECHOOL

Hishgale Boad NWR 1RN

Voluntary Aided: 090 boys, 200
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for the following poels for September, 1977:
181 A GRAOUATE to bench ENGLISH throushout the school, including "O" A "and "B" level
work. The Department consists of four full-line English, specialists
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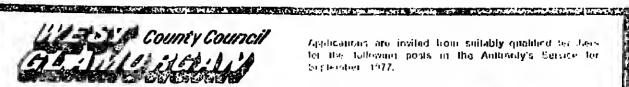
Central Essex Area The Plume School

Maidon, Essex Maldon 54681 Roll-1,900 Required September, owing to stell expansion, les-chere (Scele 1) for the following subjects:—

1. English.
2. English and Geography.
3. SMP Mathematics and General Science.
4. Boys' P.E. with another subject.
8. Feach.
8. Feach.

7. English and Art.
8. Teacher for slow-learning children in the 11-13 age ranga in e strong, supportive dapartment.
Junior-Secondary training suitable. Applications by fetter to the Headmester in the first instance giving the names, addresses and tele-phone numbers of two referees.





Applications are invited from suitably qualified for Jacks. for the following posts in the Antibody's Service for Signeraber 1977.

All posts are Scale 1 unless otherwise specified.

* An asterisk before the School name indicates a social

† The successful candidates for these posts miss be then in Welsh and in some instances able to teach through the medium of the language.

DEPUTY HEADSHIP Bryn Primery, Bryn, Port Talbot.

Thio is e Group 2 School with a mixed pupil enrolment of 68, plus nursary provision, in the age range 3 to 11 years (Post Ref. 6P8/1.6.77).

SENIOR TEACHER

Bishop Gore Senior Comprehensive, De-Le-Beche Road, Skaity, Swenees. This io a Group 14 School with a mixed pupil anrolment of 1,750 in the age range 13-18. The successful candidate will be need of the Faculty of Humanitles and Languages

Scale 2. (Post Rel. 2SH/22.8.77).

Secondary Schools

BABIC BUBJECTS 'Mynyddbach Compreheneive (Girle) Heol Ddu, Treboeth, Swansea. (1,400 on roll) (Age Renge 11-18)

Also COMMUNITY STUDIES to C.S.E. 3 Course in years 4 and 5. This is a Temporary Post for 1 year (secondment of poet holder). (Post Rel. 3S16/3.8.77). Penyrheol Comprehensive (Mixed) Ponlerddulels Road, Gorseinon. (1,800 on roll) (Aga Range 11-18)

(Post Ref. 3917/4.8,77). **GIOLOGY**

†Yegof Gyfun Ysiaiylere (Mixod) Ysiaiyfere, Nr. Swanees. (1,240 on roll) (Age Renge 11-18) Also CHEMISTRY. (Post Rel. 4S14/5.8.77). COMMUNITY STUDIES

Mynyddbech Comprehenelva (Girle) Heol Ddu, Treboeth, (1,400 on roff) (Ags Renge 11-16) Also GENERAL SUBJECTS. (Post Ref. 3S18/6.6.77).

Penian Comprehensive (Soys) Haol Gwyrosydd, Penian, (1,600 on roll) (Ags Renge 11-16)

To 'O' level. (Post Ref. 3S15/7.8.77). GEOGRAPHY Mynyddbach Comprehensiva (Girls) Heol Ddu, Treboeffi,

Swanesa. (1,400 on roll) (Age Range 11-18) Head of Department Scala 4. (Post Ref. 3S18/6.6.77). Bishop Gora Senfor Comprahansive (Mixed) De-La-Beche Road, Skatty, Swenisa. (1,750 on roll) (Age Rangs 13-16)

To 'O' level elso GEOLOGY to possibly 'O' and 'A' level. (Post Rai, 192/8.8.77). MATHEMATICS Penyrheol Comprehensiva (Mixed) Pontarddulais Road, Goraelnon.

(1,800 on rofi) (Aga Ranga 11-18) To C.S.E. level. This is a temporary post for 1 year (Sacondmani of poet holder). (Poet Ref. 3S17/10.6.77).

Gisnelan Comprehensiva (Mixed) Siellon Rosd, Port Talbol. (1,226 on rofi) (Age Rangs 11-16) Also GEOGRAPHY. (Post Raf. 855/11.8.77). Pentrahalod Comprehensive (Mixad) Pantra mawr Road.

Hafod, Swaneaa. (840 on roll) (Aga Range 13-18) SCIENCE desireble. (Post Ref. 2SH/12.6.77). Dwr.y-Feffin Comprehensive (Mfxed) Dwr.y-Palin Road,

Nasih. (1,826 on roll) (Aga Ranga 11-18) ACCOUNTS en advantage. (Post Rel. 589/13.8.77). Cafn Gaason Comprehensive (Mixad) Cimia, Neeth. (851 on roll) (Age Ranga 11-18)

(Poal Raf. 5S11/14,8.77). Morrison Senior Comprehensive (Mixed) He of Mese Egiwys, Cwmrhydyceirw, Swaneaa (1,040 on roll) (Aga Ranga 13-16) To C.S.E. leval with HEAVY CRAFT and/or TECHNICAL DRAWING. (Post Ref. 4S12/15.8.77).

Mynyddbach Comprehenelys (Girls) Haol Ddu, Treboeth, (1,400 on roll) (Age Renga 11-18)

(Post Ref 3818/18.6.77). Sendifielde Comprehantive (Mixed) Southdown View, WELSH Port Talbot (1,600 on rolf) (Age Range 11-16)

(Post Ref. 695/17.6.77). PERMANENT SUPPLY Port Telbof Dialrict

Candidates should have completed their probation end heve regular use of e cer. The posts will be part of the District's permanent supply learn to assist in Primery and Secondary Schools (4 posts). (Post Ref. 6D/18.6.77).

Panirehefod Comprehensive (Mixed) Pentremswr Roed, Haford, Swapses (640 on roli) (Ags Hange 13-18) GENERAL SCIENCE and MATHEMATICS an advantage, Scale 2. (Post Ref. 2SH/19.6.77).

THE STATE OF THE PERSON OF THE

Llangatwg Comprolionsive (Mixed) Cadoxion, Menth (1.316 on roll) (Age Rango 11-16) Also GENERAL SUBJECTS. (Post Ref. 558/20.6-77).

SLOW LEARNERS

Cymer Alan Comprohenalvo (Mixod) Cymmer, Port (770 on roll) (Age Renge 11-18) Temporary Post for 1 year (Secondment of post holder).

(Post Ref. 6S4/21.6.77). WELSH

Penirehalod Comprehensive (Mixed) Penicemawr Road, Halod, Swansea (640 on roll) (Age Renge 13-19)
To 'A' level, ENGLISH and/or HISTORY an advanlage.

†Yogol Gylun Yalalylera (Mixed) Yalalylera, Nr. Swensee (1,240 on roll) (Ago Range 11-18) (Poal Raf. 4S14/23.6.77).

WOODWORK

Pentrahalod Comprahansive (Mixed) Pentremswr Road, Halord, Swonsea (640 on roff) (Age Range 13-18) METALWORK and GENERAL CRAFTS desireble. (Post Ref. 2SH/24.8.77].

Primary Schools

ADJUSTMENT CLASS Adjustinani Unit, West Crose Avenus, Wast Cross, Swanses

This unit takes a group of children with behaviour difficul-lies but with a wide age range and range of aducational ability and attainment. (Poal Raf. 0D/26.8.77). Ty-Evnon Adjustment Unit, Princess Street, Gorssinon This unit lekes a group of children with behaviour difficulties but with a wide ege renge and range of educational ability and attainment. The post is temporary for 1 year during the secondment of the poetholder.

(Post Rel. 00/28.6.77). ART/CRAFT/ENVIRONMENTAL STUDIES †Yegol Gynredd Gymraeg Ponirhydyfen (Mixed) Ponirhydylen, Porf Talbol.

Scale 2, (Post Rel, 6P6/27.6.77). ENGLISH/MUSIC †Ysgol Gynradd Gymraeg Pontthydylen (Mixed) Pontthydyfan, Port Talbot (Age Renga 3-11 years)

(132 on roll) (Age Rengs 3-11 years)

Scala 2. (Post Ref. 8P8/26.6.77). INFANTS CLASS

†Ysgol Gymrseg Brys y Mor (Mixed) Sf. Alben's Road, 6rynmill, Swanaaa (206 on roll) (Age Range 3-11 years) (Post Ref. 2P29/29.6.77). JUNIOR CLASSES

†Ysgot Gymreag Bryn-y Mor (Mixed) St. Alban's Road, (208 on roll) (Age Range 3-11 years) 2 poals—one Scale 2 poet evallable for euitable candi-dele. (Poat Ref. 2P29/30.6.77).

MATHS/BCIENCE Bagien Junior (Mixed) Begian, Port Tefbot (236 on roll) (Aga Ranga 7-11 yaars) Scele 2. (Poat Ref. 8P8/31.6.77).

MUSIC Cwmafam Infenie (Mixed) Cwmafam, Port Telbot (191 plus Nursary provision) (Age Range 3-7 years)

Scale 2. (Poel Rel. 6P8/32.8.77). NURSERY CLASS St. Joseph'e R.C. Infents (Mixed) Lisngylelach Street, Greenhill, Sweness (200 on roll) (Age Rengs 3-5 years)

P.E. BOYS †Yagol Gynredd Gymraeg Pontrhydylen (Mixed) Pontrhydylen, Port Telbot. (132 on roff) (Aga Ranga 3-11 years) (Post Ref. 6P8/34.6.77).

(Post Ref. 2VSJ1/33.8.77).

SLOW I PARNERS Traethmelyn Junior (Mixed) Strausa Road, Port Talkol (215 on roft) (Age Ranga 7-11 yeers) (Post Ref. 6P7/36.6.77).

Cwmbwrle Junior (Mixed) Stepriey Street, Swanzes (270 on roll) (Aga Range 7-11 yeers) Scale 2. (Post Ref. 2P28/38.6.77).

Application forms and further details of specific posts may be obtained from the undersigned on receipt of a atamped addressed foolscap snyelop, quoling the appropriete post reference(s).

CLOSING DATE,-The closing date for the receipt of completed epplication forms is FRIDAY, 13th MAY, 1977.

John Beale, Director of Education, Education Department, Princess House, Princess Way, SWANSEA.

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Qualified Isachare are inclied to apply for the following posts. Application forms and further particular sero available posts. Application forms and furing particular solutions for the Heed of the school concerned unlies otherwise

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GEOGRAPHY

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THE TIMES EDUCATIONAL SUPPLEMENT 29.4.77

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TEACHERS OF AUTISTIC CHILDREN IN E.S.N. (S) SCHOOLS

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Application forms ovaliable from and returnable within 14 days to: The Education Officer. E0758, The County light London, SE1 7PB. 1704, 01-35, 7:381, Please enties a polf-addressed envelope with all written Spillcalloss.

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Quelified woman Physical Education specialist to take charge of the Girle' Physical Education and help with tasme chosen from pupils from times schools. Willingness and ability to help Irain and umpire hookey and tennis teams essential. Other interests to be stated. A Scale 2 is evalished for an experienced teacher but probationers on Scale 1 will be considered.

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Application forms can be obtained from the Education Officer. EQ. 156. floor 71, The County Hall, London SE! 798 (79), 11-53 21-12/22/81, written oppications should build in the only addressed on the control of the control Teacher of Chemistry, Scale 2
To teach Chemistry to CSE, GCE 'O" and 'A"

Teacher of Physical Education, Qualified woman Physical Education specialist to



BEXLEY LONDON BOROUGH

SCALE 3 BEXLEYHEATH SCHOOL, Roll 1,729, Mixed Telephone number 303 5696

year.

A well-qualified and experienced Teacher to act as Second in Charge of the Mathamatics Department. The successful candidate would be required to assist with some of the "A" level teaching and to be responsible for various organizational duties of the department.

SCALE 1

BEXLEYHEATH SCHOOL Roll 1,729, Mixed Telephone number 303 5696 Temporary Teacher required for Autumn Term, 1977, lo

Teacher required offering meinly French to Lower and Middla School. Ability to oller History or English as abaldiary subject an edventage. Teecher of Mathematics, possibility of "/ Scale post for eultably qualified applicant. CHISLEHURST AND SIDCUP GRAMMAR SCHOOL

at all levels.
Further details from the Schools, Application forms from and returnable to Chief Education Officer for Schools (17),

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COUNTY SECONDARY SCHOOLS SCALE 2 POSTS & ABOVE

Unlass otherwise stated, for all posts in this section, mittal applications (glving age, quelilications, experience and names of two referees) should be sent immediately, together with stampad eddressed snyelops IO Head of School.

Hotyhaad School, Wettvills Road, Birmingham 821 0DP |Group 10, expecied to rise to Group 11)

Applicatione are invited for the post of SECONO MASTER/MISTRESS at the above school. Salary Scale This 8 i.s. school opened in September 1976 and it is anticipeted that new purpose bulli premises will be reedy for occupation in September 1977.

The person appointed will be responsible with the Headmeter and his two Oaputy Heads for general organisation and will have particular responsibilities in the field of pestoral care, particularly girls' wallers. Further perticulars of the post mey be obtained from the Headmester, and applications should be eant to the school by Fridey, 13th May, 1977.

Sertiey Grean Girls' Bchool, Adams Hill, B32 3QJ

(a) Teecher of HOME ECONOMICS, dus to sniargement of school. Soele 2 for sulfably experienced end

quellied opplicant.
To teach to 'O' and/or 'A' level in a well-agnipped, successful depertment. An intersal in Societ Studies and/or Child Care would be no edvantege.

(b) Teacher of MATHEMATICS, Scale 2 according to

quellications and experience. Applications from newly qualified candidates welcome. To teach throughout the age and ability range. Candidates prepared for 'O' and 'A' level and CSE Mathematics, and Money Managament in a well-equipped, established depertment.

Handeworth New Road Bohoof, B18.4PQ
Required for September: Soale 2 + SPS effowence,
Teacher of PHYSICS to C.S.E., and 'O' level to work
In New Science Stock, Possibility of 'A' level work

Marsh Hill School, Hempion Roed, B23 7JL

(1,200 pupil comprehensive echool).

Required September:
Scale S post as 2nd in e lerge Technical Studies Dept.
Successful candidate will be directly responsible for the development of the metal oratis, and eclively concemed with the border sepacie of the depertment's curriculum. Ability to teach Technical Orawing en edvantage.

Shanley Court School, Shanley Lane, B29 4HE

Required es soon es possible, well quelliled and experienced teacher as HEAO OF MUSIC DEPART-MENT. Good lectilities. Teught to C.S.E., 'O' and 'A' level. Choirs end orchestra. Previous applicants need

Smell Heeth Bchool & Community Centre (Iomerly Sordaeley Community Bohool) Silvermere Annexe, Silvermere Roed, Bfrminghom 628 3XA. (Tal. 021-743 8711)
Group 11 plue S.P.A. 6 Form Entry Comprehensive—11-18 mixed. No. on roll: 950. (Oue to move to purpose built premises in Muniz Street and the Iormer Tilton Roed Girle' Sohool in September, 1977.)
Hequired September:

Required Saptember:
(e) HEAO OF MATHEMATICS HEAD OF MATHEMATICS
HEAD OF MODERN LANGUAGES
HEAD OF HOME ECONOMICS

Scale 3
Scele 4 Weverley School, Hobmoor Road, Skrininghom \$10 887
Required for September, 1977: en experienced teacher
to take charge of HOME ECONOMICS (Scale 2) In
this 5 form entry Mixed School, G.C.E., courses well

COUNTY SECONDARY SCHOOLS SCALE 1 POSTS

Unless otherwise stated, requaete for explication forms for Scele 1 poels should be sent direct to Head of the School as soon as possible, together with the names of two referese and a slemped addressed envelope. Hall Green Bchool, Stonerwood Avenus,

Required: Teecher for ENGLISH in the 11-18 range. Assistance with gemes/dreme would be useful.

Kings Norion Girls' Bohool, Belly Ock Road, B30 1HW
630 Girls. (110--8th form).

Raquired September, 1877: Teacher of FRENCH to
O and 'A' level. First epplicants welcome. State

Harffald School, Acocks Green, B27 7QG

Required for September, 1977: a teacher of GENERAL SCIENCE ANO MATHEMATICS, Both subjects to CSE level in first Instance,

Selly Oek Bohool, Oak Tree Lane, B24 SHZ Teacher of ART required for September, 1977, S.P.S.

Selly Perk Bohool, Pershors Road, B29 7PL Required September, 1977 : Teocher of MATHEMATICS Experience preferred but nawly quellilled stall elso

> VOLUNTARY: AIDED ! SECONDARY SCHOOLS SCALE 1 POSTS

Cerdinel Wiseman R.C. School, Old Oacott Hill, lequired September Teacher for SOCIAL STUDIES.

Applications to the Clerk to the Governors c/o the There le e scheme for esaletence with removel:

> BIRMINGHAM CITY COUNCIL

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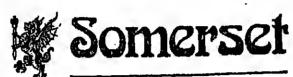
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ACT AND LIBAL ACT AND LIBAL PATH WITH SUCHAL STUDIES NUCLEUSIACT Application income obtainable from the freshmile to a soon as possible.



Applications are invited from entirely qualitied and experienced teachers for the tellowing posts bank September 1977. Planse quote reference 28.4 es correspondence.

SECONDARY SCHOOLS

Crispin Comprahensive, Strosi HEAD OF ART DEPARTMENT, Scale S.

Applications by folier to the Head at the enhant styling full career details and retained of two retaineds.

Buckler's Mead Comprehensive, Yeovif (11-16, 1,224)

TEACHER, Scale 1, is work in a literacy centre as peri at the Remodul (Opparings). The leaching will lake place in small groups and on a one-le-one basis. Specially iraining and a knowledge of diagnostic training would be valuable. Apply-by letter to the feed at title achool, giving details of perience and nonce of two releases.

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(13-18 mixed, 720, 120 in dixin form)
TEACHER OF HISTORY Scele I or 2 to peach to C.S.E., "O" and
"A" tevel, and opportunities exist also to teach allied orbjects.
The ecole post is presently linked to the menitoring of remisdial work within the humanities faculty, but a senior role within the History Capelletont could stee be envisaged.
Send full foller of application, with the names of two roles and direct to the Head of the School, S.A.E. for details of ections and

Holyrood Commehenelve, Chard (11-18 mized, 1,160)

TEACHER OF FRENCH. Beeld 1, le leech livraugheut the ectioel. Interem in Franch Sindles or European Stilding on selvantago. Wolf equipped lacuity, specialist rooms, lenguage laboratelee. For this peal, assistance with out-of-school activities, particularly Music, will be expectated.

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Frome Collage, Froma (13-18 missed comprehensive, 1,386, 167 in Sisih, and F.E. Callage combined on sepolals slige)

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TEACHER OF MATHEMATICS. Sosis 2, for suitable applicant. A special interest and experience in leaching the least able. The past will often a wide range of losching of Mathematics (S.M.P.(at all levels of shiftly.

TEACHER OF SCIENCE, Scale 1, Helt of the leaching destruitment will be in RURAL 80/ENCE, the remeinder can be adapted to suit the applicand interiors of the sudgesetal explicant. The post either the opportunity to leach over a wide range of shiftly and to applicate the development of both Raist and Congret Science.

Applications by letter in the tital instance to the Principal, giving juit details and nomes of two referoes, as soon as possible. S.A.E. tor job description and application form.

MIDDLE SCHOOL

Oskfleid Middle, Frome

Well qualified MATHEMATICIAN, Scale 3, to be Heed of Copariment. Applications by letter to the Hoad At the school, as soon as possible, with just details and names by two referees.

PRINCIPAL TEACHER OF BUSINESS STUDIES

CENTRAL REGIONAL COUNCIL

Education Department

BO'NESS ACADEMY ('phone Bo'ness 2260) Responsibility Peyment £1,182

Applications ere invited from suitably quellfled registered teachers for the above promoted post. Further details can be obtained from the Rector of the School.

Application forms ere aveileble from and should be returned not leter than Mondey, May 16, 1977, to the Director of Education, Room 205, Viewforth, Stirling.

Educational Appointments

Unless otherwise stated posts are for September 1977.
Application forms obtainable from and returneble to the Education Ollicer, 50 Huddersliald Road, Beingley, by the 9th May (e.s.s. please).

BARNSLEY COLLEGE OF TECHNOLOGY

Applications are invited for the undermantioned posts from sillably qualitied persons:

Dapariment of Mioling and Electrical Engineering LECTURER I

Mining Electrical Engineering. Mining Machenical Engineering (two posts).

Good Industrial experience cod academic qualifications essentiat: a teaching qualification or teaching

Osparlment of Suelnese and Management Bludles LECTURER II

in Secretarial Skille to teach office erie subjects mainly to atudants ettending full-time courses and accept responsibility es co-ordinator for e group of consess.

Department of Office Studies LECTURER II

In Office Studies to teach office arts autients mainly to atudents attending C.S.E. Schools/Collage link, part-time day and evening only courses and to accept res-ponsibility as co-ordinator for a group of courses.

LECTURER I

In Office Studies to teach office erts subjects and/or subjects which form part of the Certificats in Office

Depertment of General and Communication Studies LECTURER I

In General and Communication Studies to ssalet with the teeching of these subjects throughout the College.

Education and Resources Division LECTURER II

es Audio-Vieual Alds and Assistent Safety Officer. The College has a Safety Officer (Senior Lacturar) whe is a Chertered Mechanical/Production Engineer, ceneequently, epplications are sought from persons with quelifications and experience different from these of the Selety Officer. Cendidates will be expected to state what contribution they can make to the College leaching programme and indicate their interest in the use of sudfo-visual sids and in the promotion of sets working prectices.

Application forms and further parliculars obtainable from the Principal, College of Technology, Chusch Street, Berneley S70 2AN (S.A.E. please) to be returned not inter-then 14 days from the apparance of this advertisement.

Cerlion Infonta School Flehdem Lano, Carlton, Barnsley, Heedteacher: Mrs. D. Rnwson.

DEPUTY HEAD TEACHER-Group 4 QUALIFIED TEACHER OF THE DEAF (Scale 2)

to work in a rapidly expanding peripelatic service. Primery exparience would be an advantage, Cer allowence peyable. Further details obtainedle. Worsbrough High Bchool.

Ardaley Roed, Worsbrough Cala, Sernsisy. (11-18 Comprehensiva), Headleechar: S. Hughee

TEACHER OF CHEMISTRY (Scale 1) TEACHER OF MATHEMATICS (Scale

TEACHER OF ENGLISH (Scale 1)

(Temporery 1 year)
Apply by letter to the Heed Inecher giving full curriculum vitee and two referees. Newslead Roed, Alhereley, Sornaley.
(11-16 Comprehenelve—EPA—725 on roll).
Headtescher: J. Sremley, 8.So.

TEACHER OF ENGLISH (Scale 1)

Courses in English Lenguege and Literature are atand a person le eought who is willing to teach Engli to ell eges end ebilities within the School. Apply by latter to the Headleecher giving full outriculum vites end two referees. Priory School,

Littleworth Lans, Lundwood, Berneley. (11-18 SPA Comprehensive). Heedteecher: J. Lavelle. TEMPORARILY FOR ONE YEAR):

TEACHER OF ART (Scale 1)

to join the Creative Arte Depertment.

The depertment operates on a mixed shilly Coeducetional year grouping eystem and prepares pupils for C.S.E. and "O" level examinations.

Apply by letter to the Heedteecher giving full curio lum vitse and Iwo referees.





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HEADTEACHER NORTH-EAST ESSEX AREA

Closing dets: 20th May, 1977.

KINGSWODE HOE SCHOOL Sussex Road, Colchester (Group 6 (5))

for Spring Term, 1978, for this day special achool for 130 ESN (M) pupils of ell eges.

Application forms and lurther details may be obtained from the County Education Officer, P.O. Box 47, Market Road, Chaimsford.



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qualified or experienced indi-light property of the second of the secon SEVENOAKS DIVISION BRADFORD (City of)
METHIPOLITAN COUNCIL
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INC. SANCTORNOOL
RE-ANVERSIONNELS SCHOOL (Group 4(S)) Appointment of

HILLE VIE ANYA: SCHOOL
This is a Limitrcheasive Unper
School for 6770 boys cood 15 to 18
years. Tueline information may be
obtained from the Headinester. Mr.
H. M. Markett Company of the **HEAD TEACHER** Further details and application form from the Divisional Education Officer, 86 London Road, Savanceke, to whom applications should be returned by 6th of May, 1877. Itibs. for periodic hearing thiden are to be established at these schools from explonated at these schools from explonation of the posts of the post

CANTERBURY DIVISION

(Group 4(S))

HEAD TEACHER

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Headship

(MALADJUSTED BOARDING) SCHOOL

EDUCATION AUTHORITY

BREDINGHURST

Vecant September 1977. Roll 45 boys aged 9-16. Burnham Group 4(8) (subject to Burnham Review) salary 15,223-15,835, plus 1312 supplement (plus 1189 Burnhom 1977 award subject to ratification) plus 1402 London Allowance, plus 1700 residential responsibility silowance, and irea antolumons of furnished accommodation, personal board and laundry, fuel and light.

Please send solf-addressed foolscop envelops for applica-tion form and further detoils to the Education Officer, EO/TS10, County Holl, London, SE1 7PB. Clasing data for return of completed application forms May 20.



LANSDOWNE ESN (M). Argyll Close, S.W.8

Headship

Vecant September 1977. Roll 132, Burnham Group 6(S), selary £6,060-£6,672, plus £312 supplement (plus £189 Burnham 1977 award subject to ratification) plus £402 London Allowance.

Please send self-addressed foolscop envelops for application form and further particulars to the Education Officer, EO/TS10, County Hall, London, S.E.1. Closing

dute for return of completed application forms May 20.

Education Department

Seal, Oakbank Special School

Applications are invited for the post of Head Teacher of this boarding epecial echool for about 40 meladjusted

Education Department

ST NICHOLAS SPECIAL SCHOOL for ESN pupils

Appointment of

Applications ere invited for the post of Head Teacher of thie day special echool for about 45 mixed pupils aged between 5 and 16 years.

Purther details and epplication forms from the Divisional Education Officer, 78 London Road, Canterbury, to whom applications should be returned by May 11, 1977.

The state

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Essex County Council

PRINCESS MARGARET SCHOOL, TAUNTON, SOMERSET

DEPUTY HEAD TEACHER

Group 5 (5) + E.D.A.

Required for September, 1977, due to promotion, st this purpose-built echool for 90 physically hendicapped children (50 resident), pleasantly offueted in a residential cross

deniisi oree.
Applicants should heve lied experience with physically handicapped children and a post-quelilication diplome is destreble but not essentiel.

A modern samt-detached house to eveliable for reniel. Further details and application form from: Mr F. W. Bourne, OBE, Headmaster, 53 Middlaway, Taunton.



HESLEY HALL SCHOOL Tickhill, Doncaster, S. Yorks

This independent Residential School for 50 maindusted boyo, tecognized as efficient by the DES, is soon to expand to a second school establishment, in close proximity, in order in provide residential schooling of a Junior and Senior nature for long-stey pupils. Soft school buildings are set in their own substantial grounds entitle beautiful countryside on the Senior Yorkshire/Naturghamshire/Lincolnshire border and olier an extremely varied programms of satisfation.

DEPUTY HEADMASTER

(for Hesley Hall School)

A qualitied leacher, preferably with some teaching experience, is similarly required for Hesiny Hall. The person appointed should be espain of teaching a wide range of basic certiculum subjects to 5 small class group of boys aged 7 to 12 years, with some opportunity being offered to specialize, if desired. Again, there will be savranged duties involvement.

Pry Soale: Surham Scale as eppropriate, plus Special Schools Allowance, plus Fairsteous Dulles Allowance, Applications a Forms are available from the Directors. Injust Informet anguirles may be made by telephoning Concessor 853313.

METROPOLITAN BOROUGH OF STOCKPORT required for September 1977 Woodlands Day Special School ERN(M), Curzon Road,

Offerton

DEPUTY HEADTEACHER

(Ref. 424/TES)

Group 5 (5).

Substantial relevant exparienca with ESN(M) pupils and an additional qualification in the education of handicapped children are essen-

Application forms and further details from The Director of Education, Stopford House, Town Halt, Stockport SK1 3XE. Closing date 13th May,

Royal National Institute for the Blind

Condover Hall School for Blind Children with Additional Handicaps Condover, near Shrewsbury, Salop, SY5 7AH

Pathways Unit for Deaf Blind Children

1. ASSISTANT TEACHER

required for September, 1977.

2. ASSISTANT TEACHER

required for one year from September, 1877, to replace o member of elast on secondment. Pathwaya to the purpose built unit for about 30 deal-blind children of title large, well-equipped, residential school which accommodates over 100 additionally hondicapped blind children, aged 11-18 plus. Experience of work with the deel would be useful but is not essential. but is not essential.

Burnharn Scela 1, plus Special Schoole Allowance of £351 p.o. and £920 p.a. for 15 hours extre dulles each

Applications should be made to the Headmester, ee

SPECIAL ENUCATION

on allowated with the previous for this.

Application forms and further depicts attempts addressed enveloped from Director of Education, P.O. Box 1, Chesterfield Itoms, 9 Park Land, Weinbery HA: 711W, to be returned within 14 days.

London sllowand of £402 per annum is payable and there is a scheme for assistance with removal exponses, dactuding legal fors, etc., travalling and longing allowances.

BUCKINGHAMSIIIII BLATED ROW BCHOOL

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DUDLRY

METROPOLITAN BORTOOL

FENS. MEADON SCHOOL

(Now school for up to 60

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Hospital, nour Stownshippol.

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CROYDON NORTH YORKSHIRE COUNTY OF SECUNDARY SCHOOL ATRIVILLE SECTIONARY SOCIETY OF ESCHOOL OF ESNIMI Children of Secondary Ago—Teacher in Chargo A TEACHER with good such close and experience in the other tion of sew learning children for the product of CROYDON

Further particulars and applica-from from the produced by 13 May, 1971 from the County Edu-ction Offices. County Hall, Nor-thalorien, DL7 8AL. NORTH YORKSHIRK (County of)
HAXBY ROAD COUNTY SCHOOL
YORK TIALLY READING UNIT

agod 8 to 11 Yours.

Salary: Surnhem Scale 3 plus the sportal class ollowers.

Further particulars and application form to be returned by 13 May, 1979; from the County Education Officer, County Ifall, Northalletton, DL7 HAE.

Required for September, 1977 : CSCTUIEN, Gredo II, for work with Hearing Unpaired Students.

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Moledusied Unit Required for Reputred for Reputred 1977, experienced THACIFAR tiscale 21 to work with small groups of pupils between 8 and 16 years with various social and environment problems, the second of the second social second social second second

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BRENT (London Borough of) WOODFIELD SECONDAIN' (E.S.M.) BCROOL (Longon Avenue, N.W.9 (20) 170, 11-18)

Roll approximately 10)

Scale 1 Posts

BURY ST. EDMINOR
REMEDIAL CENTILE
Molediusies Unit

SHROPSHIRE
EDUCATION COMMITTEE
PETTON HALL SCHOOL,
Buriton. Shropshire
(Residential day/ceducollone)
school for Educationally
Handicapped Punits

NOTTINGHAMSHIRE COUNTY COUNCIL. EDUCATION DEPARTMENT

PARTIALLY REARING UNIT Applications are invited trum experienced and qualiting Trackilleds of the dest for the post of TEACOREM OF PARTIALLY HARMING HEADY Road County School, York, leakly Road County School is a Groun of infinity school in the children on roll.

The person appointed will be required to provide anothing in children and S in 11 years.

CALDERDALE

Furnass Place, thingworth, italian 1132 BNE

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Required from August 1977, for
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BETHALISTON 1911, & DCL
SCHOOL

THROUGHOUT THE COUNTY

* Applicants for eppointment to County and Voluniery Controlled Schoola (except reserved teechera), effective from 1 September 1977 and leter, should note that the Education Committee have it in mind to issue to Assistant Teechere on Burnham Soale 1, contracts to the services of the County Council with easignment initially to the echool indicated. This will meen that teschere acceptanted may be required to franker to other achoole et eleter dats. et e leter dets.



Applications are invited for the poet of Deputy Head of this residential school for 50 meledjusted boys in the ease range 10-18 years. The aucoceeful applicant will play an important part in the development and implementation of approaches to meet the individual codel and educational pages of public

during lerm time.

at reduced rental.

CHILDREN

Applicatione ere invited from cultably qualified and experienced leachers to take charge of this Unit for 10 physically handleepped children, which the Education Committee expect to open at the beginning of the Autumn

Selery within Scele 2.

Further particulars and epplication forms available from



Applications are invited from suitably quelified and experienced teachers for appointment from September 1977 in the Special Care Class at this Day School for severely educationally sub normal boys and glifs. Salary Scele 1 plus Special Schools Allowence. Application forms and further perticulars obtainable from the Headmistrees, Miss H. Bernes. Telephone: Lesther head 77922.

SPECIAL EDUCATION Scala 1 Posts

DERBYSHIKE

NKERSALL OILEEN SCHOOL

Liceon Hood, Inkersall, Chealurfield

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DERDYSHIRE
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Re-advertisement.
Applications are invited from an appropriate of The Transport of Experiments for appropriate of Transport of Experiments from as soon as possible, to assist the Transport of Experiments of Californ who have problems of Californ who have problems of Schiefment in primary or secondary schools apply Scale 1 paid Special Class Allowants. Crims. Oliologist from Units office (Education Office, 16 St. Mary's Gole, Derby) Islamped addressed onvelope bleases should be retired not later than 10th May, 1977.

FRINGE AREA LONDON ALLOWANCE £150 p.s.

Generous relocation expenses in epproved ceass

WISHMORE CROSS SCHOOL

ALPHA ROAD, CHOBHAM, NR. WOKING

Salary within ecale for Oepuly Head of Group 4(S) school, £3,855-£4,805 plue £312 per annum 1878 aupplement, plue £188 per ennum 1877 supplement, plus £920 for maximum of 15 houre per week extranepua dutiee

Self-contained unfurnished liet (2-3 pedrooms) ovollable

Application forms and further details available from the Headmaster. Telephone Chobhem 7555. Completed applications to be returned by 13 Mey 1977.

POSTS OF RESPONSIBILITY

PYRCROFT COUNTY MIDDLE SCHOOL UNIT FOR PHYSICALLY HANDICAPPED

Preference will be given to candidelea with previous ex-perience with physically handicapped children end who have taken appropriete courses.

County Hall, Kingaton upon Themee KT1 2DJ (Ref. HC/JT).

SCALE 1 POSTS

THE RIDGEWAY SCHOOL FRENSHAM ROAD, FARNHAM

Suitably qualified teacher required for a group of young bhildren at this Oay Sohool for severely educationally sub-normal pupils which is shortly to move into purpose built premises.

Salary within Scale 1 plus Speciel Schools Allowancs. Further detaile and application form from the Heedmistress. Telephone: Fernhem 24562.

WOODLANDS SCHOOL FORTY FOOT ROAD, LEATHERHEAD

DUDIEY METROPOLITAN HOROUGH

PENS NGADOW SCITOOL New school for up to 60 F.M.N. SI children which ta situated within the flidgo little uniplex clicked to wordery thequired for September, 1977, TEACILE, 18cole 1, plus Special Schools Allewu-site). Application forms from and roturnable to J. Uuch, Director of Education, Education Department, 2 St. Joines's Road, Dydloy, Wast Mellingth 11/1 13Q islemped addressed anyelopol.

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HRAOFIELD ItOLISE SCHOOL.

This independant school for maladjusted sanior boys requires for
Boptember two qualified TiACilens. Experience in residential
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DORSET

SPECIAL SCHOOLS

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RIOLEY SPECIAL CARE UNIT

fs available in epproved cases.

RIOLEY SPECIAL CARE UNIT
Ridley Strest, Rodosr, Cloveland TS10 1RF
Required for September. 1977. a qualitied leacher to
work in this small unit for saverely liandicapped pupils.
A SCALE 2(S) POST would be available for e suitable

epplicant.
Finencial assistance with household removal expenses

Application may be made by latter or on application forms obisinable from the Head Teachers at the addresses shown shove. Applications by latter should include defailed information rogerding aducation, itsining, qualifications and experience, logather with

Lettere of application and completed application forme should be submitted direct to the Head Teacher within 14 days of the appearance of this edvarisement.

NEWTOWN SCHOOL

WATERFORD

inational boarding and day school of

some 340 pupils under the management

of the Society of Friends (Quakers), in-

vites applications for the position of

HEAD

due to the retirement of Maurice J. Wlg-

tion form apply to the Bursar, Envelopes

should be marked " Head ".

For further particulars and applica-

ham in July, 1978.

This coeducational and interdenom-

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EAST CLEVELAND SCHOOL (E.S.N.(8))

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FILE HEATH SCHOOL
Winstee Rund, Stanway, Colchester
Teleninging: Colchester 71379
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Two 11.ACHEERS (Seele I) required
Bentember 1977 fone temicorary for
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St. Margara's Way, Brotton, Saltburn, Cleveland
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end a SCALE 2(S) POST will be available to a parson
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LANKHLIS SCHOOL
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NORTHUMBERLAND COUNTY COUNCIL

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Further details and application form returnable by 13fill whay from Director of Education. Eldon House, Repent upon Tyno NES SIIZ.

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RUDOLF STEINER SPECIAL SCHOOL Educators who wish to help build p a healthy society to fit the evelopment of boys and piris became 6 and 16 in a beautiful cultural environment era invited.

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required for September, 1977 :---

Teachers

Salary Scale 1 plus Special Schools Addition, plus £297 London

Allowance WALTHAM FOREST SCHOOL FAVERSHAM AVENUE, CHINGFORD E4 Purpose-built Secondary School for

ESŇ (M) Pupils TEACHER for RURAL SCIENCE and GAROENING with senior boyo. There is e large school gerdan complete with potting shed and heated greenhouse and an outside workglop where teaching groups are based and from which the school grounds and garden are methiclosed throughout the year. The person appointed would be expected to lead and develop this area of activity with senior boys involving a targe emound of outside prectical work. WHITEFIELD SCHOOL

MACDONALD ROAD, LONDON E17 ESN (M) Division

TWO TEACHERS required, vecencies having erisen from promotion of the present incumbonts. One post will be with children in the 5 to 7 age-range and the other with the 8 to 10-year-olde. The children are organized into leams of 40 with tive stall. The school is 8 large community compared with most appeals schools and is stalled on a multiplicative basis. disciplinary basis. A structured approach is opera-ted and like eccommodellon is purpose-built. All staff are provided with in-assivice training opportuni-

LEA GREEN SCHOOL LEYTON GREEN ROAD, LEYTON E10 Telephone number: 01-556 0006/7 EXPERIENCED TEACHER required to assist with e group of phobio adolescents and other stoup of disturbed adolescents attending partitime from main-streem schools. Previous experience of secondary schools and/or special groupe essential. Applicants should telephone to visit the school. Application forms for the above posts obtainable from the Head Teechers on receipt of stamped addressed anyelops.



THE GIRLS' PUBLIC DAY SCHOOL TRUST

The Council of The Girls' Public Day School Trust invite applications for the

Headship **BRIGHTON & HOVE HIGH**

SCHOOL FOR GIRLS (Direct Grant revorting to Independence)

The Temple, Montpeller Road, Brighton

which will become vacant in January, 1978, following the appointment of the present Hoadmistress to agoiner. Headship. The successful candidate will be expected to take up the post on 1st January, 1978. The school is Group 9 for Burnham salary purposes.

The Hoad has responsibility for the Upper and Lower Schools: there is a local of 611 pupils, 432 in the two-lorm entry Upper School (including 108 in the Sixth Form) and 179 in the Lower School for elris aged 5-11. Adjoining the Upper School there are two hearding houses with secontmods from for a total of approximately 50 boarders.

Purties particular or regarding the school and the method of application for the post should be obtained from The Secretary, The Girls Fublic Day School Trust, 26 Queen Anne's Gole, London SWIR 9AN, to whom candidates should send applications out later than Menday, 23rd May, 1977.

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By Subject Classification

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THE NEW SCHOOL, KING'S LANGLEY

Boys and Glils, aged 4 to 18 Years Require the following staff, September, 1977:-

FRENCH-JUNIOR AND MIDDLE SCHOOL-GRADUATE PREFERRED. GERMAN-JUNIOR AND SENIOR SCHOOL-

GRADUATE. HISTORY AND ENGLISH-UPPER SCHOOL-

GRADUATE. MARRIED COUPLE FOR JUNIOR HOSTEL

to 18 Years).

Teachere must have five years' experience in a Rudolf Steiner School or Teaching Certificate from a Coilege of Education recognized by the Steiner Schools Fellowship.

Applications in writing to the Bursar, The New School, King's Langley, Hertfordshire.

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PORKLINGTON SCHOOL

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GRADUATB to teach RNGLISH

throughout the School including

Sixth Form, required to Service,

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Apply to Headmester, Porklington School, West tirson, Dockhag
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THE ATHERLEY SCHOOL FOR

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(Independent, 200 girls boording
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Full-Hing Assistant MATHEMATIS

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COGNASTON HIGH ACHOUL FOR CHILA Blowinghein 1515 378

Wanted for September full time: MATHEMATICS TEACHER to "A" lovel. Immediate appointment poss-lote. Burniam Scale.

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HERTFORDSHIRE
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WORCESTERSHERE
MALVERN ORLS' COLLEGE
Independent beareding school for 500 stris.
HOUSEMISTRESS required in Septiember for bearding house of shull, agent 11 to 16. Accommodation.

Applicants need not have teaching a validable for married Rousernistrees.
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Please write to the Meadmistrees, with replies of teating multiple special series of teating multipless, giving full dealing and names and addresses of two references. it DBC. to that it is throughout the musical eritvities throughout the acholo. Applicants should be qualified and have teaching esponence. Apply, giving the names of two refereds, to the Hesdmistress, 81. Horsiet's School, Gushey, Water ford WD2 107.

Other Assistents

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PORTSON THE GRASSMAN SCHOOL (II. 91). D.G. Independent 7 in boys:

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Lecturers Grade I

DEPARTMENT OF GENERAL STUDIES

Lecturer I-Physical Education and Recreation

Required to develop within the College activities for female students in the Physical Education and Recreation areas of

Lecturer I - Biology and General Science

Required to join a group of teachers who are teaching and developing the curriculum for verious fevels of students throughout the College. DEPARTMENT OF BUSINESS STUDIES

Lecturer I - Typewriting and **Office Practice**

Required to leach the above subjects and Business Machines. Also to our as course tutor for muture students on related T.S.A. courses.

DEPARTMENT OF SCIENCE AND ENGINEERING

Two Lecturers Grade I **Telecommunications Subjects**

Two teochere required for subjects including E.T.P., Telephooy and Telegraphy in the City and Guitds 270/271 courses, end the equivalent subject areos of the Technician Education Council programme in Telecommunications. SALARY SCALES IN ACCORDANCE WITH THE BURN-HAM (FE) REPORT, on an incremental scale within the following range—LECTURER I, £2,469 in £4,377 plus £312 supplement and £402 inner London Allowanco. Starting point depending on qualifications, training and experience. Assistance moy be given towards household removal expenses.

ilea

Details and application forms, returnable by 13th May, 1977, from the Senior Administrative Officer at the College,

Westminster College

Department of Languages Peter Street, London, W.1

English to **Adult Immigrants**

The College holds courses for the Royal Society of Arts Cer-ulficate in teaching English to Adult Inntigrents. Due to promotion two Lecturers 2 are required from the 1st Sep-tember, 1977, to teach end help organism these courses. Successful experience of teaching the subject is essential. (Ref. LPS2/77).

Department of General and Business Studies

Lecturer 2

Balterees, S.W.11 . Balterses, S.W.11
to teach and ect as course tulor to less academic students.
Required for Soptember 1, 1977, Lecturer, Grade 2 (Ref. GBS2/77), to teach CLERICAL SKILLS, with an emphasis upon the development of LITERACY. AND NUMERACY, to less ecademic students and to act as a course tulor to a group of students. Experience of, or interest in Corpors Education or the administration of work experience schemes would be an advantage.

Lecturer I

for PHYSICAL EDUCATION

Required for September 1, 1977, a Lecturer, Grada 1 (Ref. GB\$3/77) to essist with the College's programme of Physical Education and Elective Studies. An ability to assist with general education subjects to "O" level and below is also required. Selety Scale:

Selety Scale:

Lecturer 2, £3,279 to £5,493,
Lecturer 1, £2,469 to £4,377.

To both these selective should be saided £312 supplament and £402 London Allowance. Starting point on scale will depend upon qualifications, training and experience:

Please send foolscap stamped addresseed Please send fooiscap stainped audreaced envelope, quoting reference number for application form and further details which ere obtainable from the Clerk to the Governors, Westmineter College, Battersea Park Road, London, S.W.11. Closing date for applications is May 11, 1977. ilea for applicationa le May 11, 1977.

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BRADFORD COLLEGE

Applications are invited from aultably qualified and exparienced parsons for the post of

LECTURER I

COMMUNITY EDUCATION

Applicants should poesesa relevant professional qualilications and be committed to the idea of widening the traditional approach of adult education. The selary will be in accordance with the Burnham Scales of Salories, Lacturer Grade 1, 12,469 in 14,377 ptus the supplement of £312 per ennum.

Further deleties and explication forms are evallable from Stalling Officer, Bradford College Great Horion Rued, Bradford B07 1AY and the complated forms should be returned to him within 14 days of the appearance of this adventigement.

A MELANT TO THE STATE OF THE ST

L.T.C. COLLEGE OF SECRETARIAL AND ENGLISH STUDIES

Full-time Teacher of Shorthand and Typewriting

required for permanent appointment at this College. Knowledge of Pitmen 2009 and New Era Shorthand Systems and some experience of leaching students whose firel lenguage is not English will be halpful. The successful applicant will be expected to take up the appointment from September 19, 1977. Long paid holideys. Selery negotiable according to qualifications end experience. Apply in writing, with details of ege, qualifications end experience to :---

The Principal, LTC College of Secreterial and English Sludies, 28/32 Oxlord Street, London W1A 4DY.

City of Manchester Education Committee

ABRAHAM MOSS CENTRE Crescent Road, Manchester M8 6UH

Required for September, 1977 :--

Required for September, 1977:—
Department of Languages
F.E.77 LECTURER I' in French, and souther tanguage,
Experience in teaching English as a Foreign Language
would be an advantage.
F.E.78 LECTURER I in English as a Foreign Language.
Experience in teaching English to immigrants would be
an advantage.
F.E.79 LECTURER in English as a Foreign Language with
special reference to English for Special Purposes (English
for Science). This is on a one-year fixed term contract
and involves teaching English to oversees students.

Department of General and Business Studies
F.E.80 LECTURER Grade II for Mathematics, to teach up

to G.C.E. A level.

F.E.81 LECTURER Grade II for Science, to 19ach one or more subjects (Physics, Chemistry or Biology) up to G.C.E. A-level. Fur one of these posts, a candidate is sought who could take overall responsibility for co-ordinating the Maths/Science socion of the Department.

F.E.82 LECTURER Grade I for Maths and/or Physics (2 posts). These posts on a two-year fixed-term contract.

posts). These posts, on a two-year fixed-term contract, will be mainly concerned with teaching A-lovel to overseas F.E.83 LECTURER Grade I for English and General

F.E.84 LECTURER Grade I for Geography and Enviroumental Studies.

The Centre is e unique amalgamenton of an eight-form entry comprehensive school, and a college of further aducation, with both adult education and youth service provision, and serves the area as a community centre.

vision, sod serves the area as a community centre. It is intended to move towards the integration of secondary and lurther aducation within the Centre sod, slithough condiduces appointed with be involved in teaching mainly in the Further Education/Adult Education area, it is hoped that the majority of them will be interested in some linvolvement in the secondary school.

For application forms (returnable by Friday, May 6th) and further nacticulars, send a self-addressed foolscap envelope to the Senior Administrative Officer, the Abraham Moss Centre, Crescant Road, Menebester M8 6UH.

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Tol., 01-820 C466
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LONDON, N.18
Sxportegred TEACTIBRE required for Junior Department of neivals girls school in North Lendon.
Phone 800 8612. LONDON, S.W.7
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Music

Lecturer Grade II for work with Hearing Impaired Students

for Work With Hearing Impulsed Students
Applications are invited from qualified Teachers
of the Daaf for a post concerned with the provision of support teaching for Hearing Impelsed
students at Colleges of Further Education in the
Nottingham contribution. The successful epplicent, who will be based at a local college, must
be capable of seteblishing effective relationships
with Medicat etaff, employers, secondary schools,
as well as with College steffe, students and their
parents, as a considerable emount of lieison and
advisory work is involved. advisory work is involved. Selery: £3,279 to £5,493, plus £312 supplement

per annum.
Further details and application forms may be obtained from the Olrector of Education, Further.
Education Saction (Rel FS2), County Hall, West Bridg'ord, Notlinghem (telephone 883386, extenelon 349). Closing date : May 6, 1977

Education Department

Required for Saptembar, 1977 :---

RICHMOND UPON THAMES COLLEGE Principal-Dasignate: J. W. Ballerd, BSc, MEd, AMBIM This new Tertiery Cotlege will open in September, 1977, replacing the Twickenham College of Tachnology and Shane and Thames Valley Secondary Colleges.

Applications are invited for the following juli-time posts to be filled from September 1, 1977:---

Nottinghamshire

County Council
County Hell West Bridgiord
Notlingham Nas 70P

Senior Lecturer in English

For thie key poel in a learn of 14 English isclurers, headed by a Teem Leeder, nomeone with anargy and vision is needed who to interacted in organizing and developing vocalional English and Communications over a wide range of courses, but who wijf also contribute to GCE work generally and "A" level literature in particular.

Lecturer II in Home Economics

A lacturer is required to take responsibility for this range of work, to davelop facilities and to initiate courses in Home Management, Child Care and allied areas. His/her work witt include teaching to GCE "A" level in Home Economics and to "O" level in Food and Nutrition. Sontor Lociurot C5,031 to E5,958. Lociurar II £3,278 to £5,483.

Both scafee plus outer London Weighling end £312 and Further particulars and opplication forms from Assistant Principal (Resources) of the College (Egarlon Road, Twickenham, Middlesox TW2 7SJ), to whom completed applications should be returned by May 18, 1977.

MINISTRY OF DEFENCE

BURNHAM LECTURER GRADE I (GERMAN)

Applications ore invited from suitably qualified candidates lor a post in the Midfends thel will be vecant in September 1978. Applicable should be able to teoch the back structure of German, making full use of modern teaching techniques and equipment. Candidates should possess an up-to-date knowledge of the geography, history and social customs of Germany. It is essential that they possess native speaker ability in German and it is desirable that they hold a University honours degree and/or satvice interpreterable or similar qualification. Exceptionally, candidetes without e degree mey be considered it they cen show that they possess the necessary commend of English and German and have previous teaching experience.
Knowledge of other longueges, especially Russien, would

be an seventage. HATER OF PAY. Salary will be in accordance with the Scales for Taachers In Establishments for Further Education, England and Weles, currently £2,469 to £4,377 per nanum according to qualifications and experience, plus £312 Supplement. A pansionable allowance of £582 per snown will be paid for the slightly longer teaching year.

SUPERANNUATION The appointment will be suparannueled under the Teach-ers' Suparannusion Act and the successful candidate will be granted established civit servent stetus.

Shortiled candidates will be required to sit a language test of an hour's duretion in London followed by an Intarview. Reasonable frevailing expenses, etc, will be reliablished. Application forms are obtained in from the Minfetry of Defence CM(S)4(L), Room 339, Lacon House, Theobalds Road, London WC1X SRY.
The Glosing date for applications is June 39, 1977.
In Reference AW/1427.

Walsall

Metropolitan Borough Education Committee

Waisall College of Technology

Applications are invited for the post of

of this Group 6 College

The post will become vacout on 1st Jenuary, 1978, due in the retirement of the present Principal.

Application forms and further particulars may be obtained from the Director of Education, Clvic Centre, Darwall Street, Walsoli (telephone Walsell 21244—Extension 2336), completed forms to be returned by 23rd May, 1977.

Lancashire Education Committee

BLACKPOOL

VICE-PRINCIPAL

(Group 8)

Details of this September vacancy available from:

Clerk to the Governors **Blackpool College of Technology** and Art

Ashfield Road, Bispham, Biackpool, Lancashire FY2 0HB

Closing date: Wednesday 11 May 1977

Cambridgeshire

Apolications are invited for the post of

PRINCIPAL

Huntingdon-

Technical College

which falls vacant in September, 1977, following the appointment of the present Principal to a targer College. The College, which is based in well-sited, modern build-Inga and has a good range of non-advanced oourses, Ja in Burnham Group 4 (Salary

Full particulars and application forms are obtainable from the Chief Education Officer. Shire Hall, Castle Hill, Cambridge CB3 OAP. Closing date, 16th May, 1977.

WELLINGBOROUGH TECHNICAL COLLEGE

Principal : E George: BSo: FIP. DipEd

Vice-Principal Required from September 1, 1977

Salary within range for Group 4

Further details and application forms available from County Education Officer, Further and Higher Education Branch (WTC/VP), Northempton House, Northampton.

Closing date for receipt of applications: Tuesday, May 3, 1977.



PREPARATORY Other Assestants

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31 PART-TIME TEACHER for Juntor P.E., CAMES SWIMMING or beginners FRENCH and SQUINCE.

Attractive noses for locally resident married teachers. Applications with names of two referees to Hood-marter at the Squipel.

BURREY

THE PRIORY SCHOOL Surgest of the Priory School of the Priory School of Type School of Type School of the Priory School of Pri Burnham plus Surrey l'ringe plus Priory Allowance: Non-residoei Write ruly Headmaoin.

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Apply in writing Head-mester, Rokeby School, Osorga Raid, Kimpelon upon Timmes. UOU PREPARATORY

Applications, with full dotails, to

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Colleges of Further Education

Directors and Principals

> OUDLEY METHOPOLITAN HOHITHIN DUOLEY TECHNICAL COLLEGE VIGE-PHINITIVAL (Group 6)

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Heads of Department

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Other Appointments

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CITY OF BIRMINGHAM THE BIRMINGHAM COLLEGE OF FOOD AND DOMESTIC Simmer Row, Birmingham DEPARTMENT OF DOMESTIC PROFESSIONAL COOKERY

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principal at the slove address.
There is a sonem tor asimiance with removal esponsory.

Paddington College

25 PADDINGTON GREEN, W2 tNB

Vice-Principal

Applications are invited for appoinment, affective from 1 Jenuary 1978, as one of the College's three vice-principals. The duties of the post include special responsibilities in relation to the younger and less advantaged students, coordination of the Faculty of Business & General Educution (comprising departments of Business & Secretarial Studies and of General Education) and in share with the other vice-principals in the day-in-day overation acogement of the College. Applicants should be well questified in an academic field which has relevance and should have experience and knowledge of consequence in the Education and academic field which monagamant in FE gained at a level such as hand of depart-

is in group 8 and the salary is £9528 plus London Altowance Assistance may be given with household removal expenses.

further details and application forms from the Clerk to the Governors (Ref: O/GM).

Hertfordshire County Council

ST ALBANS COLLEGE

29 Hatflald Road, St. Albans, Herts. (Tel. 60423)

VICE-**PRINCIPAL**

of this Group 5 collegs." The vacancy, which is from September, 1977, arises from the promotion of the present vice-principal to the principalship of the

Further details of the post and application forms are available from the Principal of the college and completed forms abould be returned by Mondey, 18 Mey.

Matthew Boulton Technical College Sherlook Street, Birmingham 85 708

HEAD OF DEPARTMENT OF MECHANICAL ENGINEERING GRADE IV

Applications are invited from suitebly qualified and experienced persons for this challanging post in a lerge diverse Department. lerge diverse Department.

The Department offers a very wide range of Technician and Craft Courses up to Final level in Mechanical Producation, Fabrication and Welding Engineering, Salery will be in acogradnce with the Soelas of Selary for Techers in Purther Education, 1976: £6,756-£7,632 plus £312 supplement, currently subject to review. Application forms and jurther particulars may be ob-lained; from the Principal to whom completed forms should be returned not falar than Thursday, 12th Mey,

> BIRMINGHAM CITY COUNCIL

There is a soheme for assistance with removel ex-

SHEFFIELD EDUCATION STANNINGTON COLLEGE, SHEFFIELD Myers Grove Lane, Shoffleld 56 5JL

Department of Business and Secretorial Studias

LECTURER GRADE II

Applications are invited for the above appointment to date from 1sj Beplember, 1977,

Applicante should be prepared to leach Economics, Computer Studies and Data Processing mainty to ONC and OND sludents.

Further perliculers and application form may be obtained from the Chief Administrative Officer (Ref. JM), on receipt of a stamped addressed envelope, to whom it should be returned by 11th May 1977. THE TIMES EDUCATIONAL SUPPLEMENT 29.4.77 COLLEGES OF FURTIER EDUCATION

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To teach office services and secretarial duties, office organisation, equipment, and services, clarical dollas on college leading to LCC Private Secretary's Certificate and Cantificate in Office Studies;

This is a sanior post and the aucceeefut cendidate will not only be responsible for teaching within this specialist area but will have administrative responsibilities esecciated with it. Applicants much be wall queltiled and have leaching and commercial experience appropriate to the

Application forms and further particulars available from tha Principal, Poole Tachnical College, North Rond, Poola BH15 OLS, to whom compluind forms should be returned not Islar than Friday, May 13, 1977.

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The Department has 200 full-time etudents and organises courses mainly in catering and related auticles, with other courses in Hairdressing, Domssile Science and Drees. Applicants must be wall qualitied, preferably at degree level and have relevant commercial experience with preference being given to those with a hotel and catering background. The post carries administrative responsibility.

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The North Devon College has been a terilary centre since 1972 with approaching 1,000 fulf-lime students, it is located in modern buildings on a salicontained

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Particulars and application forms treturnable by Mny 151 from the Registrar, The University Mantheorem 11.77/1ES.

Reble College,Oxford

BP Education

Keble College livites applications for a BP Education Fellowship tenable for either I blary or Trinity Tenn 1978. The

Fellowship has been enclowed by The British Petroleum

Cumpany to enable a secunded Schoolmaster/Lecturer to work at the College in developing jointly with the University Department of Educational Studies a project on the teaching of Modern European Languages to non-specialists in the 16-19 age range. Applications are particularly invited at this stage of the Project from teachers with experience of teaching modern languages at all levels in Secondary Schools.

modern languages at all levels in Secondary Schools.
Further Information may be obtained from The Warden,
Keble College, Oxfurd, to whom applications should be made.

Ealing College of Higher Education

To leach 20th Century Art on CNAA degree course in Humanities.

To leach HND/OND plus City & Guilds 708/1/2/3.

U 22,489 to £4,377 p.e) plus £402 p.e. London allowence Lil £3,279 to £5,493 p.e. lend £312 p.a. selery supplement

Ealing Technical College becomes part of the new Ealing College of Higher Education on 1 September, 1977.

Further details of each of the above posts evallable from:
The Ragistrar (TO VG), Ealing Technical College, St.
Mary's Road, Ealing, London, W5 5RF.

Applications are invited for the following posts:

Lecturer I/II in Professional

Lecturer I/II in History

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Closing dale 13 May, 1977.

Cookery

Salary:

THE OPEN UNIVERSITY LACIDITY OF MATHEMATICS LOCHIRON (Edition Dulles)

THE TIMES EDUCATIONAL SUPPLEMENT 29.4.77

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Fellowships Studentships and Research Awards

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TUTORS

Home Office

Police College, Bramshill, Hants

The College provides higher treining for UK police end officers from oversess, and covers a wide range of social studies. Successivi condidates will take part, as tutors and syndicers directors, in the inter-disciplinary instituc-

Candidates must have a degree with 1st or 2nd class honours (or an aquivalent or higher quatilication) in politics, government, or a related subject. Post-graduate experience in adult aducation or other relevant fields, and interest in international atteins or jurisprudence,

Starling selery may be above the minimum of the range £4,045-£6,125; salary could rise to £6,560. Promotion prospects. Non-contributory penelon scheme.

For lutther delalie end en epplication form (to be returned by 19 Mey, 1977) write to Civil Service Commission, Alencon Link, Sesingetoke, Hente, RG21 1JB, or telephone Seeingstoke (0258) 68551 (answering service operates outside office hours). Please quote ref.

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Colleges of Higher Education

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CAELMEN INSTITUTE OF MICHER FOUCATION
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Slough College of Higher Education

LECTURER GRADE I IN CONSTRUCTION

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Sand SAE for epplication form and further particulars, which should be completed and returned by Friday, 13 May, 1877, to:

ST. PATRICK'S COLLEGE, MAYNOOTH

SENIOR LECTURER IN ECONOMICS

SENIOR LECTURER IN PSYCHOLOGY

Prior to application, further information msy be obteined from the Secretsry, Acedemic Council Closing date for applications is Msy 20, 1977

This is a Catholic Cotlege of Higher Erliecation with 1,200 students [inced]. It offers internet Dagrees of London University, at honours level, in Arts, Sciences, Humanilies and Education.

St. Mary's Applications are invited for THREE POSTS.

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POST Salary commencing at Principal Lecturar level, with special responsibility for wnman students. This vacancy arises from the torthcoming refirament of the Vice-Prin-cipal for Women. The post is residential. The successful applicant must be well qualified academically and be prapared to contributa to honours degree work.

LECTURER IN **EDUCATION**

To contribute generally to the work of the Education Dapartment and qualified to tasch of honours degree level in Philosophy of Education and essist with prolessional copress for initial and in-service

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To contribute to honours dagres work in this well asteblished and thriving depart-

Brinhem Further Education Scales plus London etlowence.

Forther delails from the Principal to whom epplications (there ere no official forms) should be eent—with the names of threa referees—to teech this address not later then Fridey, 13th Mey. The Principal, St. Mery'e College, Strawberry Hill, Twickenham TW1 48X, Tel. 01-892



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Applications are invited from autably qualified graduates or professional personnel to teach ganaral construction subjects up to ONO/ONC levals. Preference will be given to epplicants offering Construction Technology or Construc-

SALARY: £2,931-£4,836 p.e. Burnham Scale, under revision. Starting point on Selery Scale depandent on quelifications and experience. The Vice-Principal, Slough College of Higher Education, Wellington Street, Slough, Berks.

Netional University of Ireland)

Applicatione ere invited for the sbove poste

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The works of Shakespeare on tape cassette, featuring leading British actors

The simple inexpensive way to build your own collection of Shakespeare's treasury Aldeal for schools, drama clubs, etc.

Our greatest literary heritage is now available on tape cassette. The Actors' Co-operative organised by Authortapes are producing taped adaptations of the works of Shakespeare. Times Newspapers Ltd, when they heard of the project, expressed their enthusiasm by lending their support.

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SPECIAL OPPORTUNITY

The first five cassettes (stereo/mono compatible) are now available prior to general distribution as a special concession to readers of this journal. Please use the coupon to order.

The price is £4.95 per cassette, inc. postage, packing and VAT.

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≥ Royal County of 会 BERKSHIRE

THREE YOUTH AND **COMMUNITY WORKERS**

(1) Wexham Lea Youth & Community Centre,

(21 Horsemoor Green Youth & Community £3888-£4350 Centre, Slough

(3) Britwell Boys' Club, Slough £3999-£4470

Applications are invited from suitably qualified Teachers or Youth and Community Workers for the above-manifoned vacancies which exist within the Berkehlre Youth and Community Service. The posts being edvartised ofter a widely divergent opportunity to participate within a supportive professional service. Initial lodging allowance and assistance with removel experted provided to the course of the course of

Interested? Phone John Ashdown, County Youth and Community Officer, Reeding 55961, Ext. 149. Further details and application forms evalleble from the Disector of Education (YCS), Education Department, Kennet House, 80/82 Kings Road, Reading. Closing date: 16 Mey, 1677.

Re-edvertisement

Youth Tutor or **Full-Time Warden**

foodbildge High School, SI Gernabae Roed,

Applications are invited from suitably qualified and exparienced persone for the above post.

The Youth Tulor, who will be a qualified teacher, will be expacted to undertake teaching duties within the achool in addition to being responsible for the Youth and Adult Centre. Consideration will be given to the eppointment of a tull-time Werden whose duties will be specifically concerned with the Youth end

Youth Tutor:

Burnhant Scele 3-£3.654-£5.214 Inclusive of ondon Weighting plus £312 supplement payment. Burnham F. E. Lecturer Grade 1:--£2,766-£4,674 Inclusivo of London Waighling plus £312 supplement

Application form and turther datells are evellable from:—Chiot Education Officer, Education Office, 255/259 High Road, tLFORD, Essex IG1 1NN and to be returned by Tuesday, 10th Mey 1677.

TENNAL COMMUNITY HOME SCHOOL AND REGIONAL ASSESSMENT CENTRE

1st Deputy Headmaster in the

Regional Assessment Centre

Salary: J.N.C. Schedule 1 Group 4: £5,109-£6,117 p.a. plus £312

Supplement

Accommodation: 3 bedroomed modern centrally heated house, deduction: £204 p.a.

The Centro [87 boys aged 10-17 years) is organized to modern house units including one small secure house. Besides the usual range of tasks, there is a good deal of work going into the development both of assessment and treatment techniques and alternatives to traditional patterns of care. We are looking particularly therefore for someone with proven ability to thick creatively and the capacity to traditional patterns of care. We are looking particularly therefore for someone with proven ability to thick creatively and the capacity to traditional election. Only candidates with relevant experience and qualifications should apply.

Application forms and further particulars available from the Principal, Termal School, Balden Road, Ilarborne, Health and B32 2EW. Telephone number 021-426 [348]. Informal inquiries to Mr. L. Heap.

Cosing Date: 23rd May, 1977.

BIRMINGHAM CITY COUNCIL

BOROUGH OF HARINGEY

TEACHERS' CENTRE WARDEN

Required September 1977

RINER LONDON RDUCATION AUTHORITY

Addison Adult Education Institute Addison School, Blythe Rd., W14 ODT

Vice-Principal

Full-time Vice-Principal required for September, 1977. The Institute provides non-vocational day and evening classes for men and trainen in a wide variety of crafts and cultural subjects. Last sessions envolvents were 17 000

Salary in accordance with the Burnham (FE) Report. Vice-Principal Group 4: £7,815 plus £402 London Allowance and supplement to a maximum of £8,500 (under review). Assistance may be given towards

Details and application forms returnable by Moy 13, 1977, from the Education Officer (CECS), The County Hall, London, SEI 7PB (stamped addressed foolscap envelope).

REGIONAL COUNCIL

SOCIAL WORK DEPARTMENT

RIMBLETON HOUSE

DEPUTY PRINCIPAL (2 POSTS) **TEACHERS**

(3 POSTS)

£4,545-£6,063 (+£812 Supplement)
accordance with the Scottleth Taechers'
Salaties Memorandum

• Regional Council le conceining liself with the
velepment of a comprehensive service for children File Regienal Council le concerning liest with the development of a comprehensive service lar children in which both Educellon and Geois! Work Departments are co-sparsing.

Rembister liques is the next step in this development where the lecus will be on slear essectment of need rates of a mere elicitive residential care. The building, which is purpose built, is divided into 3 self-contained units, her of which each previde accommodation for 10 children for Recopilen and Assessment, while the remelling unit will leter be developed as a Care and Treatment unit for 17 children.

Applicants for the posts of Ceputy Principal should have had considerable experience at residential shilled care and the essessment of children in a residential sating. An appropriet protestiens quelifiestlen is easentief, with the ebility to select in the creation and support of an effective multi-decipitary term. White the emphesis will be on a learn approach the Capouty Principals will be on a learn approach the drawn from Seciel Werk and Educellen but each must be capable at easuming overeil responsibilities drawn from Seciel Werk and Educellen but each must be capable at easuming overeil responsibility in the absence of the Principal.

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Application Form and teather information may be obteined from the undersigned is whem complete toom should be returned not leter than 13th May, 1977.

When explying for Application Ferm please table.

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Regional Personnel Officer, file Heuse, North Street, OLENROTHES, Tel. Glenrothes 78441), Ext 245/8.

Social Services Department

A Deputy Superintendent

A Deputy Superintendent, alive to the needs of child-res, their lamitics and stoff,

Periognoss, a 16-bod Reception and Assessment Centro, siduated in liford, Essex.

authersted in deriving job satisfaction by providing a fresh and meaningful contribution to the life of the Duit and developing their skills in the support of staff and care and observation of children.

Scalo 8A, £3,881 to £4,083+£100 Speciel Allowance. A two bedroomed self-conteined fiel is available for

From Pelei Finch at Peragrines, 01-554 4488, or with application forms obtainable from Director of Social Services, 17/23 Clemente Road, Illord, Essex.

Social Services Department

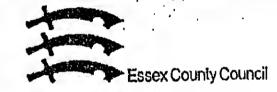
s an Observation and Assessment Centre for 14 adol-Seconi giris and nine younger children, situeled in Great Gaddow, near Chelmstord.

Teacher

(Part-time)

tor General Subjects and Commerce. Twelve-end-a-helf hours par week plus extraneous dulies. Salary on Brinnham Scale I plus extraneous dulies and tormer Informal anguirles may be made to the K. Nutter [Chelmslord 73081].

Application forms from the Director of Social Services, Kensal House, 77 Springfield Roed, Chelmstord, Easax,



Exciling new post in Residential Education **DUNCROFT COMMUNITY HOME (EDUCATION)**

DEPUTY PRINCIPAL

to reorgenize end be responsible for the Education programme. This is a unique opportunity for an enthusiestic end experienced teacher to develop a modern prograssive ourrioulum to meet the needs of

modern prograssive ourrioulum to meet the neede of girle eged 14-plue.
Selery on JNC Grade III (Ceputy Heod) £4,755-£5,787
p.e. plus £312 p.e. Supplement plue Fringe London

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Applicante ehould be in sympathy with the Christian principles on which Bernerdo's work is based.
For further detelle and job description contact: Mr. C. J. Eerle. Assistent Children's Otificer (Schools), London Olvision, Tanners Lene, Barkingside, literd, Essex. Tel.: 01-551 0011.
Application forms to be returned to the Olvisional Children's Officer at the above address by 13th Mey, 1977.



Paddington Adult Education Institute Amberley Adult Centre, Amberley Road W9 2JJ

Vice-Principal

Full-time Vice-Principal required for September 1977. The Institute provides non-vocational day and evening classes for men and women in a wide variety of crafts and cultural subjects. Last sessions environments were 6,589.

Selary in accordance with the Burnham (FE) Report. Vice-Principal Group 3: £7,185 plus £402 Loodon Allowance and £312 supplement (under review), Assistance may be given towards household removal expenses.

Details and application forms returnoble by Moy 13, 1977, from the Education Officer (CECS), The County Hall, London, SEI 7PB (stamped addressed foolscap





Fiji comprises some 800 islends of which shoul 100 are inhabiled. The official lenguage is English. The Derrick Technical Institute is tocated at Suva, the capital city std principal port on the main island of Viji Levu it provides courses for engineering and building apprentices, lechniciene, managers, accountants, merchant navy officers, secretarias and holel trainees. Applications are invited for the following posts on contract for 21-3 years in the first majores, hadroning as soon as possible. tancs, baginning se soon as possible.

SENIOR LECTURER IN TELECOMMUNICATIONS/ELECTRONICS

To teach Telecommunications/Electronics up to FTC level, lieles with industry and a telecommunicatione Iraining cantra, and to assist Haad of School of Engineering with edministration and development programme. Dagree or equivalent and chartered engineer etatue essential with extensive industriel and teaching available.

LECTURER IN ELECTRICAL ENGINEERING (SUPPLY/INSTALLATION)

To teach Electrical Engineering for technician, diploma and trade courses, to assist with further development of courses to higher technician level end in development of workshops, laboratorias, equipment and stati. Cagree, HND or equivalent essential, with considerable industrial end leeching experience, particularly in electricity supply and installation.

LECTURER IN ELECTRICAL ENGINEERING (UTILISATION)

To teach Electrical Engineering for technician, diplome and Irads courses, to accept with further development of courses to higher technician level and in development of workshops, laboratories, equipment end stati. Degree, HND or equivelent essential, with considerable industries and teaching experience, particularly in utilisation.

To teach Merine Engineering and atliad subjects for Fiji Merine Soard Certificales of Competency, CGLI Merina Engineering Technicieh Cartificala end Advanced Certificate, pre-see officer cadet end raling courses. Isl Clase (Motor) Engineers Certificate of Competency or 2nd Class (Motor) Certificate with 1st Class equivalents essential. Combined Staem and Motor Certificata, technical teaching qualification and experience desirable.

To feach Nautical Science end allied subjects for all grades of local certificates of competency up to Mester Pacific Islands Isval and all see cedet and reting courses to U.K. ONO Nautical Studies level. DTI Certificate of Competency as Master or Extra-Master, FG, seaentiel. Recognised Technical Teacher's Cartificate of Course Cartificate of Cartificate of Cartificate of Course Cartificate of Ca

ECTURER IN BUSINESS STUDIES (ACCOUNTANCY)

To teach to diploma end professional students at least 3 of the following aubjecter Auditing, Cost Accounting, Financial Menagemani, Financial Accounting, Commercial Law and Taxalion, and to easist with edministration. Cegrea, Diploma or professional qualification eesential. Teaching and at isset 3 years industrial or commercial experience dastrable.

To teach theory and practice of cookery (including lerder or pastry work), menu-planning, kitchen organisation, besic coeting end other related subjects. At least CGLI 151 or equivalent, and minimum of 6 years industrial experience. Teaching experience essential.

Senior Lecturer £6,000-£7,700 p.a.

including a supplement, normally tex-free, paid by the British Government undar lie aid programme to cilizens of the U.K. Gretuity of 25 per cent on besic salery payable after each 12 months of service, free passages, education allow-snoes and holiday visit passages tor children, and subsidised housing. Appointment grant of up to 2300 and en interest-free cer loen of up to £1;200 may be payable in parable in payable in a payable in payable in payable in a payable in payable in payable in a payable in payable in a payable in payable i may be payable in certain circumstances.

Application form and further details obtained from the Recruitment Unit, TETOC (Technical Education and Training Dryanisation for Oversess Countries), 35/37. Gresvenor Gardens, London SW1W 088. Ref. FJI/TES. Closing dele for receipt of applications May 24, 1977.

TEACHER REDEPLOY**MENT**

The Programms and the Plifalis Petriciu Rewan enelyses teacher :-raduplaymam in next week's Times Educuliensi Supplement

Voluntary or compulsory? .

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Where do the unions.

Can heads and dovernors still choose atell trasty?

Applications are invited from suitably qualified nersous for fall book which becomes vacani in September 1977. The serial book which becomes the serial substitution of the serial subs

HIGHER EDUCATION

Are invited for the

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Other Appointments

CAMBRIDGESHIRE

HOMERTON COLLEGE

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LONDON COLLEGE OF ALL SAINTS

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WILTSHIRE COUNTY COUNCIL **Education Department**

YOUTH & COMMUNITY WORKER

JNC III 23,426-23,888 p.a. - £ 2312 p.a. aupplement Qualified end axperienced Youth and Community Worker required for a new and chellenging project basad on central Swindon at the Clarence Street Centra.

Removal/disturbance allowance up to 2500 in

Lodging allowance for up to 8 months up to £10 a Application form and Job Cescription from Chief Education Officer (Policy and Co-ordination), County

Hall, Trowbridge, returnable by 13th May, quoting raf.

CITY OF MANCHESTER EDUCATION COMMITTEE

ABRAHAM MOSS CENTRE Creecent Road, Monchester M8 6UH

YOUTH AND COMMUNITY (NEIGHBOURHOOD) WORKER

Salery Scala within J.N.C. range 2/3: £2,712-£4,248

A werker with drive and enhancem who will work closely with the Youth und Community learn and ather community workers in the district lowerds anceuraging the fullest possible use at Centar resources and feellilles. He/she will initiate and support the growing and development at youth and eduit community groups in the area and will continue with the work started by the previous fielder of the pest. Experience in community or youth work would be a distinct adventage.

The centre is a single omalgamation of an eight-form entry comprehensive achool, and c codings of further aducation, with both adult education and youth service provision, and serves the area as a community contine. If incorporated a shared-use district aports centre and public library and respurce centre, a performing sits sentre with theuke and muclo sullo, a short-stoy residential wing, a nursery and a pencioners' club.

ACADEMIA BRITANICA CUSCATLECA

epecializing in English, Geography or Nistory er any combination of these subjects. E.F.L. qualifications are an advantage but not a

Total annual remuneration in local surfactor equivalent is epitodimelely 24,000 to 25,750 depending on qualifications and experience. Selvedoreen income Tax approximately 5 per certi.

Please apply alimell with full curriculum vites, a rotant photograph and the names of three rolesce at least two of whom must be able to commant on the sendidate protestional ability, to the Haadmastel, let, G.C., York, Academia Britance Cusculage, Apartado Postal 1771, Shortflated application, CA.

Shortflated applications with the least three commands and the command of the sendidate of the command of the sendidate and the s Shortistan candidates will be interviewed at the British Council Office, London, at the and of July.

Teachers' Centres

THE TIMES EDUCATIONAL SUPPLEMENT 29,4.77

CUMBRIA

MERTON ILMAN HOPING OF I LOUGATION COMMITTE PART-TIME WARDEN MINTON COAUTIERS' CONTRE 17 1h Downn, SW20 1011 for limitor details and op-idication forms its be relutated when 2f days of the oppor-ative of these advertisousness; write or telephone: Miss Diene trib or telephone: Miss Diene Studies, its diene of the Blinding of the College, illinding by Dak (O21s 472-123);

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_-U2 london Atlawancu). Application forms and further particulars are obtainable, on receipt of a stamped addressed avoiding, from The Hirctor of Education, Switten House, Lenion Roes, Morrien S14 50R to whom the forms should be returned by May 13, 1577. WAKEFIELD (Clly of)

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Adult Education

RIRMINGHAM BEPARTMENT OF BOCIAL TUTON IN BOCIAL WORK CONSTITUTION AND ABSEBBLENT)

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CHAUMINITY COLLEGE

THOIL 1,300:
Applications are invited for 11EAO
Applications are invited for 11EAO
In 100 MUNITY DEPARTMENT of
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This Department is responsible over
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Salary * Humbane Turting Language
Hall Scale Lecturer 1. 12 per plans
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Of Col2 and \$110 per annum.

The successful candidate will
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COUNTY COURCIL LIBERTY DEPARTMENT Organization (1971) Room the Bural Arna toguired Seulpulars. Lay and recoming programmes plus work with the disadvantation. Salary on Lecture Grade I State. Further details and application to the control of the contr

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Further porticulars and opplicalion forms obtainable from R. C.
Fowell, Acelstent Director of Education, Union list, Scotch Street,
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be returned by May 16, 1977.

Condidates for this newly tooled post should be qualified eathers of Physical Education and have particular interest in tooled to the physical punicular and in Ault Education Dutter with include feech pauporysion of Flasson and nion of the department.
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OVERSEAS DEVELOPMENT

KNOW-HOW: vital to developing countries

Malaysia **Education Overseas**

Experts

(a) Radio Production

(b) Media Utilisation and Evaluation

At Educational Medie Service, Serawak, to undartaka sleft teaming, revitalize axieting Schoole Radio Service, superview work of Schools Broadcaeling Staff; to establish Utilization and Evaluation Unit, conduct in service course for teachers and script writers, train local counterpert. Applicants should have substactly appreciate appearance with legabling hardground. Appointments 2 years,

Salarias eccording to qualificatione and experiance plus veriable tax-trae overeeas ellowance in range £1,415 to £3,590 per annum. Superannuation rights may be sstaguarded. The posts are wholly financed by the Sritish Government under Sritish's programme of aid to the developing countries. In eddition to basic satary and oversees ellowances other bensitis normally include paid leave, tree family passages, chitdren's education sllowances and holiday vielts, tree accommodation and medical attention. Applicants should be citizens of the United Kingdom.

For juil details and application form, please apply, quoting relatence 317, indicating post concerned, to:—

The many the second second



Appunhacuts Officer MINISTRY OF OVERSEAS DEVELOPMENT, Room 301, Eland House, Stay Place, London SWIE 5D11.

HELPING NATIONS HELP THEMSELVES

MOROCO

The Centre for British Teachers, at the request of the Government of the Kingdom of Morocco, is expanding its successful English Language Teaching scheme in Moroccan lycees by recruiting a further 80 British teachers for the coming academic year.

- * Contracts are from September 1, 1977, for two years, but may be terminated in the first year.
- Contracts are renewable.
- Salary (currently under review) is not less than £320 per month free of tax (paid in Dirhams).
- Fares paid to and from Morocco.
- * Good medical cover.
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Qualified graduate teachers with at least two years' experience teaching English to foreigners and with a good knowledge of spoken French. Apply to :-

The Centre for British Teachers (M/TE5) Quality House **Quality Court** Chancery Lane London WC2A 1HP Telephone 01-242 2982

POSTS IN GHANA

Schools

3 HEADS OF MATHEMATICS DEPARTMENTS

Nandom Secondary School, Nandom

To teach Malhematice up to "A" leval, organize Malhematica Teaching throughout the School end Italiae with the Ghane Association of Mathematica Teachers. Degree in Mathematics or with a substential Mathematics component and 3-5 years' teaching experience essential. Teaching qualification desirable. 77 CS 68 Selary £4019-£5580 pg.

Navrongo Secondary

To leach Mathematica up to "A" level and organiza the Mathamatics Daparlment. Dagree in Mathemetice or with a substantial Methamatice component and 5 years' teaching experience including "A" level Mathematice (preferably SMP) assented. Teaching qualitication

School, Navrongo

Salary: £4010-£5580 pa. 77 CS 87

Tamale Secondary School, Tamale

To teach Mathematics up to "A" level and to organize the Mathematics Decartment. Degree in Methematics or with a substantial Methamatics component end 5 years' tasching experience including "A" layel Mathematics essential. Teaching Selery £4010-£5580 pg.

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THE BRITISH COUNCIL

HEAD OF CHEMISTRY

Sixth Form Science College, Legon, Accra

To leach Chemtery to "A" leval and organiza the Chemietry Department. Degree in Chemietry or with a aubstantial Chemietry component and at least 5 years' teaching experience at "A" leval essential. Head of Department experience and teaching qualification desirable. Salary : £4010-£5580 pa, ' 77 CS 89

Teacher Training College

HEAD OF RESOURCES DEPARTMENT

Technical Teachers College, Kumasi

To develop and teach a course in Educational Technology, to encourage staff to develop fasching metanals and to organiza the Resource Centra as e devalopment centre for teshnical incitutions. Degrae and at least 5 yaers experiance in an Educational Tachnology Unit in tartiery education escential. Olploma in Educational Technology an advantage. Salary: £4589-£5618..pa. 77 CT 5 Confrects are for 4 years (shorter periods may be possible) and are gueranteed by the British Council. They include the following benefits: return passage for the teacher and family : free scoommodation : oversess attowancee : ellowances for children and boarding school ises; lares for children's holiday visits; outilit and

children's holiday vieils; outilt and baggage allowenses; assielance with duty end freight on importag car; paid termins! leave.
Pleese write, briafly stating qustitications and length of appropriata experience, quoling reference number(s) for further details and an epplication form to The British Council (Appointments), 66 Davise Street, London W1Y 2AA.

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How will the Taylor Report le it inevitable? allect II ?
What ebout retraining?s
What changes for new Will weak teashers be shuttled around?

. How tong can redeployment

COLLEGE OF ST. MARK AND N RELIGIOUS STUDIES San Salvador, El Salvador. C. A.

Teachers on required is tain the statt of the above Gritish Ochool recently irensferred to new purpose built premises on a 10-acre site on the outskirts of the city. Enrolment 675 aged 3-16 years increasing annualty until 1980.

To commence Seplember, 1077 HEAD OF INFANT TRACHER
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Ta commence January, 1972. JUNIOR GOHOOL TEACHER

AGGISTANT TEACHER FOR SECONOARY GCHOOL ARTS
OBPARTMENT

Applications are invited from qualified single men and women married couples wha are both leachers. 2-year contract renews Return air-fares, medical expenses and employer's UK Superannia contribution paid plus \$120 excess beggage allowance.

ilinidays are eight weekt per year and some evening and weekend unless will be involved.

Further delails and spollection forms from Ann Taylor, Gwessyll linit, New Liay Road, Bradley, near Wrythem. Felentings Pyrchen.

Assessment Centres

DERBYSHIRE

COUNTY COUNTIL.

assessment contre for 25 dis-turing older adolescent boys will be opened by the Social Survices Department in the

TEACHEN IN CHAROB

BT. HELENS ROBOUGH COUNCIL EDUCATION COMMITTEE

ORSERVATION AND

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Tractien is rain in a puliculona are invited from qualified Teachillis with wide doprange. The Confre, which is new and purpose-built, will him opened to be a possible of the control of the provide accoming for thirty citiatren in the provide accoming for thirty citiatren in the provide accoming of the provide accoming of the provide with the provide accoming of the provide will be the senting of the provide will be the accommend of the provide accommend to the provide acc

Further details and applica-tion farms available from the Olrector of Education, Contign House, Hardshaw Street, Gil-Helms, Marseyside WAIU Inn. ta whom completed forms should be returned as acon so possible. Ginsing date Monday. Viz May, 1977.

OVERSEAS TEACHING POSTS

15 INSTRUCTORS IN ENGLISH FOR SPECIAL

(KUWAIT) Candidetse. Datary: 1740-120004 ps locar tax from Bondits: tree furnished accommodation; alectricity and water: silowances for children, transport and high oost of living. Two-month annual passage-paid home leave. One-year renewable contract. 77 AU 22-36

SCHOOL TEACHERS (PORTUGAL)

St Julian'a 8 chool, Carcavelos. . Taschor of English and Drama (to Head the English

Taccher of Chemietry (fo Head the Science Department).

For posts (1) and (2) candidates should be British trained ror posis (1) and (2) candidates should be British Irained with a University degree in an appropriate subject and a PGCE. At tesst 2 years' relevant experience is essential. For posts (3) and (4) candidates should be British trained with a tasching qualification and at jaast 2 years'

experience.
The pretarred aga-range is 24-35.
The pretarred aga-range is 24-35.
Salsry: For posts (1) and (2) Esc f68,000-Esc 245,000
ps (approx £2545-£3712); for posts (3) end (4), Esc t40,000-Esc 228,000 pa (approx £2121-£3457).
Banefita: Fares and baggage stlowonce; rani ellowsnce; employer's portion of superannuation; contributions to inaurance and medical schemes. Two-year contract
77 RS 62-55

TEACHER-TRAINERS IN EFL

(EGYPT)

In-Service Training Depertment, Minietry of Education, Cairo and Alexandria.

To run courses for teachers and School inspectors, teach EFL and mathodology and prepara teaching meterials. Degree (preferably in English or Modern Languages) MA in Applied Linguistics or one-year University diploms in TEFL/TESL, at least 3 years' relevant overseas.

experienca.
| Selary: £4589-£5618 pa + 10% inducement.
| Benalita: personel end children's silowances; Iras
| eccommodation; 2-year contract. 77

14 TEACHERS OF ENGLISH OMAN)

Government Preparatory Schools Government Preparatory Schools.

Candidates, married teaching couples or single man, should heve a Teaching Certificate with English os major spacialization or a degree in English or e foreign language. No teaching experience is required.

Batary: C3204 ps trae of local tax.

Benefils: free basic accommodation; 3-month home passage-paid leave on renewal of contract. One year contract, renewable.

LECTURER IN ENGLISH (TURKEY)

Ankara University.
Candidelee should be greduates of a British University with a degree in English and ratevant teaching exparience. A qualification in English Lenguage Teaching or a turthat degree is daelrable.
Selery: £4589-£5818 pe.
Benelite: Iree accommodation, overseas and children's allowancee; medical banelits, superannuation, etc.
One-yaar tormula contract, renawabta.
77 RU 37

ENGLISH LANGUAGE TEACHING ASSISTANTS SOVIET UNION)

For Universities end institutes of Higher Education.
A degree with PGCE and relevant experience. ELT qualification and knowledge of Russian desitable.
Selary: 225 Roubles par month (present rete of exchange Selary: 225 Housea par inclinity 150 121 21 22 Roublas) tax free, non-convertible. Sterling eubsidy of £1886 paid in Britain.
Benetile: subsidized accommodation: employer's portion

llon. Control for one academic year (10 77 SU 1-10 LECTOR IN ENGLISH

(YUGOSLAVIA) University of Novi Sed.

Onivereity of Now Sed.

Arta degree and teaching experiance, preferebly at lertiaty level, essential. TEFL qualification, minimum RSA or PGCE with TEFL element, dealrable.

Selary: 0300ND per month (non-convertible) plue an annual aubeidy of £1244 paid by the British Council to the Lactor a UK bank account. Benafila: amployer's portion of superannuallon; free modicel treatment. One year contracts, renawable.

THE BRITSH COUNCIL

TEACHING ASSISTANT IN ENGLISH (HUNGARY)

University of Szeged.
TEFL quelitication minimum RSA or PGCE with TEFL element, with between 2 end 5 years of expariance of English Larguoga Cenfre, University of Kuwait.
English or humanities degree and an MA or Diptoms in TEFL or Applied Linguistics plus at least 3 years TEFL experience for MA candidates and 5 years for Diptoma candidates. Salary; £7488-£6064 ps local tax Irea. candidates. Salary; £7488-£6064 ps local tax Irea. paid by the British Council to the Taaching Assistant's paid by the British Council to the Taaching Assistant's paid by the British Council to the Taaching Assistant's paid by the British Council to the Taaching Assistant's paid by the British Council to the Taaching Assistant's paid by the British Council to the Taaching Assistant's paid by the British Council to the Taaching Assistant's paid by the British Council to the Taaching Assistant's paid by the British Council to the Taaching Assistant's paid by the British Council to the Taaching Assistant's paid by the British Council to the Taaching Assistant's paid by the British Council to the Taaching Assistant's paid by the British Council to the Taaching Assistant's paid by the British Council to the Taaching Assistant's paid by the British Council to the Taaching Assistant's paid by the British Council to the Taaching Assistant's paid by the British Council to the Taaching Assistant's paid by the British Council to the Taaching Assistant's paid by the British Council to the Taaching Assistant's paid by the British Council to the Taaching Assistant paid by the British Council to the Taaching Assistant paid by the British Council to the Taaching Assistant paid by the British Council to the Taaching Assistant paid by the British Council to the Taaching Assistant paid by the British Council to the Taaching Assistant paid by the British Council to the Taaching Assistant paid by the British Council to the Taaching Assistant paid by the British Council to the Taaching Assistant paid by the British Council to the Taaching Assistant paid by the British Council to the Taaching Assistant paid by the British Council to the Taaching Assistant paid by the British Coun Benalits: tree eccommodation and medical treatment; employer's portion of superannuation. One-year contract

> HEAD OF WELDING SECTION HEAD OF DIESEL SECTION

(BAHRAIN) Manams Boya' Tochnicni Secondary School.

Candidates, men only, must have a CG (FTC) and 5 yests' practicel experience.

Selary : £3316-£4675 tex fraa. Benefilis: trea accommodation; overssas and children's allowancas. Two-year contract, renewable. 77 AS 35-38

HEAD TEACHER (OMAN)

Engitah Speaking Primory School, Muscat, Qualified teachere with several years expertence as Head Teachat.

Benstite: tree turnlahed secommodation, electricity and water; cer ellowance; annuel passage-patd homa summar leave. Two-year renewable contract. 77 AS 61

ASSISTANT DIRECTORS OF STUDIES (TEFL) (EGYPT) British Council Teaching Centres, Cairo end

To develop General English and ESP materials, train and To develop Generel English and ESP mafatlals, train and auparvice leachers, laach methodology, tast and evaluate. Degrea (praferebly in English or Modern Langueges) MA to Applied Linguietica or 1-yeer University diplome to TEFL, 5 yeers' relevant TEFL experience. Salery: £4589-£5618 ps. Benefits: accommodation ellowance; employar's portion of UK euparannustion; 2-year contract, renewable.

TEACHERS OF ENGLISH (EGYPT)

British Council Teaching Canires, Cairo and

o teech general English and ESP and help Assistant Directors of Studies se required.

Dagree or leaching certificate, 1-yeet qualification in TEFL or RSA Certificate, at least 3 years' relevant experience; single cendidates or married couples both qualified to

teech.
Selary: £3752-£4574 pe.
Benefile: eccommodation ellowence; employar's portion
of UK superannuetton. Two-year contract, renewable.
77 HO 49-54

LECTURERS IN TEFL (IRAN)

British Council Teaching Centres, Tahran, lafahan.

Duttes to include some or all of following: teacher treining, supervision, course design end materials preperation (general English and ESP) and administrative

duties.
Degree or leaching oerlificate, 1-year University
qualification in TEFL; 6 years' relevant experience
including 2 years' specialized TEFL experience of ESP/
teacher training/administration.
Salary: £5210-£6028 pa.
Banefits: accommodation ellowence; children's oducation

Banefita: accommodation ellowerice; constitution, allowerice; employer's portion of UK superannuetion.
77 HO 55-59 Two-year contract, ranawabja.

TEACHERS OF ENGLISH (IRAN)

Brillsh Council Teaching Canfras, Tehran, Islehan, Meshed, Shirez, Tebriz. Degras or Teaching Certificate essential; 1-year qualification in TEFL (or RSA Cartilicale) and/or 3 years' relevant experience desirable.
Bingle candidates or married couples both qualified to

leach.
Balary: £3732-£4374 pa.
Benefits: accommodation allowance; employer's portion of UK superannuation; 2-yeer contract, renewable, 77 HO 60-79

Return lares are paid, Lacal cantracts are guaranteed by the British Council

Planse write, briefly staling qualifications and length at appropriate service, quoting relevant reference number and title of post far jurifier datalis and application form to The British Council (Appointments), 65 Davies Sirest, London WIY 2AA.

Appointments

LONDON 1. J., E. A. HOLLOWAY AIRILL

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LONDON INNER LONDON EDITATION

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Community Homes and Associated Institutions

Headships and Deputy Headships

CLWYD
MANTON COMMUNITY
Whitegato, Chesidigs
Principlat Official (Education)
(Burnhom Scale, minimum £5,000
per onnum, Morion Commodily
coies for 100 boys, 18-islus, who
ire in the care of local authorilips and present behavioural and
oducational difficulties, Apalications
are invited from experienced teachery elerady in positions of responsibility proferebly in a residenital setting.

Youth and Community Service

BERKSHIRE WINDSON ISOMMINITY CENTRE An apportunity exists for concess with reducions and initiative to become IVALDEN/MANAGEL of this Isommutity Centre this in IVII: which serves o this of this individual of the control of the cont offiliated local orougs.
The post is in noise 3 of J.N.C. Grales (27,117) to 63,701 per onnum including supplement and Lendon Fringe allowancs) for editality qualified applicants and dudor cover the wide fange of Community Court management.

GULF TECHNICAL COLLEGE BAHRAIN

Lecturer Grade 1 -Business Studies

> £6,040-£8,575 (under review) TAX FREE

lo leach four of the following aubjects: Accounts. Io Iaach four of the following subjects: Accounts, Economics, Commerce, Blatistics and Management/Bupervisory Studies, to OND/HND. Candidates should have a dagree or appropriate professional qualification, and preferably ba trained and experienced teachers. Appointment on contract lot two years initially beginning in September, 1877, or as soon eappossible inherester.

Free lumished accommodation and passages, medical end dental treatment in eccordence with United Kingdom NHB.

Application form and lurther particulars from the Recruitment Unit, TETOC (Tachnical Education and Training Organisation for Overseas Countries), 35-37 Grosvenor Gardens, London BWIW OBS. Closing detailor receipt of applications, May 24, 1977.

tetoc

Bi-Lingual English/French? translators

required in

Algeria

Bechtel, a major international engineering and construction company, are invalved in the construction of a major LNG complex at Arzew on the Algerian

Translators are required to work in our general office services, which is a support to our administra-

Applicants should have a good standard of educa-tion and be bi-lingual in English/French preferably with some technical and/or legel experience. High tax free salaries will be offered for these single stotus assignments and on attractive benefits package includes generous allowances and regular home leave.

Telcphone Howord J. Cobbe on 01-741 5127 or write to him for on application form at Bechtel Interna-tionel Limited, Bochtel House, 245 Hamntersmith Rood, London WG.

SULTANATE OF OMAN AIR FORCE APPOINTMENT

There is an immediate vacancy for a STAFF OFFICER (EDUCATION SERVICES) is the rank of Flight Lieutenant for the Headquarters of the Air Force of the Sultonate of Oman. This is a uniformed contract appointment of 3 years' direction, and the successful applicant will be responsible to the Director of Education Services (Iman Armed Forces) for educational administrative dudes, including general chication conducted in Arathe, language training, ilmancial estimates, and Ilaison with other Oman chication authorities.

Essential qualifications are experience in Armed Forces enhanton and the pussession of an Arabic language qualification (at least to Civil Service Linguist standard), while actual experience of some or att of the range of intended duties and of Service Staff work would be a considerable onwantage. This is an unaccompanied appointment and the age finite in maximum 45.

Conditions of service include annual emotaments continuousling at the equivalent of formal and the current rate of exchange (as free); a generous end-incontract granuity; normal Service mess facilities with backelor accommendation and services free of therge; and left days' frome leave annually tassofty taken in two periods of an dayst with air passages gald.

For further dentils write, giving a brief summery of your qualifications and experience and quoting reference 25/A, to:——



AIRWORK SERVICES LTD Regerment (Hurn) Airport

Christelurch, Dorset RH23 61:11



SERVICE CHILDREN'S **EDUCATION AUTHORITY** SECONDARY SCHOOLS SEPTEMBER 1977

MUSIC IN MALTA AND GERMANY

Applications are invited from qualified Secondary Teachers of music with not less than two years' experience for uppointment as Teacher of Music for one year's service at Tal ttandag School (Secondary Comprehensive 550 pupils) in Malta followed by two years in Germany. The initial post carries the duty of teaching music throughout the school although lucul difficulties prevent uny individual instrumental tultion. Fal Handro School is due to close in Joly 1978 so the teacher would then serve the remaining two years of an initial three years engagement in a SCEA comprehensive School of Company

three years' engagement in a SCEA comprehensive school in Germany.
Salery is in accordance with current Burnham Scales plus the £312 poy supplements and London Allowance of £402 p.a. Superannuation—normal rights are safegonided. Unreign Service Allowance a tox free allowance is payable. Accommodation—is provided rent-free. Duration of Engagement—initial engagement is for three years. All opplicants should normally be resident in the United Kingdom. Toochers do not nurmally serve in the Service Toschers do not nurmolly serve in the Service Children's Schools ahrnad after the ege of 50 end, therefore, the preferred age is under 47 years at the contractor of the contractor. he commencement of the engagement. Requests for application furms and further informo-

tion should be made on a posteard or by telephone Service Children's Education Authority

(SIAW3149, Tencher Appointments Section, IAE Courl Road, ELTHAM, London SE9 5NR. Tel.: 01-859-2112, Ext.; 221 ur 238.

Interested in visiting Kenya?

We are seeking a qualified teachor to take sole charge of a school for a sinell group of expatriate childran, aged live to Iwelve years, of our engineering stall engaged on the supervision end construction of no Hydro-Ejectric Project in Kenye.

The sile is situated some one hundred milea north-east

The situation offers: tree accommodation, tree return all pessege, excellent recreational tacilities logather with the opportunity of visiting the game reserves and to see some of Kenya's linest countryeide.

There is no upper age-limit, we would preter the successful applicant to have hed previous oversees axperience and to be prapiared to accept the appointment on e single basis.

Applications should be made by latter to :--STIRLING-ABTALDI CONSTRUCTION UK LTD 37 Upper Brook Strael, London W1Y 1PE

BERMUDA COLLEGE

Applications are invited for the position of

Head of Department Department of Hotel Technology

effective September 1, 1977

Internationally recognized Diplome in Hotel Menagament, eenior leeching and administration exparience in en totel Ireining college at an edvenced levet. At teast live years' practicel experience in e responsible position in the Hotel and Calering Industry.

Responsible for organization, administration and managament of a comprehensive Hotel, Restaurant, Resort Training Programme. Courses include Cookery. Waiting. Housekeeping, Front Oltice, Accounting Control, Food and Beverege Technology, end Control and Hotel Management to diplonis level.

Selery:
\$14,450 to \$18,457 depending on qualifications and experience (selery is currently under review).
Apply to the Chief Executive Officer, Bermide College, PO Box 358, Devonshire 4. Application closing data: May 6, 1977.

TRAINING OFFICER Middle East Oil Company

Large Oil Company operating in the Arabien Gutt ra-quites for its Employee Training Centra a qualified Training Difficer to leach Workshop Princtice to young reallostel trainees. national trainees.

Cendidates agad 25 to 35 should have tool at least three yours industriat experience and hold an HNC/HND in Machanical or Production Engineering. A qualitication in Teacher training is also desirable.

The successful candidate will be required to teach Methematice, Engineering Drawing and Engineering Technology to City and Guilde "G" level to GCE "O" level. Experience in teaching etudente whose inother longue is not English would be useful.

A generoue lex-free remuneration is peid; one-year contract with approximately eight weeks' leave and bonue on completion; subsidized air-conditioned accommodation provided; medical and educational lacilities avaif-

Ptease write giving juli details of sga, qualifications and experience to data to flow TES 2765. The Times, WC1X SEZ.

THE BRITISH SCHOOL OF BRUSSELS

requires from September 1977 a

Technical Studies Teacher

for the Upper School (ege tange 12-18 years), lo leach across the whole ability range and up to "A" leval.

Applicants should be well quelified, with preferably at laest two yeers' experience to a Secondary School.

Applications, including a curriculum vifae, details of any specialized interaste end abilities, and the names and addressas of two referaes, should be sent to:

Alan Humphtles, M.A., Heedmaeter, The Sritish School of Brusaels. Steenweg op Leuvan 15b, 1980 Tervuten, Balglum.

Further details will be sent in reply.

INDONESIA 2 PRIMARY TEACHERS

the Hogor Ex-Patriot School "will sharely have vacancles for two Primary Teachers, one for the Lower Primary and one in the Upper Primary. The school which is simuled some 10 kilometres from Jakarta in the foothills of the mnuntains has four teochers and a total of fifty children from ten notinnolities. The children who are aged between five and twelve years all speak English.

Applicants, who should preferably he ex-perienced, should be in passession of a Teaching Certificeto and should be pre-pared to undertake a two-year contract. While a teaching couple is preferred, single applicants will be considered.

in oddition to an annual displacement allowance of U.S. \$750 the successful applicants will receive a tax-free salary of U.S. \$6,000 for the first year of service and U.S. \$6,500 for the second. In addition, mund trip air transportation, free furnished accumundation and transport to aid from the school plus reasonable use of vehicle for private purposes will be provided.

Applications glving details af age, qualifications and experience should be sent, quoting ref. 34994, to :—



Technical ---Education ~Mombasa in Kenya

Kenya gives e high priority to technical aducation as an assentiol requirement for davatopment. Applications ere invited for the following posts which provide apportunities to leach in a developing polylectinic in a country with a varied and exciting environment.

Appointments on agreement for 21-3 years beginning as aoon as possible.

Mombasa Polytechnic Lecturer in Building Science

To sel up end equip a new acienca taborstory and to teach Building Scianca, Melhematics, Physics and Chemistry to Ordinary Diptoma and Construction Technician Students. Dagree or HMD/HNC and relevant industrial or teaching expandence. Teeching cartificate dealrable.

Assistant Lecturer 1 - Motor Vehicles

To teach MV Workshop Practice end Technology to MV Technician Perts I & II. Also Mathematice, Sciance or Drawing to Part II level.

MV Techniciane Full Technological Certificate or equivalent, Experience in industry and teaching would be deeltable. Note: Kanye gredea do not correspond to U.K.

Salary: **LECTURER:** £5,161-£7,965

ASSISTANT LECTURER 1: £4,258-£6,636 (inctuding e supplement, normally tax-iree, received ennually, paid by the British Government under its aid programme, to oitizens of the U.K. Plus a 25 per cent terminel gratuity on the besic salary; free peasagas; education allowances and holiday visit passages for children; an appointment grant up to £300 end an interest-free car loen up to £1,200 era payeble in cer(ein circumstances.

Afipilication forms and further information from the Recruitment Unit, TETOC (Technical Education and Treining Organization for Overseas Countities), 35-37 Gresvenor Gerdans, London 8W1W 089, quelling reference TES/M8P and post title.

CAREERS OFFICER

(Posi E427)

Salary AP3/4 \$2,922 to \$3,702 per annum pius £312 supplement

Applications are invited from suitably qualified candidates to join a team of Careers Dilicers working from the Southern Area Education Office in Ipswich The successfut applicant shall undertake the full range ot a Careers Officer's dulies.

Generous resettlement allowances evailable.

Application terms and turther datalis (for which elemped eddressed envelopas ara required) are obtainable from the County Education Officer. Education Department, Grimwade Street, Ipswich

Suffolk County Council

CITY OF BIRMINGHAM EDUCATION DEPARTMENT School Meals Service

ASSISTANT SCHOOL **MEALS ORGANISER**

Salary £3,825 - £4,395

plus £312.

Further particulare end application forms evailable from the Chief Education Officer, Adminfetration Division, Mergaret Street, Birmingham B3 3BU.

Closing date, Fridey, May 13, 1977

BIRMINGHAM CITY COUNCIL

COUNTY OF SOUTH GLAMORGAN

Education Department

ASSISTANT EDUCATION **OFFICER** FOR SPECIAL SERVICES

P.O. Renge 2 (II) £6,225-£6,906 + £312 p.a.

Applications are invited from suitably qualified persons. Good experience in the field of special education would be a distinct advantage. The parson appointed will have wide responsibilities, eccountable directly to an Assistant Director of Education (Special Services). The County Council has a generous scheme of removal end disturbanca ellowences. Cer ellowence peyeble.

Application forms, returnable by 9th Mey, 1977, ere avafiable from the Personnal Officer, 9th Floor, County Headquartero, Newport Road, Cordiff (Tal. (0222) 499022, Ext. 3411/2). Further particulars eveilable.



LONDON BOROUGH OF BARKING

EDUCATION DEPARTMENT

DEPUTY CHIEF **EDUCATION OFFICER**

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Salary £8241-£8826 inclusive. Lumpsum car allowance of £486 per annum.

The easentiel requirements for this post are a degree, relevent teaching experience and considerable administrative experience at senior level in the

Application forms and further perticulars obtainable from the Town Cterk, Clvic Centre, Dagenhem, Essex. Tel. No. 01-592 4500, extension 216. Closing detailor completed forms 19th Mey, 1977.

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CETACHED YOUTH WORK IN required to work in had been the volumery project. Neighbourhood closely the table of tabl

Salary J.N.C. Scale 2 (1) £2,712 to £5,102 plus LVI-1 supplement.

Further details and similation form available from Last Speed Objected Votes Worf Project C. Storoficials Annexs. Preliminational Liverpust 1.19 21.X. and single be rularized by 16th May. 1477. LIVERPODL LS 2UP

Balory: 100 per cnni grant shied by the L.E.A. J.N.C. Scale X.



Adviser for Primary Education (Specialising in the early years) £6,969-£7,593 pius £312 p.a. supplement

Applications are invited for the above post vecant from 1st September, 1977 or 1st

Cendidatee ahould have substential and refevent experience to euclain the County's initiatives in the field of early education togather with an interest in the whole primary

Duties will include advising in this specialist tield throughout en cree of the Authority, general oversight of primery education in a District and pectoral responsibility for a group

Esecutial car user allowence psyable. Removal and disturbance ellowances mey be

Application forms and further particulars are obtainable from The Director of Education, Cheshfre County Council, County Haff, Cheeter CH1 18Q, closing data : 13th May,



ISLE OF WIGHT **COUNTY GOUNGIL**

EDUCATION DEPARTMENT

Professional Assistant

Salary: S.O.1, £4,239-£4,545 plus

£312 p.a. supplement

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Applicants should prelerably be graduate feachers,

Applicants should prelerably be greduate feechere, male or temele.

The main duties are those connected with the servicing of the managing/governing bodies of the felends County and Voluntary schools but there will be opportunities for broader experience. The post is suitable for those wishing to enter education administration but experience in this area would be an edvantage.

Application forms and further details are available from the Personnel Officer, County Hali, Nawport, I.o.W. Forms to be returned before Wednesdey, 11th May. Selected applicants will be interviewed on 28 May.

TRAINEE HEALTH EDUCATION OFFICER

Applications are invited from suitably qualified men or women for this new appointment within the Health Education Section.

Training will be for up to three years and will involve systematic in-service attachments, work experience and secondment to a one-year full-time crouse teating to the Diploma in Itealth Education.

The commenting salary will be £2,691 per annum

The commencing salary will be 12,691 per annumershing by annual increments, on a scale with a meximum of 1.534 per annual plus a supplication of up to 1504 per annual. Upon successful completion of training the officer will be eligible for promotion to a qualified post, currently on a satery scale 13,534-4,344 per annum plus a supplement of up to 1520 per annum. Entry qualifications: a First Degree or equivalent and/or a relevant professional qualification such as nursing or reacting.

Applicants must be car awner/drivers.
Full details and application forms available from Area Personnel Officer, Letestershire Area Heatilf Anthority (71), Iteeris of Oak House, 3 Princess Road West, Letester. Tet.: (0533) 549394, ext. 207.

Informal inquiries welcome—please contact Mrs. B. M. Wittens, Area Health Education Officer. Tet.: (0533) 25735.

The closing dere for receipt of applications is 13th May, 1977.

Leicestershire Health Service

LEICESTERSHIRE AREA HEALTH AUTHORITY (TEACHING)

County Council **Education Department**

GENERAL INSPECTOR

with Special Responsibility for **Further and Adult Education**

Salary, Soulbury Scale 27,787-29,381 plus 2312 aupplement to maximum of £9,499.

Applicants for this post should have with experience in the ligids of Further and Adult Education and chould be effected by the Authority a provision of Adult Education, particularly in respect of the development of the curriculum, Adult Lierney, education is popul establishmente, and the Authority's pilot schemes for work with rise disadvantegued. Applicante should preferably have ted experience of forething in such cross so commerce, languages, communication and general studies in Juriller adulation, and should be able to develop the Authority's in-sovice liaining pregramme for luriber aducation tocking early.

This pool has become vecant on lies premotion its two solvice of another nutherity of the current holder. Assiglance with removal expenses, etc., is given in approved

Principal Careers Officer

£5,889-£6,584 plus £312 supplement.

This vacency has arisen due to the retirement of the present holder. The Nottinghemakire Cereers Service consists of a email has dquertere section with eppropriate support steff and offices in the 9 edministrative ereas of the County (Including the City of Nottinghem) manned by some 50 Cereers Officere. Interesting espects of the present Service Individes Adollic Careers (Init. present Service Include e Mobile Careere Unit. 2 Cereers Centree (in Nottinghem end Mena-tield), end the Authority have teken a lead in promoting work experience for finel yeer school

promoting work experience for finel year school pupile, a Community Industry Project, and Job Creation Schemes.
Cendidetes (male or female) should be experienced officers who have occupted responsible positions in LEA Cereare Services.
Generous easistance will be given with the expenses incurred in moving house in accordance with the Authority a scheme.
Application forms and further datalis are svali-

Application forms and further details are available from the Director of Education (ref ADMA) at County Hall. Closing date 13 May, 1977. Please quote rat, 145.



Nottinghamshire County Hell West Bradglord Nottingham was rop

THE TIMES EDUCATIONAL SUPPLEMENT 29.4.77



Cumbris County Corract invites applications for the following post:

Second Deputy

Director of Education

£6.316-£8,643 (inclusive of supplement where applicable)

Applicable)
This post is concerned principally will the coordination and development of nursery, primary and special education, working in ctose cooperation with the Assistant Directors of Education in the Divisions. The post also certles a responsibility for the Authority's building programmes, oversight of statistical work supporting resource allocation and italism with the Area Heelth Authority and cartain other Departments of the County Councit.

Applicante should be graduates with successful teaching and administrative experience.

Application Strong by graduous with successful teaching and administrative experience.

Further particulars and application forms, to be returned by 13 May, 1977, from the Director of Education, 5 Portland Square, Carliste CA1 1PU.

Administrative Officer £4,317-£4,587 Ewell

To act as Deputy Io the Chief Administrative Officer at the North East Surrey College of Technology. The post involves responsibility for the day to day control of the College administrative

cay to day control of the College edministrative services.

The work is varied and interesting requiring a sound knowledge of ecademic and administrative procedures. Special responsibilities include management of College funds, preparation of sellmaise, committee work and student accommodation.

some knowledge of eccountancy, statistics, office and personnel management and en ability to prepare accounts up to trial balance stage essential. Administrative experience in Further

Application form from County Personnel Otticer (ret: CFO/289) County Hell, Kingston upon Themse KT1 2DN. Tel. 01-549 1050, Ext. 3577. Closing dale: 10th Mey.





Ca INNER LDNOON EOUCATION AUTHORITY

Technical Equipment

Principal Clerk (B) required to be responsible, under the Assisiant Education Officer (FHE), for advising on the provision of machinery and squipment for teaching purposes and its installation at all FHE establishments in the ILEA area.

Applicants should have teaching experience in further and higher education and related industrial experience. Salary range: £7,560-£9,451 (Inclusive of London Weighfing

> Details and application forms from the Education Officer (EO/Estab 2A/1), Addington Street Annexe, The County Hall, London SE1 7PB, Please enclose a slamped addressed envelope. Forms to be returned by 16 May 1977.

NORFOLK COUNTY COUNCIL Education Department

Senior County General Advisers (2)

(Soulbury Burnhom Group 10)

To work as members of a County Team under the direction of the Senior Inspector. Applicants should have good qualifications and relevant experience in a denior post in schools or the advisory service. in addition to the work of giving senior-level general

educationet edvice, applicants should have recent end spropriate experience to make a special contribution in at least one of the following:

(a) Junior and Middle School (8 to 12 years)

Curriculum and Organization.

(b) Lenguage Dovelopment. (c) Work with disripline end disturbed pupils in ordinery schoots.

(d) thearvice education and training. Full particulars and application forms from the County Education Officer, County Helf, Martineeu Lane, North NR1 2DL, on receipt of stamped addressed anvelope, to be returned by May 18, 1977. YOUTH AND COMMUNITY SERVICE

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Full particulars of the post tocluding the programme of courses
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Bursar, Barbades Community Colirpe. The successful candidate will
be expected to lake up the appoint
iron with office from 18 Augost,
1477 or no soon as possible thereafter.

Applications about include an ue to date curriculum vitee, the names and addresses of two refernes and should be pubmitted to: The Chair-

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WEST INDIES
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Applications are invited for the following accancy from 18 Salember 1977.

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Appointments

EXCHANGE TEACHING IN HENMARK AND

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BELLEUM

NATIONAL FOUNDATION FOR EDUCATIONAL RESEARCH IN ENGLAND AND WALES

NATIONAL MONITORING OF 5CHOOL PERFORMANCE

Assistant Research Offices

Language Monitoring Team

The Foundation has been commissioned by the Osperimoni of Education and Science to undertake the monitoring of performance in tanguage at both primery end secondary achool levele in England and Wales. There is a vacancy for an ASSISTANT RESEARCH OFFICER as from 1at September. Candidetes for this post should hold a liret degree in English or one of the Social Sciences together with relevant teaching experience. leaching experience.

Salary scale £2,922 to £3,282 plus £312 Salary Supplement, plus £190 Local Allowance. Placement on scale according to qualitications and experience. Maintenence in Teachors or Local Government Superannuation

For application forms and further particulars apply: Mrs P. P. Harris, Personnel Officer, Post Number MPL04, Netional Foundation for Educational Research in England and Wales, The Mare, Upton Park, Glough SL1 2DQ. Tel: Slough 28151. CLOSING DATE FOR RETURN OF COMPLETED APPLICATION FORMS, MAY 14.

Education in a different

dimension. A lot of educational jobs can be will also be dealing at manage-

neither of thasa. Maybe we can tell you why.

In the first place an Lducation Officer in the RAF, whether a nam or a woman, is in a very responsible position because the Service has a crucial job to do. The maintenance of the highest standards of training is imperative. Our existence might depend on it.

Secondly, there is the nature of the job itself. The RAF is a big organisation, of over 80,000 people. The people in it ere there because they choose to be. As an educator of 38 or for 16 years. And, if you Your work may range from the instruction of young apprentices to the tuition of university graduates undergoing officer training at an RAF college. At all levels it is a satisfying experience. Teaching,

fairly pradictable and routine. The ment level with the organisation jub of an RAF Education Officer is of further education at home and overseas and with the improvement of training courses and methods. This will involve administrative work in liaison with outside specialists and officers of all branches of the Service.

You will find the work most rewarding and a useful background for eivilian teaching. If you are looking for a worthwhile job where your contribution is truly valued give thought to the RAF.

You may choose to spend 4, 5 or It is elso a committed organisation. 6 years in the RAF with a chance of longer engagement to the age you will find yourself dealing with are considered good enough, there are opportunities for service to the age of 55.

If you are interested, post this coupon now to Group Ceptain
14. F. Bootliby, OBE, ADC, BA, RAF, Officer Coreers (949 416/7), London Road, Stanmore, however, is only part of the job. You Middlesex, HA7 4PZ.

ONLY SOMANY CAN BECOME THE FEW.

Please send me infumtation about a career as an Education Officer in the RAF.

Date of Birth (Age limit 29%; exceptional randidates may be considered up to 34%) (Formal application must be take in the UK)

With this coupon please enclose, in confidence, a brief curriculum vitae. You should be a graduate, prefembly qualified to teach.

County Council

Northgeta, Oridgnorth, Selop.

DEPUTY MANAGER RECREATION OFFICER

AP4, £3,678-£4,014 plue 14% Shtil Allowanca

Applications are invited from autiably qualified men and Applications are invited from attitably questined men and women to assume responsibility for the recreational programmo at this Contra which houses both the Aris and Physical Recreation. The possession of e Diploma in Physical Education or o Diploma in Recreational Management would be an added advantage. Further details from the Management addressed







DEVELOPING MATERIALS FOR ASSESSMENT AND EVALUATION

IN NURSERY EDUCATION (DESI

Research Officer

Candidates for this post should have relevant expen Candidatas for this post should have relevant axperlance of young children togalhor with relevant acondamic qualifications. Expariance with educational assassment or other forms of sducational angulry would be an added recommendation. Salary scale 23,675 to £5,015. Piecemani on acaia according to qualifications and expariance. Maintanance of Teachars' or Local Govamment Suparannualion Schames.

Far application form and further particulars apply: Mrs P. P. Harris, Parsonnal Officer, Post Number ENEO3, Nstional Foundation for Educational Research in England and Wajas, The Mere, Upton Park, Slough GL1 2DQ, Talephons Glough 28161.

CLOSING DATE FOR RETURN OF COMPLETED APPLI-CATION FORMS, MAY 14.

Southwark Diocesan Board of Education

Primary Schools Adviser

The post of Diogasan Primery Schools Adviser will become vacant at the end of July, 1977. Applications are invited from trained tesohere with Primery School experience, who era communicant membars of that Ohurch of England. The job entails visiting the 105 Church of England Aided Primery, First end Middla Schools in the Diocaea to help and advise Heada, Teachers and Managars with special reference to religious education and worship.

This is a Scale 3 Poet, starting et point one, with the normal Superannuation arrangament. A sacondment may be possible. The appointment will be for five years. Expenses will be paid.

Enguiries and applications naming two raisrees GY MAY 10 to the Director, Southwark Diocasan Goard ot Education, 48 Union Street, London SE1 1TD (telephone: 01-407 7911).

COUNCIL FOR

je looking for an

ADMINISTRATIVE ASSISTANT

to work on the Council's Resource Provision end Managament programme.

to a parson who ie able to combina organizationel, administrative and creative ekills.

library practica, would be an advantega.

Applications must be received by May 13,

Resident FLMALE International cued I in Alpino renion 27 Application with full details to : Idoria Telly School, P.D.H. at. A-6761 Lech. Arthers, Tol. 05583

WEST GERMANY
DERMAN LANGUAGE SCHOOL ideal restricted number of vacuates for restricted number of vacuates or ENGLISH Tracultus from Structustor 1977. Openan required. Apply how with curriculum vitae, paote and solary expected. Interviews heatinging Jane. Londet Euro s Sprachschulorganhalten, Herstaller 30, D-0750 Aschaltens h<mark>erg, West Figurany.</mark>

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YOUR GRADUATUS needed to
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Bond full details of estucution.
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Required for September, 1977, Teecher of Itelien, Scale 3. The Sadfordshire Education Committee, in conjunc-tion with the E.E.C., is running a Pilot Project on Mother-Tongue teaching in several Lower Schools

The post involves leaching Italian to 5-7 year old

Applicants must have an excellent commend of itstian as well as the ability to teach lists age group and work with Heads end teachers from the Schools involved in the project. Tasm mambers are given lime in which to prepare original teaching meterials as part of the project, and to consult with Schools

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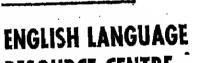
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A 15

Robin Maconic visits the National Youth Orchestra and the Royal College of Music

things Irom the Nut(oas) Youth Orchestra, but the success of their April 24 concert under Boulez at the Royal Festival Hall (prist to visiting Puris and Le Havre) signifies much more than a remarkable standard of professisnelism attained by a great and gifted conductor in partnership with a lead of extremely talented ynungsters. Burtok's thurble-mechestra Music for Strings, Percussion and Celesia, the partnership with a hand of ex-trenely talented youngsters. Bur-tok's thinble-inchestra Music for Strings, Percussion and Celesia, the Strings, Percussion and Celesta, the Berg Viulin Concerto, and Strings of twentieth-century classica each of twentieth-century classica each of which would still strain the technique of a major ensemble. To find all three on one programme is where else he major ensemble. The find all three on one programme is the twenty control of twe thin seven double basses). Where else he major ensembles and a three one one programme is the control of twenty than the programme is the control of twenty than the programme is the control of twenty than the programme is the control of the programme is the control of twenty than the programme is the control of twenty than the programme is the control of twenty than the programme is the programme in the programme in the programme is the programme in the programme is the programme in the programme in the programme is the programme in the programme in the programme is the programme in the programme in the programme is the programme in the programme in the programme is the programme in the programme in the programme is the programme in the programme in the programme is the programme in the programme in the programme is the programme in the programme in the programme is the programme in the programme in the programme in the programme is the programme in the programme in the programme is the programme in the programme in the programme is the programme in the programme in the programme is the programme in the programme in the programme is the programme in the programme in the programme in the programme is the programme in the programme in the programme is the programme in the programme technique of a major ensemble. To find all three on one programme is findly a rewarding education and a reurnach to those professional brekestras who still do not daro to hetring us firm a commitment to the nusic of sur own time. Yet oil three performences were so much oure their shaded professional-

The Burtok, a notoriously difficult The Burtôk, a notoriously difficult piece, had a hroadth and refinoment, of detail and phrasing, that Boulez has not in my experience schieved before. Likewise in the Stroviusky, s listener was brought up time and eguin by an individual moturity and eloquence of phrasing, right from the opening finely aliqued bassson solo that said a great deal for the quality of eection cosching; this consideration of detail was integrated into a total

All around the world

We have come to expect brilliant mentality, in the Ländler for lothings. Irom the Nutlocal Youth stance (a real possant stomp), in the

he such numbers? The resultant warmth and presence of string tone, enabling a pianissimo of nurvellous consistency to be pruduced with an absolute minimum of bow move-neut, as well as an unprecedented clurity and range of texturo and dynamic, mode un exceptional change from the small, furced tone of a standard body of srchestra strings divided hulf-and-holf.

Again, sheer numbers brought amplitude without shrilluess to the Berg, and brought nut its fiebt to Muhler in spaciousness and precisely-orchestroted contrasts. The Stravinsky, too, in spite of few uncertointies (it sametimes hard to hear tiun ensching; this consideration of detail was integrated into a total performance of (for Boulez) unusual and unexpected psiso end grece.

The Beig (the solo was taken by Irahak Periman) was a performance of a nobility such as I have never looped before:

The Royal College of Music, in the Royal Ro

of a nobility such as I have never the result of the resul

viulin (and ut such a tension that special carbon steel wire is needed for the upper strings) to a great double bass; all eight, moreover,

special curious steel were in necessary on the imper surings to a greet dushle bass; all eight, moreover, are scaled until engineered to a vialin-like consistency of the constant of his din desire to mape to the constant of his din desire to mape to make the constant of his din desire to mape to make the constitution of his din desire to mape to make the constitution of his din desire to mape to make the constitution of his din desire to mape to make the constitution of his din desire to mape to make the constitution of his din desire to mape to make the constitution of his din desire to mape to make the constitution of his din desire to mape to make the constitution of his din desire to mape to make the constitution of his din desire to mape to make the constitution of his din desire to mape to make the constitution of his din desire to mape to make the constitution of his din desire to mape to make the constitution of his din desire to mape to make the constitution of his din desire to mape the result of his din desire to mape to make the constitution of his din desire to mape to make the constitution of his dishert of his make the constitution of the his will be make the his did his desire to make the his did his dishe cannot help it, and the make sull help the constitution of the make the his did his desire to mape the constitution of the his did his desire to make the his did his desire to make the his desired to an electron of the make the desired that the last the leaf state of the his did his desire to make the his make the his did his desire to make the leaf the his make the his make the his make the leaf the his did his desire to make the leaf the his leaf that his did his desire to make the leaf the his leaf that his did his desire to make the leaf the his leaf that his did his desire to make the leaf the his leaf that his did his desire to make the leaf the his leaf that his did his desire to make the leaf that his did his desire to make the leaf that his did his desire to make the leaf that his dis

Absurd persons

when the curtain rises on Ahm Ayckbaarn's new play, fust Between Ourselves (Queen's), we see a man called Dennis in his garage-cuntrial of this country for a period of evaluation and research. Performance this chart play because it fellow at the laads of Roderick Skeating, newly oppainted research fellow at the RCM. An early omste specialist, he nevertheless shows a plousible and scholarly enthusiasing for what he describes as "a twenticth-century rebirth of consort sound".

The eight instruments of the NVF range from a tiny sopranino, timed in active higher than the mornal viulin (and ur such a tension that special carbon steel wire is needed by come, until the trogicumic to be in the work of the contents are pain, intensified by ignorance. Like-ments to repulsing a ments merely; their contents are ments in ments merely; their contents are ments

they come, und the trogicumic misery he causes everysoe is the result of his dim desire to paper

done. Dennis tells his guests not to lungh of his wife when she spills the ten, as she cunnot help it. She dues spill the tea, sail we do laugh —only to recall with painful em-harrassment that she cannot help it, and then to see Dennis himself full-ing alout loughing because he, poor thing, does find it finney. It is lard

Broadcasting/Films/Briefings

Use and abuse

Looking at Television
Yarkshire TV Fridays 10.30
repeated Wednesslitys 11.39

As Shirley Williams so vividly demonstrated at the first of her teglosal "great debates", moral outrage is still a stock reaction to any statistical confirmation of the smsunt of time children spend in front of the box. Tha Leavisite coodennotion of television as being a corrupting influence dies hard: the Bullsck Repair's view—television is "nest of our culture, and therefore

Bullsck Repsits view—television is "part of our culture, and therefore a testimate study for schools"—Is round palufully slowly.

hox is, in addition to all cossibly less worthy o aplendid teaching it is also one which ophisticated luterpreto tenchers (and their tho sceept this latter a thot Peter Fiddick's new eight-part aeries, of Television, is primarily ted.

Music and moral pitfalls

How do we use television? How How do we use television? How does it use us? How might we changa it? These ore some of the questions with which Fiddlek opened the first programme this week. If the averago Briton spent 20 hours a week lost winter wutching television, the broadcasting companies ore clearly succeeding to a considerablo extent in their flodamental alm of glueing us to our sets at the beginning of the evoluging and keeping us thera till bedome, Cause for concern, indeed. Fiddlek examined the companies motives, convocuced his examination of their methods (acheduling plays like "haounocking" and the inheritance factor"), and wiefly outlined, with well-chosen tips, the extent of the medium's political power.

Robin Maconie

invites coorpanison with Thomes
TV's ill-fated Viewpoint series,
which also offered a framework for
medie studies for tecoagers. On the
basis of having seen five of the
Viewpoint programmes, and after a
closa perusal of the accompanying

"Ssmewhere or sther in the least in its original form (Thames eight programmes", he writes, are, I gadier, currently revamping "you will find how the networks it).

relate to Parliament and haw many posters Starsky and Hutch sell; in that: it did not pretend to the how life looks in commercials and how it looks different in Coronolical Street and again in the The notion Street and again in the The Sin the other hand that approach"; and while a vehence of the Top Twenty, and children moking community television in Swindon; temps rarily invigorating, it ulumobow the techoslogy influences the programmes we sae, end what it share it.

For Victorioint, of coursa, was just that: it did not pretend to the liberal mode—the 'on the other hand that approach"; and while a vehence of the niently sectorian political bias is community television in Swindon; temps rarily invigorating, it ulumobow the techoslogy influences the programmes we sae, end what it share it.

TV's ill-fated Viewpoint series, which also offered a framework for medie stuckies for tecoagers. On the basis of having seed five of the Viewpoint programmes, and after a closa perusal of the accompanying teachers' notes in each case, I suspect that this new sories will descrived by eclips a the earlier one—at

The world

community television in Swindon; bow the techoslogy influences the programmes we sae, end what it programmes we sae, end what it is programme correlably creaked a little of a caricotured view of the same to glamorsus drama series, slogging way to a rehearsal room.

Full marks, therefore, for scope, the presentation of this first pregramme correlably creaked a little, Losking of Television to leavily springs ut at a postionate interest in their warp and wefi. The presentation of this first pregramme correlably creaked a little, Losking of Television to leavily springs ut at a postionate interest in their warp and wefi. Whereas Viewpsint seemed to glamoraus drama series, slogging away to a rehearsal room.

Full marks, therefore, for scope, the color of the total color of the series of the strength of the programma, the programma correlably creaked a little, Losking of Television the version of the third programma, the programma correlably creaked a little, Losking of Television the version of the third programma, the programma correlably creaked a little, Losking of Television the version of the series of the strength of the programma, the programma correlably creaked a little, Losking of Television the version of the series of the strength of the programma, the programma correlably creaked a little, Losking of Television the version of the series of the strength of the programma correlably creaked a little, Losking of Television the version of the series of the strength of the programma correlably creaked a little, Losking of Television the version of the series of the series of the version of the series of the version. The little programma correlably creaked a little progra

for the animatism relies heavily on woter-colour painting.

The opening reel, A Flickering Light in the Darkness, begins with a smaightfurward inquity: "Why are some people rich and some people poor?"

The atterting point sees Europe emerging from the so-called dark ages, which was marked by the development of a new uncrehant class, based around Venice, that operated on the principle "buy low, and sell high". From here, the State Cine of the Flies as a sterring point.

History 1917-1973 (Tuesday, 10.25 BRC 1917-1973 (Tuesday, 10.25) development of a new unerchant class, based around Venice, that operated on the principle "buy low, and sell high". From here, the film Iraces the rapid growth of expeditions of discovery, which, consciously inspired by thoughts of expeditions of discovery, which, consciously inspired by thoughts of expeditions of discovery, which, consciously inspired by thoughts of expeditions of discovery, which, consciously inspired by thoughts of expeditions of discovery, which, consciously inspired by thoughts of expeditions of discovery, which, consciously inspired by thoughts of expeditions of discovery and gold.

Other sections follow the lotter elliances formed between tha merchances and monorchs to counier the power of the landlords.

Tha victory of the merchants and kings over the landlowners led to the estoblishment of states, and later to the escumulation of copital and the genesia of lodustrialization.

Meanwhile in many other areas of the world the oxploitation of colonies, both in terms of raw materials ond human slave labour, is graphically portrayed. The last three segments deal with twentieth contury ovents and the finol part is devoted to the liberation of the Portuguese colony of Guinaa Bissau in Africa.

In May, the book of the film, also colled "The History Book", will be published in its first United King, dom edition, both in o school and e general version at £1.40 and £1.50, from Stage 1, 21 Theobeld's Rond, Londsn WC1.

Gerdings book Lord of the film as a startuig point, the film is a startuig point.

History 1917-1973 (Tuesday, 10.25 HBC 1)

"Crisis in Aslo " sives 14 to 16 year-olds a startuig point, the problems of Asla today. Concentrates on Indo-China, its history between 1945-75 and American involvement in the area.

1945-75 and American involvement with the cables of Indo-China, its history between 1945-75 and American involvement in the area.

1945-75 an

diadience response, competition A linerick-setting contest from an slowed by BBC fears of aclagonization the package-deal school music carlier nonsense song aeries brought ing them.

Still, changa is coming. This broadcast music to schools ull matter original songs; much of what music was submitted showed unmistakable signs, furthermore, of firm adult of musical prehistory, introducing

Briefings

Radio and tv

FE and OU

Crushing with Safety (Tuesday, 07.05 BBC 2) Newton's laws of motion are intro-duced and applied to the motion of a passenger in a car crash. Forces exerted by a seat belt are determined.

Can You Help? (Tuesday, 18.30 Radio 3)

This series about opportunities for voluntary service in the community continues with "Coping with Hamiltop". Examples of how volunteers are helping coronary patients and penule with mental and physical hundicaps.

Der Arma Millionär (Wednesday, 19.00 Radio 3)

An adaptation of Erich Kästner's novol Drei Männer im Schitce provides an introduction to modern German fiction with grammar und language practice fur the msre

Our School end Hard Times (Wednesday, 22.40 ITV) To ioirsducs a saries of hulf hour

programmes, a documentary investigating education today. Lasks at a London comprehensive through the eyes of the children. The first "Could do Better" begins on Thursday and lobks at the relationable between school and work.

Scene. (Thursday 11.00, Friday 14.02 BBC 1)

Heather Neill on theatre and education Exiles with Africon Heads is the Nonth East Surrey College of Technido of an unusual programme by Centre Stage available for school Coventry. Belgrode Thestre. 50n visits until Muy 14. It consists of a package for school parties wishing deamotized sequence of poetry and prose by Africon and West Indian waiters interspersed with music and dance. Although in thoir perform Hornehurch Queen's Thentre. Hanlet schools mathree on May there were several technical matters it and "Schools Day", May 4. Twickenhom, Heathorn Huuse Youth Ill-lin and there were one or two Theatre will visit America for there were several technical matters to be improved—often faces were Twickenhon, Heathout Huuse Youth Illilit and there were one or two fluffod exits and cotrunces—there, were montents both of humour oud greut baauty, reflecting the plight of the "oxile": n need to belong to the "oxile": on another foreign visit:

Merches, the Cockpit Tie teom's

Merches, the Cockplt TIE teom's Merches, the Cockpit TIE teom's project, is representing Great Britain this, week at ap International Festival of Theatre for Young People in Hamburg, Marches is a documentary drametisation of British in the 1930s, with special emphasis on Mosley's career, and the Blackshirt Movement. The only extract which is not performed live is a recorded quotation from Martin Ludier King's "I have a drenot" apecci. A light plays on the face of a young girl listening intently (and incidentally focusing attention by her stillness) and the result is unforgetably simple and poignant. The performances by the three black actors or a generally like cits—they let the pastry speak for itself. Most of this is at a personal level and about

supple and noignant. The porformances by the three black actors or generally like citis—they let the patry speak for itself. Most of this is at a personal level and about everydny life in Africa, America and Europe. Information from Mark Heath 01-836 1973.

Their audiences of sixth-formers and further education students have been able to play an active port. The students watch the performent once, and then, through rôle play and discussion, explore the listocical situation and the moral issues thomsolves. Their audiences of sixth-formers

Apart from the project's value in teaching history and encouraging political owareness, the performance itself is superb. Political documents can be deadly, but Marchea is vitol and exhilarating. It sales imaginatively on conflicts in between the famous (a.g. Mosley and Roharmore) and amongst ordinary people. A dynamic text chopped off, As alia silthers across ordinary people. A dynamic text chopped off, As alia silthers across of incomplete of lurox and hand-held microphones, end backed by violently acrophones, end backed by violently choraographed movement and clear to five sound to create out of this studio another girl sluga a sentimental angular to the play, as part of the romp. It is good to know that TIE can produce work so outstanding, judged as pure orl.

Six year's experience qualify the Cockpit team in the explain what TIE.

Cockpit team in explain what TIE.

Cockpit team is explained form out is explained book is employed. Horriging acco of crucity are linkests. She by music-holl pate accompanied by music-holl pate accompanied by music-holl pate accompanied by tap daoca. Song and dance routiness are given t participants in The Golden be participants in The Golden Marque of Agemention aged between 15 and 25 and ovallable for the summer to act or help otherwise tolephone 01-262 7907.

Cockpil, April 29 and 30, Hollard Park Link Group in Carovoggio Buddy, a black contedy feeturing the President of the United States and the Prime Minister, May 23-28 Cockpit Youth Theatre in Oh What a Loredy War.

Curtain Theutre, London, E1. Two exhibitions to celebrate the eardblishment of the first Certain.

The Cartain Playbouse, 1577-1625, and Runger and Juliet in Production, 1598-1977 (this is of special interest to examination classes).
Both open until May 19,
Surrey, Finals of the Silver Jubilee
Conney Youth Primos Festival, May
6 and 7 of Adrian Mann Theatre,
(10 July / they will run a lecture/
demonstration service avoilable to
any interested school or group
within the ILEA (and applications
from outside will be considered.
(10 July / they will run a lecture/
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(11 July / they will run a lecture/
any interested school or group
within the ILEA (and applications)
(12 July / they will run a lecture/
any interested school or group
within the ILEA (and applications)
(13 July / they will run a lecture/
any interested school or group
within the ILEA (and applications)
(14 July / they will run a lecture/
any interested school or group
within the ILEA (and applications)
(15 July / they will run a lecture/
any interested school or group
within the ILEA (and applications)
(16 July / they will run a lecture/
any interested school or group
within the ILEA (and applications)
(16 July / they will run a lecture/
any interested school or group
within the ILEA (and applications)

An eyrie of children

David Self on 'The Ballad of Salomon Pavey'

topical? Something not totally unconnected with rnyalty? Something celebrotory? Maybe even something to do with a royal eclebration? Well, I am now in a position to solve oil your problems, to tell you how to schleve aure-fire success and to gain considerable fovourable publicity for your school. First, you should have begun last summer. A member of staff should then have asked a friand who works in the professional theatre to write

Ate you thinking of doing a school play this term? Perhops something the short life of Saloman Favey, topical? Something not totally unconnected with rayalty? Something celebratory? Maybe even something to do with a royal eclebration? Well, I am now in a position to solve oil your problems.

The short life of Saloman Favey, really knows his theatre, Must of the boy actor commemorated in an editoph by Bon Jonson, when he demanistrate that a school can consumption.

Next, you ask those oftending its first performances to contribute to any distribute to a first performances to contribute to a first performance to a first performance to a first performance to contribute to a first performan

something lo do with a royal celebration? Well, I am now in a position to solve oil your problems, to tell you how to sehleve aure-fire success and to gain considerable fovourabla publicity for your school. First, you should have begun last summer. A member of staff should then have asked a friland who works in the professional theatre to write and direot on original ballad opera: Now you bethink yourself of this and direot on original ballad opera: Now you bethink yourself of the first Elizabeth and be connected with a nanctal avent in her ilife—say, her flittleth birthday. It is like and of the form the first elizabeth on the counted with a nanctal avent in her ilife—say, her flittleth birthday. It is like and of the form the first elizabeth on the counted with a nanctal avent in her came lar with court ond town. As it will, also niced some sort of piot, it could be about a confilled between two such companies, but of it could fizzle out before it comes to anything. Pathos always gets the

Titus horribilis

A linerick-setting contest from an the package-deal schoul music market and future developments in inneres song aeries brought in hundreds of verses but very few original songs; much of what music in inneres song aeries brought in hundreds of verses but very few original songs; much of what music be seen states and future of in the first and in inneres of firm adult signs, furthermore, of firm adult guidance. Both Jack Chottoricy (The Music Conversations) being an eccount of the slotts of its improbably tamed hero of fisd musical fulfilment in a stricted commercial world, have been taked, even outraged. Not just of the Begno-styled comic strip lilustrations alsoc, I imagina, but ot the Medelying notion, as well, that a miscal life has its share of moral Malls. It is a pity wheo too onxions a method to divert atteotion from a miscal play wheo too onxions are reflected traditional classroom for moral marked, even outraged on the longediate feedback his programme allowe. Within the limitations of an inherited traditional classroom for moral Malls. It is a pity wheo too onxions a reflect the potential and increasing in the proprieties is competence of musical arrangements and increasing in the success has much to do with his own and the longediate feedback his programme allowe. Within the limitations of an inherited traditional classroom for moral marked, even outraged. Not just of the success has much to do with his own give and the longediate feedback his programme allowe. Within the limitations of an inherited traditional classroom for moral marked, even outraged in the longediate feedback his programme allowe. Within the limitations of an inherited traditional classroom for moral marked, even outraged. Not just of the success has much to do with his own give and the longediate feedback his programme allowe. Within the limitations of an inherited traditional classroom for more concentrated and more arrast ing to the young listeoar, and inherited traditional classroom for marked, even outraged. Not just o Contemporary source

Catering Now Catering Now Catering Now Catering Now Catering Now Catering Now describes a system of the sequisition of foreign through, although strangley outsing the London circums, according two London circums, and the street of the sequisition of foreign through although strangley outsing the London circums, according two London circums, according two London circums, and the street of the sequisition of th

Six year's experience qualify the Cocket tenm to explain what TIE is and have it works. From May 11 to July 7 they will run a lecture/ demonstration service avoilable to any interested school or group within the ILUA (and applications for all the front nutside will be considered, too). (01-262 7907.)

Bosch.

Bloodbeth.

But here lies the weokness of this production for all its zest end in dunced and sang their way through the production for all its zest end in dunced and sang their way through the performance as obviously. Andronicus it is a spectacular but wortylug place of thestra, and it is Aaron the Moor into a cotton-tie front outside will be considered, too). (01-262 7907.)

Bosch.

But here lies the weokness of this production for all its zest end in dunced and sang their way through the performance as obviously. Andronicus it is a spectacular but wortylug place of thestra, and it is Aaron the Moor into a cotton-tie fleen blackly comile to blac

194 Break Creaman & Chess

to Libby the resources committee of Avon House in the centre of Bristol. "There was nothing else we could do really, we felt an strongly", a sistle former said. Their action followed a turbulent public meeting at the school has term (TES, April 8), after which it was oriest that a delegation of 35 papils should a telegation of 35 papils should a telegation of 35 papils should a Youthaid consists at the moment

Bristol Teades Conneil has called for the resignation of Peter Abraham as chairman of the governors. So here series of the governors. The Harreliffe NUT branch has affirmed support for the head and the running of the school. Parents

And the head, John Simpson?
Right new he's must converted about Mr Rence's public statement that "several" Hartelitte purents have approached him about the possibility of transferring their children (Councillor Reece has put Volte face

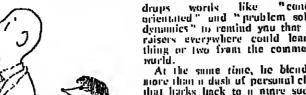
When is a governor not a governor? Answer: when he is also a member of the resources committee. That at least seems to be the pusition of Bone Aberham stallarmen of the fact of the pusition of Bone Aberham stallarmen of the fact of the head.

And the fact of the manual content of the head.

the governors at Haracliffe Compreheosive, Bristol, in reacting in the profest much by 1,201 pupils from the chool last week (see page 2).

The pupils walked some six niles to tably the resources of their at Aynu House in the course of their at Aynu House in the course of their courses to the course of their courses to the course of their courses to the course of their courses to the courses of their courses to the courses of their courses to the courses the course of their courses the cours

individual particular processing and education, retaining and a delegation of 25 per contribution processing against of the large and a government of the one of the contribution of the c



San Del

"Didn't you san you were in a strike once sir't"

ing to start work on a research

sendy in June which will bunk at the shortfull of jobs for school leavers over several years in small arens around purpicular schools.

Mennwhile there is the lobbying Job. That is being conducted by

more than a dash of personal charm that barks lack to a more suchily stable era. He likes the manurchy. that harks lack to a name suching stable era. He likes the annuarchy. "Generally people think highly at what the three Is doing", he status simply as no obvinus fact, and shaws a boyish enthusiason for the forth rouding primary school pash which will incorparate such features as a scheme to ealist "Janiar Helpees at Prince Charles".

One the interest throughput the annuarity seem to be adequing a manuality seem

one thing is clear. Dennis Stevenson will not fail for lack of effort. Skim the cream his mailings to schools and youth organizations are backed up by a buttery of support material that quite a few headicachers are drawing on thready. And there is more on the way. All of it practical, help-ful adrice in get people to direct ful adrice in get people to direct their energies on the ground in the ways most likely in bring a poyoff.

"The Jubilee", says Stevensm "is revealed that there have been a few bamps. Puying the teacher gramme of community service, not just a shownse for 156 vorieties of just a shownse for 156 vorieties of teeshirt or pointed mag.".

digglag ant facts and figures which show that not employing young people is perhaps as expensive as cheesing, braining or set-Information from Mrs Suc Huigh, were utherwise hoppy ord

like "concept- Then there is Miss Phyllis Reladrups worth nice concepts characters, described as one of the dynamics" to rentind you that fund best fighters from within Sie. raisers everywhere could learn a thing or two from the commercial a compagn of persecution for the world.

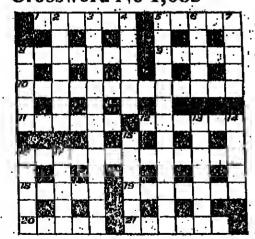
THE TIMES EDUCATIONAL SUPPLEMENT 29477

orime of obeying her conscience.

At the same time, he blends in Miss Bellehambers is defending

Loudon's sixel-form corichne course at Marylebone Gramma School and an economics course

Crossword No 1,083



Across

- 12 Such possessions are certainly to one's cradit (6). 1 So Flurence is married (6).
 16 Just briefly ottructive [5, 3, 5].
 18 Never an only child
- 6 Cutlery lottlets pain (51. 13 Never an only child (51. 9 Tavers in the town 19 A bit of a come-(St. down as o cut stand 10 He may run a fty (71.
- AGEORIATE PLESIBLE DE CHANCE PLESIBLE DE CHANCE PLES PLESIBLE DE CHANCE PLESIBLE P (5t.
 10 He may ron a fty
 log carrier busidess
 (6, 7).
 1t indication of heing in longer private 21 The waste land we

Down

13 He has in choose his

13. He has in choose his crossing place 17).
14 Take a godilke position in the theatre 13, 2).
15 I'd tune it for a clauge (6).
16 Sound torth in extremis? (5).
17 Maxi motor award 151.

Solution to Puzzle No. 1,082

2 Lullard ? (7).
3 Archetypo cricket but with Chinese moulf (6, 7).
4 Prucess demanding removal of wet clothes 13, 3].
5 Official record

While h is o Bad blog and to have a plan, it is sometimes even wurse to have a plan, it is sometimes even wurse to have a plan and then chongu it holfrway shrough. This is particularly opparent in those openings involving a set plan of a rigid nature. Such openings are that King's Indian, both for White and Black, the Ruy Lopaz, Reti's Opening, big Sicilian Dafonce and those forms of the English Opening that involve the King sida fianchettn.

The chief point is that in these holders perhaps (6, is their habitat (5).
7 We are totally involved in this revolutionary system (5].
8 Deals with vestments

The chief point is that in these openings you get a highly stylized, almost ortificial, setup in which the pieces are placed in exectly the right position to carry out the stack or the defance. Chadge the plan and your pieces are misploced and the resulting confusion inevitedly means that the initiative or the stack or both pass over to the openings you get a highly stylized, almost nrificial, serup in which the pieces are placed in exectly the right position to carry out the attack or the defance. Change the plan and your pieces are misploced to plan and your pieces ere misploced to the resulting confusion inevitably means that the initiative or the strack or both pass over to the strack of both pass over the stra

Such changes of plon are usually provoked or precipitated by some modeal strake on tha adversary's part which has not been foresaen at the stage when the plen was formed. Hence there is a strong case for considering only those plans which are sufficiently elastic to take these strokes in their stride.

And, alas, only the best plans are

And, also, only ble best plans are of this kind.

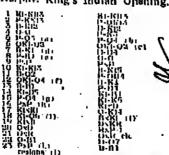
The present world champion, notes to the game it move. In she game Ko

Never change horses when crossing a streep.

Never change horses when crossing a streep.

Never change horses when crossing a streep.

Never change horses when crossing and in the fullowing game to one the European Team Championship Team Champion



(b) A fine strate tad against the White lined in the previous

(e) a change of plan after whi he is always struggling. He should have tried 8 P.B3, preparing QB and P.K4.

thive tried 8 P.B.3, preparing valued P.K4.

(f) If 12 P.QR3, B.Q3; 13 B.B.3, P.B.4 with advantage to Black.

(g) Aggressive but foulty since by abandoning the K4 square it gives Black fine antacking chances. Better was 15 P.QR3, BxB: 16 KtxB.

(h) After this Black has a number of fine tactical strokes chall increases his intriarive to an irresistible axient. But, no better him 16 P.QRJ, BxB; 17 KtxB, QB3.

(i) Or 18 Kt-K3, RxKt: 19 PxR, QxP ch followed by BxKt and Black wins.

with alms with alms (i) A remarkable position; if (ii) A remarkable position; if now 19 P.Bft, B.R3; 20 P.B4, CK2; 21 K&R, Q.K6 ch; 22 K.R1, Rxk2 and Black wins a piece.

(kr. Or 23 P.Bft, R.B1; 24 Q.Kfs, Ch3 ch; 25 B.B1, QxBP, (1] Because of 24 Q.Kfs, R.Bf

with a muting attack. Harry Golombe

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